



THE ROLE OF LEARNING BASIC CONCEPTS OF CITIZENSHIP EDUCATION IN PUSH PARTICIPATION STUDENT IN SOCIAL ACTIVITIES AND IMPROVEMENT CONCERN ENVIRONMENT IN ELEMENTARY SCHOOLS

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Abstract

This research review implementation care environment in learning education citizenship in Primary School , with focus on activities routine , the role of the teacher, and development culture school. Data is collected through interview with students and observations to activity school. In context school basics, learning draft base education citizenship no only works as knowledge transfer, but also as formation character and attitude sustainable students. Findings show adoption of the serial saturday program , picket daily , and competitions park class as an integral part of effort school for increase awareness environment. The teacher plays role key in motivating students and learning done through method based environment. Interest school in build culture character care environment emphasized , in line with principles of the Ministry of National Education. Formation efforts environment clean and healthy are also highlighted as factor important in create condition supportive learning. This study provide outlook for schools and government in develop education sustainable and oriented citizenship environment at level base.

Keywords : Implementation, care for the environment, citizenship education

Introduction

Education has role important for human, so government emit Constitution Republic of Indonesia Number 20 of 2003 concerning National Education System. Constitution the state that education is business conscious and planned for create conditions and activities study teach to participants educate can active in develop potential in oneself for get religious spiritual power, control self , personality , intelligence , morals noble , as well necessary skills himself, society, nation and state. (Rosita, Dessy Wardiah, Aldora Pratama , 2023). In the implementation of education , of course no regardless from the learning process. Learning is an interaction process between participant educate with educators (teachers) and resources study. Learning is part from education, where all elements learning will be very influential success a learning process to use increase results study students (Nurrita, in Cahyaningsih et al., 2023). On implementation learning, one eye important lesson to learn is Citizenship Education . Civic education is an integral part of curriculum at school purposeful basis for form character and attitude positive student towards the state, society and the environment around . In context this is learning draft basic Citizenship Education play role crucial in push participation active student in various activity social and improve awareness as well as concern they to environment. In context school basics, learning draft base education citizenship no only works as knowledge transfer , but also as formation character and attitude sustainable students. With give strong foundation in matter citizenship and caring environment since age early, school base can play role important in print a caring, responsible generation answer, and be ready contribute in build community and care sustainability environment for more future good. Planting mark character care environment to participant educate must integrated and applied in learning in class because teachers also have role important in determine attitude mark character care environment for participants educate , because in the learning process participant educate will

get education and cultivation attitude (Wachid Pratomo , Nadziroh , Chairiyah , Andini, 2023). Need business for reach objective the in life every day at school , with apply mark care to environment means guide participant teach to get used to it behave good in the environment surroundings , so make it good habits (Afreyeni , 2018). So that care environment is attitudes and actions always endeavor prevent damage to the environment surrounding nature and develop efforts for repair damage nature already occurs in the environment a life that doesn't can inseparable from ecosystem nor system ecology . Draft ecosystem state planting mark character care environment is something form awareness somebody to form of environment impactful action positive to environment. Often a composed environment from fellow man also called as environment social , environmental social this is what forms personality someone (Wachid Pratomo , Nadziroh , Chairiyah , Andini, 2023). that man is part from place or environment his life.

Research Methodology

This research use literature review method. Literature review research is analysis comprehensive about research that has been done in field certain. This includes summary relevant research , methodology used , findings main , and contribution to existing knowledge. Instrument collection data in the form of journal research conducted by Rosita, Dessy Wardiah, Aldora Pratama ; 2023. Wachid Pratomo, Nadziroh, Chairiyah , Andini; 2023.

Result & Discussion

From research (Rosita, Dessy Wardiah, Aldora Pratama , 2023) explains implementation care environment in learning education citizenship in elementary school. In primary schools , head School take notes activity routine like work devotion , picket class , and the role of the teacher in enter values environment to in syllabus and lesson plans. Syllabus can interpreted as outlines, summaries, summaries , or the main points fill or material learning thematic whereas Plan Implementation Learning (RPP) is a planning program that is prepared as guidelines implementation learning For every meeting . Serial Saturday Program , picket daily, and competitions park class is an integral part of effort school For increase awareness environment. The teacher plays role key in motivating student For apply attitude care environment through action real and giving example . In elementary school the teacher emphasizes involvement active they in activity like picket class and work filial piety, that which becomes means for internalize values environment . Apart from that, school show commitment with display vision, mission and related regulations with care environment in the school area. In elementary school it is important there is "Saturday Radiant " activities include morning exercise, work devotion , and cult for clean environment school in a way collective. Teacher and student role active in activity picket cleanliness daily. Integration of values environment in learning done through learning based involving environment participation active students and the environment around. School prioritize development culture a school that cares environment with adopting the Bright Saturday program and the 5 S culture (Smile, Greet, Regards, Polite, Polite). The teacher gives motivation to student through punishment and appreciation in form praise or gift , appropriate with practice formation character at school.

Learning process in class supported by usage methods , media, and materials relevant learning with values care environment. Marijan (2019) underlines importance school in build culture characters , incl character care environment, through practical programs education character , motivation from teachers, as well example from head school and staff education other. The ministry of national education (2010) emphasizes importance development of a learning - based process concern to environment For develop various aspect ability student. Approach learning active involving experience direct and observation field be an effective strategy for internalize values care environment. Teacher holds role central in develop a supportive learning process education character care environment. This is in line with effort school in create culture a school that cares environment for reach objective desired education. Development of external learning processes school, like through extracurriculars and activities in the environment school, be means important For increase awareness student to environment. This matter in accordance with principles of the Ministry of National Education (2010) concerning development of external learning processes school, which is necessary planned and included to in the Academic Calendar. Decree of the Minister of health of the Republic of Indonesia in 2006 concerning environment Smoke - free schools are also emphasized. Environment clean and healthy school create supportive conditions learning. Support head schools and teachers, together with obedience student to rule , form conducive environment. Promotion hygiene and sanitation schools also become part from effort formation clean and healthy environment . Through maintenance health environment school, school role in give examples and help student understand importance guard cleanliness. Decree of the Minister of Health of the Republic of Indonesia in 2006 concerning environment

Smoke - free schools are also emphasized. Environment clean and healthy school create supportive conditions learning. Support head schools and teachers, together with obedience student to rule, form conducive environment.

Conclusion

Implementation care environment in learning education citizenship in Primary School involves various aspect , start from planting values environment in curriculum until practice daily like work devotion and picket class. The teacher plays role key in motivating student for care to environment through action real and giving example. Schools also prioritize development culture care environment with adopting the bright saturday program and the 5 S culture (Smile, Greet, Regards, Polite, Polite). Integration of values environment done through learning based involving environment participation active students and the environment around. Apart from that, it's important development of external learning processes school and promotion health the environment is also emphasized. All effort this aim for create environment clean, healthy and conducive school for support learning as well as form character caring students to environment.

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