

# International Journal of Students Education

Page 612-615

ISSN 2988-1765

Vol 2 No 1 2024

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## THE ROLE OF CITIZENSHIP EDUCATION TEACHERS IN FORMING STUDENTS' DISCIPLINE CHARACTER AT SCHOOL

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### Abstract

The aim of this writing is to explore that teachers in the field of citizenship education study form students' disciplined character, which is the main task in schools. This is because citizenship education teachers are also known as role models for students in being disciplined in time, dress discipline and other disciplined behavior. Citizenship knowledge concerns academic scientific abilities which are developed into three aspects, namely: politics, law and morals. It is hoped that these three aspects can form students' knowledge that has a disciplined character at school, such as the legal aspect as the implementation of school regulations or rules. Citizenship skills are competencies developed from citizenship knowledge, which is intended so that the knowledge gains something meaningful in facing obstacles as students who have a disciplined character at school become. The method used in this research is literature study by collecting literature data from various sources in scientific journals that are relevant to the topic being discussed. The results of the discussion show that the importance of civics education learning in elementary schools is in the role of PKN teachers in shaping the disciplinary character of students at school.

**Keywords :** The Role of Citizenship Education Teachers

### Introduction

Knowledge citizenship concerning ability academic developed science become three aspect that is politics, law, and morals. From third aspect the expected can form knowledge students who have character discipline at school, such as aspect law as implementation from regulation or rules school. Skills citizenship is developed competencies from knowledge citizenship, which is intended so that knowledge is acquired become something meaningful in face obstacles as students who have character discipline at school. Character citizenship competence this is the most substantive and essential part in eye Citizenship Education lessons and views as the " estuary " of development second competence previously ( Lickona , Thomas. 2013). In the 1945 Constitution article 27 paragraph 1 , it is explained that all citizens at the same time position inside law and government thatand must uphold law and government with no There is except . Based on the 1945 Constitution article 27 paragraph 1 above can taken conclusion that every citizen without there is except must uphold law and government. As well as student at school, mandatory behave obedient law good in the environment family, school , community , up to to room more scope wide namely the country, because student is part from Indonesian citizens. With given eye loaded lesson enhancing values and morals awareness law student to use supports the learning process maximum teaching ( Mumpuni , A. (2018). Discipline is obedience somebody in follow regulation or rules driven by existence awareness that is in his heart . Discipline can interpreted as something encouraging thing For must do appropriate action with the rules that have been there is. A norm is something determining regulations habits, expected behavior in something circumstances specific, keyword here is expected because norms don't objective, inflexible or no can changed like case something linear size . Based on matter mentioned above so for can apply character strong discipline in self student required teacher's role as well as manager teacher's class should capable manage

class as environment conducive learning so that get the results of the activity process Study maximum teaching, environment school should must can regulated and supervised so that activity Study teach become directed to objective real education, teachers must capable role as facilitator activity learning for participants educate capable implement knowledge knowledge and technology as well as values and skills through activity learning and eyes lessons learned determined on each field study. Besides that for field teachers studies education citizenship form character discipline student is task primary school ( Lickona, Thomas. 2013). Apart from the role of teachers, the role of parents is also very important For can embed character discipline , p the is the right step , because parents own role important in apply basics character discipline, formation good habits will embedded in oneself child and will related with his future. Children must trained and nurtured as well as get used to obey regulation start from family, school, community, country and beyond parental duties needed task we as educator that is carry out formation useful habits for coaching personality character to be able to build student carry out the rules as embodiment character discipline , through children who are trained and given chance for life in a way regular and orderly without exists something coercion from outside personal in his life. Based on statement on expected through learning and teacher education citizenship at school in delivery must whole, round and continuous so that capable build student become students who have character discipline at school . But in its implementation Still often happen violations to regulation schools that don't carried out by students, such as late enter school, skipping class, no do assignments given by the teacher, no follow ceremony flag, exit class moment changing hours without permission party school as well as type violation others ( Dianti , P. (2014) ).

### Research Methodology

This study is use method descriptive that is something procedure solution the problem being investigated in study with describe or depict circumstances subject or object based on existing facts in frame answer moderate question taking place from something principal study. This study mean for disclose actual situation regarding the role of civics teachers in form character discipline student.

### Result & Discussion

#### *Character Building*

In Law Number 14 of 2005 concerning teachers and lecturers chapter I article 1, explained that the teacher is educator professional with task main educate, teach, guide, direct, train , assess and evaluate participant educate on education age early track formal education, education basics and education intermediate. Besides that the role of the teacher in class can support formation character in the class that includes educate, teach, guide, train and evaluate. Role is something activities carried out because exists something obligation nor demands in a profession or related with circumstances and reality. So role is behavior that is desired by other people someone suitable with his position in something system. So role influenced by circumstances social good from in nor from external and natural stable. Behavior individual relate tightly with role in his daily life life social. Because role have content something things and obligations that must be done carried out somebody individual in social. Something role must carried out in accordance with the norms that apply in society. From the role played in everyday life, one individual will visible social status (Sakti, BP 2018). Teacher as perpetrator main in implementation of educational programs in schools own very important role in reach objective expected education. In the learning process teach, teachers have task for encourage, guide, and give facility Study for students to reach objective. Teachers have not quite enough answer for see all something happened in class For help the development process child. The teacher's role in general general is as task education covers educate, teach, and train. The role of teachers in operate assignments at school must can make himself as a parent second and capable interesting sympathy of the students so that lesson whatever is given should can become motivation for his students in teaching (Nasution, AR (2016). Civic education is reminder education we will importance values rights and obligations citizen. Every things done it should in accordance with goals and aspirations nation and not deviated from what to expect. Civic education is an educational program at its core democracy expanded politics with source source knowledge others, influence positive from education school, community, and parents all that processed To use train students for think critical, analytical, attitude as well as act democratic in operate life based on Pancasila and the 1945 Constitution (Sudrajat , A. (2011).

#### *Building Students' Character And Morals*

Through Citizenship Education, the nation's morals Indonesia in this era this is very worrying, especially for children age school where reflected attitudes and morals far from mark Pancasila principles. In terms of this, of course just school own not quite enough answer on matter the in give understanding and cultivation moral values

cause character student no can formed with itself without exists briefing from outside. Emphasis values like each other respect, appreciate, democratic, please helpful, honest, respectful, creative, responsible responsible, fair, caring to each other , love homeland and others become objective main from development character students (Huda, S. 2020). Citizenship education and development character student each other relate. Because there is Lots possible value build the characters in it, including that is digest, show and do various rule as well as values the sublime found in life daily. Through Citizenship Education students are also taught for care to environmental and social, with so student will loved and cared for by society around (Pebriyenni).

### *The Role Of The Teacher In Forming Students' Discipline Character*

Development efforts character child no fixated on the environment formal institutions only (schools), however more from that. character building can given to child where just and when just, that can carried out in the environment family, institution education, society, are included in the scope abroad. Because of education character no limited by place and time. So education and formation character become not quite enough answer every individual including teachers at existing schools companion child when at school. Teachers don't only role as teacher at school, but also has an obligation for build participant character, the teacher has not quite enough tough answer to development character participant educate, especially in the middle progress continuous technology develop rapidly (Huda, S. 2020). Teachers need give briefing to student for choose what is good and what is bad for himself. Apart from that, teachers also need it become good role model, because every behavior shown by teachers at school will made examples by participants educate . So, that's it seen clear if the teacher is at school own important and complex role. There are some method or method in instill morals in yourself participant educate among them method communication , playing , giving assignments , as well tell a story that method can aligned with characteristics as well as condition physique child. Instill moral values through education informal can be implemented in the environment family, while formal education can done at school through activity learning that involves teachers, institutions education as well as self child himself i (Zurohman, A., & Bahrudin, B. (2021).

### **Conclusion**

Can withdrawn conclusion the role of the teacher in give material in class expected refers to and emphasizes the goal learning about the implications in life daily. So of course the citizenship education teacher in form character participant educate own very important role. Because of citizenship education is purposeful lessons for form good citizen in life daily or in life nation and state. With so, participants educate expected own appropriate personality with values Pancasila so that created generation an intelligent and moral nation. Civic education in form character discipline students at school can underline importance the role of the teacher as agent shaper character student. Civics Teacher own strategic role in form character discipline student because material taught related tightly with norms, ethics and values in life nation and state. Apart from that , Civics teachers also play a role in develop attitude discipline student through various method interesting and relevant learning with life student. With so, students no only understand concepts about disciplined, but also capable apply it in life daily. With so, you can concluded that the role of the civics teacher in form character discipline students at school very important. Civics teacher no only as teacher, but also as mentor and role model give impact positive in formation character student.

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