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APPLICATION OF VALUES AND NORMS IN THE PRIMARY SCHOOL ENVIRONMENT

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Abstract

Implementing values and norms in the elementary school environment is important as well as having good character and following the rules that must be followed. Values and norms are interrelated in the values of Pancasila. The author's aim in conducting this research is to apply learning to students regarding the values and norms that exist in Indonesia. The method for carrying out this research uses the systematic literature review method. The Systematic Literature Review method is to carry out a method by identifying, assessing, and interpreting all findings in a research theory, to answer research questions that are the results of established theories. The aim of using this method is to gain a deeper understanding of the data being analyzed, as well as finding theories to apply to students. Analysis techniques carried out with elementary school learning materials and applications that can be carried out by students in everyday life. Students can implement values and norms to carry out anything well and abandon violence and discrimination.

Keywords : Application, values and norms of pancasila, elementary school learning

Introduction

Pancasila education is an education that studies about values and norms in Indonesia, so can applied to participant level education elementary school. According to Soekarno, Pancasila is philosophy life for the Indonesian nation and Pancasila do not only become the basis of the state, but also becoming moral guidelines that must be made guidelines in life nation and state. According to Muhammad Yamin, Pancasila is descriptive formula ideals and goals struggle Indonesian nation. He emphasize that Pancasila has a deep meaning, namely uphold tall right basic humanity, justice social, unity, and unity nation. According to Ali Sastroamidjojo, Pancasila is foundation and source law highest in Indonesia. He considers Pancasila as constitutional nature flexible and able adapt with current development. According to Dr. Radjiman Wedyudiningrat, Pancasila is results synthesis values Indonesian culture and concepts struggle national being formed during thousand year. He describes Pancasila as something reflecting ideology personality and identity Indonesian nation, which includes diversity and justice. Educational Philosophy is something formation ability basic fundamentals, both transporting thinking power (intellectual) as well as Power feelings (Emotional) towards character human, then philosophy as well theory general Education. Values and norms become guidelines in learning participant educate. Value is something considered good and bad in society. Value in still an elementary school environment not enough applied to participant educate. Value is price, meaning, content or written and implied soul in facts, and theories so that meaningful in a way functional. Application of Pancasila values in an educational institution is a reject measuring will success from implementation existing Pancasila values exists and is trusted by all Indonesian society. Application Pancasila values are important in the learning process in elementary school because application Pancasila values are not stop at students capable control material, but most importantly is how method embed Pancasila values in self participant educate so that own character and pattern act good behavior.

Norms are rule or instruction used life for arrange behavior participant educate in life social nor patriotic. The norm is meaningful standards illustrative signs principles certain ones that contain the characteristics of right and wrong (Ariyani, 2017). The norm is something fundamental to the various group social both organic and mechanical (Ruman, 2016). Whereas according to Cristianto (2016) norms are results from crystallization qualities that are framed and determined by society so that related tightly for ensure order in life daily. Application of norms in the learning process important for participant educate so that can understand the norms that exist in Indonesia and implement them in life daily. However, educational institutions are lacking seen in application Pancasila values and norms because lack of barrier entry globalization which almost all Indonesian people now implement. Most of the Indonesian people only consider Pancasila values and norms as the usual rules so that no caring exists values and norms. Participant education is also lacking operate values and norms in the environment school base so that character bad often done ie happen bullies, as well lack of internal values and norms character participant educate. Deep goals application values and norms in the elementary school environment for give know that important values and norms in learning participant educated and deep life everyday, so can develop character of value and conduct rule norm in life daily. For reach objective in something method Where to do systematic literature review identification evaluation and synthesis to results thinking writer in gather theory and method application values and norms that can be applied to participant educate in learning in the elementary school environment as formulation in this study.

Research Methodology

This study is study normative nature prescriptive with use approach values, norms and conceptual. Types and sources of data used namely the systematic literature review method. systematic literature review is identify, assess, and interpret all over findings friend at some point topic research, for answer question research that has been set. Analyze this data for get more understanding in about the analyzed data and take Decisions based on sources and information found. Data collection techniques use documentation and Email as well publish data.

Result & Discussion

Value is size, benchmark assumptions and beliefs that exist within participant educate. Value is used as guidelines somebody behave in life daily. Besides that value also gives direction for participant actions students in the elementary school environment. Value owned everyone along to participant educated in elementary school, in about mark no everyone who can behave well, and have value appropriate social. According to Nurgiansah (2021), function value in between ie as shaper method think and behave ideally in public. Value can be create spirit in humans for reach something he wants. Value can be used as tool supervisor behavior somebody in public. Value can be pushing, guiding, and pressing somebody for do good. Value can be works as tool solidarity between community members. According to Soejono Soekanto (2012), said that mark education social which is suite conceptions vivid abstract in the natural thought part biggest inhabitant public about what considered good and what is considered there are bad ones too governing rules activities man for reach the ambition. There are some Pancasila values that can be applied in learning and life daily ie There are 5 Pancasila principles as state ideology . Pancasila is the foundation of the Indonesian state, in Sangskrit that is " *panca* " which means five and " *sila* " which means foundations, values and teachings. Pancasila also became formulation community guidelines for its founding mark deep character contents of Pancasila. Pancasila which consists of of the 5 precepts that describe possible values done in life everyday, as following : (1) The one and only god (2) Just and civilized humanity (3) The unity of Indonesia (4) Democracy Led by wisdom in deliberation and representation (5) Justice Social for all Indonesian people. Pancasila can do it linked in values in the environment school , and so on guidelines in life social. First please connect mark the godhead that where participants educate own confidence to god, so own mark good character. The second principle is connecting value behavioral action as human, so in activity Study student can fair and unfair behavior differentiate in be friends. The third precept is connecting mark united attitude in build the country with follow increase quality of the country then, participants educate become successor the Indonesian people who made Indonesia a developed country. The fourth precept is connecting mark behavior for deliberation in finish problem, and accept every give opinion, where are the participants educate can apply in class so as not to happen commotion . The fifth precept is connecting mark behavior social, so student socialize with good and not looking at the material for social. Possible application done by students in the learning process about mark that is mark social, moral values, religious values, values truth, value beauty, value character. Social values is mark attitude which are already embedded in related communities with attitudes and actions human inside the environment. This meaning in line with attitude humans who don't can life in a way independent, necessary help from others. Moral Values are mark attitude humans can be friends with good between each other like speak with

good and behaved polite to parents. Religious Values are mark absolute and running divinity life with calm in believe to god, then student can apply attitude tolerate to religions in Indonesia. Truth value is mark attitudes that originate from elements sense human (reason, reason, and creativity). Value of beauty is assessing value beauty in creative and practical in every student different evaluate self alone but still believe self in beauty alone. Application growing value in class namely the act of differentiating right friends, create atmosphere family in class, work the same for create the class atmosphere is comfortable and conducive, and mocking results work friend. The norm is meaningful standards illustrative signs principles certain ones that contain traits of right and wrong. The norm is rule in behave with Good as well as polite behavior in environment. According to Maria Farida (2020), Norma originates from Latin namely " *Nomos* " which means values and become legal norms. That between state legal norms and other norms (moral norms, customary norms, and religious norms), there are similarities and differences . Important norms applied to participant educate so that know mandatory rules done as well as do in life daily. Internal norms environment school base are religious norms, legal norms, politeness norms, and moral norms.

1. A religious norm

Religious norms are a norm or applicable rules in a Society where the rules that centered on acting in demand in accordance with religious teachings. Religious norms contain order recommendations and prohibitions. In religious norms, we taught for always do good and leave deed bad. All forms Act in demand must in accordance with religious teachings, where norms must be applied first time when want to act namely religious norms. Everything in this world this sourced from religious teachings, so whatever activities to be we do it, fine work, sleep, eat, and others, must in accordance with religious teachings.

2. Legals norm

Legals norm is within the norm with all rule sourced from the constitution. Legals norm this including to in regulation written, because made by the government that has stated in Constitution of the Unitary State Republic of Indonesia 1945. This norm own necessary sanctions accepted If breaking it. Every sanctions received in accordance with violations committed. Legals norm this used as guidelines in society so as not to happen chaos. The enforcers the law will give penalty to those who have violate regulation this written. In the environment law school that form regulation school that has exists and is created by the school since its founding the school. Every one school of course have legal norms or different regulations. Apart from that, the sanctions given are varied and different every school. Penalty or normal punishment accepted if participant educate violate this norm usually the lightest is clean school or respect flag. However, it is reversed punishment that, of course there is Meaning well tucked in educator. Where, sanctions are given that expected can gives a feeling of embarrassment, so future participants students who have violate rule from legal norms this can sorry and no repeat the same mistake.

3. Politeness Norms

Politeness norms or what is also known as ethical norms is all form related rules with interaction social. Politeness norms this is also called as rule civilized. All forms attitudes and actions must reflects norms of politeness. Rules within the norms of politeness this made as guidelines in arrange act in demand human, which is space its scope around individual the. Politeness norms this is very applicable in life daily. Many things are mandatory done according to the norms of decency. In the environment school, norms of politeness this must applied by all inhabitant school. Because with apply the norms of politeness, will bring peace. Apart from that, politeness norms this own benefits, ie capable foster a sense of solidarity, so capable with fast adapt with new people; and so will foster a sense of family between individual nor in group. Can not It's also undeniable that it often exists violation of politeness this norms. Frequent parties involved, that is child young, good that's the new one start go to school or those who are about to graduate from school. All forms application of politeness norms this will give impact postive to development character child nation.

4. Obscenity

Obscenity is all form sourced rules from heart conscience, morals or philosophy life. Decency almost the same with politeness, however a little different. Courtesy applies in culture in society, meanwhile decency depends on words or appropriate action with conscience conscience all actions will be done, will more formerly sorted in heart conscience. So, mostly action based on moral norms this often not enter sense. However, because no all individual own heart good conscience, so problems arose reparation change with other norms. Implementing the norms of decency is expected for the Indonesian people, in particular participant educate capable good the language is civilized and polite. Not only that of course , participants students are also expected to be capable implement norms of decency this with completely heart. Because if something things done with happy heart, will increase spirit work so that capable produce something

with maximum, compared with someone who has problem personal. Say or behave must in accordance with all rule within the norms of decency.



Figure 1. Norm behavior in Life at School

Possible application done participant educate moment in the environment school and can make character participant educate more Good that is ; Pray before start studying at school, Respecting Mr and Mrs teachers, respect older brother class, loving and guiding younger brother class, speak kind words to everyone, avoid eat drink too much in class when the teacher explains, do homework at home, don't do anything cheating (cheating) when exam or repetition, does not discriminate friends at school, did not bring vehicle motorized to school without a permit drive, obey regulation school, reveal opinion with ok, carry out discussion with ok, following activity school with obedient and diligent, carry out task picket as already agreed, caring book loan library with good during the loan period, return book library appropriate time in condition, using facility school with good, no damage facility school, not late enter school. With exists rule every school for student in the school process so student own attitudes, norms and values good and polite character.

Conclusion

Values and Norms become guidelines in learning participant educate. Value is something considered good and bad in society. Value in still an elementary school environment not enough applied to participant educate. Value is price, meaning, content or written and implied soul in facts, and theories so that meaningful in a way functional. Application of Pancasila values in an educational institution is a reject measuring will success from implementation existing Pancasila values exists and is trusted by all Indonesian society. Norms are rule or instruction used life for arrange behavior participant educate in life social nor patriotic. The norm is meaningful standards illustrative signs principles certain ones that contain traits of right and wrong. Values and norms carried out for develop character good and polite students so that in the environment school orderly or not exists commotion and violence in environment school. In school importance there are norms as rule to participant educate.

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