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THE ROLE OF TECHNOLOGY AND LEARNING MEDIA FOR PRIMARY SCHOOL STUDENTS IN CITIZENSHIP LEARNING

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Abstract

Education is developing very quickly this lately, especially in Indonesia matter digital education. Student can use digital technology as tool for help the learning process teach in class. We can find teaching materials and resources Power other with fast with help this technology. This study use methodology qualitative and review literature, search books and magazines for reference study before. Teacher can using media such as projectors, audiovisual, and educational game development for convey material learning to student during the learning process. This matter help increase retention students and the effectiveness of the learning process. That's why use digital technology in the classroom is very important. Civic education because there is objective special from education, like embed principles Pancasila ideology. Civics endeavor build and develop student for become good citizen in civics teach student for understand and be able carry out rights and obligations in a way democratic and honest in life they as informed citizens. This matter is something to really emphasize in lesson civics, which also teaches tolerance and ability for each other value one each other.

Keywords : Technology, learning media, citizenship

Introduction

Era 4.0 has arrived see development and progress extraordinary technology normal. Technology is tools used in activity education that has been develop along with progress knowledge knowledge. With help technology, we can find what just with fast, even when look for source study for the learning process to come come. Progress technology information and communication (ICT) influences the system education, especially in matter use source study ICT based. Use technology in very learning help the workers educator in designing and creating learning media (Tafonao, 2018). There are many level and type education in Indonesia, starting from school elementary, school intermediate first, school intermediate above, and universities. For develop source Power man formal and organized, education done in a way orderly and methodical. These processes done in a way sustainable for reach objective education. Education also happens in framework family and community. Education in Indonesia currently face big problem with exists challenge increasing globalization wide in everything aspect life, education. According to (Sutrisno, 2018) For That required exists reconstruction in the world of education for prepare candidate global citizen. Global citizens are form development values base humanity in development the state's rights and obligations to operate his task. Progress information and technology in the millennium era this moment motivate educators for become proficient in use technology for increase learning, esp in activity related learning with citizenship. Use technology information and communication in field education is one of the most prominent aspect from progress technology. Progress is happening related with possibility storage, manipulation, and distribution information in field education. Technology information role in digitize, process, and transmit data without notice space and time. Progress substantial in technology proven in role, and progress more further in the field this required for its application in the field education. Because of civilization man is product from

development humans, technology is product side from culture man. As stated in the objectives of citizenship education, citizenship education is very important for the formation of the ideological foundations of Pancasila, which are the basic human and individual values that form the basis of the idea of global citizenship. All countries are generally unique in the way their citizens develop and carry out their civic responsibilities. It is the duty of citizens to carry out their civic responsibilities effectively. However, as the global order develops, the role of citizens will change drastically in all aspects of daily life. Therefore, it is vital to develop future citizens who are flexible enough to adapt to changes in the country's governance. It is generally acknowledged that citizenship education plays an important role in advancing the idea of global citizenship, both inside and outside the classroom. Teachers must can selecting and using efficient learning models For ensure student understand medium material discussed and for increase results study. During the learning process civics, students still not enough notice activity students, them more Lots listen teacher explanations and infrequent very requested for convey opinion or submit question related medium material discussed.

Learning process civics seen as vehicle formation teak self and love homeland through internalization and personalization underlying religious and cultural values values : humanity, politics, education, technology, art, economics, and health. This is activity base purposeful human for increase outlook citizen and help they for become man completely, or have morals karimah. With thus, the perspective used is internal aspects of the country, or Indonesian perspective (Hidayat, et al. 2020). Make intelligent, moral , and capable citizens contribute to sustainability nation and state are objective from Pancasila and Citizenship Education. Use source Study based technology as tool for help teachers in convey material with use information media and technology in the classroom citizenship. Learning process in class need application of appropriate learning media so that it can be achieved fulfil objective learning. Because it's very important in apply learning media in the classroom, then educators also need it technique in the learning process. A number of student Still believe that education citizenship is eye nature lessons theoretical and conceptual ; some teachers still do fight For involve student they in a way active and direct in material lesson during class ; a number of student believe that education citizenship is eye lesson memorization makes they bored ; and some teachers still are use style a lecture that makes student no interested and motivated. This findings give description about how no success education citizenship in all school, regardless from reality that education citizenship can use technology as a learning medium in the 21st century. Study through the media is very important for eye lesson citizenship, because understand citizenship tend boring for almost all student. Although thus, availability technology education facilitate learning and understanding student . PowerPoint presentations and related films with material change the visual to something realistic, straightforward , orderly, and doable understandable. When doing evaluation as part from the learning process, educators citizenship usually give problems discussed by students in group.

Research Methodology

The method in this research is a literature study or literature review, where the role of technology and media for elementary school students in civic education learning is reviewed. Literature study in a research process is an important part of the research method steps (Rihani, 2022). Research examines data through literature study by concluding data from reference sources such as journals, books and others.

Result & Discussion

Through development, implementation, and management of processes and resources Power appropriate technology, technology education is studies about practices ethical in effort support learning and improving performance. Overview literature this following discuss how technology education suitable with learning in the 21st century

Table 1. Results of research that has been carried out

Research & Years	Title Journal	Research Results
Aan Widiyono, Izzah Millati, 2021	The role of technology education in perspective independent learning in the 4.0 era	Research result explain that technology education plays a very important role in independence program learning in the 4.0 era increase quality educatio. This condition can seen from implementation policy principal independent learning that gives freedom innovation and freedom

		Study in a way independent of the school, teachers and participants educate (Widiyono, 2021).
Heri Hidayat, Heni Mulyani, Sri Devi Nurhasanah , Wilman Khairunnisa, Zakitush Sholihah , 2020	The Role of Technology and Learning Media for Students Elementary School Inside Citizenship Education learning	Development education this moment very fast specifically development digital education in Indonesia. Digital technology can used as tool help student in the learning process teach in class, with exists technology the we can get all something with fast, like look for teaching materials. In the learning process teacher can convey material learning using media such as projector, audio visual, educational game development. That done so that you can make things easier for students in absorb or accept something material presented by the teacher and the learning process more effective. That's importance digital technology used in citizenship Education learning Because education the own objective certain, like embed values Pancasila (Hidayat H. M., 2020)ideology.
Devie Anggraeny , Dina Aulia Nurlaili , Rachil Amalia Mufidah, 2020	Analysis Technology Learning in Elementary School Education	In education , learning use the technology used by teachers is very helpful learning process. specifically for student schoolgirl school basic characteristics still in progress development early, then from that's what teachers need use technology as a learning medium for students more interested in follow learning. Teachers also need it understand about technology in the current era so that teachers in Indonesia do not outdated. From the results study found that the teachers at SDN Karang Tengah 11 have use technology in learning, like displays pictures , movies and more with use projector (Anggraeny, 2020)

The Role of the Media in Communication and Learning

Learning media can be used to provide a successful and efficient learning process to all students, ensuring that all students fully understand the information or knowledge that the teacher is trying to convey. By using learning media, knowledge can be quickly transferred to students. Learning media has various benefits including: Learning media can attract students' attention and increase their learning motivation, Learning media can provide real experiences for students, Learning media can help teachers teach more variedly, Learning media can help students learn more than listening, Learning media makes the learning process easier (Nurrita, 2018). According to Hamalik in the book (Japar, et al, 2019 p. 87) suggests that the learning media used as tool help in process Study teach works For awaken desires and interests new, awakening motivation and stimulation activity learn and even bring

influence psychological to student. With thereby use of teaching media can bring benefit big to success implementation activity study teach in class. Use of learning media expected can increase learning students and the teaching process, which leads to results learn more good . Use of learning media in class expected can increase interest and focus student in follow the learning process teach. Student can become more motivated for participate in the learning process teach. Additionally, with using learning media, students can see and hear, so makes it easier they for understand lessons delivered by the teacher in class. Teachers, who play a role as facilitator learning in the 21st century, no doubtful again use material learning based technology as part from learning strategies they. Technology education play role important in learning the 21st century, especially in the learning process. Instructional media used in the learning process teach For help student develop interests and desires new, motivating they for study, and even give impact psychology on them. Technology media learning turn on lessons learned help understanding students and help student maintain information. Profit from use of this media expected can interesting interest students and facilitate understanding they to material lesson.

Citizenship

According to Ministry of National Education in book (Japar, et al, 2019 p. 93). Civic education is lessons that focus on formation citizens who understand and are capable carry out their rights and obligations for become Indonesian citizens who are intelligent, skilled, and have character as mandated by Pancasila and the 1945 Constitution. From the definition the Civics have role important for form intelligent and personable character good in the become citizen. According (Efendi, 2020)to Citizenship learning at the basic level, it is hoped that students will have the potential for Indonesian national identity so that the behavior and morals of the nation's children can realize the nation's ideals. Indonesia, namely becoming Pancasila people. Those who can become good citizens and can become people who the country and state rely on to develop Indonesia. Civic education is eye development - focused lessons intelligent and moral citizens so that Indonesia can own generation young capable become responsible citizen answer that tries thinking critical and behavioral democratic so that the state and nation can depend on they. The term " education citizenship " refers to the process of educating generation young about rights and obligations they as citizen as a citizen general, and in particular, the role played by education -incl go to school and accept education-in this process. Starting from elementary schools in Indonesia to high schools and universities, this must be done. This is due to the close relationship between Pancasila and education, especially considering PPKn's views on Pancasila and citizenship education (Andriani Safitri, 2021). Based on understanding PPKn above, yes concluded that citizenship education works as eye encouraging lessons development moral and responsible individual respectful answer tall Pancasila principles. Temporary that's the goal education citizenship is for form Indonesian citizens with good morals noble, knowledgeable, responsible responsible, and participative, as well conscious Indonesian citizens regarding their status, rights and obligations.

Conclusion

Modern education requires use digital technology, in particular in teaching citizenship. This matter because citizenship seen as means for foster a sense of identity and love towards the country through internalisation or personalization values politics, social, culture, science knowledge, and technology, as well values arts, economics, and health. All mark the is effort fundamental humans who contribute to development understanding more citizenship good. For this reason is very important for student for learn citizenship in frame develop love towards their country. However, some study show that teaching citizenship, which is usually involve lectures, less succeed. In this situation, technology play role important in give solutions, incl images, powerpoint , videos and other media. Teacher must using learning media with wise and practical way. With utilise sources study this, the teacher can communicate material covered in lesson in a way more effective to the students, so make lesson more easy understood. Learning outcomes and psychology study can influenced by learning media, and learning can held with more successful and efficient in a way whole. This especially applies in education citizenship.

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