



## PLANTING ATTITUDE RESPONSIBILITY AND CONCERN THROUGH LEARNING CIVICS IN SCHOOL BASE

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### Abstract

The research results show that the cultivation of an attitude of responsibility and caring was carried out through method assignment, habituation, do task, gather task appropriate time, do task on work alone, get dressed neat, do picket school, as well as teacher and person old build communication. Effort embed attitude not quite enough answer and concern ie exemplary teacher, the active role of the principal, collaboration between teachers and parents, as well as conducting regular evaluations at the school. It can be concluded that citizenship education learning can make students behave smart and good citizenship in form student for responsible And care in school nor surrounding. The method used is a literature study, in which the author reads and reads look for topic from various source like journal, book, or source which other which felt relevant. One of the subjects in formal education is civics learning, in civics learning is really great provide a positive impact. Because in civics this is not only It's just about citizenship, but there is an instillation of values and morals, so it has a big impact positive on sustainability in effort increase mark and moral for student school base.

**Keywords :** Attitude not quite enough answer, caring, learning education citizenship

### Introduction

Interaction planting attitude can taking place in environment family, school nor public. Planting attitude in environment family must implanted since early by person old. Because person old is education first which influential on personality child. Whereas interaction which happen the school environment is dominated by teacher and student interactions. Where the teacher is a parent second for students after parents who are also responsible for the development of children's potential and child growth. However, the school environment must provide a positive learning impact so that child no have behavior which deviated. Instilling attitudes in schools must aim to bring students to have attitudes noble values, such as respect and care for others, responsibility, having integrity, as well discipline. On the other hand, cultivation must be able to distance students from despicable attitudes and behavior forbidden. The aim of civics learning in schools is to make school residents have personal and Good character is based on faith and piety as the main values of human unity god will give birth to good character, understanding or respecting others, responsibility responsible for what tasks are given, democratic, knowing each other's rights and obligations (Irwan, 2021). Character is related to moral strength, has a 'positive' connotation, not neutral. So, 'people character' is person which have quality moral (certain) positive. With thereby, education building character, implicitly implies building traits or patterns of behavior that are based on or related with dimensions moral which positive or good, no which negative or bad (Nofiaturrehman, 2018). Education character have meaning which more tall from education moral because no teach which correct and wrong, but covers process habituation about

attitude which good so that student can understand and behave accordingly rule (Son & Suryani, 2020). Education citizenship That on in essence is education programs which load discussion of national issues, citizenship in relation to the state, democracy, Human Rights, and civil society which in its implementation applies the principles democratic and humanist education (Nanda & Maulina, 2021). Changes in student character In essence, it is a deliberate/planned effort (instructional effect), not just an impact follow-up/accompaniment (nurturant effect). It can be shown that the components of civics are knowledge, skills and character citizenship. With say other, without there is integration policy character education into various subjects, civics must essentially develop education character (Suhardiyansyah et al., 2016). Education character have meaning which more tall compared to with education moral, because character education is not just about teaching what is right and what is wrong (Nurfalah, 2016).

It's important instilling values and character education in order to prepare they become human beings who at the same time, having a sense of self-identity helps children become more humane with the principles of habituation and practice of character and example (Cahyaningrum et al., 2017). Responsibility is one form of value that is the target of character education currently encouraged (Supriyono et al., 2018). These aspects keep going integrated in the process learning so learning obtained by students can be applied to behavior daily. Student understanding and learning outcomes really depend on a teacher because teachers have significant influence on the teaching and learning process in the classroom. So that in civics learning, election method learning which appropriate will help student become more involved and develop character as well as skills social (Irwan & Hasnawi, 2021). Learning civics is one of the main subjects in school which aims to develop intelligence citizens in spiritual, rational, emotional and social dimensions, developing responsibility as citizens, as well as developing students to participate as citizens so that become inhabitant country which good. Based on the challenges and identification that occur, several problems for students are: still not enough flavor not quite enough answer and concern, for example minimal moral good to teacher, lack of tolerance between students, lack of responsibility for homework assignments given by teachers, not paying attention to the teacher's explanations, not being on time for school, not throwing rubbish away place, there are still some students who do not carry out class picket, and like to play gadgets. This problem must found the solution so that planting attitude not quite enough answer and concern on student through learning civics accomplished with good. (Nurjanah, 2018) title formation character through learning civics student sdn peunaga cut ujong proves that civics learning can shape students' character to tell the truth, discipline, responsibility, caring for others which are formed through the learning process in several places, such as at home and in the neighborhood where you live. Research presented previously in line with that research carried out by (Nuriyatun, 2016) entitled implementation education character discipline and not quite enough answer which the result show that implementation Exemplary behavior, habituation and the active role of school members can improve students' character and become disciplined and have responsibility.

Furthermore, research was conducted by (Nur'aini et al., 2020) with title analysis of students' responsible character proves that students can be responsible well at home or at school, so the school and parents should be more increase planting character not quite enough this answer. Study which done by (Goddess et al., 2021) with title planting character smart youngand good citizen for child age school base show that learning Civics can formstudents' character to behave, act, interact, participate actively and have responsibility themselves and their environment, including the life of society, nation and state. Strengthened by research (Ikhtiarti, E., Rohman., Adha, MM, 2020) entitled building a smart and good young generation citizenship through learning ppkn face challenge revolution industry 4.0 show learning ppkn can increase aspect planting attitude and personality as well as responsible answer children as a generation to be better with character smart and good citizenship. Background description behind, very need for stage study in a way deep about planting attitude not quite enough answer and concern through learning civics. objective study first for describe planting attitude not quite enough answer and concern through learning civics on student. Second, to describe the factors that cause the cultivation of an attitude of responsibility and caring through civics learning for students. the three efforts are made to instill an attitude of responsibility answer and concern through learning civics. According to previous relevant research descriptions, it is known that there are several differences in objects and aspects research, namely in the implementation of character formation, learning citizenship education and locus study. Various findings study, seen clear that Lots type activity which made in application formation character in school. This matter will possible researcher for knowthe role of citizenship learning can play a role in instilling responsible and character care on student which go to school in. Writer also

observe study previous which considered relevant, some of the research conducted does not have the same title as this research, this research considered original because not yet researched by researcher other.

## Research Methodology

The method used in this research uses a qualitative method with a descriptive approach qualitative, qualitative research is carried out naturally with the aim of interpreting observed events in accordance reality with use various methodology which there is for define And analyzing the situation (Moleong, 2019). Data collection techniques in research use techniques observation, interviews and documentation. The instruments in the research use non-test instruments, namely guidelines observation, guidelines interview and documentation which based for support from collection data. According to Sugiyono, activity do analysis data qualitative done in a way intensive and continuous, producing saturated data (Zuhri & Christiani, 2018). Research data analysis refers to Miles and Huberman's theory, namely interactive data analysis which consists of three analysis components, namely reduction data, displays data, and withdrawal conclusion (Mutiani et al., 2020). Analysis data with study Qualitative is carried out thoroughly and interactively (Irwan, 2021) consisting of Data reduction is a process focuses emphasis on reducing, sharpening, categorizing, directing, filtering irrelevant data, and organize it to achieve and confirm the results derived from field notes related to the research. Data display where researchers display data with narrative style with strong sentence structure and to clarify content. Next is withdrawal a conclusion in which the researcher minimizes the data and presentation to a fact-based report obtained in field in form sentence which structured.

## Result & Discussion

### *Planting Attitude not quite enough Answer and Concern Through Learning Civics in School Base*

Students have different attitudes of responsibility and concern for each student having various characters, of course not all students have a responsible attitude and good care. Therefore, within the scope of the school, it is the teacher's job guide And embed attitude not quite enough answer and concern on student. Besides planting attitude the responsibility and care that are instilled through theory, the teacher also exemplifies directly through behavior Teacher moment in school so that become role model for student. Student already own attitude not quite enough answer and concern which diverse, in where as teacher already become his task for always guide and embed attitude not quite enough answer and concern within students. in this case, the indicator of success is the attitude of inner class responsibility development education character nation ie finish task which given teacher, carry out picket class according to schedule, obey the rules at school and in class, wear school uniform complete and return the friend's borrowed items. Because it can train an attitude of responsibility answer student. Student given task so that Can trusted For do in accordance instruction And instruction Teacher and collect assignments according to the specified time. This is as stated by (Triyani, 2020) responsibility is the ability within humans to take action decision for carry out task and his obligations. An attitude of responsibility and caring has been instilled in students although not yet maximum. Seen that student work the same for clean class on morning day and moment during the morning assembly, the students were already in the field to listen to the teacher's instructions. Method assignment difficult implemented if you bear it answer and concern students still low, because still part big student no own completeness learning and no chase task so that teacher provide sanctions in the form of warnings and punishments to correct and direct children in the right direction correct. Responsibility and concern are two things that are interrelated when carrying out an action participant educate in notice need self alone nor person other. Distribution task on child can done for grow trust to child so that child can responsible answer, with giving a task, a mandate, a certain job, which is then controlled again by the parents is task that already held child or not yet, in accordance or no, good or no (Nur'aini et al., 2020). Wrong one form give effect deterrent to student because no do task house which given is with give punishment or penalty form reprimand or punishment which nature educative to point students in the right direction. This is done so that students are more responsible assigned job. The strategy or method used by the homeroom teacher in the process of cultivating attitudes responsibility and concern through civics learning is by providing direct examples through the behavior of the homeroom teacher himself so that he becomes a role model for students. The teacher was inside on time class, dress neatly, pay attention to students, and give punishment to students who violate.

### *Factor Inhibitor Planting Attitude not quite enough Answer and Concern*

Planting mark attitude not quite enough answer and concern in class already held but there is a number of constraint. As for which become factor inhibitor, that is:

1. Awareness student still low

Based on fact which in school awareness self student still low in embed and grow attitude not quite enough and concern matter this can seen still found student from amount student still there is student which which difficult for directed and not enough notice explanation teacher, part students like to play with friends when the learning process takes place, the assignments given by teachers are not well understood. Apart from that, there are still students who throw away trash in any place, when given an assignment, a small number still do it, even students come and enter class not enough discipline. Without realized that student not enough attention from person old, most parents hand it over completely to the school, students feel they are not cared for enough her parents. Therefore, it requires good cooperation and serious efforts by the school and parents in instilling this attitude of responsibility and care, both at school and in outside school.

2. Use gadgets which excessive

The development of science and technology has a positive but sometimes impactful impact negative, inhibitor planting attitude not quite enough answer and concern student wrong the only one is excessive use of technology without parental supervision, students prefer to play games instead of having to do schoolwork. Excessive use of cellphones among students it will have a bad impact where people use more access to the internet and play games. Technological progress is like two blades, on one side it is very profitable, on the other side it can be dangerous. Teachers and parents have an obligation to help make students aware of that behavior actions committed online will endanger students' futures. In addition, teachers and person old building communication For supervise behavior student good located in school nor in outside school.

3. The student environment is less supportive. In this case, one of the factors that influences habits, that is factor environment. Environment association student daily determine attitude which owned, so that the closest people such as family and playmates are very influential in order for students to have an attitude responsibility and care. Developing commendable habits and behavior of students in line with values universal and tradition culture Which religious. Instill soul leadership and the responsibility of students as the nation's next generation (Manik, 2019). During student rest hours play with free without exists supervision from Teacher. environment or place stay can influence a person's habits, and these habits will be carried over to other places. Condition many diverse student environments are not in accordance with applicable ethics and norms will become threat student for process education

4. Lack of attention from parents and family is the main factor that plays an important role in development and formation child. Student will own attitude which good if person old educate and give attention, attitude not quite enough answer and concern student seen moment learning and giving neglected assignments. busy parents have an impact on attitudes not quite enough answer and concern child. Strategy person old in educate, atmosphere house, circumstances economy family, parental understanding and the distance between home and school are factors inhibiting children's psychology. The psychological impact of parental attention on children's learning activities is quite significant (Rini, 2020). Because they are raised by their parents, children are more involved and serious in learning. As a result, you can concluded that performance study student which not enough optimal caused by impact lack of attention person old to activity study his son in house.

#### *Effort Planting Attitude Responsibility and Concern*

Efforts made by teachers to overcome obstacles in instilling the character of responsibility and concern through eye lesson PPKn namely:

1. Giving exemplary teacher

Teachers and the entire school community become examples for students, in instilling attitudes not quite enough answer and concern, principal and teacher endeavor and always evaluate activity which related to student character. Teachers can set a good example so that disciplinary behavior can be formed student which good. Disciplined behavior the proven in deed and act in demand which good in the their lives both at school and in society (Pujilestari & Nurilham, 2021). The principal too taking part in every flag ceremony always conveying the importance of a sense of responsibility and care between fellow. In side that, when enter and before go home school teacher always give advice, input and explanation to students about the importance of having a caring and responsible attitude answer. Teachers set examples for students such as

coming to school on time and dressing neatly. Teachers provide punishment for students who break the rules or do not do their assignments. Besides that in civics learning, teachers also always give assignments to students to do at home, provide educational punishments to provide a deterrent effect to students, this is done for practice attitude not quite enough answer and concern.

2. Role active head school, teacher and person old

The implementation of instilling responsibility and caring will be carried out well if teachers and people Parents are actively involved in supervising children. Teachers and parents are the main role models and examples in daily life both at school and at home. In carrying out responsibilities and caring, teachers provide examples and habits for students, for example providing advice and suggestions continuously. To implement the character of responsibility and care, teachers and person old must carry out task and not quite enough he answered with good that is with discipline, orranwhat is agreed must be obeyed, if you make a mistake you must apologize and be willing to accept the sanctions given. Character is formed through the learning process in several places, such as at home and at home environment around place stay. Parties which role important in formation character someone, namely family, teachers and peers (Nurjanah, 2018). Guidance and mentoring students not only do at school but parents have a big role, their children do not fully submitted to party school will but person old always accompany when is at in House, Good asked task nor use the cell phone keep going supervised.

3. Stage evaluation routine

This responsibility and concern is very important, school principals and teachers carry out evaluations carried out twice a week to see and monitor the success of cultivating these characters. Method which done in planting attitude not quite enough answer and concern through learning civics namely lecture, question and answer and assignment methods. Basically lectures and questions and answers are needed so that students understand what is the student's assignment, while the assignment is intended as an indicator not quite enough answer and concern among them do task in accordance with work alone, collect task appropriate time and do in accordance with instruction from teacher. Evaluation this success will determine the student's attitude of responsibility and concern indicators in its implementation in schools. The developed evaluation can be used by teachers for measure attitude not quite enough answer student, evaluation attitude not quite enough answer developed in accordance learning thematic which relevant with development age student so that can measure in a way constant and can made guide or tool measuring in year teachings next (Wulandari & Radia, 2021).

Very regular evaluation helping school residents, where student has undergone changes although not yet in a way maximum. student already start used to discipline, do picket class, do task school, gather task, get dressed neat, restrictions student bring cell phones, respect teachers, students have done school work and done assignments from other people old. Research conducted (Hendriana & Jacobus, 2017) shows that children and teenagers can be helped to being or having caring, opinionated and responsible characteristics through various efforts done by various personnel school, including which done with work the same with person old and inhabitant public. Type education this known with education character. matter which the same study by (Sinta et al., 2022) that in the process of strengthening character education through a refraction program both at school and in the family environment, teachers prepare capable learning models strengthen students' character, while in extracurricular activities students are accustomed to doing all norms and norms. Rules that have become a mutual agreement. This allows teachers For strengthen education character with way effective. In this study, several research limitations were found, including the researcher not being able to ensure that respondents will answer question or statement with honest, his findings possible no represent all over population, process collection data which need time which long, the investigation was carried out using a qualitative approach, and primary data was collected from deep interview. The researcher's subjectivity is one aspect of this research that can be considered a limitation. This research relies heavily on the researcher's interpretation of meaning what was conveyed in the interview; hence, there is still the potential for bias, so it is a cause for concern special researcher to use look for and find solution which appropriate in anticipate limitations study. The implications of research in scientific development require collaboration in all aspects life in increasing the cultivation of the character of responsibility and caring, because with the formation of an attitude of responsibility and concern will bring good moral citizenship to the community every life, whether at school, family or community. Civic education is learning which objective mainly is make inhabitant country for form inhabitant country which good valid in all over world and have field study which clear to

implement.

## Conclusion

Based on discussion And findings study, put forward how many conclusion that instilling an attitude of responsibility and caring through civics learning is carried out using methods assignments, but this is not optimal, it can be seen that students have not done the assignments according to the teacher's directions, collect assignments on time, do assignments on your own work, dress neatly, work picket school and still there is student play cellphone moment learning ongoing, still there is students' responses in rejecting those directed by the teacher. There are factors inhibiting the cultivation of attitudes not quite enough answer and concern student ie awareness student which still low, usage gadgets which excessive, environment student not enough support and lack of attention person old. a number of effort which done for embed attitude not quite enough answer and concern through learning civics between other teacher example, habituation, active role of the principal, cooperation between teachers and parents, and organizing evaluation routine for see development implementation not quite enough answer and concern.

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