



IMPORTANCE EDUCATION CITIZENSHIP IN INSTILL MORAL TO STUDENTS IN ELEMENTARY SCHOOL

Adelia Mora¹

¹Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Sumatera Utara

Email: [1adeliamora246@gmail.com](mailto:adeliamora246@gmail.com)

Abstract

This research is motivated by the problem of the moral fading values of the nation's generation which are owned by students in elementary schools. Education is one way of instilling these morals in students by learning civic education. The purpose of this research is to find out how important it is to instill morals in students through learning civics education in elementary schools. The method used in this research is a literature study by collecting bibliographical data from various sources in scientific journals that are relevant to the topic being discussed. The results of the discussion show that the importance of learning civics education in elementary schools is in instilling morals in students through inculcating positive values based on the values contained in Pancasila. In addition, the role of the teacher is needed in educating and motivating students to become generations of good morals today and in the future. Therefore civics education has a very positive impact in efforts to instill morals in students in behaving as good citizens.

Keywords : Citizenship Education, morale, Learners

Introduction

Education has important role in the formation of a person's character, because education is very influential to all aspects of life And human development. Education is one of the efforts to increase knowledge to realize the nation's dreams in the future. Education is a lesson which be delivered to participant educate for shape and develop his potential. According to Law Number 20 of 2003 concerning the National Education System, Article 1 paragraph 1 states: "Education is a conscious and planned effort to create a learning atmosphere and process learning so that participant educate in a way actively develop their potential to have religious spiritual power, control self, personality, intelligence, noble morals, and skills needed by himself, society, nation and state." (Azura & Yudhyarta, 2020). In Indonesia, education starts from level elementary school. Education has a big influence on development student. School is institution education that is demanding place science which aim for form ability participant educate which quality. By because that, before gaining general knowledge, basic education is expected to provide a foundation so that the knowledge gained can be put to good use. Education is the most important thing that aims to make students intelligent. This goal can be achieved well if the teacher's role as an educator or teacher can understand students' abilities in learning at school. This is because each child has different understanding and knowledge, some are quick to understand and some are slow, so the teacher's role is very important to balance this situation. As times continue to change, this has greatly influenced the world education. Para educator sued for more creative with adapt method and learning strategy in accordance with current development especially technology. The government has also tried to improve technology in line with current developments, but still operates accordingly with norm religion, unity and unity nation in advance well-being all the people (Wulandari et al., 2022). One of the problems of education in Indonesia is the low moral values of students, especially in school base. Moral is wrong one reason most important person for behave good towards person other. Moral is description good

the bad deed and saying somebody. if we have attitude and ahak who okay then person will looking we good, however likewise, it would be better if we didn't have one good morals and attitude of course people will judge self us from the side negative.

So from That planting mark moral especially on participant educate very important, because it affects his education. By instilling moral values it will certainly improve that attitude good like mutual respect, appreciation, and live in harmony between students, so that there is no conflict or hostility between each other and make students into a generation that is intelligent and has good behavior. Matter is appropriate with research conducted (Hakim et al., 2021) related to the role of teachers in form moral child with results study that intelligence moral very It is important to develop and make basic education a standard for students' ability to choose good and bad in accordance with established life norms. By developing this moral intelligence, you can provide impact positive in direct students to act in accordance with existing policies and norms in the school environment and in public. Education moral is education for make child man good moral and humane. (Sinaga et al., 2022) So it can be concluded from the explanation above that when someone has good morals will very influential for life to always think first before doing something. In study (Syamsul et al., 2017) Planting moral on child is not quite enough people answered old, society, and school. However internal obstacles formation moral child i.e located in the students themselves who do not want to change to suit their environment. where the environment has a big influence on children's growth, because of everything that happens and is implemented in society. The biggest obstacle also occurs in the family environment where parents are apathetic and do not pay attention to the child's growth . Instilling morals in students can be done through citizenship education. In research (Abdulatif & Dewi, 2021) citizenship education is one of the subjects to build and advance the quality, interests and dignity of a person and the life of the Indonesian nation in order to realize national ideals. With citizenship education, it does not only contain material about citizenship but also learning moral education that adheres to the values of Pancasila to be implemented in life. Thus, citizenship education is expected to play an important role in cultivation moral on learning in school for form that attitude positive and have strong morals for students in the life of the nation and state.

Research Methodology

In this research use approach qualitative with method studies literature. Mestika Zed say that "studies literature is something suite action which related with the stage of collecting sources from the literature, then the sources obtained are read to do writing, next done analysis to sources that has collected accordingly topic which discussed (M. Susanti et al., 2023). Source data supporter literature form journal and articles which related with study. In this study use data secondary, in meaning that researcher obtain material or data from hand second and no data original from data first in field (Wulandari et al., 2022). Collection technique data obtained through search process from various journal references and relevant articles and then analyzed according to the research conducted. The aim of using this method is to obtain data sources and descriptions that are relevant to what is discussed regarding the Importance of Citizenship Education in Instilling Morals in Students in Elementary Schools.

Result & Discussion

Citizenship education plays an important role in cultivating students' morals. The relationship between citizenship education and moral values has a good and important relationship when combined with Pancasila values so that it becomes a solid foundation. Based on the theoretical educational function, it is shown that citizenship can maintain as well as increase moral values (Meinarno & Mashoedi, 2013 in Galuh et al., 2021). Hence the aim of citizenship education can build participant character educate so that they become good individuals, good members of society or the nation so that they are able to understand their rights and obligations. According to Law No. 20 of 2003 concerning the national education system, civics is business for equip participant educate with knowledge and ability base concerned with citizen relations and education precursor to defending the country in order to become citizens who can be relied upon by the nation and state (Awaliah et al., 2021). From this understanding, it can be interpreted that citizenship education is a discipline knowledge Which aim form character somebody specifically in build nation and the country with support on knowledge knowledge and skills base from eye lesson civic education which covers democracy political or role inhabitant country in field life for a good future. Citizenship education is a subject that functions as a means to develop and conserve values sublime, ethics which rooted on culture nation indonesia which is expected to be realized as behavior in everyday life, both as students and members of society. So, with citizenship education, students can have an understanding of behaving or acting in everyday life in accordance with the values contained in Pancasila. In essence, citizenship education is a conscious and planned effort to educate the life of the nation, especially students, by improving morals as the basis for realizing right and

obligation in defend country. Bela country which intended like love land water, appreciate and respect exists difference.

Citizenship Education becomes matter most important because it is one of the subjects that contains moral values which has an influence on forming the character of students. Through citizenship education in elementary school learning, it is hoped that it will be able to develop students' morals so that educational goals can be achieved and students have good moral ideas. There is eye lesson education citizenship very help teacher in guiding students on how to behave according to the rules which is true and applicable in the school and community environment. with thus, education citizenship give room to participant students to further develop the moral concepts that exist within them to prepare them to become inhabitant country which intelligent and own potency which quality as well as morals which good in accordance with the values contained in Pancasila. According to the Big Indonesian Dictionary (KBBI), value is something that is valuable to someone. Meanwhile, I Wayan Koyan believes that value is anything that is meaningful. Mark role for guide and direct behavior man, so from that value can used as standard in behave. Understanding moral according to Soenarjati, in Latin language say Moral which it means morality is character, and budi character. Along with time, morality is defined as habits of behavior that have positive values. Moral in the broad meaning includes relationship with god, between fellow living creatures, and with the universe. A person with positive morals can definitely adjust the relationship at any time and anywhere. Moral actually covers two aspect which different, ie inner and outer aspects. Someone who has a clean heart will definitely carry out good attitudes and actions. In other words, morality seems to be measured accurately when both aspects are taken into account. Instilling moral values is important for everyone to have good morals. Through good moral values to protect somebody from things which can give rise to immoral behavior. Regarding moral problems that occur among students, these can be overcome through civic education learning. The efforts made are based on analysis of several journal article references, namely as follows:

Table 1. Effort in embed mark moral through citizenship education Efforts

No.	Moral Citizenship Education
1.	Providing students with morals based on religion and morals to live in harmony with the values applied by society
2.	Helping students grow into mature and independent individuals by teaching and equip participant educate with behavior Good for example honor to each other and help fellow friends
3.	Direct participant educate for differentiate between attitude and good attitude and bad so in a way aware try stay away behavior which no pleasant for him, for example, don't say rude things at school.

Moral education has two goals. First, supporting the next generation to gain knowledge, abilities, behavior and values to optimize life gaps. Second, supporting the next generation to live in society and help make it happen public which proceed based on attention And love to fellow man and without violating other people's rights to realize legal values (Febrianti & Dewi, 2021). Instilling moral values is important for everyone to have good morals. Through good moral values, it protects a person from things that can lead to immoral behavior. Moral is order mark which stated about somebody must own life which good as an individual. Morals are manifested in the norms of community life which contain advice, rules and regulations passed down from generation to generation from existing religions or cultures. Morals can be said to be the characteristics of a person's actions which are related to good and bad (Galuh et al., 2021). Role Education Citizenship as deep learning facilities develop student morals good from facet education nor in behave as inhabitant country Indonesia which can demonstrate attitudes and morals in accordance with Pancasila. Citizenship education is a pioneer in developing students' morals because it has values, norms and morals in it (Nurrohman, 2015). Citizenship Education is a scientific discipline with the aim of improving and maintain mark moral based on Indonesian culture, then It is hoped that this can create positive behavior that is beneficial as an individual or as part of the community country (Febrianti & Goddess, 2021). Objective education citizenship in school the basis is to follow the rules of behavior and actions in life towards other people on the basis of Pancasila values as individuals and as a group in society. Regarding learning in citizenship education, it directs students to have morals that are equivalent to the morals of Indonesian people. Development moral child in teaching education citizenship linked with values, norms, as well as moral which studied by student. Development moral can be measured from attitude student, so success development moral participant educate seen from attitude or moral student during period school (Sulianti et al., 2021). According to (Sudrajat, 2011) objective main learning moral for produce man in mastering moral values and playing a role in methods that are compatible with these values. Moral learning consists of several aspects such as moral

understanding, moral reasoning, interest in the needs of other people, and moral tendencies (Galuh et al., 2021). Instilling moral values to student through material learning is element important for taught to participant educate. Citizenship education is usually referred to as moral education because it includes cultivation values sublime Pancasila, so that expected able to build morality (Gunawan et al., 2022).

Table 2. Review Document

Writer	Title	Method	Findings
Titin Sunaryati, Inayah Safitri, Nabilah Ayu Lestari, Juniarti Putri	The Importance of Citizenship Education in Instilling Morals through learning about democracy	Qualitative Approach	Citizenship education plays an important role in cultivating students' morals. The relationship between citizenship education and moral values own connection which is good and important when combined with the values of Pancasila so that it becomes a solid foundation. Based on function theoretical education, it is shown that citizenship can nurture as well increase moral values
Nur Salim	Qualitative	Civics as Value Education Moral and Challenges.	The existence of Citizenship Education (Civic) as education Values are colored by the development of the social and political life of the nation and state. So it is not surprising that Education Citizenship (Education Moral Nation
Dwi Wulandari, Dinie Anggraeni Dewi, Dear Furi Furnamasari	Citizenship Education as Initial Forming Education Moral Nation Student School Base	Qualitative Approach	That approach This qualitative approach is used in research that aims to capture and understand about something Good events experienced by research subjects such as attitudes or behavior, understanding, motivation, good behavior holistic nor descriptively in arranging a word or language in a natural context with use method which natural too.
Ani Sulianti, Syamsul Arifin, Halimatus Sakdiyah	The Role of Citizenship Education in Moral Formation Through Democratic Learning.	Qualitative Approach	The important role of citizenship education in developing moral students as a vehicle for learning moral citizenship both at the educational level and in behaving as Indonesian citizens who can demonstrate the appropriate moral attitudes of citizens with Pancasila.
Ifa Suwari	The Role of Citizenship Education in Moral Formation Student MTs Nurul Yaqin Pengkol Tambakrejo District Bojonegoro Regency 2014/2015.	Qualitative Approach	Research results in instilling moral values in teachers Pkn at school MTs Nurul Yaqin Pengkol Tambakrejo, prioritizing aspects of responsibility, discipline, honesty and good accuracy in students who always try to communicate well with students so that they can be emotionally close to teachers, not only Civics teachers but also eye

			teacher lesson other.
Titin Sunaryati, Inayah Safitri, Nabilah Ayu Lestari, Juniarti Putri	The Importance of Citizenship Education in Instilling Morals Through Learning Democracy	Qualitative Approach	Citizenship education plays an important role in cultivating students' morals. The relationship between citizenship education and moral values own connection which good and important when Combined with pancasila values so that become a solid foundation. based on function theoretical education, it is shown that citizenship can nurture as well increase moral values
Tia Yolanda Lubis	Pancasila and Citizenship Education Learning in Efforts to Form Students' Character .	Qualitative	Pancasila is the basis of the state and national ideology which has five basic principles the main thing is contain five fundamental basic values. As for the first, the Republic of Indonesia does not apply certain religious laws as law positive, and the state must not interfere in matters of religious belief inhabitant his country.
Ihsan	The character of multicultural citizenship based on moral values in Kabutan Sorong State High School	Research and development	The research results show that school, specifically SMA Negeri 2 Sorong Regency, has an important role in forming civic character based on moral values in students. It is said that students are candidates educator period front needs to be built with model coaching that focuses on moral values. This character building is important to create common strategic steps in its implementation, especially considering the needs of a multicultural society in educating its children.
Dee nugraha, aan husan	character building value based mark culture in school	Libery research	Actually school build harmonious relationship with the committee school, person old participant educate, and public around in framework realize service education which optimal for para participant educate. With thereby opportunity

Conclusion

In the current era of globalization, citizenship education subjects have a great influence on the cultivation of morals among young children, especially at the elementary school level because they contain values truth And norm in accordance with ideology Pancasila and Constitution NKRI 1945 which aims to shape the behavior, attitudes, character and personality of students. So that when you reach adulthood you will have good character and... responsible has formed into habit for him. However, it is not only teachers who play a role in bringing about change in children, but the role of parents and the family environment must be involved in creating and forming a

generation of quality and good morals. Maximizing attention, supervision and affection can be the foundation for a child's growth. Civic education very carrying impact positive to develop moral values Elementary School students.

References

- Abdulatif, S., & Dewi, D. A. (2021). 3610-9499-1-Sm . 04 , 103–109.
- Anatasya, E., & Goddess, D. A. (2021). Eye Lesson Education Citizenship as Character Education for Elementary School Students. *Undiksha Journal of Citizenship Education* , 9 (2), 291–304. <https://ejournal.undiksha.ac.id/index.php/IJPP/article/view/34133>
- Awaliah, FP, Dewi, DA, & Pd, M. (2021). Citizenship Education Learning as an Effort to Improve Children's Morality. *Thematic Education: Journal of Elementary School Teacher Education* , 2 (1), 22–29.
- Azura, N., & Yudhyarta, D. Y. (2020). Influence Education Moral To Behavior Student On Citizenship Education Subjects at Madrasah Ibtidaiyah Negeri 1 Indragiri Hilir. *ASATIZA: Journal of Education* , 1 (2), 151–168. <https://doi.org/10.46963/asatiza.v1i2.79>
- Febrianti, N., & Dewi, DA (2021). Development of Moral Values Students in Citizenship Education Learning. *Journal of Citizenship* , 5 (2), 476–482. <https://doi.org/10.31316/jk.v5i2.1772>
- Galuh, AD, Maharani, D., Meynawati, L., Anggraeni, D., & Furnamasari, YF (2021). Value Urgency And Moral in Efforts to Improve Education Character Through Learning Pkn at school Base. *Journal Basicedu* , 5 (6), 5169–5178. <https://doi.org/10.31004/basicedu.v5i6.1598>
- Gunawan, RZ, Fatma, &, & Najicha, U. (2022). The Role of Citizenship Education in Development Moral Character Student At Modern Era. *Journal of Citizenship* , 6 (1), 422–427.
- Hakim, AN, Dewi, DA, & Furnamasari, YF (2021). The role of teachers in Building Character and Moral Student Through Education Citizenship. *Jiip - Journal Scientific Knowledge Education* , 4 (8), 748–752. <https://doi.org/10.54371/jiip.v4i8.341>
- Nanggala, A. (2020). Education Citizenship As Education Multicultural. *Journal Social Incentives* , 3 (2), 197–210. <https://doi.org/10.36787/jsi.v3i2.354>
- Nurrohman, I. (2015). *Role Civic education in build moral student in globalization era* . 1–4.
- Putri, FA, Bramasta, D., & Hawanti, S. (2020). Literature study on improving thinking abilities critical student in learning use model learning the power of two in elementary school. *UNMA FKIP Education Journal* , 6 (2), 605–610. <https://doi.org/10.31949/educatio.v6i2.561>
- Sinaga, I. A., Naiborho, Q. M., Sidabariba, D. D., Pasaribu, D., Studies, P., Base, P., & Unimed, P. (2022). *Introduction Education become process Penge transformation* .
- Suharno, S. (2016). Development of moral aspects in elementary and middle school citizenship education: Response on reality concern moral. *Journal Civics: Media Study Citizenship* , 13 (2), 162–171. <https://doi.org/10.21831/civics.v13i2.12739>
- Sulianti, A., Arifin, S., & Sakdiyah, H. (2021). The role of citizenship education in developing moral through learning democracy. *Journal Civic Education: Media Pancasila and Citizenship Studies* , 4 (2), 01. <https://doi.org/10.36412/ce.v4i2.2367>
- Susanti, E., Sari, m E., Anggereni, D. T., With, H., Play, M., Ra, R. In, Estuary, A. D., With, H., Play, M., Ra, R. In, & Estuary, A. D. (2022). *Effort Overcome Child Hyperactivity with the Groping Playing Method in Ra Al-Hasanah* . 7 (2), 159–172.
- Susanti, M., Rahmadona, T., & Fitria, Y. (2023). Studies Literature: Difference Evaluation Curriculum 2013 with the Independent Curriculum. *Basicedu Journal* , 7 (1), 339–350. <https://doi.org/10.31004/basicedu.v7i1.4444>
- Sutrisno. (2016). Various Approaches to Values Education and Citizenship Education Sutrisno. *Journal Dimensions Education And Learning* , 5 , 29–37.
- Syamsul, Y., Widodo, R., & Tinus, A. (2017). The Role of Citizenship Education (PKn) in the Moral Formation of Students. *Journal of Civic Law* , 2 (1), 36. <https://doi.org/10.22219/jch.v2i1.9902>
- Winataputra, US (2016). The academic position of citizenship education (PKn) and the contents/subjects of Pancasila and citizenship education (PPKn) in the context of the system... *Journal of Morals Society* , 1 (1), 15–36. <http://ejournal.unikama.ac.id/index.php/JMK/article/view/1184>
- Wulandari, S., Dewi, D. A., & Furnamasari, YF (2022). Role Education Citizenship in Developing a Sense of Tolerance Among Elementary School Students. *Edumaspul: Journal of Education* , 6 (1), 981–987. <https://doi.org/10.33487/edumaspul.v6i1.2505>
- Wuryaningsih, W., & Prasetyo, I. (2022). Connection Exemplary Person Old with Value Development Moral Child Age Early. *Journal Obsession : Journal Education Child Age Early* , 6 (4), 3180– 3192. <https://doi.org/10.31004/obsesi.v6i4.2330>