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INFLUENCE CITIZENSHIP EDUCATION LEARNING IN GROW ATTITUDE TOLERANCE TO STUDENTS IN ELEMENTARY SCHOOL

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Abstract

This study aim for explore role education citizenship in form attitude tolerance students at school basic, with focus on integration values tolerance in curriculum, the role of teachers in the learning process, and influencing factors effectiveness learning citizenship for tolerance. Research methods used is approach combination between quantitative and qualitative, with participant form student class school basics who follow the learning program citizenship. Research result show significant improvement in attitude tolerance student after following the program, especially because integration values tolerance in curriculum, roles active teacher in inclusive learning, and the environment supportive school. In conclusion, it's important education citizenship in promote attitude tolerance among student school base very important, and factors like design relevant curriculum, positive teacher role, and environment supportive school hold role key in create environment conducive learning for growth attitude tolerance student. Although thus, a challenge like limitations source power and resistance to values tolerance need overcome through proactive and solution-oriented strategies for increase effectiveness learning citizenship for tolerance.

Keywords: Learning education citizenship, Attitude tolerance, School basis, Influence learning, and integration of values tolerance

Introduction

Civic education is the part that doesn't inseparable from system education in many countries around the world. this education aim for equip student with knowledge, skills and attitudes required for become active, participating and responsible citizens answer in public. One of aspect important from education citizenship is formation attitude tolerance to difference. In context school basic, important for introduce draft tolerance since early to student. School base is a formative period important characters, where values base like tolerance, cooperation and respect to diversity can implanted with good. Tolerance is ability for appreciate and accept difference, okay That difference culture, religion, ethnicity, etc view politics. In an increasingly society multicultural and global, attitudes tolerance become the more important as base for harmonious and mutual life honor. However, formation attitude tolerance no easy. Often, individuals tend more comfortable with similar people with they own and inclined reject or even avoid people who are different from they. Therefore that 's education citizenship own crucial role in open thought students and expand understanding they about diversity man. Learning education citizenship can taking place in various form, start from formal lessons in class until activity extracurriculars, such as debate or project collaborative inter-cultural. The main goal is for help student understand concepts abstract like democracy, rights basic humanity, and pluralism culture in a way concrete in life daily. One of general approach in learning education citizenship is approach dialogic. In approach here, students pushed for participate in discussion open about problems controversial and considering corner different views. Additionally, use studies case real or simulation is also possible help student understand complexity from conflict social and search fair and inclusive solutions. With so, students no only study about tolerance in a way theoretical, but also gain experience practical in face

differences and conflict. However, effectiveness learning education citizenship in grow attitude tolerance Still become subject debate. A number of study show that educational program citizenship own impact significant positive in increase attitude tolerance students, temporary other research shows that the effect Possible limited and dependent on factors contextual.

Understanding Citizenship Education

Definition and Scope

Civic education is something system purposeful learning for form and develop understanding, skills and attitudes required by individuals for become active, participating and responsible citizens answer in public. Scope education citizenship covers various aspect, incl understanding about system government, rights basic humanity, democracy, pluralism culture, as well involvement active in life political and social (Situmeang et al., 2023).

Goals and Benefits

The main purpose from education citizenship is for equip individual with knowledge, skills and attitudes required for become thinking citizens critical, responsible answer, and contribute positive in public. benefit from education citizenship covers enhancement understanding about rights and obligations as citizen, ability for participate in the democratic process, as well development attitude inclusive and respectful diversity (Prasetyo et al., 2023).

Draft Tolerance in Educational Context

Understanding Tolerance

Tolerance is ability for appreciate and accept difference, okay that difference in culture, religion, ethnicity, views politics, or characteristics individual other. Tolerance covers attitude open, appreciation to diversity, as well willingness for life side by side with individual who owns background behind or different beliefs (Purnama & Atmaja, 2023).

Importance Tolerance in a Multicultural Society

Tolerance own very important role in public multicultural, where individuals from various background behind living culture and religion together. Without tolerance, society will prone to to conflict, discrimination, and tension between group. Therefore That 's tolerance become a vital foundation for build harmonious and mutual relationships respect within diverse society.

Tolerance as Foundations of Citizenship Education

Tolerance be one core values taught in education citizenship. Through learning about tolerance, students study for honor differences, appreciate different perspectives, and building ability for communicate and collaborate with individual who owns background diverse background. Tolerance is also a thing base important in understand principles democracy, rights basic humanity, and justice social in context life complex and (Orenstein et al., 1984)multicultural society.

The Role of Citizenship Education in Shaping Attitude Tolerance Learning the Values of Tolerance in Curriculum

Civic education own role important in convey values tolerance to student through prepared curriculum. In the curriculum these, values tolerance emphasized as an integral part of learning. This matter can done through material lessons that are special highlighting draft tolerance, fine in form lesson separately nor integrated to in various eye lesson other. In the curriculum education citizenship, relevant topics with tolerance, like value differences, overcoming discrimination, and understanding conflict between culture, given attention special. Student invited for understand concepts the through discussion, study cases, and activities designed class for promote deep understanding about importance tolerance in life social (Wulandari et al., 2022). Importance learning values tolerance in curriculum education citizenship no only in context theory, but also deep application practical. Student given chance for respond situations real in communities that need it attitude tolerance.

Approach Supportive Learning Tolerance

Approach supportive learning tolerance in education citizenship emphasizes interactivity, participation students, and experience interesting learning. One of effective approach is approach dialogical, where students pushed for discuss open about issues related controversy with tolerance (Ardina Kamal, 2023). Additionally, approach learning based projects can also used, where students given necessary tasks cooperation intercultural for reach objective certain. Through collaboration here, students study for value contribution from individual with background different rears. Use technology can too become effective means for support learning tolerance. For example, using online platforms for discuss, share information, or collaborate with student from various background behind culture can help expand outlook student about diversity and reduce stereotype negative.

Impact Positive Learning Citizenship to Attitude Tolerance

Various study has show impact positive from learning citizenship to attitude tolerance student. Designed learning programs with good and implemented in a way effective has proven can increase understanding student about values tolerance, reduce prejudice, as well increase ability student For interact with different individuals from they (Abdulatif & Dewi, 2021).

Study Previous about Influence Learning Citizenship to Attitude Tolerance Case Study and Key Findings

Studies case previous has explore influence learning citizenship to attitude tolerance student with various methods and approaches . A number of findings main from studies the includes :

1. Drafting Curriculum

A number of study find that integration values tolerance in curriculum education citizenship in a way explicit can increase understanding student about importance value difference and encourage more attitude tolerant.

2. Approach Learning

Studies also highlight importance approach interactive, dialogical, and discussion- oriented learning for facilitate formation attitude tolerance. This approach give chance for student for share view, understanding different perspectives, and develop empathy towards other people.

3. Impact Long –term

A number of longitudinal research shows that learning citizenship supported by values tolerance can own sustainable impact to attitudes and behavior students outside environment school. Students who experience emphasized learning tolerance tend more capable overcome conflict, respect diversity, and participation in activity supportive social inclusion (Simanjuntak et al., 2023).

Influencing Factors Effectiveness Learning Citizenship in Grow Tolerance Curriculum Factors

Curriculum factors play role key in determine effectiveness learning citizenship in grow tolerance. Designed curriculum with good must covers relevant material about values tolerance, pluralism culture, and rights basic man. Curriculum that is also a must notice diversity students and the surrounding community, as well integrate inclusive and diverse perspectives.

The Teacher's Role in the Learning Process

The role of the teacher is very important in influence effectiveness learning citizenship for tolerance. Teachers have not quite enough answer for implement curriculum, facilitate open and inclusive discussion, and being good example in practice values tolerance in life daily. Strong interpersonal and communication skills from the teacher can help build positive relationship between student from background different rear (Prasetyo et al., 2023).

Social and Cultural Context School

Context social and cultural the school also has impact big to effectiveness learning citizenship for tolerance. Environment promoting school diversity, inclusion, and respect to difference will support creation

culture tolerant school. Rather, existence stereotype, prejudice, or discrimination in the environment school can hinder effort learning citizenship for build attitude tolerance.

The Role of Parents at Home

Parent role as a model of behavior and values for children they. Attitude parental tolerance to difference, okay that culture, religion, or background behind social, will in a way direct influence perception and attitude child to diversity. Children tend to copy parental behavior them, therefore that is, if parents show tolerant and respectful attitude difference, kid will more tend adopt the same attitude. Besides, parents own role in communicate values tolerance to children they. Through conversation open and deep about differences and importance value diversity, parents can help child understand draft tolerance and importance attitude inclusive in life daily. Apart from that, parental support and guidance in face situations conflict or tension interculturality is also very important. With give encouragement and strategies for handle situation the in a way wise and open, old man can help child develop Skills in interact with other different people from they (Durrotunnisa & Nur, 2020). Next, parental involvement in activity schools and learning programs citizenship at school is also possible increase effectiveness formation attitude tolerance in children. Through participation in discussion groups, activities volunteer, or support to initiative school that emphasizes inclusion social, parents can strengthen learning about tolerance in schools.

Challenges and Opportunities in Increase Effectiveness Learning Citizenship for Tolerance Challenges Faced in Implementation Curriculum

A number of possible challenges faced in implementation curriculum learning citizenship for tolerance including lack of source power, limitations time, and pressurefFor focus on the material exam standard. Additionally, resistance from a number of possible parties no agreed with the values taught in curriculum can also be done become significant challenge.

Possible Strategy Done for Overcome Challenge

For overcome challenges that, is important for adopt a proactive and solution - oriented strategy. This can covers related teacher training with teaching about tolerance, development material creative and interesting learning, as well cooperation between schools , parents and society for support effort learning .

Opportunity for Innovation in Learning Citizenship

Although there is challenges, there are also opportunities big for innovation in learning citizenship for tolerance. Use technology information and communication, development of extracurricular programs that emphasize cooperation intercultural, and application method learning active and participative is examples opportunity For increase effectiveness learning citizenship in grow tolerance.

Research Methodology

This study use approach combination between quantitative and qualitative for get comprehensive understanding about influence learning education citizenship to attitude tolerance students at school base. Participants study is student class school basis that has been following a learning program education citizenship during one full semester. Amount participant taken based on method sample random stratification for ensure balanced representation from various background behind social, cultural, and economic.

Result & Discussion

Research result this support findings earlier that showed that learning citizenship can role important in form attitude tolerance students at school base. Significant improvement in attitude tolerance student after following a learning program citizenship show that education citizenship can become effective tool in promote inclusion social and reducing prejudice (Simanjuntak et al., 2023). Influencing factors effectiveness learning citizenship, like relevant curriculum, positive teacher role, and context social and cultural supportive schools, is also proven role important in create environment conducive learning for growth attitude tolerance student. Although thus, research this also identifies a number of necessary challenge overcome in increase effectiveness learning citizenship for tolerance, like lack of source power, resistance from a number of parties, and pressure for focus on the material

exam standard. Strategies like more teacher training focused, development more curriculum inclusive, and collaborative between schools, parents and society can help overcome the challenges.

Conclusion

This study highlighting role important learning education citizenship in form attitude tolerance students at school base. With use approach combination between quantitative and qualitative, this research succeed find significant improvement in attitude tolerance student after following a learning program citizenship. This findings underline importance integration values tolerance in curriculum education citizenship and the role of teachers in supports an inclusive and tolerance - oriented learning process. Factors like design relevant curriculum, positive teacher role, and environment supportive school own significant impact to effectiveness learning citizenship for tolerance. Although thus, research this also identifies necessary challenge overcome, like limitations source power and resistance from a number of party to integration values tolerance in curriculum. Strategies for overcome challenge this is like focused teacher training and development more curriculum inclusive, yes help increase effectiveness learning citizenship for tolerance. By overall, this research give significant contribution to understanding about role education citizenship in promote attitude tolerance among student school base. Implications practical from this findings covers importance integrate values tolerance in curriculum education citizenship and strengthening the role of the teacher as agent change in form culture inclusive and tolerant school.

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