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CITIZENSHIP EDUCATION LEARNING STRATEGY EFFECTIVE IN ELEMENTARY SCHOOLS

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Abstract

The aim of this study for know the learning strategies for Pancasila and Citizenship Education then secondly factors what that's the only thing that hinders it learning Pancasila and Citizenship Education. The research method this researcher uses method *literature review* that is compare and analyze from theory already There is previously as well as look for reference on base theory that fits the problem studied. Research result this research shows experience obstacle. The most basic obstacle in learning strategies PPKn the among others; Learning objectives, learning materials, students, facilities, time, teachers. This includes the teacher 's ability in still using IT-based learning media not yet maximum. For overcome obstacle to learning must keep going increase self competence, esp competence pedagogical and professional. special competence pedagogy that is really needed by ppkn teachers the related with mastery and understanding regarding models and methods learning and use of learning media.

Keywords : Strategy, Education, Effectiveness, Citizenship

Introduction

The education role of a person educator especially a teacher, indeed crucial in the learning process because they responsible answer on arrangement and guidance all over activity learning. That process directed and fought for for reach objective education that has been set, no simply as formality only, but must accompanied with abilities possessed by educators in accordance with the tasks carried out. Demands for improve strategy and quality education base keep going appear Because exists changing times, both at level national and globally. In Indonesia, education strategy base Still not yet optimal print competitive human resources. One of the factor is lack of awareness in circles power educator will importance renewal teaching methods and strategies. Paradigms that link the learning process with books and writings have hinder creativity power educator in look for system dynamic and effective teaching. As a result, many party complained that approach Teaching in schools is dominated by lectures tend boring and monotonous. One of reason lack of teacher's efforts in build interaction in the teaching and learning process is lack of knowledge about use of learning media alternatives and their development. Enhancement quality education is greatly influenced by learning strategies. Learning strategies covers close relationship between teacher behavior in teaching, behavior and impact study students, materials, media used, and climate learning. All factor the interact in a way synergistic for achieve processes and results optimal learning. Therefore that is, improving learning strategies become very important thing because role as one of the factor supporter in increase quality education. Education plays role key in develop learning strategies humans, who need it effort serious in creating an effective educational model. One of step for improve educational strategies is with improve the learning process in a way efficient, which is ultimately will improve educational strategies in a way whole. In Law National Education System Number 20 of 2003, article 3 states that national education aims for develop ability and form character as well as civilization dignified nation, with objective enlighten life nation. That education aim for develop potency participant educate to become a believer, pious individual to god almighty, have

morals noble, healthy, knowledgeable, capable, creative, independent, and become democratic citizens as well as responsible answer. According to Taniredja (2013: 13) explains that Pancasila and citizenship education (PPKn) is business For equip participant educate with knowledge and abilities base with respect to connection between citizens as well education introduction defending the country becomes residents who can relied upon by the nation and state. Development knowledge increasing knowledge and technology fast from time to time has give rise to Intense competition in various aspect life humans, including in the field education. For produce capable human resources (HR). Compete, increase quality education become something necessity. In this context, role important educator no can separated from role school and equipment. School is the place where the formal curriculum is developed, which includes (Rosenberg 2001:28):

1. General and specific learning objectives ;
2. Composed lesson material in a way systematic ;
3. Learning methods and strategies ;
4. Learning models , and
5. System evaluation for evaluate achievement objective learning .

Reality show that the teacher still dominant and student resistant, more teachers active in the learning process and students not enough active in the learning process (passive). Still the old paradigm attached because difficult habits changed, paradigm teach still maintained or not changed become paradigm teach student. Learning methods used is lecture. So it's necessary do changes in learning strategies that can be done push student for more creative, motivated, and constructive independence going to capable school endure in development era.

Research Methodology

The method this researcher uses method *literature review* that is compare and analyze from theory already there is previously as well as look for reference on base theory that fits the problem studied. According to Sukaesih and Winoto (2020) *literature review* is activity look for sources written, fine originate from books, archives, magazines, journals and other documents related to problem from the topic studied. Literature review is structured method systematic, explicit , and reproducible do identification, evaluation, and synthesis to works that have been written by someone with results thoughts that have been written by researchers or practice (Ulhaq & Rahmayanti, 2020). In general literature review compiled with method reviewing, summarizing , and thinking writer about a number of source from material References which are related with problems and topics discussed (Nihayati, 2021). This *literature review is very* helpful in find ideas and goals for give description to topic studied.

Result & Discussion

From the results search documents that have been published in journals so withdrawal conclusion can seen as following :

Table 1. Review Documents

Writer	Title	Research methods	Findings
Ina et al.,(2020)	Citizenship Education Learning at Bojong 3 Pinang State Elementary School	Qualitative Descriptive	Civic education it's not simply normal lesson just, because through Citizenship Education can create generation loving successor to homeland and form character suitable human with identity nation. Advice Possible in the future Citizenship Education subjects can noticed again so that the learning process can walk effective and efficient, and can create inhabitant people who love their country and can role For build a unitary state Republic of Indonesia.
Heri et al., (2020)	Enhancement Quality of Citizenship Education Learning Outcomes in High Class Elementary Schools with Using Learning Strategies Active	Qualitative Descriptive	there is significant influence on the application of learning strategies active type *crossword puzzle* to results study. From the results sourced research from other articles that have studied researcher that with using learning strategies active This type of crossword puzzle is on the eye Citizenship

	Type *Crossword Puzzles*	Education lesson, results study student experience enhancement. Can concluded there is difference results Study participant educate on the eyes Citizenship Education lessons before and after use of learning strategies active type *crossword puzzle* .
Titin (2022)	Development Learning Citizenship Education in Elementary Schools	Literature Review	The growth of deep learning in schools base can achieved through development environment effective learning. Environment Study is means Study teach who can accommodate thoughts, feelings, interests, and skills or ability student for support effective learning. With help environment learning, content difficult learning become more easy understood by students. Therefore that, teachers must plan environment learn to learn motivating students and goals learning can achieved .

Citizenship Education Learning Strategy

Civic education is a democratic education that aims for prepare inhabitant public think critical and action democratic , through activity embed awareness to generation new , about awareness that democracy is form life the most secure society rights society (Saidurrahman , 2018). Pancasila and civic education is eye designed lessons for form more citizens well and prepare it for the future . Citizenship material focus on formation diverse identities, including religion, culture, language, age, and ethnicity nation, in order to become Indonesian citizens who are intelligent, skilled and have integrity. Success something eye lesson can seen from the learning model applied. The learning model is very determining enhancement quality education. Learning strategies involve interaction complex between teacher behavior in teaching , response and impact Study students , material lessons , learning media, and climate class For achieve processes and results optimal learning . Therefore that is , improving learning strategies need noticed with carefully Because be one factor supporter in increase quality education . Common learning strategies used in learning PPKn is lectures and discussions. Learning strategies can seen from (Taniredja 2013 : 16) :
1. learning media side of the model can be seen from how much effective learning media used by teachers for increase intensity study student
2. From the corner facility learning , learning model can created situation safe and comfortable learning .
3. From aspect material , learning model can seen from suitability with a must goal mastered student

Strategy that will required for reach learning is : Do repair learning in a way Keep going continuously based on results study action class or notes experience class ; try apply various relevant learning strategies ; teachers need stimulated for build attitude positive to learning, which leads to improving models of processes and outcomes Study participant educate. In accordance with conditions that teachers are expected to have role important in happen related learning with teacher's duties as facilitator study instead of as teacher, and no is source information the only one. Teachers can inviting expert field certain as nara source. As facilitator learning, the teacher should focus yourself to the effort create condition learning is possible happen learning. Provide source learn what you can explored participant educate, give challenging task, shows discipline, persistence, and interest in deepen One concept , however observations in the field not yet all teachers complied criteria model learning. For increase There is some program or components that can influential to National and International education.

Factors That Inhibit Learning Strategies Citizenship

Learning order effective must own environment learning Convenient PPKn, then done a learning model planning must develop talent and material. So that for get environment comfortable learning did it implementation of the learning model must capable create and develop innovative and effective learning models for student. For reach environment comfortable learning so no close possibility that there is exists factor inhibitor in this learning so that teachers and student own freedom for innovate as well as Study with independent and creative. Inhibiting factors that hinder learning strategies. According to Mulyasa , (2015:78) among others as following :

1. Learning Methods, methods lectures used cause learning more focuses on the teacher so student become passive, Student not enough enthusiastic follow the process learning, even There is a number of sleepy student The result student not enough focus towards the learning process

2. Selection of learning strategies, that when in implementing other strategies for example discussion, Civics teacher experience difficulty in arrange time. Because of discussion eat a long time , the target is 2 hours of lessons done, you have to continued later in the day next . See that applied other methods besides lecture not enough effective, then choose for use method lecture Keep going continuously without try use other methods besides discussions and lectures

3. Difficulty in using learning media, creating interest student will learning become not enough. Use of learning media still seldom carried out, Use of learning media own interest separately for student so that student become interested for follow lesson PPKn when learning media in schools not enough fulfilled so will make attractiveness student to lesson PPKn become not enough interesting

4. Management classes that haven't yet conducive , overall general , one the teacher's job is give teaching to student. Student must obtain skills and knowledge from school, beside develop personal. In carrying out duties , Civics teacher face a number of obstacle including in preparation teach (teacher no refers to the lesson plan and syllabus , the teacher does not had time create lesson plans and syllabus in a way overall, the underlying thing obstacle in preparation learning is limited time that is not allowing teachers to prepare lesson plans and syllabi), the next obstacle is about material, obstacles in choose method learning, obstacles in using learning media, and management class yet conducive. In core activities, activities implementation learning namely, how objectives / indicators that have been set can realized. Learning can called effective If all participant educate involved in a way active , both mentally and social. On activities end , for end activity learning done reflection, which is purposeful for repeat in a way short about what 's been studied day that. After reflection, the teacher carries out a useful post test For know competencies and goals that have and have not been achieved controlled by students, for know level mastery student to existing competencies set, for know necessary students following remedial and enrichment , as material reference for do repair the learning strategies and learning processes implemented are good planning nor evaluation. There are some step for make it effective method lecture , so no impressed boring and stiff, steps the are :
   a) Teachers must know with clear and formulating in particular regarding objective talks or thing to be studied
   b) Lecture material arranged so that it can be understandable with clear, interesting attention students, and show to student that material students ' lessons get useful for life they
   c) Explain the essence of material learning , then follow part main that is elaborate, then part final is concluded

5. Barriers to Focusing Concentration , deep learning , concentration is needed . In this case , there is a number of admitted students that often difficult center concentration and attention

6. It's hard to understand material , students confess have obstacle in memorize specifically articles in the related 1945 Constitution in material the Position of the 1945 Constitution in the National Legal System Insufficient way of learning, often become obstacles encountered by students. Difficulties in Study become possible obstacles student for reach no results maximum

7. Methods, media and sources learning , students confess feel bored with method teaching teachers, the media used and sources learning that is not variative. About method Civics teacher learning only use method learning lecture. That matter make student fast bored . Neither does the media there , just use board write . Source only book always package teachers use.

Conclusion

Strategy that will required for reach learning is do repair learning in a way keep going continuously based on results study action class or notes experience class ; try apply various relevant learning strategies ; teachers need stimulated for build attitude positive to learning, which leads to improving models of processes and outcomes study participant educate. For reach environment comfortable learning so no close possibility that there is exists factor inhibitor in this learning so that teachers and student own freedom For innovate as well as Study with independent and creative.

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