



## INTERNALIZATION MARK NATIONALISM IN PKN LEARNING FOR STUDENTS SCHOOL BASE

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### Abstract

The purpose of study this is for describe about mark nationalism in learning pkn to students school base Method used in this study is literature review method in descriptive with use approach qualitative. Internal data sources study This is a number of sourced article from journals national discussion related mark nationalism in students school base. Research result submit that mark nationalism in students school basic, method used diverse variety. This study discuss about importance internalisation mark nationalism in learning education citizenship pkn to students school base objective main this study for highlighting role learning pkn in forming awareness nationalism at the level education base results analysis show that internalisation mark mark nationalism through learning pkn own impact positive in forming character students Learning process pkn at level school base directed For integrate knowledge about history culture symbol symbol national as well as mark moral and ethical values as part of the curriculum . Research this results show that effective learning in give distribution significant in forming generation young who have identity national strong sense of responsibility answer high social as well as ability For life peace and harmony in diverse society.

**Keywords :** Nationalism pkn learning

### Introduction

Education is business aware in enlighten life nation and state Where through the world of children's education become focus society for build yourself to become intelligent human skilled and devout to great god esa Education is also one aspect important in life man matter this is caused because education plays a role develop prepare individual to have knowledge , skills later can be used in society . Education has Lots one of the goals for increase potential and abilities individual. Through education somebody can develop ability her, besides that education also helps Skills practical like read writing and arithmetic are important for participate in life a day day . According to Garde (1999) humans that at least has 9 intelligences, intelligence human, moment this not only can be measured from his cleverness control mathematics or mdefine uses existing language Lots other intelligence that can identified inside from human So, increase participant educate that's what it means for increase quality man. Sadikin (2019), besides there are many of these in the world of education too methods learning brought by the teacher to participant educate , because learning is the main process carried out in activity schools and colleges tall. Through education much to look forward to that generation generation successor nation will born from smart and ready Indonesian generation For do leadership nation . So from Teachers are very important in the learning process participant educate for reach his success . Nurfarhana (2012) said that one aspects that play a role important in the learning process that is educator must own knowledge about development participant educate carry on. The purpose of interaction between teacher and participants education carried out in a way aware good inside nor outside room that is for increase ability intellectual, competent interest or emotions and fine and gross motor skills in participants educate For repair quality learning need started with plans implemented with there is a planning process learning . Darling- Hammod et al (2005:186 ) good planning need type type information , demonstrations,

opportunities, asking questions, discussions and constant practice needed participant educate For understand draft certain although researcher find fact that all matter the can support learning, but the design process learning wants teachers to can know When For what and how the students do something . So from That writer take title This aim For know influence method learning to participant educate , innovate or strategy what makes participant educate can increase Spirit in learning. Basically, value Nationalism applied in schools or madrassas ie build meaningful character nature repair, build, establish , provide something . Whereas character in a way definitive is character, character, qualities psychology , morals or budi distinguishing character somebody from the other. In this contex is a process or efforts made for build, repair and or forming character disposition , nature psychology , morals noble, faith man so that show temperament and behavior good behavior based Pancasila values . Low education cause ability develop technology weapons were weak , so lost far from weaponry owned by invaders . Low education also causes it leadership struggle only depends on charisma a leader , who when He die the struggle was interrupted Because no there is cadres who continued his struggle. Low education , causes outlook thinking becomes narrow. Narrow insight become the cause of the warriors only think and fight For ethnic group or the area each. They not yet open , that struggle can done in a way together. National feeling or nationalism until end 19th century still Not yet grow. When partial small the Indonesian people already start touching with education mid - modern 19th century, little by little, opened outlook think Indonesian nation . Of the number of educated Indonesian people Still limited it's a sense of nationality or nationalism and consciousness for unite in struggle start appeared and disseminated. Education apparently so big its influence for open mind and consciousness of a sense of unity, a sense of nationality, and a sense of love for the homeland. Circle the educated are the ones who can pioneered a sense of nationhood or nationalism this was during the National Awakening of 1908. At the beginning 20th century , can said phase First growing nationalism Indonesian nation .

### Research Methodology

Research methods used is literature review method. According to Calderon (2015) Systematic Literature Review (SLR) is defined as a process of identifying, assessing and interpreting all proof available research with objective for provide answer for question in a way specifically involving academic databases , journals scientific, books, and sources information other. This Literature Research used in type study descriptive with approach qualitative. Source of data in research This originate from a number of articles in journals national discussion related notice a teacher towards discipline his students. This study use method studies to library . With technique data collection carried out use method study to books , notes , and various related reports with internalisation mark nationalism in learning civics at school base.

Name	Title	Research methods	Findings
Maftuh, Bunyamin (2008)	Internalisation mark Pancasila values and nationalism through citizenship education	Library research	Pkn as holding subjects role important , both at the school level nor college tall in build mark Pancasila values and nationalism . In building Pancasila values and nationalism , Civics are also necessary use in a way integrated approach education mark in a way direct , which is based on perspective socialization , and approach education mark in a way No direct , which is based on perspective socialization . Learning Civics should too own power (powerful), ie learning Loaded Civics value , meaningful , active ,

			integrated, inviting ability think level high, democratic, fun, effective, efficient, creative, through Study with Work together (cooperative learning), and inviting activity social . With use second approach that , in fact integrated and supported by the atmosphere learning that has strength as above , then students expect can accept and practice Pancasila values and nationalism with full reason and belief
Riska, Fitria (2020)	Internalisation mark mark nationalism in PPKN learning at Madrasah Ibtidaiyah Maarif Condro Jember	Approach Qualitative	Internalization strategy mark nationalism in PPKN learning at Madrasah Ibtidaiyah Maarif Condro Jember. implementation mark character nationalism carried out in PPKN learning . Behavior character actualized nationalist in life students every day at school that is discipline, love homeland, spirit nationality, love peaceful, caring environment, respect achievement, and tolerance .
Putri, Azzaria (2021)	Internalisation mark Pancasila values of awareness defend the country for generations millennial	Approach Qualitative	In the era of globalization moment In this case , the role of Pancasila is of course important very To use still look after existence personality Indonesian people , because exists influence from globalization limitations between countries as if No visible , so many kinds of culture foreign easy enter to in public . Tree problem in study This needed internalisation Pancasila values in increase

			awareness defend the country for generations millennials and efforts internalisation Pancasila values in increase awareness defend the country for generations millennials .
Nuraisah, Adena (2023)	Draft Internalisation mark nationalism in life at school	Library research	School play role important in internalize values nationality in students , with objective forming generation a successor who has a sense of love strong homeland , and ready fight for interests of the Indonesian state. Indonesian history education , ceremonies flags , and activities extracurricular is a number of way that can be done For internalize mark nationalism in students at school. Through these methods , students can trained For own disciplined, responsible character responsible , and have a good personality , as well feel proud become Indonesian citizens .
Sastradipura, Azzahra (2021)	Citizenship Education Teachers in increase the sense of nationalism pasa student school base	explorative	Nationalism is mark the noble Pancasila is necessary owned participant educate as generation successor nation For fill in independence and capability give contribution for the country so can materialized character participant learn what you can Empower competitive and resilient in the era of globalization . Education teacher citizenship as a stimulus for creativity and teacher education in the country as authority whereas form attitude

			nationalism in students school base as following : attitude nationalism in religious things become Indonesian nation, attitude nationalism in matter willing sacrifice, attitude nationalism in matter value services of heroes .
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## Result & Discussion

Learning Citizenship Education ( PKn ) in schools base is important opportunity for internalize values nationalism to student . Nationalism is a concept that includes feelings of love, pride, and loyalty towards the country as well its culture. Following is a number of discussion about How internalisation mark nationalism can done in learning Civics in students school base :

1. Understanding National Identity : Civics Teacher can help student understand identity national they with teach about history , culture , language , and symbols national . Through understanding here , students can develop a sense of pride to inheritance culture and history of their country
2. Character education : Learning civics can also be done used as means for develop character strong students, incl attitudes like patriotism, integrity, and responsibility answer . with strengthen character here, students will more capable become active and responsible citizens answer
3. Introduction to Human Values : Apart from internalizing them values nationalism , learning Civics can also be done introduce students on grades universal humanity, such as peace, brotherhood and justice. This matter help student understand that nationalism no can executed in a way exclusive , but must aligned with principles humanity
4. Participation in Activity Citizenship : Teachers can stage various encouraging school activities participation student in activity citizenship , like ceremony flag , visit to places historic , or activity social purpose repair environment school or public around. Through participation active in activity sort of here, students can feel in a way direct meaning of values taught nationalism in learning Civics
5. Example Role model : Teachers have role important as example example for student in internalize values nationalism. With show attitudes and behavior that reflect love and dedication towards the state, teachers can inspiring student for adopt the same values .

With integrate values nationalism to in learning Civics in a way systematic and consistent , it is hoped student can develop awareness and strong commitment towards his country and nation since age early. Importance internalisation mark nationalism in students school base No can ignored . Following is several possible strategies used for reach objective this :

1. Character Education : Learning values base like Love homeland , respect to symbols national , and awareness will importance unity can entered to in curriculum learning . Activity like sing song nationality, respect country flags , and learn history nation can help student understand its importance nationalism
2. Activity Citizenship : Holds activities at school that involve student in activity citizenship like ceremony flag , warning days national , and visits to places historic local can help strengthen a sense of identity national student
3. Project Learning Based Experience : Engaging student in projects learning that focuses on themes nationalism , like project study about hero national , cultural local , or Pancasila values, can help student feel in a way direct meaning of the values
4. Discussion and Reflection : Encouraging student for discuss about values nationalism , incl What It means become good citizen , how ? method guard harmony between ethnicity and religion, as well importance uphold tall justice and equality right for all citizen , yes help they understand concepts the in a way more deep
5. Use Source Relevant Learning : Utilise books and materials appropriate learning with level development student school basic and present stories inspirational about figures national or events important in history nation can make learning more interesting and meaningful for student .
6. Development Social Skills : Encouragement student For participate in activity social purpose For increase well-being public local can help they feel not quite enough answer as part from more community big .

With combine these various strategies in learning civics , teachers can help student school base for internalize values nationalism in a way effective, so they can grow become responsible citizen responsible and caring towards his country and nation .

### *The Nature of Citizenship Education*

PPKn is Name eye the lessons contained in plan education school. PPKn endeavor civilize progress ethics student in accordance with the characteristics of Pancasila, so they can reach replacement an ideal and possible event understand it in their regular routine . PPKn endeavor frame individual completely as exemplary Pancasila character, which can do repair Pancasila society, without PPKn, everything knowledge or sense , behind knowledge and innovation , ability and agility , no ensure confession to Pancasila society . Articulation This show that Civics own vital positions, esp in development character Indonesian people, indeed instilled character with the characteristics of Pancasila. With thus , Civics no can separated from teaching public, because in it is part important from framework school general For confess training public. PPKn is information for build piety to God Almighty, enlighten nation , ability , improve morals , fortify character and soul archipelago so that can develop a strong and advanced human being as well as each other responsible answer for progress nation. country. civic education is eye highlighting lessons development different self as far as religion, culture, language, age, and nationality for become intelligent , moral citizens noble and virtuous character as mandated by Pancasila and the 1945 Constitution (Azis: 2010). In general VAT must educated to student school intermediate for control behavior students to become dignified and qualified students. Characteristics nationalism educated to we for love Nations and States with everything he has . Admiration towards the country must owned by everyone residents, remember progress something nation depend on help its inhabitants . Admiration towards the country only in words however must showed in perspectives and expected behaviors and activities can follow and look after state and state trust . A perspective that reflects love homeland included focus on interests general state and country, depart for guarding the state and country, esp when nation currently face downturn like moment this is tiring soul . patriotism a country.

### **Conclusion**

Citizenship Education ( PKn ) in schools base is means important for internalize values nationalism in students.values nationalism includes feelings of love , pride , and loyalty towards country and culture . In learning Civics, there is a number of discussion and possible strategies used for reach objective the first, through understanding identity national , students can understand more in history, culture, language, and symbols national, which will help they develop a sense of pride to inheritance culture and history of their country. Second , learning Civics can also be done used for develop character student with teach values like patriotism, integrity, and responsibility answer. Next, introduction values humanity is also important in learning Civics, because matter This help student understand that nationalism must aligned with principles humanity like peace, brotherhood and justice. Participation student in activity citizenship , like ceremony flag or activity social , is also a effective way for feel in a way direct meaning of values nationalism. In the context of learning strategies , education character , activity citizenship , project learning based experience , discussion and reflection , use source relevant learning , and development skills social is a number of possible methods used for internalize values nationalism in students school base. With implement these strategies in a way systematic and consistent in learning Civics, expected student can develop awareness and strong commitment towards his country and nation since age early , so they can grow become responsible citizen responsible and caring towards his country and nation.

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