



## CHARACTER EDUCATION IN EDUCATIONAL LEARNING CITIZENSHIP FOR DEVELOP CHARACTER STUDENT ELEMENTARY SCHOOL

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### Abstract

Research purposes this is for explore and analyze importance integration education character in learning education citizenship as well as impact to development character students at school base. This study use method qualitative where the data is taken is data excerpt from a number of accessed articles and journals from Google Scholar. Research result show that integration education character in learning citizenship give impact positive to development character student. Active teacher integrate values character create environment conducive learning, causes change positive in attitudes and behavior students, as well help student understand concepts citizenship. This integration also delivers strong foundation for student in face moral and ethical challenges. In conclusion, education character must prioritized in learning citizenship at school base with strong support from teachers, education stakeholders, schools, and government. Training and development teacher professionalism is also important for implement education character in a way effective.

**Keywords :** Integration , education character , citizenship education , attitude, and character elementary school

### Introduction

Character building is one of component important in purposeful education for forming character student in a way holistic. Character good student covers positive attitudes, values, morality and behavior. Character education also helps student in develop Skills social , emotional, and moral requirements in life daily. Discussion about character is very important and basic things . The character said originate from Greek which means "to mark" or marking and focusing , how apply mark kind in form action or Act in demand . So, okay or the bad character somebody reflected in attitude / behavior he did in life daily . Character own very important role in determine future life somebody. Seoran ( in Lickona, 1992:12) says that “ Character is destiny ”. Character will forming destiny somebody. This is also explained in quote sentence in the book (Lickona, 1992:11), namely : Be careful to your thoughts, your thoughts become your words. Be careful with your words, your words become your actions. Be careful with your deeds , deeds you become your habits. Be careful with your habits, your habits become your character. Be careful with your character, your character becomes your destiny. School base is stage beginning in the formal education process, where students start build basics character they. Therefore that is, integration education character in learning education citizenship at school base becomes very important. Civic education own objective for forming consciousness and identity citizenship as well as develop attitude democratic, caring social, and responsibility answer towards the state and society. In context this, integration education character in learning education citizenship give chance for student for Study underlying moral and ethical values good citizenship. Through learning involving citizenship education character, student can learn draft draft like tolerance, mutual respect, justice, diversity, freedom and responsibility answer social. Educational integration character in learning education citizenship also provides chance for student for understand and internalize internal moral values context life daily. With method here, students can hook learning with experience personal them , so they more capable apply values the in action real and developing strong character . Research purposes this is for explore and analyze

importance integration education character in learning education citizenship as well as impact to development character students at school base. With more understanding Good about benefit integration education character in learning education citizenship, expected can give base for development curriculum and practice more learning effective at school base.

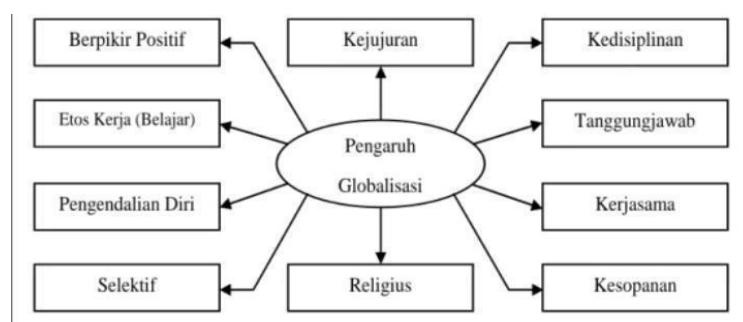
The Meaning of Citizenship Education according to Minister of National Education Regulation Number 22 of 2006 concerning Content Standards for Primary and Secondary Education Units is eye highlighting lessons development citizens who understand and can finish privileges and commitment for become smart talented and smart Indonesian citizens. also, in character as mandated by Pancasila and the 1945 Constitution. The idea of PKN originated from idea Civics , Citizenship Education , and Training Initial citizenship born in the United States remember in a way general in a way epistemologically , the United States (US) was the first country to grow idea the . NS. In accordance Budimansyah (in Komalasari, 2010: 264-265) that in new worldview , education citizenship (civic education ) is one developing studies mission national for enlighten life Indonesian nation through " value based education" corridor with framework systematic in a way curricular, theoretical, programmatic. Third systematic education citizenship the explain that something education citizenship is eye lessons learned mission education mark. This is also clear reflected in the goals and functions from Citizenship Education . Apart from that , according to Soemantri (2001: 166) Educational capacity Citizenship , specifically : “ An effort aware of what is being done in a way experimental and mental for give room Study to student so that There is disguise Pancasila ethics and information city for underlying objective school general, which is indicated in honesty at home, also, behavior normal." Learning students at school base stated with referring to the Minister of National Education Regulation Number 22 of 2006, in supplement the mentioned that “ Subjects education citizenship is eye lessons considered in forming citizens who understand and can finish rights and obligations. become Indonesian citizens who are astute , talented and have good morals noble spirit which is inspired by Pancasila and the 1945 Constitution" whereas the goal clear for participants educate own ability following : first think critical, rational, and creative in respond problem citizenship. Second, participate in a way active and responsible answer, as well act intelligent in activity society, nation and state and anti -corruption. Third , Develop in a way positive and democratic for forming supportive self character Indonesian people to get it life side by side with nation other. Interact with other countries in global regulations direct nor no direct with utilise technology information and communication.

## Research Methodology

This study use method qualitative where the data is taken is data excerpt from a number of articles and journals accessed from Google Scholar. Selected articles is articles that have topic similar discussion with the author 's theme pick up on the this article. With time not enough a number of day, author do research from journals and articles, which are later processed return become easy information understand and have mark use , then furthermore do preparation articles and revisions. Literature study carried out is read, then write , then processing data into relevant information with theme articles raised in the this article that is entitled "Integration of Character Education in Citizenship Education Learning for Develop Character Student Elementary school ".

## Result & Discussion

Results achieved in this study is availability prototype form guidelines integration education character to in learning elementary citizenship. Prototype inte - pardon education character to in learning can made teacher's guide in application education character to in the learning process citizenship in elementary school. In chap This will discussed related matters with results study well related with election mark character and integration mark character to in frame learning . Integration scheme education character at school base



Educational integration character in learning education citizenship own impact positive to development character student. Active teachers integrate values character in learning capable create conducive environment for development character student. Apart from that, the students also showed change positive in their attitudes, behaviors, and values internalize it through learning involving citizenship education character. Educational integration character in learning education citizenship no only help student understand concepts citizenship, but also shaping character they as responsible individual responsible, tolerant and caring to environment and each other.

Character education also provides strong foundation for student in face moral and ethical challenges in life daily. As stated by Puspa Dianti , " eyes lesson citizenship of course is one of rich themes character ". Therefore that 's education character in Indonesia must be held with Good remember in every level school Certain There is eye lesson education city . In Law Number 20 of 2003 concerning The National Education System also emphasized that teaching upholding citizenship high Pancasila and because The 1945 Constitution is functioning for build strength and shaping the noble personality and civilization of the country in frame teaching throughout life. country, for grow ability student become believing person self. Apart from that, be pious, have morals noble, strong, educated, capable, innovative, independent, and become large and knowledgeable population wide. See matter it is visible that education citizenship hold role important in implementation coaching child's character and morals nation and also shows that basically education character often truly recognized in learning in spaces eye learning lesson education urban and needy more progress Good from the instructor will teach it to student. Subjects Civics of course be one rich themes character . Civics is one of the most fields studied character. Therefore that's the goal specified individual in learning Civics truly effect informative for realized, besides as effect reserve. However in a way general Civics moment This become the topic is not considered vital because illustration Civics only limited maintain material practice or not capable displays its capacity Because field main learning. instructions character. At stage necessary preparation done is compile schedule and Plan Implementation Learning (RPP). Therefore that, deep study this is me direct study to prospectus and examples plan prepared by the educator for support learning Civics character inside class, prepare For know as listed in picture plan own significant capacity in reach learning character in learning.

#### *Integration of Character Education Values in Learning*

Learning accordance Ministry of National Education (2010:18), quality education character entered in every eye lesson every eye lesson. Qualities This remembered For schedule and examples plan with method following : (1) See Standard Competencies (SK) and Basic Competencies (KD) in Content Standards (SI) for decide is quality registered social and public persons remembered hence (2) Choose the person who shows connection between SK and KD with values and instructions For decide value will be made (3) honorable people This to in timetable (4) Enter the quality that has been noted in timetable to in plan illustration . Remember matter this , got it concluded that plan illustration play role important in coordinate values teaching people to in system learning at school . RPP is description from discoveries to be made resolved in system learning . More carry on Warsono (2010) explains, regarding necessary ways taken in preparation of RPP, as following :

1. Understand SK and KD substances , good from room intellectual , full feelings , nor psychomotor ( think just There is )
2. Guidance instruction depending on the effect side from understanding SK and KD.
3. Device assessment built
4. Plan teaching materials .

Choose technique learn from the definitions above often clarified that in preparation of mandatory RPP done is know SK and KD substances . By intellectual , what ideas are in SK and KD. Understand expected ideas and practices in SK and KD is very important in make marker . Markers This will become reference in order tool assessment and teaching materials . From what is shown will direct in choose learning strategies .

#### *Values Appropriate Characters integrated into Citizenship Education Subjects in Elementary Schools*

Character value is the most important thing in system learning training character at school base specifically eye lesson Civics . Choice appreciation character in learning Civics No Can coordinated like that , but must changed in accordance with objective learning Civics . Information about appropriate character For learning Civics at school base obtained with analyze Standard Competencies (SK) and Basic Competencies (KD) in Content Standards (SI), then at the time That election mark character showing linkages between SK and KD with values and markers . Viewed from inspection between SK, KD and instructions , the person value in accordance with objective training Civics at school base .

### *Integration of Values education character into the learning Elementary Civics*

This study model as rule for enter training character to in learning Civics at school base. Talks about consequence readiness of integration model training character to in learning Civics at school base depicted as following .

1. Values character Civics school base

Values appropriate character with learning Civics essential during review This added up to 13 values character . Value data character according to learning community at school base obtained with utilise information test , with analyze Standard Competencies (SK) and Basic Competencies (KD) in Civics Content Standards (SI) in schools base For take decision is listed values Then reminded For Then , take your pick price self individual showing linkages between SK and KD Civics at school base with mark characters and markers . In deciding price self society , the decider must change SK/KD and directions with price self contained society in objective learning . results investigation mark character according to metro training at school base often found in table on the sheet connection .

2. Educational integration character to in learning Civics in elementary school

Educational integration character to in learning Civics in Elementary School is a must possible with enter mark character to in prospectus and plans example . In entering award character to in prospectus and examples design , method used is : Understanding SK and KD substances , good from facet intellectual, emotional , and psychomotor ( think just There is ) .

3. Develop marker depending on the effect side from understanding SK and KD.

4. Determine mark character showing linkages between SK and KD with value characters and markers

5. Develop device evaluation.

6. Prepare teaching materials

7. Choose a learning strategy

In entering award character to in schedule and examples design , which is a must done is understand SK and KD substances . By intellectual , what ideas are in SK and KD. Then , at the moment that's understanding expected ideas and behavior in SK and KD it becomes key in create marker . From the marker the will become reference in combine device assessment and teaching materials . From the material displayed will direct in choose learning strategies. In entering award character to in schedule and examples design , which is a must done is understand SK and KD substances . By intellectual , what ideas are in SK and KD. Then , at the moment that's understanding expected ideas and behavior in SK and KD it becomes key in create marker . From the marker the will become reference in combine device assessment and teaching materials . From the material displayed will direct in choose learning strategies. This study give recommendation for teachers and education stakeholders For prioritize integration education character in learning education citizenship at school base . Training and development professional teachers in matter this is also considered it's important that they can implement education character in a way effective . Besides , it is necessary exists strong support from party schools and government in create supportive policies and environment integration education character at school base . Research result show that integration education character in learning education citizenship own impact positive to development character students at school base . Following This is a number of results and discussion found in this study :

1. Environment Conducive Learning : Educational integration character in learning citizenship create environment conducive learning for development character student . Active teacher integrate values character in learning give a good example and provide chance for student For practice values the in interaction daily

2. Change Attitudes and Behavior : Engaged students in learning involving citizenship education character show change positive in attitudes and behavior they . They become more responsible responsible , tolerant and caring to environment and each other . Educational integration character help student understand importance moral values and internalize them in life daily

3. Formation of Values Citizenship : Educational integration character in learning education citizenship help student understand concepts citizenship is important . Student Study about values democracy , justice , freedom and responsibility answer social . This matter help they develop identity strong citizenship and becoming active and responsible citizens answer

4. Base in Face Moral and Ethical Challenges : Character education give strong foundation for student in face moral and ethical challenges in life daily . Student be equipped with their skills and values need For make good decisions and actions in a way ethical . Educational integration character in learning education citizenship help student develop more understanding Good about consequence from action them and promote responsible behavior answer

5. Recommendation : Research this give a number of recommendation for teachers and education stakeholders . Teachers need integrate education character in learning citizenship with presenting values character in a way explicit in every lesson .

They need it too link learning with experience personal student for strengthen understanding and application values the . Apart from that , training and development professional teachers in matter this is also considered it's important that they can implement education character effective. Strong support from party schools and government are also needed in create supportive policies and environment integration education character at school base .

## Conclusion

With pay attention to the integration process values education character and results research, can concluded things like following :

1. Values appropriate character integrated to in eye lesson citizenship in elementary school, namely : Caring social, intelligent, love homeland, democratic, disciplin, honest, work loud, appreciative achievement, care environment, desire you know, cheer up nationality, responsibility and tolerance
2. Integration values education character to in learning SD citizenship can be done with method include values character to in syllabus and lesson plans. In listing values character into the Syllabus and RPP are necessary things done that is, understanding SK and KD substances. By the way Cognitive, concept what is in the SK and KD. Understand the concepts and behaviors expected in SK and KD become key in preparation indicator. From indicators the will become reference in compile tool evaluation and teaching materials. From teaching materials will guide in choose method learning .

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