



MORAL REASONING ACCORDING TO GENDER IN LEARNING CITIZENSHIP EDUCATION

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Abstract

Moral reasoning is aspect important in formation character and behavior individual in public. Frequent moral problems happen among participant educate caused lack of understanding about moral meaning alone so that cause happen deep moral degradation learning education citizenship. This study aim for give understanding about the morale of the participants educate, way analyze in solve every deviant problem of good morals, and ways participant educate behave in accordance with good values inside public. This study made in method study literature review which provides output on existing data, as well explanation from something invention so that can made something example for study study in compile or make clear discussion from fill that problem will be researched. Research result show that still Lots participant educate those who haven't yet understand and comprehend draft as well as true moral meaning because lack of knowledge about good morals. This study give more understanding in about how gender influences deep moral reasoning context education citizenship.

Keywords : Moral reasoning , gender , and learning education citizenship

Introduction

Moral reasoning is an important and frequently performed process every day that people use when try do the right thing. For example, every Today people are faced with a dilemma is must lie in situation certain or no. People take decision this with consider morality from possible actions they do, and with consider action they to possible consequences happen. Gender is problem which urgent in in process learning to participant educate. A person's gender can influential in matter speak and behavior nor the shape. Perspective gender prioritize exists similarity condition and situation for woman and man so that can get similarity role in every field without exception. Definition traditional about gender become matter which normal in public (Zeidler, 2003). This matter has stated that education citizenship need bring formation character and moral. For face conflict interest - interest and values, so needed ability give moral argument. Ability give argument moral determined by development moral. Every participant educate own understanding moral which vary so that influential in interact with person other so that method solution Moral issues are also different. Reasoning offensive cognitive to control - self and perception self in social level (Sutrisno. (2016)). In terms of this, reasoning moral often linked with gender participant different students. Viewed from side method analyze and solve moral issues, participantseducate man own more attitude fair compared with woman. The matter because participanteducate man own level justice and care which more to moral problems. Moral issues are one aspect important that needs to grow develop in self children (Santrock, 2007). In face problem moral which happen in society , then habit applicable conventional in society , especially parents thereby also a teacher atschool is with give example or advice about good morals and bad morals, as well as with method give reward, if morals are good obeyed, and punish, if moral which bad violated. However thereby method give example, advise, give present and give punishment is no effective for produce act in demand moral which desired. Wrong the only one is model learning cognitive moral Which serve case " Dilemma moral". In this matter,

learning civics own aspect which capable give facilitator to participant educate in finish every problem moral. in *papers position* this expected can beneficial in analyze something policy which related with study about development moral perspective moral inhabitant country in learning civics. Necessity attention in respond every problem moral seen from corner participant educate in give existence learning Civics in life everyday (Dwiyanti , R. (2013). From a number of problem which happen in reasoning participant educate, start from understanding about moral, function moral and role participant educate in respond and analyze the cases that occurred in surroundings. For that, need exists readiness from a number of element school Good That participant educators and teachers but all part important in school. So, in *papers position* , researcher do study more deep with the aim is to increase the morale of the participants educate no only just understanding , will but need studied and analyzed more far related with method participant educate in analyze and solve every problem which related with crisis moral.

Research Methodology

This study made in method study literature review which provides output on existing data, as well explanation from something invention so that can made something example for study study in compile or make clear discussion from fill that problem will be researched. This study own objective For describe or describe and analyze various problem degradation moral what happens in society based on moral reasoning according to gender.

Result & Discussion

Morals, Morality and The urgency for Civics

Morals originate from Language Latin, namely the word *mos*, (custom customs, customs, ways, behavior behavior, behavior), *mores* (custom customs, behavior, character, character, morals, method life). For example stated that deed drain no moral , It means can considered that si a violate values and norms in society. Moral often termed as Act in demand, custom or habit somebody. Next, there is term morality which mean refers to the word essential from that moral alone (Sjarkawi ,2011). In essence, morals are made as form solution every problem moral which there is in public (Azizah, N. (2015). In matter explanation the, so moral differentiated into two, namely, first, a person can said moral when follow rules and regulations existing and appropriate and secondly, someone who doesn't moral is someone who has deviated from rule which there is . Moral identical with behavior or method act somebody in respond problem moral. Act in demand is assessed is good or even bad, is correct or wrong for in do so later exists consideration moral which become base somebody. Morality from Language Latin moralist with method character, behavior appropriate is difference intention, decisions and actions among famous people as appropriate and people which No proper. morality that can become body or standard principles originate from the rules and regulations philosophy particular, religion, or culture, or He can originate from a standard which person believe must universal. Morality is also possible especially identical ones with "kindness" or " recognize existence ". The essence of morality and development moral is deontological, the matter is problem rights and recipe or task (Zeidler, D.L. (2003)). Form judgment moral mature this linked with assumption that core from morality is justice or principles justice. Justice obtained in a way direct from Piaget from studies alone development judgment moral and make consideration. Morality related with consideration all something with notice the consequences to other people or community (Mayasari, I, et al . (2012). Social norms, yang in a way conventional old beliefs and sentiments teach For schoolgirl class two senior high school (Sykes, Karen. (2009)). Morality as expressed by norms social considered become " social extra " And " social " Because intertwine connection social together, and morality Because has Study in life social, or awarded to generation next. Civics should put morality in a way clear as something topic and Because morality is view - view compete that morality is problem from choice personal, which lord give, morality is also convention social , and because that , morality must discussed . As result , majority from participant educate graduate of school without accept lesson in reasoning moral or in eye lesson required for prepare they as inhabitant country which Lots know in democracy.

Development Reasoning Moral Kohlberg

A little which debate about fact that Kohlberg, to his death in 1987 , has play role important in development moral. Kohlberg Research, interim no should which covers all over elements morality , has enjoy education wide interesting because the parallel with framework work development -cognitive. In truth, kohlberg no once addressed for look for a grand- theory unified morality capital with 'm' but for just recognize a " reconstruction ontogenesis rational " in connect individual 'processed' beginning justice to stretched out from operation piagetian. Reason and enter sense moral judgment, made in context freedom, autonomy, individual and social government himself (with principle one person one voice) is central to Kohlberg's moral development and learning moral (Zeidler, D.L. (2003). Principles moral show that no there is mechanism which unique for deal with moral suggestions (Zizek,

BD G., & Ewa N. (2015). If so, aware consideration about proposition moral must depend on process which the same which underlying consideration whatever. Important in here is that behavior moral individual can truly what which opposite / he said and consideration. On the main thing is, inevitability compatibility between intelligence individual with level behavior moral. Matter important second is that in study development moral, instead center attention on consideration moral, heart conscience And behavior moral must emphasize. Although Kohlberg and Piaget's theories will be very useful for understand moral thinking development, they No give confession the real one of a person whose moral function is. The only one benefit practical theory this is that when we see that no moral , rationality is as exception because reason enter sense which wrong, we can help he for change method he thought and in method this change behavior his morals . Third point is that in lots case, individual consideration moral is shield for behavior. With say other, a thinking type certain can a mechanism defense for justification. For example, when we look that manager own intelligence part big , most education, and ranking highest in public reason morally in the post - moral stage conventional but act with morality lowest in life daily, we can conclude that on wrong one part from problem (meaningful connection between consideration morals and moral behavior) no will can explain matter development moral in a way scientific. People which clear all know what which right and what which correct ; but studies psychological about stage development from deep moral considerations individual -individual this no will help in understand psychology development moral. in evaluation connection between moral thinking and moral behavior attention full must pay for power destruction justification rational and mechanism other defenses used by individuals deep for operate from self -reproach refer to reality and hiding problem they alone in state they because social and circumstances other. Point fourth is about attitude partiality available in Piaget's culture and theory - theory Kohlberg development moral which study recently this by Western psychologist explain. (Lotfabadi, H. (2008). Issue about how people develop knowledge and consideration moral still is important thing from literature psychology good theoretical nor empirical. Moral development is related with growth than all over thoughts, values and emotion Which influential strong to behavior in situations ethical. Kohlberg's theory proposes that individuals have skills - skills cognitively capable identify, and used for solve dilemmas ethical. skills that, determined by reason - random which given about how action - action a certain feeling only morally or more liked. Reasons which used by kohlberg for give continuum hierarchical in moral development. stages the in a way in a row join in represent level more tall from reasoning about definition and shape from correct and wrong.

Conclusion

From the description *paper position* that has been made, can concluded that moral is matter which important in forming inhabitant country which good as mandated in law no. 20 2003 which in essence also became reference and guidelines in learning education citizenship. Education citizenship is eye lesson which charged values moral. morals are related with good the bad act in demand or deed somebody. Somebody which said moral if follow and obey regulation in society, nation and state. no can denied someone who doesn't moral can said already deviated in moral meaning rules the. Process learning Of course just influential in differences in a person's gender , a man - man of course just different with woman when seen from form his physique however when linked act in demand moral, of course will the same. It means somebody which gendered man which do error so will the same with a the woman did it error because gender no means different treatment however punishment given will the same and seen from error which done the somebody. For that, required something effort from various party, so that difference gender no made reason for shape a person's morals because that becomes problem is when somebody no show attitude moral and given directions and advice for participants educate the become successor nation later can lead nation and country this in a way moral (Djuwita , P. (2009).

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