



INCREASE ABILITY ELEMENTARY SCHOOL STUDENTS IN CITIZENSHIP EDUCATION

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Abstract

Research purposes this is for increase performance Study Civics in students educate school base. This study use method literature review. Deep data this study obtained through technique data collection in the form of something conceptual framework or orientation for do analysis or classification facts collected in research carried out from sources references (books, journals, papers). Activity in Study teach is Suite activities that include liveliness student in follow lesson, ask things that haven't clear, note, listen, think, read, and everything activities that can be carried out increase performance study. Study while do activity more lots bring results for child educate, because impressions obtained by children educate more stored inside for a long time thought child educate, so that participants educate school base own ability such as : Thinking in a way critical and rational since early, participate in life society , and have mark culture and character nation. character building is something a must option optimized in system education in Indonesia.

Keywords : Citizenship education in schools base

Introduction

Citizenship Education (PKn) in schools base has important meaning for students on formation personal citizens who understand and are capable carry out rights and obligations For become Indonesian citizens who are intelligent, skilled and have the required character in Pancasila and the 1945 Constitution. Civics own role important in instill morals in the participants were raised through planting values positive based on the values contained in Pancasila. Civics education also helps participant educate for understand and implement their rights and obligations as Indonesian citizens who are intelligent, skilled and have character. For increase ability participant educate school base in education citizenship, the role of teachers is very necessary. Teachers must equip and develop mark personal attitudes and morals students , however this no can achieved If student no understand concepts about those values and morals alone. Development mark personal attitudes and morals neither do students can achieved without understanding from concepts the. Citizenship education is also a must done with innovative learning models and interesting media . Learning will more creative and fun, which has an impact on improvement results study civics at school base. Apart from that, education character must integrated in life school, okay in context inside learning class or outside class. Research also shows that education citizenship can make participant educate for understand and implement their rights and obligations as Indonesian citizens who are intelligent, skilled and have character in accordance the mandate of Pancasila and the 1945 Constitution. Citizenship education is also possible make participant educate for understand and implement their rights and obligations as good citizen. Occupying subjects position strategic and important in reach objective education National is one of them is Pancasila and Citizenship Education (PPKn). Expected competencies from PPKn is grow outlook awareness nation, attitude, as well loving behavior homeland and joint culture nation, insight archipelago, as well resilience national in self citizen (Herdiawanto, 2012). PPKn is core education democracy politics, which was expanded with sources knowledge (Herdiawanto, 2012) One of required competencies owned is ability think critical. Think

critical is a purposeful process for make incoming decision sense about what are we believe and what we do (Ennis, 1996). When in class applied ability think critical so student will own ability finish problem with more wise as well as effective. This supported with will for participate and ask questions in learning. Apply ability think critical of students need exists treatment specifically by a teacher in class.

Research Methodology

This study use method literature review. Deep data this study obtained through technique data collection in the form of something conceptual framework or orientation for do analysis or classification facts collected in research carried out from sources references (books , journals , papers).

Result & Discussion

Table 1. Ability Level Think Creative Student

No	Ability level think creative	Pre-test		Post test	
		Amount student	percentage	Amount student	percentage
1.	Think level tall	8	26.67%	26	86.67%
2.	Think level low	22	73.33%	4	13.33%

Based on analysis to answers students , it is known that level think creative students found in learning based problem with the concept right basic man different for each indicator . Indicator think creative the realized through answers to item questions given. The results of data calculations show that fifth indicator think creative can appeared in learning based problems with subconcepts right basic man . Based on average value of percentage from every indicator think creative students , it is known that characteristic think the most creative owned by the subject study is ability think flexible with mark percentage 91.11%, meanwhile characteristic think the least creative owned by students is ability think fluent with mark percentage 79.99%. Recapitulation percentage of each indicator think creative can seen in the table following This :

Table 2. Aspect Average Value Think Creative Student

Aspect think creative	Average (%)	Category
Ability think smoothly	79.99	Tall
Ability think flexible	91.11	Very high
Ability think original	83.83	Very high
Ability think detailing	83.34	Very high

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to ability thinking , for one that is think creative. This matter seen from 86.67% of students answer that the teacher always submit question to student when explain . This matter beneficial For students to be able think creative when answering question . As many as 80% of students also answered that they given freedom answer question , so student sued for more creative Again in answer . Almost all student show sufficient behavior reflect think creative . This matter seen from 63.33% of students like ask about something lacking material understandable . 23.33% of students always enclose reason when given questions by the teacher, and as many as 53.33% of students always Certain with the reason Alone . Third matter the is reflective activities that student the capable think creative. There are some meaning of Citizenship Education (PKn). According to Adi Winaya (2017), " Civics is eye lesson social purpose For forming or build good citizens , that is New citizens , willing and capable do Good ". Beside that, according to Ananda (2018), Civics is eye lessons that focus on formation citizens who understand and are capable carry out rights and obligations for become citizens who are intelligent , skilled and have character as mandated by Pancasila and the 1945 Constitution. With education citizenship this is the generation young expected own awareness full will democracy and human rights. With provisions awareness this , them will give meaningful contribution in overcome various problems encountered nation , like conflict and violence that occurs in Indonesian society , with peaceful and intelligent ways . Nany B, (2021). Based on Minister of National Education Regulation no. 22 of 2006 Scope eye Citizenship Education lessons For education elementary and intermediate in a way general covers aspects as following :

1. Unity and Oneness nation
2. Norms, laws and regulation
3. Rights basic man
4. Need citizen
5. State Constitution
6. Power and politics
7. Pancasila
8. Globalization

Scope This No without clear goals but , of course become one of means approach to nature education Civics as stated by Magdalena (Magdalena I:2020) that essence Civics in elementary school is as an educational program based on values Pancasila For develop and preserve mark noble and moral roots rooted in culture expected nation become teak realized self in form behavior in life a day day . Deep lesson formation diverse selves from in terms of religion, social , cultural , language , age and ethnicity nation that focuses on formation citizens who understand and are capable carry out their rights and obligations For become Indonesian citizens who are intelligent , skilled and have character as mandated by Pancasila and the 1945 Constitution. This is also confirmed by opinion Mardalena (Mardalena SR:2012) essence Civics in elementary school is focuses on formation citizens who understand and are capable carry out their rights and obligations For become Indonesian citizens who are intelligent , skilled and have character as mandated by Pancasila and the 1945 Constitution. Citizenship Education in schools base own objective important in increase ability participant educate . They must understand and implement rights and obligations For become citizens who are intelligent , skilled , and have the character that is mandated in Pancasila and the 1945 Constitution . Hakim, AN, Dewi, DA, & Furnamasari , YF (2021).

1. Citizenship education also plays a role as a Citizenship Education that provides ability emotional , social , and spiritual which has a sense of pride and responsibility answer . Study show that learning education citizenship at school base in instill morals in participant educate through planting values positive based on the values contained in Pancasila
2. The role of teachers in educate and provide motivation to student For become moral generation good nowadays nor in the future coming is also very necessary
3. For repair results Study participant educate , research using image media in learning education citizenship at school base . Research result show that role play models can repair quality learning education citizenship at school base
4. About enhancement quality learning education citizenship at school basic , research through teaching models play role show that role play models can reduce incomprehension participant educate to the material presented by the teacher, which is at the end impact on results learn from participants educate

Increase ability participant educate school base in education citizenship can done through various strategies. Anatasya , E., & Dewi, DA (2021). among others:

1. Use method learning that refers to Pancasila and the 1945 Constitution : Citizenship education own role important in build independence and defense continuity life nation and state .

2. Build ability think critical , thinking creative , and capable study connection Logistics : Participants educate capable apply experience For steady knowledge , ability state appreciative to product value 4 culture , capable give signal respect to fellow human , and capable love Indonesian nation and homeland .
3. Build ability in follow learning Civics : On the material education citizenship , participants educate follow learning Civics impressed not enough understand the material presented by the teacher, which is at the end impact on results learn from participants educate

Lack of ability think critical student in understand concept of citizenship education Because participant educate stuck just with information conveyed by the teacher, the consequences student Not yet Can implement it in life everyday (Supardi, 2012). Furthermore from information obtained through communication between teachers and students , then There is some are becoming frequent problems appear during activity Citizenship Education learning , namely : (a) Apparently student not enough active and creative at times learning . That matter caused Because lack of ability in grow motivation student in learning , (b) Approach applied learning Still teacher-centered , monotonous , one direction , and no varies , (c) Students feel difficulty in understand material learning, (d) Average results Study Still low . In order to For overcome problem mentioned above , then one did Classroom action research through application of learning models bulk opinion (Brainstorming) with objective research , ie include : For know enhancement results learning and quality Citizenship Education learning student through application of learning models bulk opinions (Brainstorming) on the material learning Pancasila as the basis of the state and state ideology.

Conclusion

Based on research conducted so can concluded that for forming personal citizens who understand and are capable carry out rights and obligations for become intelligent Indonesian citizens. Civic education must planting oriented draft state and nature implementation in life daily. Educational goals citizenship is for enlighten life developing nation Indonesian people as a whole, who believe and are devout to god almighty and virtuous noble character , having ability knowledge and skills, physical and spiritual health, personality steady and independent and a sense of responsibility answer society and nationality.

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