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THE ROLE OF CITIZENSHIP EDUCATION IN FORMING CHARACTER IN CHILDREN OF THE MILLENNIAL GENERATION

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Abstract
The aim of this research is to provide an overview of the important role of citizenship education in developing the character of millennial children. The method used in this research is a literature review. Obtain data from existing books, journals, articles, literature, etc. related to the problem being studied. The results of this research show that citizenship education is not just a subject, but also includes values and becomes a standard in everyday life, so the role of citizenship education in forming the character of millennial children is very important in their lives. This shows that adab and norms, the supremacy of law, and the values of Pancasila. Citizenship education must continue to exist in schools and universities, otherwise it will affect the character development of our children, especially the millennial generation who will be the future heirs of our nation. This Millennial generation will also be a role model for their children and grandchildren. Through research it can be concluded that citizenship education is very important for character formation in the millennial generation. Character education is very important for the millennial generation, with the emergence of this research we can find out how influential education is. Citizenship in the formation of the character of the millennial generation. One of the things we can apply to develop character in Indonesia is through citizenship education, which can foster democratic attitudes, love of the country and even mindset.

Keywords : Citizenship education, personality, millennial generation

Introduction

Citizenship education consists of two words, namely the word "education" and the word "citizenship" in Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System, Article 1 paragraph (1) which defines education as follows: conscious and planned education. efforts to organize a learning environment and learning process so that students actively develop their potential to achieve religious spiritual strength, self-control, personality, intelligence, noble morals and skills needed by themselves, society, nation and state. (Law No. 20 of 2003, Article 1). According to Winataputra (Winarno, 2014: 16), citizenship education has become an integral part of Indonesia's national education instruments and practices in five provinces. First, as a school subject. The second is as a university subject. Third, as a branch of social science education as part of teacher training courses. Fourth, as a political education program packaged in forms such as Improving Guidelines for the Appreciation and Practice of Pancasila (P4 Penataran) which was previously organized by the government as an emergency program. Fifth, as a conceptual framework in the form of reflections of individuals and related professional groups, developed as a basis and framework for thinking about citizenship education in the first, second, third and fourth statuses. According to Azis Wahab (Cholisin, 2000: 18), citizenship education is an educational medium that trains students to have awareness, intelligence and responsibility. Therefore, the Citizenship Education program includes general concepts of government, politics, law and other general theories that are in accordance with this goal. Based on the opinion above, the definition of citizenship education is a subject or courses that shape students into citizens with character, intelligence, skill and responsibility to play an

158

active role in society and the state. Education is very important and this world needs educated people to become a developed country. Apart from that, personality also has potential because today's society does not only focus on education level. As globalization progresses, the rapid development of science and technology has an impact on various aspects of life. Things like this can have positive and negative impacts on those who receive them.

Therefore, we need to provide character education to the current Millennial generation so that they can predict and minimize each individual's behavior and filter the new culture, namely being able to wisely differentiate between what is good and what is bad. The desired character education is education that consciously prepares students for modern activities and teaching. Character education is a very important aspect for the nation's next generation. Character education can be carried out in both formal and informal education. Formal education occurs in stages and this education includes general education, honesty, academics and so on. On the other hand, informal education is knowledge obtained from everyday experience, whether experienced or learned from other people, especially from the family. Because it is the family that most influences a child's character. Millennial character education is very important in shaping a person's personality and moral values. Character education should include three basic elements, namely: honesty, responsibility, vision and mission, discipline, cooperation, justice and caring. Character education helps students understand the importance of taking responsibility for their actions both in the real world and in digital spaces. Character education also helps students develop self-confidence, flexibility and the ability to adapt to inevitable changes. Through character education, it is hoped that the millennial generation can develop the potential of conscience as humans and citizens who share the nation's cultural values, can form commendable habits and behavior in accordance with the religious and cultural traditions of society, foster a sense of responsibility as the nation's next generation in the future and develop independent, creative national talents and develop an atmosphere of honesty, creativity, friendship, mutual respect and a high sense of nationalism both in school and outside of school. Character education is also expected to help teach ways of thinking and behaving that help the millennial generation to live and work together others. In other words, they are taught to mix with other people or nationalities while maintaining their national identity and culture (Maemunah, 2014, Octavia and Rube, 2017). Therefore, through good character education it will produce human resources who are competent not only in hard skills but soft skills and have a polite attitude and bring change to this nation. Character education does not only help the millennial generation to get the right information and not be easily moved by wrong actions, because through character education a strong foundation has been formed from an early age with the hope that it can help them to progress in Indonesia better in the future.

Research Methodology

The method used in this research is a literature review. This literature research method is used to examine the importance of the role of citizenship education in developing the character of millennial children. To obtain this data by reading and adapting existing sources from books, journals, articles, literature, etc., these sources are interpreted to be free from plagiarism and similarities, and of course also to the problem being researched. Data sources can come from direct research or from libraries and other documents, magazines, books and other literature. The step in this literature study method is collecting research material. Because this is a literature study, the materials collected will include books, periodicals, results of official and scientific research reports, other literature that supports this research, and information from viewing library materials. When reading research materials, readers should read the material thoroughly so they can find new ideas about the research title and make research notes. Recording research material is the most important stage and perhaps the most difficult culmination of the entire series. Because all the material read needs to be concluded in the form of a research report that processes research notes. All material read and understood will be processed or analyzed to draw conclusions, which will then be made in the form of a research report.

Result & Discussion

Education in Indonesia is still not optimal, especially in the field of Character Education. This character refers to a person's character, personality, morals, which emerge as a result of various behavioral processes. Morals, manners and ethics are believed to be the basis for the way we view, think, act and behave. Education and character cannot be separated because they are interrelated. That's how children's characters are created. After that, children will be able to behave according to existing rules. This means that you will not deviate from the established rules. Forming children's character at school can initially be done through small things such as: Developing disciplined behavior in children by learning responsibility in completing assignments and following existing school regulations. Apart from that, children's character development can also be achieved through citizenship education, which is one of the subjects at school. As is known, citizenship education includes material about values, norms,

legal regulations that regulate citizen behavior, and so on. Children can use these materials to form characters. Material values and norms teach things like politeness, religion, and obedience to the law. This material will help children form their own personality. For example, children are taught to be polite to their parents, diligent in worship, and obey the rules. Meanwhile, in the material on legal regulations that regulate the behavior of citizens, you will learn what regulations are needed to regulate the behavior of citizens in Indonesia. This educational material also helps children shape their personalities, such as behavior and behavior in their environment, which can be carried out according to existing rules and regulated by statutory regulations. This will help children learn not to act carelessly towards the people around them. If children are influenced by this Millennial era, their personality development will be disrupted. In the process, it influences the outcome of personality development. It is true that children's personality development faces many obstacles, including the influence of westernization, and is not easy. Currently, many children wear clothes that are in accordance with current trends and do not comply with the values, norms and rules that apply in Indonesia. Kids today are confident in the way they dress. Follow trends rather than following rules. In this regard, today's children prefer to buy foreign products compared to domestic products, namely Indonesia. In fact, as the successors of this country, if children do not learn to love domestic products, their personalities will not conform to existing rules. Children must be taught to love local products more.

To teach harmony in differences, you can teach them to respect friends of different religions, ethnicities, races and cultures, for example, children must be taught to make friends with anyone, they must not choose their friends based on their religion, ethnicity, race. , and culture. It can also be taught to be invited to play. Together or can be invited to work together in any case, for example picketing together, in groups, etc. This can build character in the child. To always get along with differences and not make fun of friends who are different. Religion, ethnicity, race and culture. Not only that, the same thing also applies to learning. Through citizenship education, children learn to love the environment. In this case, you can be invited to teach and take part in social service activities at school which aim to make the school comfortable, clean, healthy and beautiful. Teachers must also provide community service. So, not only teaching children, teachers should also carry out social service. Usually children become more influenced and follow what the teacher does. If teachers do not participate in community service, children will ask themselves, "Why am I doing community service? "Why do you do community service? If I'm tired, it's better to take a break, my teacher won't take part in community service. So I won't do it either" This should not happen, because it hinders the development of children's character. Therefore, teachers must set a good example for their students and be a role model for them. Teachers must not be negligent in educating children's character in terms of love for the environment. Community service learning is important for children. This is because children will eventually get used to their surroundings and the environment at home, and learn to always look after them. Children are also taught to work together, cooperate and help each other with their friends. Through citizenship education, children also learn to follow the regulations and laws that apply in Indonesia. To teach this, you can start small. For example, children are legally prohibited from stealing or taking anything that does not belong to them, and the child will be reported to the authorities. Usually children obey teachers, so children will definitely understand and obey what the teacher says. This will help build children's character to follow existing regulations in Indonesia and act according to rules and laws.

Citizenship education can also play a role in instilling religious values in the millennial generation. Because, as we know, in Citizenship Education there are Pancasila values contained in the 1st principle, namely Belief in One Almighty God. The 1st principle teaches us to always carry out our obligations to. our Lord and stay away from His prohibitions. This can be useful for the lives of the millennial generation because this millennial generation does not make mistakes in behaving, behaving, behaving and acting in accordance with religious values. The role of Citizenship Education is also in the 2nd principle of Pancasila which reads Just and Civilized Humanity", meaning that Citizenship Education is used as a reference for the millennial generation so as not to play with gadgets too often, because as we know, this millennial generation cannot be separated from which is called a gadget. This will create generations. Millennials are a generation that is individualistic or can be said to only care about themselves, not paying attention to the circumstances around them. It can also cause these children to be influenced by hoax news that often appears which will give a negative stigma and will blame each other for not knowing the truth. It is hoped that this Citizenship Education can be a reference for the millennial generation to respond to things that are not certain of the truth and also can understand the equality of honor and dignity between fellow human beings. In the third principle which states "Indonesian Unity" there is also an important role for Citizenship Education, namely fostering an attitude of love for the country, willingness to sacrifice, democracy, harmony in differences. This is very important in the child's character as well so that the child does not act wrongly and can love the products available in Indonesia. Children will not be easily influenced by the westernized world.

We know that in the western world it is not entirely good for formation. The child's character is because there are several things that are not in accordance with the values and norms that exist in Indonesia. Can foster democratic attitudes in children in simple ways first at school, such as voting for class president. The millennial generation can also better appreciate the differences that exist in Indonesia from ethnicity, religion, race and culture among their friends and the people around them. By implementing the Pancasila values in the 4th principle which reads "Poplicity Led by Wisdom in Representative Deliberations". This can develop character in the millennial generation, namely making the millennial generation wise, caring for others, and not selfish. Citizenship education can also play a role in making this millennial generation learn to become wise leaders, prioritize family, make decisions and not impose their own will. In accordance with the 5th principle which states "Social Justice for All Indonesian People" it also contains Pancasila values which play a role in the formation of citizenship education. The character of the millennial generation is that they are fair towards other people, appreciate and respect everyone's rights and obligations, and support every development progress in Indonesia. This can foster character in the millennial generation, namely fairness, mutual respect and respect, and so on.

Conclusion

Through the research above, it can be concluded that citizenship education is very important for character formation in the millennial generation. Character education is very important for the millennial generation, with the emergence of this research we can find out how influential education is. Citizenship in the formation of the character of the millennial generation. One of the things we can apply to develop character in Indonesia is through citizenship education, which can foster democratic attitudes, love of the country and even mindset. Citizenship education is not just a subject, citizenship education is education. Citizenship education is very important and should not be abolished. If it is removed, the character development process will not be optimal. Citizenship education is the subject. The classes range from elementary school to high school, and you are required to take many majors, so lectures that include citizenship education courses also have many majors. In a lecture, citizenship education is very important for education in Indonesia, and character development and citizenship education cannot be separated. Citizenship education is necessary for character education. Because character education cannot run optimally without citizenship education. If there is no party who supports the process of personality development, then the child's personality problems will continue to arise and will not be resolved. In the future, children's character education will be further improved and there will no longer be problems with children's character. Teachers also need help in developing children's characters. The role of teachers is also very important in the development of children's personalities. Apart from that, the role of parents is also very important in the formation of children's character because the family is the beginning of the process of character formation in children. However, we must not forget the role of Citizenship Education in character building in children and hopefully this Citizenship Education will continue to exist and be taught in schools.

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