



LEARNING CITIZENSHIP EDUCATION IN THE IMPLEMENTATION OF CHARACTER EDUCATION IN THE SCOPE OF PRIMARY SCHOOLS

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Abstract

This research is research that uses case studies by further investigating the causes of certain social aspects. The author also interviewed teachers and students at elementary schools in Buntu Pane sub-district to collect data that will be developed or proven to solve the problems in the research. The aim of this research is to look at the character education of the younger generation after the implementation of character education in citizenship education and to be able to instill good character for the life of society in the future. The current situation of the young generation in Indonesia is very worrying. Various incidents involving the younger generation are increasing, showing that there is moral damage currently carried out, shows that the younger generation no longer has good character. By because that education character very required. Wrong one way to make it happen this matter for future generations is through education citizenship. Learning education citizenship expected can renew character participant educate which the more down and align it with the values of Pancasila.

Keywords : Education, implementation, character, citizenship education

Introduction

Education is an important factor in human life. Based on UUD no. 20 of 2003 concerning the national education system states that "education is a conscious and planned effort to create a learning atmosphere and learning process, so that students actively develop the potential of themselves, their community, nation and state". Which aims to shape and develop the potential of students' characters who are creative, democratic and responsible. Character is a way of thinking and behaving that is characteristic of each individual. Character education is a serious effort to help people understand, educate, and act based on core ethical values. Character education is important because it is the basis for forming quality human resources that can have a long-term impact on students' lives in the future. Implementation of character education through school culture can be organized and implemented in the school environment using modeling (*modeing*), teaching (*teaching*) and environmental strengthening (*reinforcing*) strategies (Zuchdi, 2011). Implementation of character education in school culture cannot be separated from the role of all parties in the school. A head Schools have a strategic position in determining character education policies in their schools. Teachers as educators, namely as implementers of character education policies to be implemented with students, also play an active role in socializing and providing examples to other students, the community and the environment to get used to implementing the values. character values developed at school. Previous research has been carried out to examine character education.

Research Methodology

This research uses a case method by further investigating the causes of certain social aspects, then data collection can be developed or proven to solve the problems in the research. The purpose of choosing a case study approach is because it allows researchers to understand the various facts of the case, how the case relates to the

context and scientific field, what theories are related to the case, what lessons can be learned to improve human life. Quoted from *qualitative research methods in public relations and marketing communications* by Christine Daymon and Immy Holloway (Daymon, 2007) case studies are conducted with intensive investigations of locations, organizations, or campaigns. In this research, the author directly interviewed teachers and representatives of several students from elementary schools in Buntu Pane sub-district by asking several questions regarding the implementation of character education in citizenship education in elementary schools and what influence students got from implementing character education.

Result & Discussion

Based on the results of the research that the author conducted from several questions that the author asked, respondents answered briefly and precisely according to what the author needed. Of all the respondents, both teachers and students who the author interviewed, they answered that character education in citizenship education is indeed important for the development of students in terms of character, behavior, thought patterns and way of speaking, which is a big influence on students in the future, which hopefully will not happen. moral deviance or juvenile delinquency, but there was a small percentage of respondents who committed juvenile delinquency or moral deviance. From all of the respondents' answers to the author's interview session, it can be concluded that citizenship education is a forum for the formation of student character carried out by educators. Furthermore education citizenship contains Pancasila values character values from each principle, so that character education is easier and more precise target. One of the teachers at the elementary school also said "that character education is very important to be implemented in the lives of students at this school" All respondents agreed that character education has impact which big towards future life teenagers, because bad character is unacceptable in the world of work, and character which bad no can accepted in public nor in level national. Character education is mandatory education passed on to teenagers through education citizenship, Because Many activities take place at school. Apart from that, the role of parents also influences personality child, because parents play a role as a reflection or role model for his children.

Understanding Character Education

Understanding character education the term character comes from the greek word "charassian" which means "marking" or "marking" and refers on ways in where person behave or act with method which cause they no honest. focus on application values which good. Person said own personality which bad, cruel, greedy, and do behavior bad other. On the other hand, people do it according to rule moral have noble morals . Understanding Personality according to the Language Center of the Ministry of National Education is "innate, heart, soul, character, mind character, Act in demand, Budi character, characteristic, personality, temperament, Budi character". Personality is personality, behavior, personality, personality. Regarding the meaning of character education ,(Lickona, 1992, p. 22) state: " Character education is a process Where society understands, cares for, and acts based on ethical values fundamental. That is, education character is effort aware., We value and act in accordance with mark ethics core we. Character education is education that supports social, emotional and ethical development participant educate. Education character, on the contrary, nature positive and can be interpreted influences the character of the students he teaches, whatever Which done the teacher. (haryanto, 2012)Character education is an effort to build character (character building). Elmubarok states that character building is the process of carving or sculpting the soul in such a way, so that it is unique, attractive, and different or distinguishable from other people, like a letter in the alphabet which is never the same as one another, such are the people who characters can be distinguished from one another. Character education can also be called moral education, values education, affective world education, moral education, or character education. (El Mubarok, 2008)

Character Education Objectives

The aim of character education is that character education aims to ensure that students as the nation's successors have good character and morals, to create a just, safe and prosperous national life. This is related to Law number 20 of 2003 concerning national education. (Putri, 2018). The foundation of character education is mentioned in Al-Qur'an QS 31:17 "O my son, establish prayer and tell people to do good and prevent them from doing evil and be patient with what befalls you. Indeed, such things are among the things that are made obligatory by God". Al-Qur'an clearly explains that people call for and uphold the truth and stay away from evil deeds. Character education given by a father to his son to always pray, and always be patient. The government introduced a government program called Strengthening Character Education (PPK), PPK is an effort to cultivate character education in schools. The PPK program will be implemented gradually and as needed. The PPK program aims to

encourage quality and moral education that is evenly distributed throughout the nation. The publication of Presidential Regulation number 87 article 2 of 2017 on the Strengthening of Character Education (PPK), PPK has the purpose of:

1. Building and equipping students as Indonesia's golden generation in 2045 with a Pancasila spirit and good character education to face the dynamics of change in the future.
2. Developing a national education stage that places character education as the main soul in the implementation of education for students with the support of public involvement carried out through formal, non-formal and casual education channels by taking into account the diversity of Indonesian culture and
3. Revitalize and strengthen the potential and competence of educators, education staff, students, community and family environment in implementing PPK. Technology helps facilitate all human activities, searching for information,(peresiden, 87 tahun 2017)

Delivery of information. Technology in general is a process that increases added value, technology is a product that is used and produced to facilitate and improve the performance, structure or system in which the process and product is developed and used. Technology has enormous benefits in the world of education. Searching for literacy to increase knowledge in learning can be utilized by technology. Students can search Google or Yahoo and other sites to look for journals, papers and electronic books. However, this does not mean that learning does not use Available textbooks, use of literacy from Google or other sites only aim to increase knowledge and materials in the learning process. Technology not only has positive impacts but also negative impacts. For this reason, as an educator, you must supervise students in using technology. The family, as the person closest to students, also participates in supervising and guiding students in using technology so that students are able to filter and differentiate between good and bad things from the impact of technology itself.

Citizenship Education

Pkn is taken from the term Civic Education, and is translated by some experts into Indonesian as Citizenship Education and Citizenship Education. The term Citizenship Education was represented by Azyumardi Azra and the ICCE Team (Indonesian Center for Civic Education), while the term Citizenship Education was represented by Zamroni, Muhammad Numan Soemantri, Udin. S. Winataputra, and the CISED (Indonesian Center for Civic Education) Team (Winataputra, 2012). Basically , education citizenship prepares young people for face life social needs while take action proper prevention . Ability to think critically, responsibly , as well Behaving and acting democratically helps the media shape the nation's character. The aim of Civics is the rational and responsible participation in political life of citizens who adhere to the values and basic principles of Indonesian constitutional democracy (wahab, abdul aziz; sapriya;, 2011). Essentially Civics learning is different from other education that requires thoroughness because it relates to social problems that are difficult to achieve accuracy. Philosophy main education citizenship is develop participant students who believe and are devoted to God Almighty, have good morals glorious, knowledgeable, and have the ability solving social problems (social skills).

The essence of character education

Education is plan to develop human potential, with an inherited system of ideas, values, morals and beliefs public, and develop these traditions in a direction that is suitable for present and future life . Education as a conscious and systematic effort to develop students' potential is also efforts of society and the nation to prepare the younger generation for the sake of continuation life Which more good for society and the nation in the future. Education as a conscious and systematic effort to explore the potential of students is also an effort of the community and nation to prepare the younger generation for the continuation of a better life in the community and nation in the future, marked by the inheritance of culture and character that the community and nation already have. Inheriting culture and character that society and nation have. Therefore, education is a process of passing on culture and national character to the younger generation as well develop the culture and character of the nation within frame improve the quality of life of society and the nation in the future. The implementation of character education in schools must be based on basic character values, which are then developed into more or higher values (which are neither absolute nor relative) according to the needs, conditions and environment of the school itself. Character development , efforts to realize The Pancasila mission and the opening of the 1945 Constitution were motivated by the reality of current national problems in progress: Disorientation and values Pancasila, has not been implemented. Limitations integrated policy instruments to realize values Pancasila. Change ethical values in national and state life. Decreased awareness of the country's cultural values . Risk collapse national. and weakening of national independence. (Source: (indonesia, 2010)National Policy Masterbook for National Character Development 2010-

2025). Process education character emphasize on functioning wholeness psychological, covers all over potency individual man (cognitive, emotional, psychomotor) And wholeness sociocultural in context interaction in family, unit education, And public. The psychological and sociocultural totality can be grouped by the image below.

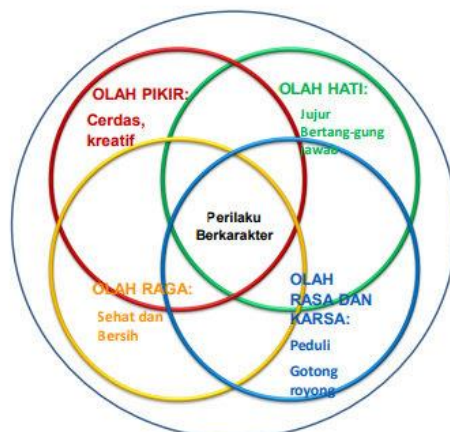


Image of Character Coherence in the Context of the Totality of Psychosocial Processes

Education is not solely responsible for building character, because students also spend time at home and interact together in society. So synergistic cooperation between schools, families and communities is needed to shape and develop the character of students. When students are at home or in a family environment, their parents are responsible for accompanying, guiding, educating and helping the child grow and develop with good character.

Implementation of character education through citizenship education

Society really wants the younger generation to become citizens a good country, participates in social and state life, is responsible, has good morals glorious, civilized and Ready respecting other people and their personalities. One of the most appropriate media for reviving character is Civics, in the sense that the values in character education are implemented in Civics through an integration process. Value Integration Education Character is system teaching the character values of the school community which include elements of knowledge, awareness, and will, and constitute system teaching character values inhabitant school which covers element knowledge, awareness, and will, as well as covers values belief in the almighty god (YME), oneself, people other, environment life, nationality, and so that we become human. in side other, education character need instilling some values, such as the value of devotion, the value of faith, the value of honesty, the value of love darling, and ethical values and manners. if the values of character education are implemented through citizenship, then it can be said that the character values in education citizenship covers values character base and values heroism. values character the essence of civics is produce students who are religious, honest, intelligent, tough, democratic and caring. Meanwhile, the main values of education citizenship is nationalist, obeys social rules , respecting diversity, recognizing rights and responsibilities responsible for oneself and others, responsible, logical, critical, creative, innovative and independent. Values the core of the character can be developed more optimally to strengthen it role education citizenship as character education. Talking about the implementation of character education through Civics at every type and level of education can be done in the following way:

1. Character education is built throughout material Civics, and each material separately automatic get the weight of character education. Educators create learning plans by linking behavioral aspects character values with indicator, objective learning, and Civics learning materials .
2. Implementation of citizenship learning using material learning character values are depicted in the teaching and learning process covers preliminary, central stage activities, and closing In the introduction, action characters are presented through perception student to activity everyday actions or experiences and his attitude. Besides Therefore, the core activities are presented through examples and task, so that it is possible student work the same with student other for learn various behavior which related with values character, both directly and indirectly. Then, the final activity is determine whatever behavior is necessary mastered students after learning the concept of character. By because therefore, in the civics learning process, educators must be able to create the individuality of each student.
3. Citizenship learning assessments that apply character values are carried out for build character. By viewing the results of improvement tasks established personality /attitude student every week, you can see small changes and improvements every week. Observation towards learning activities show that attitude changes

greatly positive. For example for develop responsible personality , students who do not participate in group work are given a mutually agreed punishment.

By because that, education citizenship must prepare students to become good and competent citizens, character, noble character, intelligence, participation and responsibility.

Conclusion

Based on the research results from the author's discussion of the questions asked to several students and teachers who were interviewed, we can It is concluded that character education aims to revitalize the nation's character in accordance with the values of Pancasila, including the value of service. If the values of character education are implemented through citizenship, then it can be said that the character values in education citizenship covers values character base and values heroism because the aim of citizenship education is basically to develop students into democratic and characterful citizens, so values faith, honesty, ethics or polite polite is wrong one means which appropriate for practice values the in education character participant educate. in accordance with Pancasila values. Therefore, in forming moral generation young already duly held. character education through education citizenship according to the response from the teacher at the elementary school also said "that character education is very important to be implemented in the lives of students at this school". Following Some suggestions that the author can give: Integrating character education values into educational learning citizenship, especially by incorporating character values into the syllabus and teaching plans.

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