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## THE ROLE OF CITIZENSHIP EDUCATION IN BUILDING GLOBAL CITIZENS

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### Abstract

This study aim for explore role education citizenship in form attitude tolerance students at school basic, with focus on integration values tolerance in curriculum, the role of teachers in the learning process, and influencing factors effectiveness learning citizenship for tolerance. Research methods used is approach combination between quantitative and qualitative, with participant form student class school basics who follow the learning program citizenship. Research result show significant improvement in attitude tolerance student after following the program, especially because integration values tolerance in curriculum, roles active teacher in inclusive learning, and the environment supportive school. In conclusion, it's important education citizenship in promote attitude tolerance among student school base very important, and factors like design relevant curriculum, positive teacher role, and environment supportive school hold role key in create environment conducive learning for growth attitude tolerance student. Although thus, a challenge like limitations source power and resistance to values tolerance need overcome through proactive and solution-oriented strategies for increase effectiveness learning citizenship for tolerance.

**Keywords :** Citizenship Education , Global Citizen

### Introduction

Changes taking place in the world at the moment this very fast , fine from aspect technology , education, politics, law, etc economy. Of course this matter will result in change world order. On the other hand, arrangements baruyang become alternative in creating a more global system Good Not yet formed . Like case impacts and influences caused by globalization. That matter decide result weak values social society. Weak values social society will give rise to crisis monetary impact Of course will felt in life everyday, and at the same time influence moral character and attitudes behavior man in various parts of the world like as do developing countries namely Indonesia (Syarbaini, 2006: 1). Along with development technology and information make world society becomes more instant and practical then become a difficult culture for removed. Influence globalization will impact in a way wide for development global good citizens from aspect beliefs, norms, behavior, values even aspect economy and trade citizen (Banks, 2008:132). Of course, there is a crisis experienced by the country will It also has an impact on generations young . Muhammad Syaifudin & Agus Satmoko (2014: 670) convey that “ Generation young Of course will become generation administrator nation for lead andbring change for his people to more direction Good". Development globalization has an impact on development global citizens of course must be finished in a way direct Good from regulation government nor system education carried out for prepare professional global citizen in society and state. Education in Indonesia is moderate face problem big related with challenge increasing globalization widespread everywhere aspect life, incl in the world of education (Sutrisno & Murdiono: 2017: 56). Therefore that required exists reconstruction in the world of education for prepare candidate global citizen a global citizen is form development values base the glory that is carried out globally in form development rights and obligations citizen for operate his duties and obligations globally. Formation global citizens of course requires a

continuous process in every level education . Of course this matter must started from level school basic , up to school intermediate even to college tall.

Through the concept of global citizenship education is expected capable citizens study in a way wide about role world citizens for each other collaborate and build world life together in finish various conflicts, issues and problems environment or change climate that threatens the world. Citizenship Education Learning Global insight must be taught in a way straight to the level school base until school intermediate even retirement tall. Global citizenship education is one form planting role generation young so you can global perspective in development efforts life more human civilized. Through education citizenship with a global outlook make generation young capable think How Can be one part from global citizens within it will given knowledge, skills as well as character responsible global citizen answer. This matter as explained by Osler and Starkey ( in Bourke et al., 2012: 163) that education citizenship reflect approach maximum aim for ensure participant educate Ready For take role as mature and responsible global citizens answer. Related with matter Dill , Jeffrey S (2012) also explains that Global Citizenship Education is the fastest form of educational reform in the current this era. Global Citizenship Education is considered as one of the eye lessons learned prepare global citizen for Can understand various global problems . Through Citizenship Education expected can needy personality main young citizens who are smart, kind and capable held. For Can forming smart , kind and capable global citizens reliable so must has two properties ie caring attitude to condition society and attitudes For Can do more changes Good . Attitude care in question this is how can develop ability concern no just the environment public will but more emphasis on context global society. Whereas attitude for can do change this is things that must done in going to kind good inside environment public nation nor public globally because through change this akam make reject measuring progress development nations and countries in the world ( Lickona , 2002). For prepare ready citizens be one part from global citizens of course required efforts and steps - step strategic to achieve targets global education that is oriented towards existence similarity in operate duties, rights and obligations citizens globally. So it is very necessary exists understanding in a way fundamental will importance the idea of global citizenship education and the role of citizenship education in build global citizens who have ability for each other respect and uphold tall values base alive nation and state globally.

### Research Methodology

This study including study studies literature with look for reference relevant theory with special or problems found. Reference theory obtained with road study study literature made as reference For develop theory draft new when practice study in the field . Procedure in this study with analyze results study about global citizenship education and global citizenship as a whole theory then reconstructed with various theory learning in Citizenship Education in Schools Upper Intermediate. After formed hypothesis from reconstruction question research , then actualize it in form study theory just discussed it about role education citizenship in build global citizen. Data analysis techniques used with method analysis disciptive ie with describe or analyze something results study but no used for make conclusion will but actualized in form development theory , implications, and suggestions..

### Result & Discussion

#### *The Nature of Global Citizenship (Global Citizenry)*

Globalization in the current era this of course bring very significant development in various field life man. Globalization can interpreted with various understanding depends from how do you understand? meaning globalization. Many debates have been discussed about exists impact globalization especially in developing countries . There is globalization will make that country precisely will become a rich country getting richer, or precisely make the country poor increasingly poor facing the era of globalization. Globalization also has an impact on conditions social society citizen. Condition social society in globalization bound by three dimensions in globalization ie economic, political and cultural. Globalization economy impact on existence developments in various conditions of global economic markets, trade free, and exchange goods and services. Globalization political own role in world globalization, namely happen domination role organization international in set the country below the resulting UN and European Union control appearance Global politics. Globalization cultural is development condition social society in the realm technology and information globally , the globalization model this become draft understanding about global citizen ( Melcom waters: 1995). Draft citizens of this global nation of course no become matter new . appearance understanding about global citizens already appeared since Greek times ancient century to be precise 4th BC. Appearance conception will citizens of this world started from no acceptance will loyalty public citizen as stated by one philosopher Diogenes. Then Linklater (2002) stated exists idea the become reference for criticize the country concerned exists form sovereignty universally. With objective can realize life

citizens of a just, prosperous and peaceful world . By general Global citizens can interpreted as understanding will not quite enough answer citizen for fulfil condition institutional and cultural for the greater good big for the world community. According to Beth, one of the study teachers social studies at Hickory High School ( in Dill Jeffrey S, 2012) revealed that global citizens are someone with roots in identity nationality , but they own more awareness big than that ie value various diversity cultures , attitudes tolerance to other faiths and beliefs as well see various global issues as study main rather than limitations his people alone. As one of the component from citizens of the nation so in a way general man must can put position on the level When become citizens of the nation and when become global citizen. Of course this matter no simply as embodiment from understand about global citizens will but one more things important ie can become citizens who own global perspective for can together finish problem global issues as well the conflicts that occur (Wahab AA & Sapriya , 2011). With thereby need exists preparation since early for perception this can transformed through continuing education at the level school both formal and informal. This matter can carried out on participants educate in every learning process in class or outside class. As for the eyes possible lesson grow understanding and abilities for can participate in global problem namely Citizenship Education .

### *Global Citizenship Education Ideas*

Civic education Of course become objective main in develop attitudes and skills internal citizens operate rights and obligations as citizen . Citizens who own character intelligent , skilled and characterful , of course matter this related with mandate Pancasila and the 1945 Constitution . In case This Suemantri (2001: 59) explains that Citizenship Education formulated as something selection and adaptation from cross discipline sciences social , science citizenship , humanities , and activities base human beings are organized and presented in a way psychological and scientific For follow achieve false or objective education. Agree with Sutrisno's opinion (2017: 168) is that Citizenship Education is functioning education for build awareness internal citizens operate rights and obligations as internal citizens effort forming identity to citizen for something nation. Draft global citizens of course no can released of Citizenship Education matter this remember that load values base global citizenship exists and is developed in citizenship education. With thereby idea global citizens become objective main in education citizenship for grow and develop values base executed world citizen through role will implementation will mandatory rights and obligations done by everyone world citizens. Idea will global citizenship of course become One alternative for unite perception will solution every problem International Good from aspect field economics, politics, health, even environment real life in a way keep going take care of threaten exists stability internationally in various countries. With thereby global citizens must sued for can participate in a way active . Draft values base in development social culture a country does not can is lost Because exists form equality perception as one of the part from global citizen. However perception will equality global citizens will become reference every citizens to be able contribute in uphold tall mark organized unity and integrity in draft fair and civilized justice. Perception will inner global citizen education citizenship will become guidelines citizen for can participate finish global problems that occur . form participation like this will be it made reference in citizenship education in each country. Through education citizenship globally expected capable make citizens prepare self for can participate active and cooperative in building an international order of life that always exists based will values nationalism. That matter Of course as such explained by Cogan (1998:2-3) that global citizenship education has a number of component principal namely “the enjoyment of certain rights: the fulfillment of obligations corresponding: a degree of interest and involvement in public affairs and an acceptance of basic societal values”. Component This will become base personality nation in forming permanent global citizens based will values state nationalism and upholding tall there is a sense of unity and oneness citizen as a citizen global for build life developed international .

### *Citizenship Education in Building Global Citizens*

Civic education in general give very big contribution for finish various global problems . basically man will always relate one each other, because in essence man can interpreted as creature always social need help of others. Likewise draft citizens of the nation , every country has problem universally about countries and nations , of course in matter this need assistance and cooperation from other nations and countries in the world. so from that conception of citizenship education appear for give experience and education for young citizens in various countries for can finish global problems and can working together for build global citizenship through a learning process in the eyes citizenship education lessons both in the scope of formal, non-formal and informal education. Civic education is education that can direct formation characters and participants educate For own awareness as one of the global citizen. Citizenship education of course become choice for practice attitudes, knowledge and

skills citizen for can participate in finish problems , conflicts and global issues that occur through pattern applied learning. Related with matter the Dill, Jeffrey S (2012) explains that Global Citizenship Education is the fastest form of educational reform in the current this era . Global Citizenship Education is considered as one of the eye lessons learned prepare global citizen for Can understand various global problems. Through Citizenship Education expected can needy personality main young citizens who are smart , kind and capable reliable . for can forming smart, kind and capable global citizens reliable so must has two properties ie caring attitude to condition society and attitudes for can do more changes good. Attitude care in question this is how can develop ability concern no just the environment public will but more emphasis on context global society. Whereas attitude for can do change this is things that must done in going to kind good inside environment society nation nor public globally because through change this akam make reject measuring progress development nations and countries in the world (Lickona , 2013). Of course attitude like this can formed with the education and learning process especially in the subject of citizenship education. Citizenship Education learning process can use various approaches, strategies, models, media, and sources able to learn teach participants educate, especially in tarap ability development attitudes, knowledge and skills about caring between people humans in the world as one part from global citizen.

For citizenship education this capable build global citizens who have ability for can participate in global society then there is a number of role that can done. First. Educator must can increase ability attitudes , knowledge and skills participant educate universally. As explained by Dill Jeffery (2012) that educators /teachers in the 21st century try for make participant his education enter in global citizen . As for abilities that can be done applied through development competence participant educate about awareness life in a more world fair , tolerant and peaceful . Competence This according to Richard Remy ( quoted in Wahab AA and Sapriya , 2011) can developed through a number of procedures which include , "1) Acquiring and Using Information, 2) Assessing Involvement, 3) Making Decisions, 4) Making Judgment, 5) Communication, 6) Cooperating, 7) Promoting Interest". Whereas role second ie strengthening values moral commitment as well empathy outside interest individual and group . Strengthening moral values and empathy outside interest individual and group This is key main in view draft global citizen . It means citizens are prosecuted For minimize exists interest personal or group above interest in a way general . So from it is very necessary exists understanding in a way general for young citizens especially at the level of citizenship education For Can increase ability attitudes , knowledge and skills citizens according to Merryfield ( quoted in Surya Dharma, 2016) includes 1) upholding tall mark diversity in every learning process , 2) grow perception will importance bond social between public namely the world is One mutual unity dependent and bound One with each other, 3) relationships between humans are always influenced exists global relations and organizations around the world.

That role of course must be supported with integrated learning mechanisms and processes. This integration can applied through draft approach learning ( learning approach) strategy (teaching strategy) and learning model (model of teaching). Third draft integration learning can developed in form education authentic . Authentic education is form implementing education psychology humanistic which emphasizes education for build man completely. Authentic education explain that “authentic education with put the concepts of authentic learning , authentic instruction, and authentic assessment in authentic education dikma”. Authentic education emphasizes the detailed teaching process emphasize connectedness between learning , learning process and assessment results study in a way whole. Civic education Of course become axis main in prepare global citizens in an era of continuing globalization develop . Global citizens have a number of characteristics that must be looks , and this must prepared in every learning process in Citizenship Education . Characteristics the according to John C. Cogan, (1999) consists from a number of ability namely 1) Ability get to know and approach problem as inhabitant global society , 2) Capabilities cooperate with others and shoulder not quite enough answer role or his obligations in society , 3) Ability for understand , accept, and respect differences culture , 4) Ability think critical and systematic, 5) ability finish conflict with method peace without violence , 6) Ability change style life and pattern food the main thing is already normal To use protect environment , 7) Ability for own sensitivity towards and defend right basic human (eg right race women, minorities ethnicity , etc. ), 8) Abilities and abilities participate in life politics at the level government local, national and international. Characteristics it is this global citizen who must be Keep going developed and improved in every Citizenship Education learning process in various countries level education, so will capable prepare candidate global citizens who can participate globally in finish various global problems, conflicts and issues together as one obligation global citizen. Will be creation order life civilized humanity fair and prosperous in scope global society.

## Conclusion

Civic education can build draft global citizens if the learning process is carried out development orientation ability attitudes , knowledge and skills in finish various problems, conflicts and global issues based education authentic with application of strategies, approaches and integrated learning models. That matter is one of form practice values basic Citizenship Education learning process for build character good global citizen smart and able reliable.

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