



THE INFLUENCE OF THE SCHOOL ENVIRONMENT ON THE FORMATION OF PRIMARY SCHOOL STUDENTS' CHARACTER

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Abstract

Environment school is realm education second for participant educate. In the environment school participant educate guided in all aspects, morals, knowledge and skills is something very important thing for built in environment school. The problem is, what? there is influence between environment school to formation character student at school basic and presumptive that there is positive influence between environment school to formation character student. This study aims to see how the school environment influences the formation of student character in elementary schools. Study This expected can beneficial in development knowledge, improvement and reference for researchers, teachers, and head school in carrying out education in the future. Method used in this study is study literature (*library research*). This study using secondary data form journal scientific, results study as well as books and other relevant sources. Literature or library used in this study is books, articles journals, proceedings, and reports study as listed in the bibliography. Data analysis techniques used covers three stages that is organizing, synthesizing, and identifying. Research result this show that the school environment has a significant influence on the formation of student character. With thereby education character must noticed especially in room scope school so that can embedded in self student as shield and provisions in act as well as can formed generation that has good character. Therefore, teachers and parents must play an active role in making it happen.

Keywords : Environment school, formation characters, participants educate

Introduction

Education is business conscious and planned For forming Indonesian people are intelligent and have character good. This matter similar with objective education national in Constitution number 20 of 2003 is for development potency participant educate to become a man of faith and piety to god almighty, has morals noble, healthy, knowledgeable, capable, creative, independent, and become democratic citizens as well as responsible answer. In reach objective from Invite Invite that is the world of formal education like school, have role important to success education that is, who will determined by implementation activity Study teaching, which is related between teacher and participant activities educate. In the current era, the school environment is the main key in motivating students to be active in school, learning will be more enjoyable in a positive school environment and provide development in education in this country (Asari *et al* . 2019). Apart from that, the environment also has a big impact on changing human moral traits for the better (Fadhlilaturrahmi 2018). Not only that, the school atmosphere also has a significant impact on children's personalities (Tamara 2016). Student character acquired through school culture can be identified in various ways, including school artifacts, rules, rituals or ceremonies, and the values and beliefs held by the school community (Sobri *et al* . 2019). Apart from that, character formation can also be achieved through conditioning, school culture, environmental health, routine habits, spontaneity, and example (Nazia *et al* . 2020). On the other hand, the formation of students' character is an important point that must be instilled in them, so that students have good character and can be responsible in dealing with various problems in the surrounding

environment (Sabardila *et al.* 2020). Build character participant educate is one of objective education required by the government. character building required for develop good character. According to Ki Hajar Dewantara in Park Congress Participants educate 1930, education character is combined of two words, viz education and character , which in turn general means business Budi character (strength mind, character), mind (intelligence) and body child. Temporary that, concept education the characters proposed by Nuraeni & Labudasari (2021) are effort aware for develop good character based on policy basic (virtue hidden) which is useful in a way objective good for individual nor public. With thereby can concluded that education character is effort for build and develop character participant education (Subianto 2013). However in fact, behavior children in the era of globalization this the more bad because increasing social interaction free or not controlled, increasingly many action crimes and crimes committed by children age school basic, because the more disappearance moral norms so required education available made receptacle as formation character participant educate and as means minimal formal education emphasize education (Nugroho 2020). This matter in accordance with opinion Munif *et al.* (2021) that Still Lots institution failed education forming character participant . Unfortunately, the school environment which has many benefits for building student character has not been implemented in its entirety and is still relatively low. This is because students' level of knowledge is low, inadequate facilities, and also a lack of cooperation from parents and teachers at school (Efendi 2020).

Apart from that, because of the sensitivity of the students themselves in viewing their school environment (Hasnidar 2019). And also because of the lack of support from teachers for students in preserving the environment around the school (Budiatman & Kurnia 2021). Character education at age school base need in a way aware designed and managed like that appearance so that in the learning process the formation process also occurs good attitudes and behavior (Darsiharjo 2013). As effort support implementation education character can done with method do activity Study Good in a way intracurricular nor extracurricular. School is place the learning process occurs teaching of course occurs in the environment school that itself, activities as well as Habits have a big influence on character child especially habit that done in a way routine. In formal education in the environment school habits the will forming character, disposition as well as potency participant educate to become a man of faith, piety, morals noble , healthy, creative, independent, and become democratic and responsible citizens answer (Nada *et al.* 2021). Factors that provide influence Enough big to formation character child is the environment in which a person is grow and be raised in norm family, friends , and groups social (Marini *et al.* 2019). Character education in the environment school is very necessar, because child use up enough time many in the environment school or outside environment school together friends his school. Participant educate is subjects and objects in the environment schools in need guidance of others to direct potential and nature going to maturity. With coaching continuous character, expected participant educate own morals and manners good character. A participant students with character good know how apply standards and values positive influence success within education, because without good habits in the environment school hence the formation process character child will difficult, because only drip focus on children that only (Nasution 2020). Influence environment school impact negative to development participant educate when a teacher does not know character every child his education, besides that influence friends also influence in look for teak self alone. In matter this a teacher must can interact and know character every child to get it fulfil talents and interests in self child so no fall into delinquency teenagers (Aji & Irdianto 2020). Therefore that, research related formation characters in the environment school base important for held. Newness in this study that is researcher explained how formation characters in the environment school base in a way specific and in-depth as well as the results are also possible made foundation for participants educate in formation his character as well as guard environment school with good. Therefore that researcher do study with objective for know “ formation character in the environment elementary school ”.

Research Methodology

This study use method librarianship (*library research*). This study using secondary data form journal scientific, results study as well as books and resources other relevant references. Literature or library used in this study is books, articles journals, proceedings, and reports study as listed in the bibliography. There are two stages in technique data analysis in research this is 1) analysis at the moment data collection, this addressed for more catch essence or the essence of focus research to be done through collected sources, this process done aspect by aspect , accordingly with map study . 2) after The data collection process is carried out next analyze existing data collected with determine connection one each other.

Result & Discussion

Variable Overview School environment

School is environment education that develops and continues children's education become intelligent, skilled and actionable citizens in demand good. According to Sumitro *et. al* (2006), school as place study for a students and friends for get knowledge knowledge from the teacher where implementation activity study held formally. Environment school is influential environment second after environment family, and so on success of the learning process No only discovered by a process or environment school just but environment family and environment society also becomes factor support the success. This study strengthened by research by Sukma Utami (2018) Research results the state sufficient results good in Influence Environment school to formation child character with interview informants seen from aspect influence educators, students, canteen , room class, and field play, as for educators and students alike own influence positive and also influential negative to formation character. Related to this, the school environment is a school condition that has an impact on students' learning abilities. This is in accordance with the general opinion of Shinta & Ain (2021). According to this research, the school environment is one of the variables that influences children's growth and development, especially in terms of intelligence. Because the completeness of learning facilities and infrastructure, as well as good environmental conditions, are very significant in supporting the formation of a pleasant learning environment, the school environment plays a very important role in developing student attitudes. According to research by Hasnidar (2019), it was found that (1) students' feelings of the beauty of their school environment can be seen from their sensitivity when looking at their school environment, (2) students' awareness of the beauty of their school environment can be seen from their reflectivity when they see or feel their school environment, the beauty of the school environment, and (3) students' awareness of the beauty of their school environment can be seen from their reflectivity when they see or feel the beauty of their school environment. (3) behavior The beauty of students towards the school environment can be shown in their behavior when they see or experience conditions in the school environment that are not appropriate with the beauty of the environment.

The research results of Nurlina *et al.* (2020), Master Depok is partially significant in mastering subject matter knowledge, improving attitudes and behavior during the teaching and learning process, skills achieved in each subject. School facilities for character formation based on statistical results have a partially significant effect on the availability of classrooms, principals' rooms, teachers' rooms, and restrooms, mosques or places of worship. The school environment on character formation based on statistical results has a partially significant effect on activities that direct students to religion, activities that develop students to be disciplined. The learning process, facilities and school environment, based on statistical results, simultaneously have a significant influence on the formation of student character. Based on various statement above, yes concluded that environment is all something that exists in nature around who have meaning / influence to character / nature somebody in a way direct nor no straight away. School is institution education in a way official organize activity learning in a way systematic, planned, deliberate & directed carried out by professional educators with the program outlined to in curriculum certain and followed by participants educate on each level certain, start from level children until college tall. So the environment school is influential environment second after environment family, and so on success of the learning process no khanya determined by a process or environment school just but environment family and environment society also becomes factor support the success.

Description of Student Character Formation Variables

According to language , characters is habit or habit. Whereas according to expert psychology, character is a system guiding beliefs and habits action a individual. Character is also a method think and behave as you become characteristic typical every individual for live and collaborate Good in family, school nor public (Salahuddin 2013). Element most importantly in formation character is thought because mind, which is in it there is all established programs from experience his life, is pioneer everything, (Rhonda Byrne 2007). This program Then forming system ultimate trust can forming pattern he thinks he can influence his behavior. If the program is embedded the in accordance with principles universal truth, then his behavior walk aligned with law nature. The result, behavior the bring calm and happiness. On the other hand, if the program no in accordance with principles universal law, then his behavior bring damage and produce suffering. Therefore that, mind must get attention serious. Formation process character begins with the formation foundation. Foundation is base trust particular and concept self. With the more many information and experience received individual so the more ripe system beliefs and patterns thoughts that are formed so the more clear actions, habits, and character unique from each individual. If system his belief right, in tune with norm prevailing society so will obtained good character and concept himself good so that his life will Keep going good and happy . By naturally, since born until aged three year, or Possible until about five

years, ability reasoning a child not yet grow so that thought lower conscious (*subconscious mind*) still open and accepting what just information and stimulus entered to inside without there is selection, start from parents and the environment family. From them that's the foundation beginning formation character already awakened. Foundation the is trust particular and concept self. If since small both parents always quarrel then divorced, then a child can take conclusion alone that marriage that suffering . But, if both parents always show mutual feelings honor with form friendly communication so child will conclude it turns out wedding that beautiful. All this will impact when already grow mature.

However, when they has enter school, them experience Lots change about draft self they. Between they Possible feel that himself stupid. Finally they separated hope. This trust the more strengthened again after know that the value it gets are below average and old people they also said that they of course is stupid children. Of course course, impact negative from draft bad self this can make they feel not enough believe self and difficult for develop in the future then day. However, if studied more go on , we can find Lots explanation why they get value below average. Maybe, a learning process no in accordance with type child, or insufficient teachers interesting, or Possible condition less learning support. In other words, in essence, children That clever but because conditions that provide impression they stupid , then they believes himself stupid. This is it draft bad self. According to Kurniawan & Sudrajat (2020) stated that developing student character is a long and difficult process. This requires continuous effort and deep reflection to arrive at a moral judgment that must be followed by concrete activities in order to be practical and reflective. The main responsibility of a teacher is to convey knowledge to students. Teachers, on the other hand, have the responsibility to shape students' character. Student personality so that they become students with good character. Puspitasari (2019) who described the findings descriptively that the description of the character formation of students at SMPN 2 Watansoppeng was in the good category. Trustworthiness (students can keep their friends' secrets and tell the truth); responsibility (students can obey school regulations and complete assignments); fairness (students can put things in their place according to their portion and capacity); and caring (students have a high level of concern and help each other) are some of the indicators measured.

Pratiwi's research (2019) found that the importance of family in children's education . A child's personality is shaped by his family. Where the majority of children under the age of 18 spend 60-80% of their time with their families. They still need parental guidance and family love until they reach the age of eighteen. Character education must start at home, because this is the main context in which a child's character develops. In the world of character education, it must be a mandated teaching starting from elementary school, after the family. Elementary school students are still in the process of developing concrete operational skills. This is the stage where their intelligence begins to grow, allowing them to think logically and methodically. Therefore, character education for elementary school students is very important to have a positive impact on the younger generation. According to Ismail (2021) Character is something that exists within each individual which is created in a family environment since childhood, according to the author. Character, on the other hand, is something that everyone is born with. Education can help people develop good character, and one way is through character education at school. This is possible to achieve by teaching students character values. The character of caring for the environment is one of the traits that must be instilled in children from an early age.

The Influence of the School Environment on the Character Formation of Elementary School Students

Environment school is place for student for study together friend her friend in a way directed to use receive knowledge transfer from the teacher inside covers circumstances around atmosphere school, relationships student with friends, relations student with teacher with staff schools, teacher quality and methods learning, circumstances building, community school, rules, facilities schools and facilities infrastructure school and the environment school that is very influential place as well as to formation character students, If environment school comfortable then the learning process walk with effective. So the environment school can do it too said environment both give influence to formation student character after environment family. The success of the learning process no only depending on a process or environment school, however environment family and society are also supporting factors success the . This matter in line with opinion Darmadi (2016) said that “ Environment school is related environment direct between student with educators and staff education so that from party school can make up in a way Keep going continuing in the future created conducive and influencing environment quality or quality activity Study environment effective school includes two things , namely environment physical and nonphysical. Influence environment to character student Enough big Because school is environment social second after family known to the student. Environment school Alone have possible factors influence formation student character, among others is factor environment physique school , culture schools and PBM in class. Likewise with opinion of Daniel, S., &

Wisman, Y (2022) who said " education character is a center from formation character somebody. In its implementation education character can given to individual when age children until mature later individual that can own strong character character building no only applied at home, but it is also necessary applied in schools and environments social. According to study Ratnawati (2019), them find that school own influence social to development character students at SMA Negeri 1 Trimurjo. This matter caused because all behavior student part is reflection from someone in the environment social school. Teacher- student relationship, relationship students , and interactions student-employees at school is aspects that can influence formation character students in the environment social school in this study. The more Good atmosphere social school so the more good formation too character student. Rony's research (2021) found that create and implement culture organization schools that can forming character student is difficult task. There are various aspect possible support help in implementation culture organization good school, however there are also factors inhibitors that don't can ignored, because will cause implementation management culture organization school fail. According to Subianto (2013), developing children's character is not an easy and fast job.

This requires continuous effort and deep reflection to make a succession of moral decisions (Moral Choices) which must be followed by concrete actions in order to be practical and reflective. It takes a long time to form a person's character or disposition by making all of this a habit (custom). Families and households, educational environments, and communities must all be involved in education. Ratnawati's research (2019) found that schools have a social influence on students' character development. This is because all student behavior is partly a reflection of someone in the school's social environment. Teacher-student relationships, student-student relationships, and student-employee interactions at school are aspects that can influence the formation of student character in the school social environment in this research. The better the school's social atmosphere, the better the character formation of students. Rony's research (2021) found that creating and implementing a school organizational culture that can shape student character is a difficult task. There are various supporting aspects that can help in implementing a good school organizational culture, but there are also inhibiting factors that should not be ignored, because they will cause the implementation of school organizational culture management to fail. The obstacles faced by a person educator These include the delivery and coaching processes character normal student not will direct accepted by students that , need it time For forming character students who have different characters , because That needed patience in coaching and direction For educate students in the environment school base . This matter in line with what was conveyed by (Raharjo 2010) namely that teachers must capable convey education character in a way appropriate to student so that will get change or formation significant character. Because if delivery not enough appropriate so will hinder formation character. For example in formation the teacher's character must be give exemplary, however if no so will hinder formation character that alone. Because of that formation character disciplined, honest and responsible answer through environment school need done with principles certain with commitment build strong from teachers as well cooperation between school and parents as environment school For forming morals glorious from the student.

Conclusion

Environment school is very influential for development character student . Environment good school will give good influence for development character students and vice versa environment schools that don't that 's fine too give no influence good for development character student . Role environment school to formation character in line with objective indicator that is character disciplined, honest and responsible answer student. Role environment school own important role in formation character honest, and responsible answer so that in realization character these are teachers and heads school must work the same for students own good character.

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