



THE INFLUENCE OF ENVIRONMENT AND FACILITIES ON STUDENT LEARNING IN ELEMENTARY SCHOOLS

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Abstract

The learning environment in elementary schools plays an important role in shaping students' educational experiences and outcomes. This research investigates the impact of the learning environment in elementary schools on student performance, behavior, and engagement. A quantitative approach was used to collect data from 30 elementary school students who filled out an open-ended questionnaire. The research results show a significant relationship between students' perceptions of the learning environment and students' academic performance, behavior, and level of engagement. When students report a positive learning environment, significant improvements are seen in their academic achievement, as well as their behavior and level of engagement in the learning process. This research also emphasizes the importance of various factors in the learning environment, such as classroom design, interactions between teachers and students, teaching methods, and the physical condition of the learning space. Creating a conducive learning environment is key to shaping students' positive experiences and encouraging their active participation in the educational process. Learning is a process activity and is a very fundamental element in the implementation of every type and level of education. This means that success or failure in achieving educational goals really depends on the learning process experienced by students, both when they are at school and in their own home or family environment. Dimiyanti and Mudjiono (2013:17-18) state.

Keywords : Learning environment, elementary school, student performance, behavior, engagement, classroom design, teacher-student interaction, teaching methods, academic achievement

Introduction

Education is a conscious and systematic effort, carried out by people who are entrusted with responsibility for influencing students to have characteristics in accordance with educational ideals. Education is assistance provided deliberately to students with their physical and spiritual growth to reach the adult level. Education is very important in order to create quality human resources that are quality and useful for the nation. Education is carried out for each individual, where someone will gain new knowledge and certain success. In relation to education, learning is a way carried out or an encouragement of someone's behavior in learning new things or things that have been heard before. To see whether someone is qualified or not, you can look at the achievements they have achieved. defines education as the process of someone acquiring something. Where this process can lead to someone's goals. At least starting from this goal can change a person's behavior. Arifin in Muhibbin Syah (2017: 179) states that "Teaching is a series of activities in delivering learning materials to students so that they can receive, respond, master and develop the learning materials." Oemar Hamalik (2017:58) states that "Teaching is an effort to convey knowledge

to learners/students at school". Wina Sanjaya (2013:96) states that "Teaching is defined as the process of conveying information or knowledge from teachers to students". Based on the opinions of the three experts above, it can be concluded that teaching is a conscious effort to guide students so they can develop skills, attitudes and knowledge. Learning outcomes are the maximum effort achieved by a person after carrying out learning efforts. Education is an activity to optimize the development of students' potential, skills and personal characteristics. Educational activities are directed towards achieving certain goals which are called educational goals. Education is an activity that has as its core the interaction between students and educators and as a source of education. The interaction of students with educators and educational resources can take place in social situations (education), teaching, training and guidance. In the interaction between students and educators, especially affective aspects are developed: values, attitudes, interests, motivation, self-discipline, habits, and so on. John Dewey (1859-1952), explained the meaning of education as a process of forming fundamental intellectual and emotional skills towards nature and fellow humans. Purwanto (2016:54) states that "Learning outcomes are changes in behavior that occur after following the teaching and learning process in accordance with educational objectives". Sumiati and Asra (2016:25) state "Learning outcomes are changes in behavior in the form of thinking skills, attitudes, or skills in carrying out certain activities." Ahmad Susanto (2016:5) states "Learning outcomes are changes that occur in students, both regarding cognitive, affective and psychomotor aspects as a result of learning activities".

Language and Method

One factor that can influence the quality of learning is the environment around students. The physical environment is an important factor that can influence the quality of student learning. The condition of the classroom, lighting, temperature and cleanliness of the room can affect students' concentration and comfort in studying. One of the factors that can influence the quality of learning is the environment around students. The physical environment is an important factor that can influence the quality of student learning. The condition of the classroom, lighting, temperature and cleanliness of the room can affect students' concentration and comfort in studying. One of the factors that can influence the quality of learning is the environment around students.

Learning Environment

Understanding the Learning Environment The learning environment is a factor that can influence student success. Humans have a number of abilities that can be developed through experience. This experience occurs due to human interaction with the environment, both the physical environment and the human social environment efficiently and effectively, which is what is called education. And the setting in which education takes place is called the educational environment, especially in the three main environments, namely education, namely family, school and community education.

Factors that Influence the Learning Environment

Environmental factors play an important role in the learning process. Environmental factors that need to be considered in the student learning process are the place of study, learning tools, atmosphere, time and relationships.

- a) Place to study a good place to study is a place that is separate, quiet, the color of the walls is not sharp, there is nothing in the room that distracts attention, and the lighting is sufficient
- b) Learning tools cannot run well without complete learning tools. The learning process will be disrupted if learning tools are not available. The more complete the learning tools, the more people can learn as well as possible
- c) On the other hand, if the learning tools are incomplete, the learning process will be disrupted. c) Atmosphere the atmosphere is related to the place of learning. A good learning atmosphere will provide good motivation in the learning process and this will also have a good influence on student learning achievement. A calm, comfortable and peaceful atmosphere will support the student learning process
- d) Time Divide up your study time

Research Methodology

The method used in this research is a systematic literature review. This is a survey-based quantitative descriptive method. The survey was carried out on secondary data, namely the results of primary research regarding the implementation of Civics learning material on the role of citizenship education in developing a sense of tolerance among elementary school students.

Result & Discussion

It is hoped that the results of this research can foster cooperation in developing knowledge and providing information in learning, especially in civics subjects in order to improve student learning achievement by paying attention to the factors that influence it, especially environmental factors and learning facility factors, practically :

For student

This research is expected to be able to improve student learning achievement and students can participate actively in the learning process.

For Teachers

As a consideration for educating students to be creative so that student learning achievement in civics subjects

For Schools

It is hoped that the results of this research will provide benefits for schools, especially improving the quality of civics subjects as well as improving the quality of education and student learning achievement. For readers. The results of this research are expected to be able to provide a message in the formulation of further research designs that are deeper and more comprehensive, especially those relating to research on environmental influences. and learning facilities for civics subjects. The aim to be achieved in the research is to find out whether there is an influence of the environment and learning facilities on student learning outcomes . Factors that can influence the quality of learning are the environment around students. The physical environment is an important factor that can influence the quality of student learning. The condition of the classroom, lighting, temperature and cleanliness of the room can affect students' concentration and comfort in learning. Constraints faced by teachers in utilizing the school environment as a learning resource, namely the limited school land, unavailability of facilities and infrastructure, time, teacher ability, supervision , lesson material, student unpreparedness, and teacher age. This research also shows that the environment is an important factor that determines whether someone behaves well or badly. "A human being consists of a collection of good and bad traits. We are situation-dependent creatures. If the environment around us is good, then we tend to do good. H Fuad Ihsan (1983), Fuad Ihsan through his book entitled "Fundamentals of Education" defines the meaning of education as a human effort to grow and develop the potential of both physical and spiritual traits in accordance with the values that exist in society and culture.

Conclusion

Based on the meaning of the definitions, it can be concluded that what is meant by a learning environment is a place where learning activities take place which has external influence on the continuity of these activities. The level of education or habits in the family also influences children's attitudes towards learning. It is necessary to instill good habits in children, in order to encourage children's enthusiasm for learning. Parents who pay less attention to their children's education can cause children to be less successful in their studies. Educating by pampering is a bad way of educating, because children will do as they please. Likewise, educating children by treating them too harshly is also a wrong way to educate. Likewise, the school environment that influences learning includes teaching methods, curriculum, teacher-student relationships, student-student relationships, school discipline, lessons and school time, lesson standards, building conditions, learning methods and homework. A teaching method is a method/path that must be followed in teaching. A teacher's teaching method that is not good will also affect student learning in a bad way. Teachers need to try new teaching methods, which can help. improve teaching and learning activities, and increase student motivation to learn. Curriculum is defined as a number of activities given to students. A poor curriculum has an adverse effect on learning. A bad curriculum, for example, is a curriculum that is too dense, above the student's abilities, and not in accordance with the student's talents, interests and attention. The teaching and learning process occurs between the teacher and the students. The way students learn is also influenced by their relationship with their teacher. In a good teacher-student relationship, students will try to learn the subjects they are given well. Students who have unpleasant characteristics or behavior will be isolated from their group. As a result, children will become lazy about going to school because at school they experience unpleasant treatment from their friends.

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