



## **CITIZENSHIP EDUCATION ( PKN) GROUP STUDY TO INCREASE STUDENTS' INTEREST IN LEARNING**

**Fadila Husna<sup>1</sup>**

<sup>1</sup>Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Sumatera Utara

Email: [fadilahusna31082004@gmail.com](mailto:fadilahusna31082004@gmail.com)

### **Abstract**

Citizenship (Civic) so the problem formulation in this research is whether interest in learning Civics can be increased through group learning in class V of SD Inpres Kayuku Rahmat? The aim of this research is to increase interest in learning Citizenship Education (PKn) through group learning in grade V elementary school. The learning and teaching process is the main activity that must be completed. Likewise, students who have knowledge of basic skills in the topic to be taught will find it easy for teachers to convey the process of teaching and learning activities. In teaching and learning activities, methods are used to attract students' attention so that they can be happy and enthusiastic in receiving and responding to the lessons delivered by the teacher. The research method used is a systematic literature review, the author searches for published articles related to the research title or topic that the researcher has determined. Group learning can be a good method for fifth grade elementary school students to improve their understanding through collaboration and discussion with classmates. then help them develop social and cooperative skills.

**Keywords :** Interest in Learning, Civics learning, group learning

### **Introduction**

Learning and teaching are two processes that have a very close relationship in the world of teaching. Usually teaching is devoted to students and teaching to teachers, although both teachers and students can do both. The learning and teaching process is the main activity that must be completed. Likewise, students who have knowledge of basic skills in the topic to be taught will find it easy for teachers to convey the process of teaching and learning activities. In teaching and learning activities, methods are used to attract students' attention so that they can be happy and enthusiastic in receiving and responding to the lessons delivered by the teacher. Activities carried out include reading, demonstrations, looking for answers to questions, making examples and classifying objects. In other words, providing learning will stimulate students to learn. There are several definitions of learning, whether seen in a broad or specific limited sense. Muhibbin (2010:90) "Learning is a relatively permanent stage of change in all individual behavior as a result of experience and interaction with the environment which involves cognitive processes." National Education System Law No. 20 of 2003, "basically learning is a need for every human being. Learning activities can be carried out in formal and non-formal educational institutions. Educational institutions play an important role, especially in improving human thinking patterns so that they can be competent, creative and independent. (Alapján-, 2020). Learning is a process of creating relationships with something (knowledge) that can be understood and something (knowledge) that is new. The occurrence of learning is the formation of impressions that are captured, a tendency with the five senses to do something or a relationship because learning is the process of forming a connection between stimulus and response. Furthermore, learning is a process of changing behavior as a result of an individual's interaction with their environment in meeting their life needs. Furthermore, learning is not memorizing or memorizing, but rather a process marked by changes in a person. Learning Citizenship

Education (Pkn) Basic framework of Citizenship Education subjects . Citizenship Education (PKn) in elementary schools has an important meaning for students in the formation of individual citizens who understand and are able to carry out the rights and obligations to become intelligent, skilled and characterized Indonesian citizens as mandated in Pancasila and the 1945 Constitution. (Sainudin et al., 2019). The group work method is a method that uses the division of students in a class into several groups of four or more students in a group, solving a problem given by the teacher by working together to achieve a predetermined goal. This method is considered capable of increasing students' interest in learning because it focuses lessons by increasing the enrichment of material by involving the activity of all students in a study group. In group learning, students will find it easier to find and understand difficult concepts if they can discuss these problems with friends. inadequate facilities and not using learning media. As a result, learning, especially Civics, needs to be done in appropriate ways and involves students more. Educators can improve Civics learning outcomes, especially by using innovative learning media and various appropriate learning strategies or methods. One of the appropriate methods and media for Civics content is the group work method.

### Research Methodology

The research method used is a systematic literature review, the author searches for published articles related to the research title or topic that the researcher has determined. Group learning can be a good method for fifth grade elementary school students to improve their understanding through collaboration and discussion with classmates. then help them develop social and cooperative skills.

### Result & Discussion

Education is a transfer or transfer of knowledge, skills and character formation that is transferred by educators to Pendas: Scientific Journal of Basic Education, ISSN Print: 2477-2143 ISSN Online: 2548-6950 Volume 08 Number 01, June 2023 5906 students with the aim able to handle problems in his life and not depend on other people. (Aminuddin & Kamaliah, 2022, p. 57). The important role of education can be realized in the process of learning activities at every level and educational unit (Alapján-, 2020). Education is one of the most important things in a person's life. Education is what determines and guides the future and direction of a person's life. Even though not everyone thinks like that, education is still the number one human need. A person's talents and skills will be formed and honed through education. Education is also generally used as a benchmark for the quality of each person. Education in English means education. Meanwhile, in Latin it is *educatum* which comes from the words *E* and *Duco*, *E* means development from outside to inside or development from few to many, while *Duco* means developing. From here, education can also be said to be an effort to develop one's abilities. According to the Big Indonesian Dictionary (KBBI), education is the process of changing the attitudes and behavior of a person or group in an effort to mature humans through teaching or training. Ki Hajar Dewantara said that the meaning of education is guidance for the growth and development of children. Lengeveld (Suriansyah, A : 2011 ) states that education is an effort to influence, protect and provide assistance aimed at the maturity of students or in other words helping students to be capable enough to carry out their own life tasks without the help of others. Meanwhile, according to the National Education System Law, education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals and the skills needed by themselves and society. nation and state. The education given to elementary school children includes citizenship education. Citizenship Education is known as Entrepreneurship Education which places more emphasis on Preliminary National Defense Education. In Latin, citizenship is called "*civis*", then from the word "*civis*" in English the word "*civic*" arises, which means citizens or citizenship. From the word "*civic*" the word "*civics*" was born, the science of citizenship. Group work method : Students are given the opportunity to express their opinions as widely as possible, discuss and collaborate on learning activities to improve learning outcomes.

Citizenship Education is a subject that focuses on the formation of citizens who understand and are able to carry out their rights and obligations to become Indonesian citizens who are intelligent, skilled and have character as mandated by Pancasila and the 1945 Constitution," while the objectives are clearly outlined, " is that students have the following abilities: Pancasila and Citizenship education are subjects used to develop and preserve noble and moral values rooted in Indonesian culture. These values can be realized in the form of students' daily attitudes both as individuals and groups and equip students with basic abilities and knowledge related to citizens and the state. With Pancasila and Citizenship Education, it is hoped that it will be able to foster and develop students to become good citizens. (Permadi et al., 2023). Education plays a very important role in creating the nation's next generation who can compete in the era of globalization (Plenty, Magnusson, & Låftman, 2021). Through education

a person can develop their potential (Suryana, 2020; Wulandari & Agustika, 2020). Education can direct a person to build a good and positive character within himself. One of the components involved in education is the teacher (Dwi Agus Setiawan & Nur Kumala, 2020). In teaching and learning activities, teachers are one component that greatly influences learning activities, because teachers are the spearhead of achieving educational goals and are obliged to prepare facilities and infrastructure to achieve educational goals. (Nowadays, 2022)

1. Think critically, rationally and creatively in responding to citizenship issues.
2. Participate actively and responsibly, and act intelligently in community, national and state activities, as well as anti-corruption
3. Develop positively and democratically to shape ourselves based on the characteristics of the Indonesian people so that they can live together with other nations
4. Interact with other nations in the world arena directly or indirectly by utilizing information and communication technology." The important role of Civics in the process of cultivating and empowering students throughout life (long life education), through providing role models, building will, and To develop students' creativity in the learning process, through Civics, schools need to be developed as a center for developing insight, attitudes and skills in democratic life and life to build a democratic life.

School education should be developed as a social and cultural vehicle for building a democratic life. Citizenship education contains the values of national character contained in character education. According to Ina Magdalena, the forms of citizenship education material are as follows:

1. Obedient Behavior In this case, the form that includes material in citizenship education is obedient behavior. Obedience in this case means being submissive and obedient to the direction of the creator. Obedient behavior can be done by praying when you want to start learning.
2. Behavior of tolerance. In this behavior, citizenship education learning materials can make students have a sense of empathy and help each other. This is realized when students can work together in their group assignments
3. Love for the Motherland Behavior This behavior is demonstrated in citizenship education material which always contains elements of a high spirit of patriotism. This love of one's country is a form of citizenship education material which is a characteristic of this lesson studied in elementary school
4. Disciplined Behavior Discipline in this Civics material is how students can live their lives in accordance with the rules that apply where the students live. For example, when a teacher gives a rule about not being late, students must obey the rule to create disciplined behavior.

Collaborative Behavior Collaboration in this case is being able to discuss and being able to place oneself on an equal footing with others. Working together will create harmonious learning and the work or assignment will be carried out quickly and well honest behavior in this form of honest behavior, citizenship education material contains a concept that is easy for students to understand and is able to provide a stimulus to always behave honestly in their words and actions. Honest behavior is a form of implementing citizenship education learning that can be implemented well. Citizenship education in elementary schools is an effort to create the nation's next generation who upholds the value of honesty in their souls. According to Ina Magdalena, Ahmad Syaiful Haq, and Fadlatul Ramdhan (2020), the material in citizenship education learning contains the concept of prioritizing moral behavior that is capable of thinking logically. Citizenship education subjects are integrated with several other subjects,

## Conclusion

Through group learning, 5th grade elementary school students' interest in learning can be increased significantly. The social interaction obtained from group learning facilitates student involvement and enjoyable collaboration, thus enriching their learning experience. This creates an environment that supports and motivates students to be active in the learning process. includes abilities. to share perspectives, understand the values of togetherness, and increase understanding of government and democratic systems through discussion and cooperation within the school environment.

## References

- Alapján-, V. (2020). The Influence Of Citizenship Education (Pkn) Group Learning On The Learning Interest Of Class 9 (2), 1–23.
- M. Taufiki Rochman, Marijono, & Niswatul Imsiyah. (2017). Factors Caused The Low Participation Of Learning Citizens In Functional Literacy Programs In Antirogo Village, Summersari District, Jember District. *Learning Community: Journal of Out-of-School Education* , 1 (1).

- Mila Lisnadiani Iswanda, & Dinie Anggraeni Dewi. (2021). The Role of Citizenship Education in the Era of Globalization. *Tambusa Education Journal* , 2 (1).
- Permadi, P., Pandikar, E., & Suryani, D. (2023). Efforts Of Ppkn Teachers In Building Honest Character In Students Of State Middle School 2 Cililin . 5 (1), 43–52.
- Sainudin, Jamaludin, & Palimbong, An. (2019). Increasing Interest In Learning Citizenship Education (Pkn) Through Group Study In Class V Students Of Sd Inpres Kayuku Rahmat. *Tadulako Creative Journal* , 4 (12), 115664. <https://www.neliti.com/id/publications/115664/>
- Sekarini, Nn (2022). Implementation Of The Stad Learning Model As An Effort To Improve Citizenship Education Learning Outcomes In Elementary Schools. *Journal Of Educational Action Research* , 6 (3), 327–332. <https://doi.org/10.23887/jear.v6i3.45863>