

International Journal of Students Education



Page 296-300

ISSN 2988-1765

Vol 2 No 2 2024

Copyright © Author International Journal of Students Education

This work is licensed under a Creative Commons Attribution 4.0 International License



BENEFITS OF E-LEARNING IN LEARNING CIVIC EDUCATION

Hanifah Wadawiyah¹

¹Elementary School Teacher Education Study Program, Universitas Muhammadiyah Sumatera Utara

Email: mbcponse11703@gmail.com

Abstract

Research purposes this is for know utilization of e-learning in learning especially in Citizenship Education learning this study investigate utilization of e-learning in learning education citizenship. Method used is literature review systematics with instrument collection the data through observation, documentation, and literacy. Research result this showing that e-learning is very useful in current online learning this so that students and lecturers start used to with non- face- to-face learning advance or learning distance away and study case from implementation of e-learning in context education citizenship in various countries. Findings show that e-learning can increase accessibility, flexibility, and interactivity in learning citizenship. However, challenges like lack of internet accessibility and lack thereof involvement student need overcome for maximizing potential of e-learning in increase understanding and participation citizenship student.

Keywords : Learning Media, E -learning, Citizenship Education

Introduction

Development technology information (IT) very rapidly has give very big impact to pattern connection between individuals, communities, even countries and nations. Development technology information and communication change method think new in society, and roles knowledge knowledge very important, so required source Power skilled human tall and capable follow development technology and information. Prevent imbalance between development knowledge knowledge supported by development technology information and communication with ability source Power existing humans. With the more rapidly development technology information, needs will concepts and mechanisms study IT -based teaching (Education) becomes things that don't can avoided. Later concept known with this e -learning has influence the transformation process education traditional to digital format, fine from facet content nor system. At the moment e-learning concept already spread widespread in global society, proven with widespread adoption of e -learning in institutions education (schools, training, universities) and industry (Cisco, IBM, Oracle, etc.). Development technology information this moment, especially the Internet, can give room virtual interaction and delivering riches information / sources power that can be accessed with fast. With thus, various activity everyday, incl activity education, become more easy, economical cost, efficient and democratic for held in practice. Therefore that is, teachers and lecturers no again positioned as carrier ability knowledge, however as role of facilitator for enable the learning process more participative. Therefore that, that paradigm used should more focus on the learning process, compared emphasizes aspects teaching. In situation like this is big possibility quality student more good compared to teacher/ instructor intelligence. Focus process learning this utilize teachers and students as partner study. Teacher/ lecturer positioning himself as a moderator for students / students who don't entitled force opinions, and students positioning himself as learner active who understands his needs alone and driven for develop his understanding to knowledge knowledge in a way independent and to achieve it, students must rely on the internet, homepage, machine searcher, and still Lots facility others available moment this, as before be equipped with e-learning facilities and digital libraries can optimized. One of excess the use of E-Learning is give flexibility more in method delivery

material. Both our lecturers and our students do not need come to campus for attend class ; they can attend class when only, anywhere, and deep condition whatever, as long as facility supporter optimal learning.

Development this moment demand all over holder interest for more develop and improve his abilities Development competence it was at college tall of course need carried out by the lecturer as teacher, who is very enthusiastic in teach and be able utilise technology. However fact actually show still there is difficult lecturer in using e-learning. Education world no free from the learning process (Widodo et al., 2016). Learning process this involve activity interactive between teachers and students. The learning process also becomes indicator most importantly compared to with results desired ending achieved. Most of the student belittle daily routine activities them and prioritize exam end of semester as objective end for get mark. Orderly process This hold role important in activity learning , esp If using e-learning. E-learning is used no only on one eye studying only , but in all eye lectures and all study programs at the Muhammadiyah University of North Sumatra. One of eye lectures that use e-learning are eye lecture " Citizenship Education ". This course own specification different from course others and give rise to challenge unique when using eLearning. Civic education usually only emphasize aspect development cognitive . Apart from that , eyes lectures on Citizenship Education too is eye studying interdisciplinary, because covers various content, incl knowledge politics, law, constitutionalism, and morality. Therefore that, eyes studying this no only focuses on theory just but also on improving student morale, which is one of them the goal is formation inhabitant country which good. One of form development global citizenship can taught to the eye Citizenship Education (PKn) lessons, remembering Citizenship Education Material have objective as following : (1) Experience with values personal and social as well as the Pancasila morals that show it a personality that appreciates, understands, and reflects; (2) Declared with attitude positive and understanding comprehensive against the Constitution; (3) think critical, act rational and creative, as well own Spirit nationality and love homeland , imbued water Pancasila values, the 1945 Constitution of the Republic of Indonesia, Spirit Bhinneka Tunggal Ika, and Spirit Unity in Diversity. Unitary State Commitment Republic of Indonesia; as member nation and as citizens, we must role as well as in a way smart, responsible answer, active, and life together in order social different culture (PP No.32 of 2013).

Research Methodology

Research methods use Systematic Literature Review involves collection, evaluation, and synthesis information from various source relevant literature for get comprehensive understanding about topic study certain. The steps covers identification topic, search sources literature, evaluation quality sources, data analysis, and preparation report.

Table 1. Review Documents

Writer	Title	Research methods	Findings
Nurgiansah , TH (2021).	Use Of E-Learning In Learning Civic Education	Research this methods use method qualitative	Learning education citizenship utilize e-learning as a supporting medium learning when possible. Access eLearning create activity Study become more comfortable for student because all material study easy accessed. Entire instructor number of courses trained in use of e-learning and get used to it convey online lectures. This study still have lack especially Not yet exists details about the emergence of e-learning. Therefore, it is recommended that in the future other researchers can discuss advantages

			and disadvantages of e-learning.
Mustofa, RH, & Riyanti , H. (2019).	Development Of E-Learning As Innovation Learning In The Digital Era	Library research	Blended learning reported more effective compared to learning stare advance or learning purely online. Combine digital means with teaching stare advance possible student for involved with concepts new in accordance with creativity them and give more lots freedom to educator for support student in a way individual (Saritepeci, 2015). Additionally, this also helps reduce cost education, though around believers that learning traditional more economical cost. M-Learning is comfortable used by whom just Because distributed almost in a way instant to everyone who accesses it, gives bait Instant feedback and tips. M-Learning can also be done replace existence book with book.
Hidayat, H., et al . (2020)	The Role Of Technology And Learning Media For Students Primary Schools In Educational Learning Citizenship	Qualitative Method	Digital technology already become something need in the world of education in the current era this, in particular on the eyes lesson citizenship. Learning process citizenship rooted in religion and as means formation teak self and love homeland through internalisation or individualization of religion. Values culture, values politics, values knowledge knowledge, education and technology, values art, values economics, and

			values health is values humanity in frame form outlook public towards more countries good this is it why teaching citizenship to students are very important solution problem. From the amount that, in the form of photos, powerpoint, videos and more.
BUKOTING, S. (2023).	Integration Of Character Education In Educational Learning Citizenship To Develop Student Character Elementary School	Qualitative Method	Enter education character to in learning education citizenship (Civics) at school base is step important in development character student. In the learning process Civics objective mainly is form participant educate have good character like be honest, bear it responsibility, discipline, cooperation, tolerance and awareness social. A number of possible conclusions taken about integration education character to in education citizenship for develop character student school basic: forming attitude positive,

Result & Discussion

Utilization of e-learning in Citizenship Education learning possible access more wide for students, possible they for study in a way independent anywhere and anytime just. Additionally, e-learning platforms can provide diverse material learning interactive such as videos, simulations, and online discussions, which can be increase involvement student in material Civics. This following a number of results and Discussion from utilization of e-learning in Citizenship Education learning :

1. More accessibility broad : With e-learning, students can access material learning Civics from anywhere, as long as connected with the internet. This matter possible students in the area isolated or own limitations physique for still follow learning with easy
2. Engagement students : E-learning provides various type material learning interactive, such as videos, simulations, and educational games. This matter can increase involvement student in the learning process Civics, because they can study with way more interesting and appropriate with style learn from each othe
3. Online collaboration and discussion : E-learning platforms make it possible student for collaborate and discuss online with fellow students and teachers. This is possible happen exchange ideas and thoughts about various issue citizenship , so enrich experience study student
4. Monitoring and assessment : Through e-learning, teachers can in a way more efficient monitor progress study students and provide bait come back quickly. System management learning (LMS) can used for track activity study students, as well provide online tests and assignments for evaluate understanding they about material civics

5. Capable content customized : With e-learning, teachers can with easy organize and present content customized learning with needs and interests student. They can add material additions, references, or link to source power outside for enrich experience study student

With thus, the use of e-learning in Citizenship Education learning own potency big for increase effectiveness and efficiency learning , as well prepare student For become active and thinking citizens critical in increasingly society connected digitally.

Conclusion

By overall, the use of e-learning in Citizenship Education learning bring lots benefits, incl more accessibility, experience interactive learning, more collaboration easy, and efficient evaluation. Although thus, a challenge like Limited internet access and needs will guidance more carry on Possible need overcome. With the right strategy, e-learning can become effective tool in help student understand concepts citizenship and developing skills as active and responsible citizens answer.

Refrences

- Agustina, M. (2013). Utilization of e-learning as a learning medium . In National Application Seminar Technology Information (SNATI).
- Anggraeni , L. (2016). The importance of learning models education citizenship based on e-learning in the era of globalization . *Journal Pancasila and Citizenship Education Science* , 24(2).
- Bukoting, S. (2023). Integration of Character Education in Citizenship Education Learning For Develop Character Student Elementary school . *EDUCATOR: Journal Innovation in Educators and Education* , 3(2), 70-82.
- Hidayat, H., Mulyani , H., Nurhasanah , SD, Khairunnisa, W., & Sholihah , Z. (2020). Role Technology and Learning Media for Students Elementary Schools in Citizenship Education Learning . *Journal of Citizenship Education Undiksha* , 8(2), 57-65.
- Mustofa, RH, & Riyanti , H. (2019). The development of e-learning as innovation learning in the digital era. *Didactic Vehicle : Journal Knowledge Education* , 17(3), 379-391.
- Nurgiansah , TH (2021). Utilization of E-Learning in Citizenship Education Learning . *Journal Of Information Technology (JINTECH)*, 2(2), 138-146.
- Trisiana , A. (2020). Strengthening learning education citizenship through digitalization of learning media . *Journal education citizenship* , 10(2), 31-41.
- Widodo, ST, Salam, R., & Prasetyaningtyas , FD (2016). Utilization mind map application as an innovative medium in learning eye studying development education citizenship Elementary school .
- Winataputra , US (2003). *Learning strategies teach* . Jakarta: Publishing Center