

International Journal of Students Education



Page 315-318

ISSN 2988-1765

Vol 2 No 2 2024

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PPKN LEARNING ON CHARACTER EDUCATION MATERIALS IN PRIMARY SCHOOLS

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Abstract

Payload curriculum for school base must prioritize education character. Apart from giving knowledge and grow consistent character with values like tolerance, faith, discipline democracy, patriotism, and so on, content curriculum this can reflected in eye lesson load local. Creation education characters inspired by Pancasila are very important remember observations in the field that children schools rely heavily on technology, which is not only used for objective education but also becoming place take cover from threat bullying cyber and development personality closed to children. In order to collect data for this study, which uses method review literature, research previously using existing data there is previously from books and journals. Findings this study show that all learning models can used for increase results study students, and learning video learning media is the most popular type of learning media. We hope for can more effective increase ability and understanding student about Pancasila values with learn content education character in learning civics.

Keywords : Character Education , PPKN , Elementary School

Introduction

Citizenship education from an early age is able to form a solid moral foundation and strengthen students' identity as Indonesian citizens who have an awareness of their rights and obligations in society. Through concepts such as Pancasila, rights and obligations as citizens, and democratic values, students can be equipped with a strong foundation to contribute to building a just and civilized society (Aulia, 2021). Citizenship education is an educational process to build exemplary willingness and ability to develop creativity that reflects national identity in accordance with Indonesian socio-cultural values (Zulfikar & Dewi, 2021). Through education character in life everyday, eyes lesson Civics works for strengthen Pancasila principles in schools basic, that can be clarify and correct imbalance in development personality student. Class civics school base is curriculum emphasized superiority ability student for understand and apply Pancasila values through application experience everyday at school base. The main purpose from eye lesson Civics is empowering student For interpret in a way independent materials education related characters with citizenship , so that you can connected in a way clear with other topics and related issues with life, as well possible techniques applied in every situation. Through education character, student can obtain experiences that are based on the ideals of Pancasila, which can leads to engagement they in make plan lesson Civics that have researched for increase education character at school base . One of ability basic citizenship is understanding about education character at school basic, which is necessary requirements strengthened for choose student for more class tall. In reality, Civics play role important in life daily. By specifically, Civics is eye lesson last to deliver Pancasila values , which are related with education character. If students understand distribution skill problem , they are will can apply knowledge citizenship them - esp easy citizenship adapt - to solve their difficulties facing in life daily. Therefore, it is important to explore the urgency of PPKN in elementary school as an integral element of basic education that can make a significant contribution in forming a young generation that is committed to the values of citizenship, democracy and unity (Marsudi, 2020).

Problem citizenship student no will become more good except If they own impact on progress education appropriate character with Pancasila principles. If one educator follow the process for identify possible tactics facilitate understanding reader to insight provided . Additionally , for give education character student with the right and appropriate solution with program objectives- esp enhancement Pancasila values- a teacher must realize challenges faced student when create education character them, especially when study citizenship.

Research Methodology

The method in this research is a literature study or literature review, where PPKN learning is reviewed in character education material in elementary schools. Literature study in a research process is an important part of the research method steps (Rihani, 2022). Research examines data through literature study by summarizing data from reference sources such as journals, books and others.

Result & Discussion

Initial goal from this study is for find publication research that has been published in a number of journal scientific. Various findings collected papers from existing journal databases documented related with teaching education character at school base analyzed and summarized in findings study. Additionally, for determine is topic the in accordance with this study, method data search begins with read abstract from every literature .

Table 1. Research Table Relevant About Character Education Learning in Elementary School

Research and Year	Title Journal	Research result
Azahra Dewanti Galuh, Delia Maharani, Latifah Meynawati, Dinie Anggraeni, and Yayang Furi Furnamasari (2021)	The Urgency of Values and Morals in Efforts to Improve Character Education Through Learning Civics in Elementary School	Very important For increase values and morals in children nation . Because they will become the leader of this country who replaced him We all For become successor , then often called generation successor nation (Galuh, et al, 2021) .
M. Lutfi Baehaqi (2020)	Cooperative Learning as a Planting Strategy Character in Learning Pancasila and Citizenship Education In School	character building in learning PPKn must in accordance with characteristics learning Civics and the objectives of character education , have organizing procedures understanding as well as experience Study participant educate and must integrated with environment , capable integrate it with phenomenon social or phenomenon citizenship (Baehaqi, 2020).
Aska Amalia Bachrudin and Kasriman (2022)	Analysis effectiveness of character education through Multicultural approaches to citizenship education in schools base	Research result This give description to teachers and researchers about the condition of the teacher must be more creative in design and develop device learning to be able increase ability think critical students on assessment character (Bachrudin & Kasriman, 2022),

Civic education is eye development - focused lessons intelligent and moral citizens so that Indonesia can own generation young capable become responsible citizen answer that tries thinking critical and behavioral democratic so that the state and nation can depend on they . The term " education citizenship " refers to the process of educating generation young about rights and obligations they as citizen as a citizen general , and in particular , the role played by education -incl go to school and accept education-in this process . Starting from elementary schools in Indonesia to high schools and universities, this must be done. This is due to the close relationship between Pancasila and education, especially considering PPKn's views on Pancasila and citizenship education (Andriani Safitri, 2021). Citizenship education in essence is one of form effort enhancement quality citizens through education . As We know together , roles and functions education in build character nation own very important value (Setiawati & Dewi, 2021). A nation and government with character born from commitment deep its inhabitants to principles base . A nation and people with character born Because they value credibility in operate all

harmonious moral actions with curriculum national . Acquisition process knowledge and abilities base For interact with other people and nature called education . A collection of values and values is base method thinking and behaving , which is characteristic typical created individual from habit , though role That Alone is type personality. With thus , education character aim for develop character, manner thinking , and behavior someone who adapted For become moral foundation and motivate it for show positive attitudes and behavior when interact with friends and nature around . Educational goals citizenship is for help every Indonesian citizens reach potency full they with equip they with outlook citizenship , attitudes , and skills intellectual and social needs for involved in a way responsible responsible and intelligent in various field life society, nation and state. Apart from that, education citizenship also works as means for form intelligent, capable and polite citizens as well as filial to Indonesian nation and state through exemplary behavior and patterns think in harmony with Pancasila. Through recognition and understanding will relevant values for Indonesian nation , efforts for develop character nation done . Term goals the length of our country is enhancement character nation, that will enable students for grow as future leaders of the country . Students with character will shape the future Indonesian nation. If they have bad moral character lead students in our country, then our country will too lack moral character. Schools Now apply importance their character have because this matter.

In the field education , effort For increase character the Indonesian nation was included in exam school together with character . Many efforts made For form Indonesian society becomes more human good . Evaluation characters performed at school is one of them . Although There is values characters at school , many permanent students behave bad or no in accordance with their morals . Availability classes citizenship is discussed about developing education values good and appropriate behavior is one of effort for improve student morale moment This, where is the student's morale moment This has decrease . Expected matter This can repair pattern think child. Moral teachings must implemented in schools besides lesson cognitive which is objective main from education, so that students can learn moral and cognitive lessons as well as behave well when they mix and mingle with public Values character can entered to in classroom learning in each tiers , incl learning citizenship, with plan, implement, and evaluate. Specifically in matter this, role eye lesson Civics is the leading sector of education character already clear must integrate values character in activity Study teach him Because matter the Already clear outlined in objective learning Civics (Pertiwi, et al, 2021). One of eye a truly rich lesson values character is citizenship. One of field education the most important character is citizenship . Therefore that's the goal character in learning citizenship truly represent impact instructional must achieved , right only benefit addition . However , remember that classes citizenship especially focuses on memorizing data and less capable fulfil his role as component main education character , nationality apparently become eye lessons that don't so significant in landscape education contemporary .

Conclusion

Character building be one important thing in create generation nation in Indonesia. Through education character participant educate taught For own good attitude and behavior. character building aim for return turn on character suitable citizen with Pancasila values, including values devotion, values faith , values honesty , value concern , up to mark ethics or polite polite. Civics is one of the right means for implement values in education character to participant educate, because objective Civics basically is for create participant educate become democratic citizens and character in accordance with Pancasila values. Therefore that 's education character appropriate implemented through Civics in form morals generation young.

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