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APPLICATION OF CULTURE IN THE ELEMENTARY SCHOOL ENVIRONMENT

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Abstract

The application of culture in the elementary school environment is important in shaping students' character and enriching their educational experience. By examining the article "Application of Culture in the Primary School Environment" and the results of a relevant literature review, this research aims to explore the impact and implementation of culture in the context of primary education. The research method used is a literature review which emphasizes a descriptive qualitative approach. The results of the study show that the implementation of school culture, such as environmentally conscious, religious, literacy and other cultures, has a positive impact on student character. However, there are challenges in implementation, such as limited resources and resistance from certain parties. Improvement and development strategies, including increased school support, parent participation, and the development of more inclusive cultural programs, were identified as important steps to increase the effectiveness of cultural implementation in elementary school settings. With strong support and a creative approach, the application of culture in elementary schools can have a significant positive impact in forming students' character and enriching their learning experience.

Keywords : Culture, Culture, Elementary School

Introduction

Elementary schools play a crucial role in shaping the character and values of society in the future. The school environment is not only a place for academic learning, but also a place where local and national cultures develop. The application of culture in the elementary school environment has a significant impact on children's social, emotional and intellectual development. Therefore, it is important to explore how culture is reflected and applied in the context of basic education. According to Deal and Peterson in Supardi (2015; 221) states that: School culture is a set of values that underlie behavior, traditions, daily habits and symbols that are practiced by the principal, teachers, administrative officers, students and the community around the school. School culture is the characteristic, character or character and image of the school in the wider community. Schools as systems have three main aspects that are closely related to school quality, namely: teaching and learning processes, school leadership and management, and school culture. Culture is a view of life that is recognized collectively by a group of people, which includes ways of thinking, behavior, attitudes, values that are reflected in both physical and abstract forms. Culture can be seen as behavior, values, attitudes and ways of living to adapt to the environment, and at the same time to view problems and solve them. Therefore, a culture will naturally be passed down from one generation to the next. In the midst of globalization and modernization, local cultures are often threatened by foreign cultural hegemony. This can cause the loss of cultural identity and traditional values inherent in a community. Elementary schools, as educational institutions that have an important role in forming the younger generation, must function as guardians and developers of local culture. However, the reality on the ground often shows that the implementation of culture in the curriculum and school activities is still limited and not optimal. Problems that arise include a lack of understanding of the importance of culture in education, a lack of resources to support cultural activities in schools, and challenges in integrating cultural values in daily learning. As a result,

children often grow up with minimal experience and understanding of their local culture, which in turn can result in a loss of identity and sense of belonging to their own culture. In this context, it is important to study further how culture is applied in the elementary school environment. With a better understanding of the challenges and opportunities in implementing culture in elementary schools, concrete steps can be taken to improve cultural formation and strengthen cultural identity in the younger generation.

Research Methodology

The method used in this research is the literature review method. The aim is to collect related research results, namely regarding the application of culture in the elementary school environment. Then it is described to expand the discussion related to the research being studied. This literature review emphasizes a descriptive qualitative approach. Literature review research is research that systematically examines existing literature according to the topic taken. The literature used is scientific journals, books, proceeding reports and other scientific works that can help with the research topic taken. There are several research steps using this type of literature review, including (T. Rahayu et al., 2019)

1. Determine the research topic that will be used
2. Search for literature that is similar to the topic raised
3. Identify the literature that has been found
4. Analyze the research content of the literature so that similarities and differences can be identified from one literature to another.
5. Make a discussion of the results of the literature analysis.

Result & Discussion

Some research results from researchers regarding environmental culture in elementary schools are as follows:

Table 1. Review Documents

No	Writer	Title	Results
1.	(Ummi Nur Rokhmah and Misbahul Munir, 2015)	Implementation of an Environmentally Minded School Culture in Forming Elementary School Students' Environmentally Caring Character	The results of the research show that an environmentally conscious school culture in forming students' environmentally caring character at SDN Temas 01 Batu is implemented through 3 steps, namely planning, implementation and evaluation. Planning activities are forming an environmental management team at school, making environmental studies and planning environmental actions. Activities carried out during implementation are making environmentally friendly policies, implementing an environmentally based curriculum, carrying out participatory environmental activities, and managing environmentally friendly supporting infrastructure in schools.
2.	(Istiqomah, Goddess, & Kholidin, 2022)	Cultural Influence School Against Participant Character Educate In elementary school Country 01 Nusa Devotion	There is a positive influence between school culture and student character. Where is the school culture an increase of 1% will also be followed improvement in student character by 0.384% where the better the culture school so the more Good also student character. Student character influenced by culture school as big as 17.4% whereas 82.6% influenced by factor other outside from variablein study Which used.

3.	Eva Maryamah, 2016	School Culture Development	The cultural development model includes value development, technical level development, social level development, school culture development among students, and school culture evaluation. School culture is beneficial: (1) Increases job satisfaction, (2) Relationships are more intimate, (3) Discipline increases, (4) Functional supervision can be lighter, (5) There is a desire to always want to be proactive, (6) Learning and achieving continue, and (7) Always want to give the best for school, family, other people and yourself.
4	(Johannes, Ritiauw, & Abidin, 2020)	Implementation of School Culture In Realizing Character Education	The research results show that the implementation of school culture through religious culture, independence, nationalism, social care culture.
5	Nurhasanah, I Wayan Suastra, Ida Bagus Putu Arnyana, 2022	Literature Review: Building Student Character Through School Culture	The research results illustrate that several elementary schools have implemented school culture to develop student character, but there are several obstacles faced by the school. So improvements need to be made so that student character can be formed in accordance with the vision and mission of each school.
6	(Amelia & Ramadan, 2021)	Implementation of Character Education Through School Culture in Elementary Schools	The results of this research show that the implementation of character education through school culture at SD Negeri 67 Pekanbaru is carried out by applying 5 character values, namely Religiousness, Integrity, Independence, Mutual Cooperation and Nationalism. From before learning begins, when learning takes place and when outside class hours
7	Diah Ayu Sucitra and Hasan Hariri, 2022	The Influence of School Culture on the Character of Students in Elementary Schools	School culture can influence the character of students in elementary school. There are other supporting factors in forming the character of these students, namely parental attention and peer interaction. The influence that school culture has on the character of students is quite significant, but the results are not greater than other supporting factors outside of this research study.

8	Laili Hidayah, 2017	Implementation of Literacy Culture in Elementary Schools Through Library Optimization: Case Study in Public Elementary Schools in Surabaya	As a consideration for increasing the implementation of literacy culture, schools must commit to allocating 5% of BOS funds for the procurement of general (non-learning) reading books. Ideally, the collection of popular (non-study) reading books should be larger and updated regularly. Schools can also invite student parents to organize book collections in the library or class reading shelves. Apart from that, teachers as enforcers must be models of daily literacy mobilization so that literacy agents (in this case the students) can be embedded from an early age.
9	(Labudasari & Rochmah, 2018)	The role of culture inner school increase n student characterschool base	School culture helps students to improve the character of students at school. Through school culture, students do not only implanted character in process classroom learning only. Students can also implanted his character in off-hours activities lesson through habituation done in environment school base
10	(Sustainable & Ain, 2022)	Role Culture School against Formation of n Character Student Class V elementary school	The role of school culture on character formation students have important role that must be taken into account in formation character. Implications this research expected can give impact to the role of school culture in the formation of student character
11	(Mawardi & Indayani, 2020)	The Influence of School Culture on the Character of Class 5 Students at SD Negeri 6 Subulussala m Subulussala City m	There is a positive influence between school culture and the character of students at SD Negeri 6 Subulussalam. Where the culture of honesty, the culture of mutual trust, the culture of cooperation, the culture of reading, the culture of discipline and efficiency, the culture of cleanliness, the culture of achievement, the culture of giving rewards and reprimanding in cycle I it was 75% while in cycle II it increased to 95%
12	(Silkyanti, 2019)	Analysis of the Role of Religious School Culture in Forming Student Character	The research results are as follows. 1) The religious school culture at SD Muhammadiyah 17 Semarang every day includes a culture of smiling, greeting, saying hello, being polite and courteous or 5S, praying together, memorizing, TPQ, dhuha prayers and noon prayers. 2) Methods or steps in forming character through example and habituation. 3) The resulting character is religious, discipline, tolerance, friendship and responsibility

Based on the results of a literature review regarding the implementation of school culture in shaping student character in elementary schools, there are several findings that can be discussed in general, namely:

1. The Importance of School Culture in Character Formation
   School culture has a very important role in shaping student character. Through habituation and a conducive environment, schools can become effective places for forming quality student characters.

2. Positive Impact of Implementing School Culture

   Studies show that the implementation of school culture, such as environmentally conscious, religious, literacy and other cultures, has a positive impact on student character. This is reflected in increased job satisfaction, discipline, motivation and other positive characteristics.

3. Challenges in Implementation

   Even though it has a positive impact, the implementation of school culture is also faced with various challenges. Some of these are limited resources, lack of support from the school and parents, as well as external factors that influence the formation of student character outside the school environment.

4. The Role of Teachers and Parents

   Teachers have a very important role as models and drivers of school culture. Through consistent example and habituation, teachers can help students instill the desired cultural values. Apart from that, the role of parents is also very significant in supporting the implementation of school culture at home and completing the formation of student character.

5. Expansion and Improvement of Implementation

   From the research findings, it appears that there is still room for expansion and improvement in the implementation of school culture. Steps such as allocating funds for facilities such as libraries, active involvement of parents in shaping student character, and increasing support and commitment from the school can help increase the effectiveness of school culture in shaping student character.

6. Evaluation and Improvement

   Regular evaluation of the implementation of school culture is very important to ensure its effectiveness in shaping student character. From this evaluation, areas that need to be repaired or improved can be identified in order to achieve the desired character education goals.

Thus, the general discussion regarding the results of the literature review highlights the importance of implementing school culture in shaping student character, the challenges faced, the role of teachers and parents, as well as steps to expand, improve and evaluate the implementation of school culture. The application of culture in the elementary school environment is a concept that aims to introduce, understand and appreciate cultural diversity to students from an early age. This is important to do to form an attitude of tolerance, respect for differences, and enrich students' understanding of the cultures around them. The following are important points regarding how to implement culture in an elementary school environment

1. Objectives of Cultural Implementation

   The application of culture in the elementary school environment aims to enrich students' learning experiences by understanding and appreciating local and national cultural diversity. Apart from that, another aim is to form students' characters who have a strong cultural identity, a sense of love and concern for cultural heritage, as well as an attitude of tolerance towards cultural differences.

2. Methods of Implementing Culture

   Methods that can be used include integrating cultural values in the curriculum, organizing cultural events such as celebrating religious and cultural holidays, as well as culture-based learning through extracurricular activities, using local languages in daily communication, and visiting historical places.

3. Implementation Steps

   Implementation steps can start with the formation of a cultural management team consisting of teachers, students, parents and the surrounding community. Furthermore, this team can plan cultural activities that suit students' needs and desires, such as art performances, cultural competitions, and visits to historical places. Evaluation of implementation is also important to carry out periodically to evaluate the effectiveness of the program.

4. Impact and Benefits

   The application of culture in the elementary school environment can have a positive impact on forming students' character, increasing pride in local culture, enriching students' knowledge about cultural diversity, and improving relationships between schools, students, parents and the community.

5. Challenges and Obstacles

   Some of the challenges that may be faced in implementing culture in an elementary school environment include a lack of understanding of the importance of local culture, limited resources, and resistance from parties who are less supportive. Other obstacles may include difficulties in integrating cultural values into the curriculum and daily activities.

6. Improvement and Development Strategy

To overcome challenges and obstacles that may arise, improvement and development strategies that can be implemented include increasing collaboration with related parties, active involvement of parents in school cultural activities, use of technology to support cultural learning, and development of more creative and inclusive cultural programs .

Conclusion

Based on the discussion of the article "Application of Culture in the Elementary School Environment" and the results of the literature review presented previously, it can be concluded that the application of culture in the elementary school environment has great potential in shaping students' character and enriching their educational experience. Implementation steps which include planning, implementation and evaluation are key in ensuring the effectiveness of the cultural program. However, there are challenges in implementation, such as limited resources and resistance from certain parties, which require a more comprehensive improvement and development strategy. With strong support from the school, parents and local community, as well as creativity in designing cultural activities that are relevant and inclusive, the application of culture in the elementary school environment can have a significant positive impact in shaping students' character and enriching their learning environment.

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