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CITIZENSHIP EDUCATION IN SHAPING CHARACTER GENERATION NATION

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Abstract

Character building is something necessity , because assessed capable make participant educate become smart, have Budi good manners and polite polite so that participant educate meaningful as member public Good for himself Alone nor public in a way general and broad . Moral and virtuous character education character sublime poured in eye lesson education citizenship (PKn) is implemented each level school . but in reality education character in Indonesia is assessed fail in create a man of character and morals as in the mission. For overcome matter the need exists innovation in the learning process teach especially in learning Civics. In the article scientific This data collection is carried out with literature method . Based on results and Discussion can understood that Teacher innovation and creativity are needed in build character participant educate on learning education citizenship (PKn) especially for participants educate school base .

Keywords : Citizenship Education, Character Education, Character

Introduction

Indonesia expects capable education give birth to participant quality education and good character. The characteristic development of the Indonesian people is a must for guard indonesian nation and within matter this age participant educate school base already can for built his character. However, development character nation this no only carried out in the environment school only, but must involve all party good in the environment family and neighbors, as well environment broad society. School is something institutions that play a role important in education character especially at level school base. Age in children school base is age gold for embed values character as provisions for the future himself as well as the future Indonesian nation. Subjects that have purpose and space scope in form participant intelligent and characterful students is eye Citizenship Education (PKN) lessons . Something thing that is felt already normal heard in the letter news, the Internet and on television about behavior deviated from participant educate under age. Like bullying, speeding speeding on the street, sex free from causing pregnancy out of wedlock, and still is lots again. That matter showing that morals and characteristics participant educate not enough or even no good. Morals and characteristics participant educate will appear in life daily them and may so what is learned at school no leave a mark and stick to the participants educate. Turned it on return development education Budi character (morals and characteristics) in each school in a way no direct give presumption that education functioning citizenship (PKN). as ongoing moral education during this considered fail in create a person of character and morals as in the mission. Quote from Machful Indra Kurniawan, 2013 "Education of mind character have the same essence and meaning with education character , that is form personal child , so become good human being , citizen society , and good citizens , so capable anticipate symptom moral crisis and role in frame coaching generation young ." Besides that , the Minister of National Education in meeting with leader Postgraduate Education Personnel Education Institutions (LPTK) throughout Indonesia at the Medan State University Auditorium stated " Character Education must started from elementary school because If character No formed since early so will difficult For change character somebody ".

Based on statement statement the prove that application education character in every learning is something necessity, because assessed capable make participant educate become smart, have Budi good manners and polite polite so that participant educate meaningful as member public Good for himself alone nor public in a way general and broad. Character and morals in participants educate age gold is the main capital For save nation in the future come. Character and moral education is implemented in the eye lesson education ongoing citizenship in activity Study teach start from school base . Civic education is something eye lessons that have not quite enough answer big in build character tolerance and democracy as well as good morals in each participant educate Because education citizenship is something mandatory moral education given to everyone educational level. However, character education in schools not yet can implemented if the teacher doesn't integrate education character into the device learning. In integration mark mark character in learning no can held so only, but need exists design correct teaching materials and lesson plans Correct prepared by the teacher. Teachers are expected capable implement and integrate education character at school. However, teacher teacher sometimes still someone is confused in implement and integrate education character in the learning process in the classroom whereas government often holding seminars. This matter considered become a must be a problem resolved because the teacher has sufficient role important in development character participant educate.

The Nature of Citizenship Education

Understanding Citizenship Education according to Minister of National Education Regulation Number 22 of 2006 concerning Content Standards for Primary and Secondary Education Unit is eye lessons that focus on formation citizens who understand and are capable carry out their rights and obligations for become Indonesian citizens who are intelligent , skilled , and have character as mandated by Pancasila and the 1945 Constitution. The concept of PKN which started from the initial concepts of civics, civics education, and citizenship education developing in the United States Because in a way historically - epistemologically , the United States (USA) was the country that first developed it concepts the. Citizenship Education (PKN) is one of them eye lesson required to be loaded in curriculum education basic and also intermediate as stated in article 37 paragraph (1) of the Law Number 20 of 2003 concerning National Education System . The mission , vision and goals from eye lesson education citizenship (PKN) quoted from study Wahyudin no . Eye vision PKN lessons are realization something eye lesson that works as means coaching character nation (nation and character building) and empowerment citizen . Eye mission PKN lessons are form good citizens , that is capable citizens carry out rights and obligations in life statehood , based on consciousness politics , consciousness law , and moral awareness . Besides that as for objective from eye PKN lessons are for participants educate own abilities : (1) think in a way critical , rational , and creative in respond issue citizenship ; (2) participate in a way active and responsible , act in a way intelligent in activity anti- corruption society , nation and state as well as quality ; (3) develop in a way positive and also democratic For form participant educate based on characters Indonesian people so they can life together with diverse nation other ; (4) interact with other nations in world affairs as a whole direct or No direct with utilise technology information and communication . So, aside form PKN also carries good character and morals mission build character citizens who own it soul nationalism .

Essence Character and Morals

According to Michael Novak's character is a “ mixture compatible from all over goodness identified by tradition religious, literary stories , people wise , and a collection of intelligent people existing healthy in history .” Besides that, Muchlas Samani believes that character can interpreted as mark building foundation personal a person, formed Good Because influence heredity nor influence environment, which sets it apart with other people, as well can realized in his attitude and behavior in life daily. Agus Wibowo also explained almost opinion similar ie character is method think and behave that becomes characteristic typical each individual for live and work same, fine in scope family, community, nation and state. Based on opinion several experts above, yes concluded that character is something things that exist in each individual and becoming characteristic typical personality different individuals different form thoughts , actions and attitudes . And characteristics typical from character This can used for live and work the same in environment family, community , school , nation and state. Lickona put forward There is three component good character , such as :

a. Moral Knowledge

Moral knowledge is important thing for taught . Sixth aspect following this is salient aspect as objective education desired character. Namely, moral awareness, knowledge moral values, determination perspective, moral thinking , taking decisions and knowledge personal feelings Emotional nature character formation important thing . There is six aspect which is aspect emotions are a must capable felt by

someone for become man character. Namely, the heart conscience , price self , empathy, loving good thing, control self , and humility heart .

- b. Moral action Moral action is results or the outcome of two parts character other . If everyone has moral qualities of intelligence and emotion so they Possible do what are they know and they feel right . Moral action consists from a number of aspect as following . Competence , desires , and habits .

Character building

Invite Law No.20 of 2003 concerning system education national . Article 3 of the National Education System Law mention that “ National education works develop ability and form character as well as civilization dignified nation in frame enlighten life nation , aim for develop potency participant educate to become a man of faith and piety to great god Yes, be moral noble, healthy, knowledgeable , capable, creative , independent , and becoming democratic citizens as well as responsible answer ”. Educational goals national this is formulation about quality human beings in Indonesia need developed by each unit education . Therefore that's one of them objective formulation education national the become base in development education character. In article I of the National Education System Law 2003 also stated that in between objective education national is develop potency participant educate for own intelligence , personality , and morals glorious . This matter intended for education can form Indonesian instant which is not only intelligent but also personality or character, so later will give birth to generation that can save nation and state. Warsono, 2010 argues that character education is a giving process guidance participant educate to become man completely in character in dimensions heart, mind, body, as well as feelings and intentions . in other words, character interpreted as quality a good person, in the sense of knowing goodness , will do good , and real behave well , that is coherent radiating as from exercise think , process heart, exercise , and exercise of taste and karrsa . Therefore that 's education character is a planting process mark mark character of the participants educate to be useful become man completely in meaning character from facet day, thought , body, as well as feelings and intentions . It means is as quality good person , knowing goodness, willing for do matter good and serious Really behave Good .

Quoted from journal Nurjanah 2018, there are 18 grades mark in development education character nation created by the National Education Department among others:

- a) Religious, attitudes and behavior obedient carry out religious teachings according to what they proclaim , and live get along well with adherents of other religions.
- b) Honestly, effort make self Alone as someone who can trusted
- c) Tolerance, Attitudes and actions value various difference
- d) Discipline, action and behavior orderly and obedient to various regulation
- e) Work hard, action and behavior No abstinence separated hope and want fight
- f) Creative, thinking and doing something matter For produce something new
- g) Independent, attitude and behavior No easy depend on others
- h) Democratic, way think , behave and act in judgment The same rights and obligations with other people
- i) Love peace, attitudes and actions For produce something useful for public as well as honor other people's success
- j) Friendly / communicative , attitude and actions easy sociable and willing help others.
- k) Value performance, attitude honor success good to him Alone nor anyone else.
- l) Love the country, way think , act and have insight that prioritizes interest nation and state.
- m) Likes to read, habit provide time For add outlook for himself .
- n) Care environment, attitudes and actions always endeavor guard nature and prevention damage environment
- o) Spirit nationality, way think , act and have insight that prioritizes interest nation and state.
- p) Wanting know, attitude and action For always endeavor in want to know something what he learned , look at it or heard
- q) Not quite enough answers , attitudes and behavior somebody in carry out duties and obligations .
- r) Care social , attitudes and actions For want to give help to people who need it .

Citizenship Education in Elementary Schools

According to Aji Heru Muslim in his book entitled " learning media Civics in Elementary School”, Subjects Civics have mission build values , morals and norms in general intact round and continuous . Purpose of Civics is For form character good citizens , namely those who know , want and are aware will rights and obligations. On guidelines Study Teach Elementary School Curriculum 2006, Civics own different characters with subjects other. This matter can seen based on characteristic characteristic or things of that nature specifically , which is in principle

Civics more emphasizes formation moral (affective) aspect without leave other aspects . Based on matter that , education Civics proved to be very close connection with education character of the participants educate Because own the same mission in build morale.

Research Methodology

Types of research

In writing article scientific this, is used writing descriptive qualitative. Which gives description comprehensive about something growing problem with something idea creative who will made as innovative solutions .

Data source

Required data data in writing article scientific this is matter related matters with a related thoughts about education implemented character in the eye lesson education nationality of the participants educate Elementary school . In writing article scientific this used with guidelines work write scientific from the Indonesian University of Education in 2019 and uses method data collection with reading and reviewing (literature methods) that are related with the problems raised .

Data Analysis

Deep data analysis writing article scientific this is with method descriptive qualitative, which makes description in a way systematic about something problem certain with possible solution given. Then the result written in form qualitative data analysis .

Result & Discussion

Based on the grand design of education character 2010 , outlined that on the environment school There is some pillars that can made as receptacle planting mark mark character . Between some of which are described is through activity Study teach especially the eyes lesson Civics . On each lessons given to Participant educate expected give impact Good for formation character participant educate. According to Puspa Dianti “ eyes lesson Civics actually is one of eye rich lessons mark mark character .” Because p That's what character education in Indonesia should be Already accomplished with Good because in each level school Certain There is eye lesson education citizenship . In Law number 20 of 2003 concerning National education system also explained that , based on citizenship education Pancasila and the 1945 Constitution, function For develop ability and form character as well as civilization dignified nation in frame enlighten life nation , aim For development potency participant educate to become a man of faith and piety to God Almighty, have morals noble , healthy, knowledgeable, capable, creative , independent, and become democratic citizens as well as responsible answer. Based on matter That showed that education citizenship own very important role in in implementation education child's character and morals nation. And also prove it that basically education character Correct Correct can realized in classroom learning on the eyes lesson education citizenship and necessary innovation more Good from the teacher who will teach it to participants educate.

Character building is something a must option optimized in system education in Indonesia. Character education can also be done interpreted as effort in develop potency participant educate with mark culture and character nation to have values and character personal. In Indonesia itself Actually education character Already applied for a long time, such as in Pancasila moral education , religious education and education history . However in in fact system this not yet showing satisfactory result . There are some influencing role education character child nations , including :

1. Family Role

Educational base character originate from environment family . The main role lies in the father and mother who are parental figures that will be it develop his character. Character education in the family also influences the formation process character in society. Planting mark mark character in children here implemented by parents through pattern foster. Taught about Lots things , such as empathy will each other, love and affection love , mutual cooperation, and so on .

2. The Role of Teachers and the Environment School

The teacher is figure important in education character at school . Even part big interactions that occur at school is participant educate with the teacher. Educator is the expected figure can educate and build character child . Especially in learning education citizenship in class , the teacher explains and gives understanding about good character like must honest , love homeland , have a sense of empathy and care fellow , independent , disciplined etc. Of course just with media and various existing creativity designed

and then carried out by teachers for make participant educate more understand and want to apply what the teacher taught .

Planting character in the eyes lesson education citizenship in the classroom carried out by teachers applying 18 values mark character Good participant educate and cultivate mark that no can held in a way straight away, but gradually . So that every participant educate own moral knowledge and character Good then on to the lesson education citizenship must strive to each participant educate For think critical in every problems that occur in life a day day for build democratic life . Quote from book " learning media Civics in Elementary School" Types of media available used / developed in learning Civics in elementary school, namely : (1) Visual things like images, charts, data, videos, etc (2) Things of a nature material , such as models , objects , and so on (3) Movement, attitude and behavior , such as simulation play role , role playing (4) Stories, cases that invite moral dilemmas, etc. Another example is the character of mutual cooperation/ work same and caring social , yes done with practice fellow participant educate , make it happen a group then do something together together , mutually help and so on. Besides that can taught with understanding that Mutual cooperation or work the same this can profitable for reach objective together the same with more easy , fast and fun. Care social, yes invited study help people in need distress, such as the smallest thing friend don't have a pencil we give borrow pencil but as a teacher also supervises and explains material . Then character polite can taught with habituation sentence wonderful that is please , sorry and thank you or can with taught 3s attitude ie greetings, smiles and greetings are done in a way keep going continuously to become habit for each participant educate. Character Confidence is also possible built with give appreciation each participant educate some are brave think , ask or answer questions for participants educate feel proud of himself himself has believe self. Factors that can support implementation and development education character in eye lesson pkn among other things, teachers who can implement education character in the learning process, participants students who obey, pay attention and follow lesson with Good when the teacher explains the material eye lesson education supportive citizenship in formation character participant education , and facilities as well as adequate and interesting learning media For support success application education character .

Conclusion

Indonesian nation implements education character in set learning especially the eyes lesson education citizenship. This become something must Because assessed capable make participant educate become intelligent, virtuous good manners and polite polite . Participant educate school base as the future nation with age gold is the main capital for save nation in the future come. With a number of case participant educate not enough character, as a teacher you must capable build education character so that participant educate can implement it in life a day day. Values appropriate and expected character in development character nation applied to the eyes lesson education citizen state at school basic, namely : religion, honesty, tolerance, discipline, work hard, creative, independent, democratic, love peace, respect achievement, friendly / communicative, love land water, love it read, care environment , responsibility answer , curiosity , care environment , enthusiasm nationality , and care social. As a teacher who plays a role important in the formation process character participant educate , teachers can implement PKN learning inside class with using various teaching media the kind that has been arranged and designed as good as good . Workable with Study while play , practice , play roles , watching videos together and still Lots Again . As for factors supporter implementation and development education character in eye lesson pkn among other things, teachers who can implement education character in the learning process with good , obedient students , pay attention and follow lesson with Good when the teacher explains the material eye lesson education supportive citizenship in formation character participant education , and facilities as well as adequate and interesting learning media for support success application education character .

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