



EDUCATIONAL LEARNING PROBLEMS CITIZENSHIP IN PRIMARY SCHOOL AND ITS SOLUTIONS

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Abstract

The focus of this study is the problem of learning methods, learning resources, learning media and results. The values studied are the Civics scores of fifth grade students at MIN 8 Langkat taken from the report cards. This study aims to describe the Problems of Civics Learning and describe the results of Civics learning values for class V at MIN 8 Langkat. The research method used is descriptive qualitative with data collection techniques including observation, interviews and document studies. Based on the results obtained by researchers when they saw the learning situation in class IV that the learning methods used by the teacher were still not varied enough to make students often feel bored and even sleepy and for class V at MIN 8 Langkat entered at 13.00, so the teacher should have paid more attention to the learning methods used so that learning activities are more interesting. then learning resources only focus on textbooks (thematic books) or the teacher focuses too much on the material in the book. In addition, in the learning process the use of instructional media is still felt to be lacking and the results of student scores in Civics learning on average are still not appropriate even below the Minimum Completeness Criteria (KKM).

Keywords : Education learning, primary school, solution

Introduction

Citizenship education is one of the subject matter taught in schools, in fact it has been around since we were in elementary school. The importance of having citizenship education subjects from elementary school level is to introduce students to a sense of nationalism, to form a good personality in accordance with the values. values contained in Civics learning materials, and students can understand and even implement Human Rights (HAM). In fact, many schools currently have teaching staff or teachers who are still young and accomplished, thus making the world of education in Indonesia experience more and more changes. However, in some areas, especially remote areas, education is still lagging behind and the government is slowly starting to improve the education system in remote areas. For example, by holding a curriculum development program, providing schools with School Operational Assistance (BOS) funds, a School-Based Quality Improvement Management Program (MPMBS) and a Teacher Quality Improvement Program. However, it is found that many students lack enthusiasm in learning Civics and still have low grades, have several problems, namely: Teachers only use the lecture learning method as a Civics learning method, Learning resources only rely on textbooks (thematic books) So students are less enthusiastic about learning and Lack of use of learning media. Therefore, it is important to improve students' ability to apply PPKn problem solving, so that this can have a positive impact on increasing Pancasila values in their character education. When a teacher has clear procedures for determining learning strategies, for example using learning media or videos, this will help students to understand the material presented more easily. However, not only that, a teacher also needs to pay attention to the difficulties faced by students in developing their character education, especially in the context of Civics learning. This means that teachers need to offer solutions that are

appropriate and relevant to the aim of forming students' character, especially in increasing understanding and application of Pancasila values.

Research Methodology

The method used in this research is Systematic Literature Review (SLR), which is a quantitative descriptive approach based on a survey. The survey was conducted on secondary data, namely the results of primary research on the implementation of PPKn learning in character education in elementary schools. Research stages include data collection, data analysis, and drawing conclusions. Data were collected from primary studies that have been published in national journal articles, and collected through electronic databases indexed by Google Scholar (Farida & Sandra, 2023).

Result & Discussion

At the initial stage of this research, the researcher determined the research articles as the literature source that would be searched. At the elementary school level there are several subjects that are actually important but are often underestimated by students, one of which is the Civics subject which is published in several journals. Scientifically, the results of this research are then analyzed and summarized from various article findings that have been obtained from the Google Scholar database and are related to character education learning in elementary schools. The data search process began by reading the abstract of each article to assess its relevance to this research topic. Based on this search, the researcher managed to collect six (6) related articles which were then presented in table 1.

Table 1. Study about Learning education character in elementary school

No.	Researcher and year	Journal	Research methods	Results Study
1.	Wuryandani Wuri and Fathurrohman (2018)	Journal Tambusai Education	Qualitative Approach	To develop students' abilities so they can grow into good citizens. In accordance with those determined by the Standards Body National Education (BSNP), the aim of Civics subjects is to provide competencies to students .
2.	Walker (2017)	Journal Basicedu	Qualitative Approach	The most effective way teachers can stay focused on mastering the material is to incorporate learning targets into our daily teaching. For example, Civics lessons can be connected to problem based learning, a learning model that takes the form of solving problems that occur in the environment.
3.	M. Lutfi Baehaqi (2020)	Journal Character building	Qualitative Approach	Character education in Civics learning must be appropriate with Civics learning characteristics and objectives education character, have That procedure organize understanding and experience Study learners and must integrated with the environment, able to integrate it with social phenomena or the phenomenon of citizenship (Baehaqi, 2020).

4.	Milotul Muhammad, Reinita, and Yanti Fitri (2020)	Journal Tambusai Education	Qualitative Approach	By using a value approach clarification technique process will be students' character values , the learning will also become more fun and interesting and students will be enthusiastic in the learning process so material learning delivered by educators will more Easy to absorb and apply internally Life participant education (Muhammad et al., 2020).
5.	Ika Damayanti and Rahmawati (2021)	Journal of Education and Community Service Public	Analysis of class V semester Civics material 2	Values character Which Not all of them appear in the Civics material and only some of them do Appears (Damayanti & Rahmawati, 2021).
6.	Medhitya Alda Apriliani, Arifin Maksum, Prayuningtyas Angger Wardhani, Selvia Yuniar, and Setyowati (2021)	Scientific Journal of Basic Education	Development Research	Media learning this Powtoon-based video can increase the use of technology, on the other hand too make participant educate enthusiastic in participating in the learning process (Apriliani et al., 2021).

Table 2. Model/Strategy/Approach learning which used

No.	Model/Approach	Amount
1.	Model Problem Based Learning (PBL)	1
2.	Approach Value Clarification Technique	1
3.	Cooperative Learning	1

By using the learning model in table 2, you can use learning media through the Problem Based Learning (PBL) model. This shows that these learning models allow students to be directly involved in the learning process, can make students more interesting in learning which in turn can improve their abilities. them in understanding and applying character values . This is in accordance with the conclusions contained in the contents of the table, which shows that these learning models are effective in improving Character Education learning in elementary schools.

Conclusion

Based on the results of the review, it can be concluded that the problems with Citizenship Education (PKn) learning are: The use of learning methods during teaching and learning activities. Teachers lack variety or develop learning methods so that students become easily bored and the learning process is not interesting. Learning sources only use books. theme packages or books whose material content does not fully explain the content of the material and the examples are only the same. There is a lack of use of learning media as a companion to Civics learning activities so that sometimes students are unclear about what the teacher is conveying because there are no concrete examples. Systematically reviewing a number of studies that have been published, it can be concluded that there are various models and strategies that can be used in PPKn learning. One of the popular learning media is learning videos, because they can increase students' interest in learning and create a conducive and effective learning atmosphere. The research results also show that systematic Civics learning is able to develop and apply character values. However, there are still several abilities that need to be improved, such as the ability to think critically in understanding values such as tolerance, discipline, patriotism and other Pancasila values.

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