



## EDUCATION CITIZENSHIP AND CHALLENGE BUILD AWARENESS CITIZENSHIP IN ELEMENTARY SCHOOL

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### **Abstract**

This study aim for know how understand how citizenship education builds active and participatory citizenship awareness in students. Participation Students' active participation in state activities will form attitudes, values and skills that are important for their future as responsible members of society. In this research, we analyze state education in elementary school to understand how state education builds active and participating state awareness in students. This research uses the Literature Review method or literature review with do search a number of results study from journals which relevant or in accordance with problems studied from several indexers such as Google Scholar, Basicedu, Garuda, Sinta, and other so on. This journal discusses the concept of building awareness Active and participatory citizenship in primary school students has a very positive long-term impact on individuals and society as a whole.

**Keywords :** Awareness citizenship, participation student, school base

### **Introduction**

State education is an important aspect in developing the character of active and participatory citizens. At the elementary school (SD) level, state education has a very important role in forming active state awareness in students. State awareness is an understanding and appreciation of the rights, responsibilities and roles as citizens country which contribute in build society which more Good. Participation Students' active participation in state activities will form attitudes, values and skills that are important for their future as responsible members of society. In this research, we analyze state education in elementary school to understand how state education builds active and participating state awareness in students. The aim of the research is to analyze state education in elementary schools with a focus on efforts to build active and participating state awareness in elementary school students. The method used in this research is a qualitative method, a research approach used to understand and explain human phenomena in their natural context. Results this research is to build active state consciousness and participate in elementary school students has a very positive long-term effect on individuals and society in a way whole. This matter help create inhabitant country which aware will their rights and responsibilities in building a just, democratic and sustainable society. Cultivating civic awareness in elementary school students is very important because it is the first step in developing understanding and attitudes towards citizenship and responsibility society. Education Citizenship help students understand their identity as citizens, recognize their rights and obligations, and develop their identity himself as member responsible society. Primary School is a great place to instill democratic principles in your students. Through citizenship education, they learn about human rights, freedom of expression, pluralism, and other democratic values that support the nation. By strengthening civic awareness, students develop a sense of responsibility towards society in around them. They learn to care and engage with social issues that affect their communities, such as the environment, poverty, and social inequality. Citizenship education also plays an important role in teaching students to understand the diversity of cultures, religions and social backgrounds in

society. This helps promote inclusion and reduce discrimination and prejudice. Citizenship education strengthens the development of moral values in students.

They are taught integrity, honesty, cooperation, tolerance and justice. These values are important in shape the character of our students and develop them into good citizens responsible. A strong understanding of citizenship will help students meet the challenges of the future. Develop critical thinking, deliberative thinking, and the ability to actively participate in the democratic process. As shown by Permady & Zulfikar (2021), Indonesia's young generation is a national asset that needs to be nurtured so that it can build and develop Indonesia in the future. You will be a human resource superior in society and advance country in period front. Let us be inhabitant empowered world competitive, remembering values spiritual which stated in the first principle of Pancasila. These spiritual values are very important and must be instilled in the younger generation and students from an early age. This matter intended to improve understanding and thinking, behavior and morals of religious students and not all actions are based on religious values. Transmitting these religious values into Islam can be done through character education (Usman, 2013). Discipline is the student's responsibility, taste obedience, and compliance in completing certain tasks that must be done at school. Order that alone is something system or arrangement rule which must obeyed. Student discipline is demonstrated by student compliance and compliance with school regulations, such as class hours, how students dress, student compliance when participating in school activities, and student compliance when studying. Things that happened in class, for example, the student is noisy, and the student listens to the teacher's explanation in the first class. To find out how students perceive discipline in schools and classrooms, researchers interviewed informants. Education is an important element in a country. Education is a means to maximize the nation's insight, knowledge, potential and talents. Education doesn't just create inhabitant country which intelligent.

However, also help inhabitant country for maximize positive character. Active and participatory citizenship is a key factor in developing students into active and responsible citizens. Political education at the elementary school level plays an important role in increasing this awareness. The aim of this journal is to examine efforts to promote active and participatory citizenship among elementary school children. All nations around the world have various names, such as moral education, citizenship education, social sciences, life experience, and citizenship education as a means of strengthening patriotism, changing ideology, and increasing public participation. Education is optimized on the basis of preparing national customs/Pancasila scores. Citizenship education, a school subject and a university subject, helps students to develop an ideal personality, the end result of which is education unity, religious and humanist, namely the emergence of national character as an infectious nation. To front expected nation Indonesia is able to reflect values culture of this nation namely the ideal image of a community that adheres to Pancasila. The implementation of citizenship education as a tool to strengthen national character faces obstacles in terms of commitment, quality and implementing learning methods. This shows the importance of further research on the implementation and evaluation of citizenship education through implementation policies. Developing citizenship from an early age gives elementary school students a strong foundation for becoming active, engaged, and responsible citizens in building a better society.

## Research Methodology

The research method in this article uses a literature review method by searching for several research results from journals that are relevant or in accordance with the problem being studied from several indexers such as Google Scholar, Basicedu, Garuda Sinta, and so on. According to Bailey, literature review is the process of compiling and evaluating literature relevant to a research topic to gain a comprehensive understanding of the topic. Bailey (2014). Fink (2014):Fink explains that literature review is analysis that systematic review of relevant literature with the aim of identifying knowledge gaps, establishing key concepts, and formulating a solid theoretical framework. According to Prof. Richard J. Torraco (2005) & Prof. Judith Garrard (2011) regarding literature review as follows:

1. Prof. Richard J. Torraco (2005):

Prof. Richard J. Torraco states that a literature review is a systematic, extensive, and critical process of evaluating relevant literature with the aim of presenting an in-depth understanding of a research topic. Torraco emphasized its importance literature review in help researcher for identify framework conceptual which appropriate, develop question study which relevant, and develop an appropriate research methodology.

2. Prof. Judith Garrard (2011):

Prof. Judith Garrard stated that a literature review is an essential step in research process that helps researchers to construct a strong theoretical foundation, identify disagreements in the literature, and

formulate relevant research questions. Garrard highlighted the importance of literature reviews in building solid arguments and supporting the research conducted. A number of points important about method study "literature review":

3. Identification Resources :  
Researchers must identify relevant sources of information such as scientific journals, books, articles, and other documents related to the research topic.
4. Selection Literature:  
The literature selection process involves careful and systematic research into relevant sources of information. Researchers select the most relevant and high-quality literature to include in the review.
5. Analysis and Evaluation Literature:  
Researchers do analysis of selected literature to evaluate the research methodology, main findings, and contribution of the research to the understanding of the research topic.
6. Synthesis Information:  
After evaluating the literature, researchers carry out information synthesis by summarizing important findings from the literature that has been reviewed. This helps in presenting a comprehensive picture of the research topic.
7. Drafting Report:  
The results of the literature review are prepared in the form of a structured report, starting from an introduction that explains the purpose and scope of the review, literature analysis, to a conclusion that summarizes important findings.

## Result & Discussion

Winataputra and Budimansyah (2012), argue that citizenship education is a subject that focuses on behavioral content and learning experiences that need to be realized in Daily life, namely the life of all citizens in society, nation and state. National life and proven to be a guide for becoming. Therefore, it is very important in citizenship education that learning outcomes are not only put into practice in the classroom, but also expressed in community life. Alwasilah (2010) states that critical thinking is used in mental activities such as problem solving, decision making, hypothesis analysis, and scientific research. Critical thinking will create an intelligent society that can solve problems, and critical thinking will create a better society that can make decisions based on mature analysis. Schools for skill development and character formation are one of the subjects mentioned in Pancasila and Citizenship Education (PPKn). Civics is one of the subjects must at all levels of education starting from school elementary to college high (Pangalila, 2017). The spirit of mutual cooperation contained in Pancasila can provide a moral foundation to encourage individuals and society to foster a sense of belonging the. By therefore, Pancasila can become moral foundation which is strong enough to strengthen and develop a sense of belonging to the wider community and humanity. In addition, we found that civic learning is ongoing, including activities outside the classroom, such as visits to local governments, participation in programs social, and volunteer work has helped students develop positive attitude towards participation in community life. Teachers also play an important role in helping students develop active citizenship through support, providing relevant information, and setting examples as responsible citizens. Explained below:

1. Teachers use learning methods that involve active student participation, such as group discussions, collaborative projects, simulations, and role plays. This method encourages students to think critically, share opinions, and respect other people's perspectives
2. Teachers create an inclusive learning environment where all students feel heard, valued, and empowered. They encourage cooperation, respect each other's differences, and resolve conflicts in a constructive way.
3. Schools engage students deeply project and related activities with people outside class. For example, students follow activity clean environment, visiting House decrepit, and follow activity social other. This help students understand role they as members of society and develop empathy for others Teachers give students the opportunity to participate in class decision making. Encourage students to contribute, choose interesting topics and projects, and bring their ideas into planning class activities.
4. The school works closely with parents to involve students in school activity. We also work with local community organizations to involve students in wider social activities.

The research results show that citizenship education in elementary schools can create positive and participatory citizenship awareness among students through various means strategy and approach. First, role inner teacher deliver material Civics through interactive and participatory methods such as group discussions, role playing, and projects community is very important. Second, involve students in activities outside the classroom.

Visits to local government agencies, community services and social campaigns to increase understanding and engagement with civil rights issues. In addition, by working together with parents and the community, we can also strengthen citizenship education in elementary schools. Meeting with parents to discuss citizenship issues, inviting community leaders to give lectures, and involving community volunteers in school activities can help broaden students' perspectives on citizenship. Here are some things you can do to increase civic awareness in elementary schools:

#### *Role School in Build Awareness Citizenship*

The role of schools in raising civic awareness among elementary school children through curriculum, instruction, and a supportive learning environment is essential in educating an active, socially and nationally engaged and caring generation. Some of the main responsibilities of schools in promoting civic awareness among students are listed below:

1. Providing a citizenship curriculum: schools can develop a citizenship curriculum which include learning about values democracy, rights basic humanity, tolerance, social justice, diversity, and responsibility as citizens. This curriculum can include topics such as citizenship education and cross-curricular learning that includes citizenship issues
2. Integrating civic values into education: teachers can integrate civic values into everyday education. For example, it can address relevant social and political issues, encourage discussion and reflection, and motivate students to think critically about this problem. Teacher can also organize activities direct like simulation election And project social Which involve student in a way directly in the citizenship process.
3. Building a supportive learning environment: schools must build an environment that fosters social awareness. This is done by providing space for open dialogue and discussion, fostering cooperation and mutual understanding between students from different backgrounds, as well as encouraging student participation in social activities such as community service and environmental projects.
4. Building dynamic school communities: schools can engage parents, school staff, and local communities in civic awareness initiatives. You can organize meetings and events for parents and students to discuss civic issues or collaborate on projects aimed at improving the quality of life in your community.
5. Instill civic values in extracurricular activities: extracurricular activities such as social clubs, volunteer activities, and charity projects can be an effective way to increase civic awareness. In this context, students learn about the importance of participation active, consideration for others, and responsibility as a citizen.

#### *Strategy Build Awareness Citizenship*

Approach learning active is method learning involving student actively participate in the teaching and learning process. Students are given an active role in gather information, analyze problems, and find solutions. This approach focuses on student-centered learning in which students engage in discussion, collaboration, problem solving, and independent inquiry. Examples of using an active learning approach include using group discussion methods, collaborative projects, or simulations. In this approach, the teacher acts as a facilitator to help students achieve their learning goals. A positive approach to learning increases student engagement, critical thinking skills, creativity, and collaboration skills.

- a) Introduction to civic values: introduction to civic values is an educational process designed to increase students' understanding and awareness of their rights and obligations as good citizens. Civic values include respect for democracy, justice, equality, human rights, tolerance, social responsibility, and active participation in community life. The introduction of civic values can be done through a curriculum that includes history, politics, law and citizenship subjects. In addition, teaching civic values can be done through extracurricular activities, such as debates, discussions, social activities and community projects. The aim is to educate students to recognize their rights and obligations as responsible citizens Formation of participatory groups: formation of participatory groups is a strategy to encourage participation active inner students teaching and learning process. In hands-on groups, students work together in small groups to achieve their learning goals. Each member of the group has role and responsibility for specific task or project. By forming participatory groups, students can discuss, collaborate, plan and solve problems together. Working in groups helps students develop social, communication and problem-solving skills. Apart from that, forming hands-on groups can also increase students' motivation, sense of belonging and self-confidence.
- b) Project-based learning: project-based learning is a learning method in which students learn through hands-

on experience completing real-world projects and real-life related tasks. In project-based learning, students actively work in groups or individually to plan, implement, and evaluate projects.

#### *Participation Student in Activity Citizenship*

There are several important benefits from students' active participation in community activities such as activity social, environmental projects, and program volunteer. The following is a number of reasons why it makes perfect sense for students to participate Active in this activity, including:

1. Building civic identity: participating in civic activism helps us understand and internalize the values that underlie our social order, such as justice, equality, and solidarity. Gain a deeper understanding of what it means to be a responsible citizen and how you contribute to society
2. Social skills development: civic activities such as social causes, environmental projects, and volunteer programs require intense social interaction with diverse groups and individuals. Students learn to work in teams, build healthy relationships, communicate effectively, demonstrate leadership, and respect differences. These social skills are invaluable for your future personal and professional life .
3. Increase environmental awareness: by participating in environmental projects, students can understand the importance of environmental protection and the impact of human activities on ecosystems. You can learn about global environmental issues such as climate change, deforestation and sustainability. By participating in environmental conservation, students can make a real contribution to preserving nature and promoting a sustainable lifestyle
4. Build empathy and social awareness: through social activities and volunteering programs, students interact with those who need support, and assistance. This can increase empathy and social awareness of surrounding social issues, such as poverty, inequality and injustice. By participating in activities like this, students inspired for become agent change which work for build world which better
5. Strengthen practical skills: civic activities provide many opportunities to learn practical skills that will be useful in everyday life and in the future. For example, student can learn Skills leadership, management time, teamwork, event planning and fundraising, and more. This will give you a good start in your career preparation and after school life.

#### *Benefit Build Awareness Citizenship*

Fostering active and participatory citizenship among students significant long-term benefits for individual students and society as a whole. Here are some of the benefits:

1. Increased understanding of rights and obligations: By increasing civic awareness, students will better understand their rights and obligations as citizens. Learn about human rights, the right to vote, freedom of expression, and the responsibility to care order and contribute positively to society.
2. Encourage active participation in democratic life: active and participatory citizenship will encourage students to participate in democratic life. Learn about the importance of elections, understand how government works, and be able to contribute to the process taking decision public. This including choose in election public, attend public meetings, discuss social issues, and take concrete action towards change positive
3. Encourages critical and analytical thinking: citizenship encourages students to actively engage in critical thinking. Learn to analyze information, identify trustworthy sources, understand complex issues, and develop opinions based on facts and rational thinking. These skills are invaluable in addressing the complex social, economic and political challenges of our ever-changing world.
4. Building empathy and tolerance: active and participatory citizenship helps students develop empathy for others and an understanding of diverse cultures, religions and social backgrounds. It promotes tolerance and respect for differences, as well as promotes social integration into society.
5. Developing future leaders: by building a positive sense of citizenship, students have the opportunity to develop the leadership skills they need to face the complex challenges of the future. Learn to working together, managing conflict, and leading with integrity. Therefore, students with citizenship active own potency for become leader Which take responsibility and play a role in creating a better future.

Challenge which possible faced in increase awareness citizenship among elementary school students include:

1. Concise curriculum: Elementary schools usually have a compact curriculum that focuses on core subjects, such as Mathematics and Language. These challenges make it difficult to include individual citizenship awareness materials. The solution is to integrate with existing themes. Civic awareness material can be

incorporated into existing subjects such as Indonesian, social studies, and religious education. Teachers can use examples related to the lesson topic. Debating human rights in debating moral values

2. Limit time: School students Basics have study time per day limited. These challenges make it difficult to pay enough attention to raising public awareness. The solution is to take advantage of hours outside of class. Extracurricular activities such as discussion groups, community projects, and visits to historical and government sites areas can be used to improve students' understanding of citizenship. Integrating civics learning with activities outside the classroom provides a more immersive and hands-on experience.
3. Lack of resources: Elementary schools, especially in rural or low-income areas, may have limited resources to increase civic awareness. These resources include textbooks, educational materials, or equivalent facilities. The solution is to build communities and partnerships. Schools can partner with NGOs, local foundations, and volunteers for additional resources. For example, volunteers can give lectures on civil rights, donate related books, or support social project activities
4. Challenges in teaching abstract concepts that students can understand: citizenship concepts such as democracy, human rights, and political participation can be abstract to student Base. Understand these concepts and connecting it to everyday life can be difficult. The solution is to use a fun and interactive approach. Fun and interactive learning methods such as role-playing, board games, and simulations help students become more familiar with the concept of citizenship and participate actively in their learning
5. Teacher ignorance and awareness: teachers who do not have adequate understanding of citizenship or the importance of increasing civic awareness can cause problems in conducting learning. The solution is education and professional training. School can offer training and program development professional for Teacher, invite citizen experts and practitioners to provide guidance and resources resources, and encourage sharing of experiences among teachers.

The way personality statistics are taught is through placing education them on any subject that can change their attitudes (Natascha, 2012). The role of education in realizing personality includes providing norms, values, morals and content that are in accordance with Pancasila and packaging meaning. A character value insertion technique that can be implemented. Another option is to enter character statistics into interesting activities for the nation's next generation, such as learning how to play while playing. In this way the values of mutual cooperation, togetherness and unity can be conveyed. Apart from education, within the framework of society, for example in resolving Pancasila. Here, as in Jambi settlements, especially West Tanjung Jabun Regency, people need to practice and understand the values of Pancasila. People can understand the importance of living a better life, depending on the aspects of nation building, awareness of national defense, mutual cooperation and nationalism Its development requires teachers who can motivate students to act positively and understand what is taught Teacher. Last but not least, I have found that many students struggle to receive their tuition. This can be seen from results daily tests in school students base. This matter happen because many elements in processing the lessons themselves, teachers, students and supporting institutions, and the quality of a school's teaching are reflected in the learning outcomes of its students. Therefore, a student's learning achievement is in the eye Specific learning is one indicator of the quality of learning at school. Civics teaching lessons actually limit a very important role. It is hoped that the Civics learning subject can develop idealistic students who have mental energy strong enough to face the challenges before him.

## Conclusion

The conclusion summarizes the main findings in this journal and emphasizes the importance of building an active and participatory sense of citizenship in elementary school students. Building an awareness of active and participatory citizenship in elementary school students requires a learning approach that actively involves students, creates an inclusive learning environment, involves students in projects and activities outside the classroom, provides opportunities to be involved in decision making, and collaborates with parents and community. By strengthening civic awareness from an early age, it is hoped that elementary school students can grow into responsible citizens and active in building a better society. Further efforts are needed to integrate citizenship education into curriculum which there is and ensure role teacher which optimal in teach and supporting students in developing positive civic attitudes and values. In this context, citizenship education must actively involve students in the learning process, utilize real-world experiences, and strengthen engagement with local communities, better understanding of rights and obligations as citizens, increased social awareness and empathy, active involvement in community activities and the formation of future leaders. In this way, elementary school students can grow into conscious, responsible and active citizens who are committed to building an inclusive and democratic society.



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