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LEARNING CITIZENSHIP EDUCATION AS AN EFFORT IMPROVING CHILDREN'S MORALITY

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Abstract

This study aim for develop morality children who have decrease for build generation successor in possession morality in accordance with the morals of Indonesian citizens through Citizenship Education learning in schools. Research methods using research literature. This study use literature review method or literature study with do search results study from a number of relevant journals with the problem studied like from indexers Google Scholar, Sinta, Basicedu, Hafecs, and so on. This data will be processed for produce information new one can useful for future readers. Data used in this study is secondary data Because methodology used is studies References. Deep data collection techniques this study form collecting library data, reading, and taking notes as well as process material study. Data obtained is the data taken from study previous i.e. on a range 5 years time final. Result of this study that developments over time, environment place play, and parental guidance very influence to development morality child and learning Citizenship Education can be one increase morality child.

Keywords : Morality children , Citizenship Education

Introduction

This lately phenomenon reduced morality especially in children school base very seen clear. Everything No only Because the current condition of Indonesia is still during the pandemic. However, other factors are also very important influence children school base the in own low morality. One of them is phenomenon developments over time fast and easy growth current technology that causes it they difficult for sorting out what is good and what is wrong. With appearance various new social media platforms for example, Tiktok, Ometv, and other social media platforms, cause they more choose for lying around enjoy development of the times and keep up channel rather than getting up and trying follow developments over time with matter positive. For handle phenomenon above, implementation learning Pancasila and Citizenship Education (PKn) is very important important in increase awareness children in build morality citizenship return. Because if based on the goal, Civics or in more other terms known as civic education has function and role as education citizenship. Winataputra & Budimansyah (2012; Kariadi , 2017: 31), " Civic Education is subject ongoing learning mission for form personality nation, that is as effort aware in "nation and character building". In this context role Civics for sustainability life nation and state very strategic. A democratic country at last must relies on knowledge, skill and virtue from inhabitant their country and their people choose for occupy position public. Civics aim for prepare participant educate for become good citizens (to be good and smart citizens) who have strong commitment in maintain diversity in Indonesia and maintaining it integrity national. Furthermore according to Budimansyah & Suryadi (Kariadi , 2017: 31). Civic education is effort conscious and planned for enlighten life nation for citizen with grow teak self and character as base implementation rights and obligations in defend the country based on the values of Pancasila and the 1945 Constitution. Competence or the ability of Citizenship Education teachers in build character according to Mona in Merli (2011:7) that as a Citizenship Education teacher must understand : (a) various type technique teaching , (b)

relationships material civics lessons with sciences social others, (c) environment society, religion, science and technology, (d) analyze character of science words social can interpret from various meanings of angles look . Civic education directed at effort empowerment participant educate become dignified , capable human being compete and deliver great benefits for life. According to Law No.20 of 2003 concerning system education national, civics is business for equip participant educate with knowledge and abilities base please with connection citizens as well education predecessor defend the country to become citizens who can relied upon by the nation and state. From the meaning and characteristics Civics interpreted that Civics make up eye purposeful lessons form characteristics internal citizens things, esp build nation and state with depend on knowledge and abilities base from subjects Civics with material the main thing is democracy political or role internal citizens aspect life. Civic education become important when government set Civics be one eye required lessons for loaded in curriculum school.

This matter seen in Law No.20 of 2003 which, among other things, requires fill curriculum load education citizenship in principle aim form *good citizenship* and prepare citizens for the future. In essence education citizenship is effort conscious and planned for enlighten life nation for citizen with grow teak self and national morals as base implementation rights and obligations in defend the country, for the sake of continuity life and success nation and state. Educational goals citizenship is realize conscious citizens defend the country based on understanding political nationality , and sensitivity developing teak self and national morals in life nation (Komaruddin H and Azyumardi Azra, 2008: 5). According to Nu'man Soemantri (2001: 54) education citizenship is core education democracy politics, which was expanded with sources knowledge others, positive *influence* education school, community, parents, all of them That processed for practice students think critical, analytical, and acting democratic in prepare life democratic based on Pancasila and the 1945 Constitution. Citizenship education is part or one 's business objective social science education (*Social Science Education*) from various discipline social sciences, humanities, State documents, especially Pancasila, the 1945 Constitution, and State legislation with pressure material education on relationships citizens and those concerned with defend the country. In Article 39 of Law no. 20 of 2003 confirms that Civics is business for equip participant educate with knowledge and 10 abilities base regarding with connection between citizens of the State and the state as well education predecessor defend the country to become citizens who can relied upon by the nation and state. From the meaning of Citizenship Education the so can formulated that Citizenship Education covers education politics, education democracy, education law, and moral/ character education in effort form intelligent, critical and capable citizens carry out his rights and obligations as well as responsible answer. This matter intended for participants educate become good citizen (good *citizen*) is appropriate with provisions of Pancasila and the 1945 Constitution. Citizenship Education own role important as place for develop ability, disposition, and character democratic citizens. For That Civics sued can develop class as laboratory democracy that instills and socializes values democracy to participant educate. With thereby eye lesson civics is an encompassing process all influence intended positive for form view a internal citizens his role in society (Cholisin, 2000: 17).

Morals and Morality

Morality originate from the root word "moral" comes from the word " mos " which means habit. The word "mores" which means decency, from " mos ", "mores". Morals are teachings about Good badly received general about actions , attitudes , obligations and others; morals Budi character; and morals. The mental state that keeps people brave ; enthusiastic ; enthusiastic ; discipline and so on. Morally etymology interpreted as (a) the whole rules morals and habits that apply to the group certain , (b) teachings morality, in other words teachings about principles and rules learned morality in a way systematics in ethics. In Greek it is called " ethos " being meaningful terms norms, rules concerning problem good and bad in relationship with action man that itself , element personality and motives, intentions and character man . then " ethics " which means reflective decency how actually action life in society, what is good and what is bad. Morality that is lexical can understood as a governing system of rules understanding good or bad deed humanity, which is human can differentiate both good and bad are allowed do and prohibition though can make it happen, or something principles and rules decency in life social. By terminology morality interpreted by various figures and sects that have corner different point of view : Franz Magnis Suseno elaborate morality is whole norms, values and attitudes somebody or a public. According to him, morality is attitude heart revealed in deed outward (remembering that action is expression fully from heart), morality there is when people take it good attitude Because He aware will obligations and responsibilities the answer is and no he look for profit. Morality as attitudes and actions really good without self-interest. According to W. Poespoprodjo, morality is quality in deed human being with that we said that deed that correct or wrong, either or bad or in other words morality covers understanding about Good the bad deed man. Immanuel Kant, said that

morality that concerning matter good and bad, deep Kant's language, what is good for oneself themselves, which is good for each restrictions the same very. Moral goodness is what is good from all facet, without restrictions, so that 's good no only from a number of facet, but rather good so just or good in a way absolute. Emile Durkheim said, morality is something system rule or norm about determining rule tingka in we demand. Rules the state how we must act on the situation certain and act in a way appropriate none other than that obedient in a way appropriate to rules that have been set. From understanding it is concluded that morality is something provisions binding morality behavior social man for realization dynamic life in the world, the rules (norms) set based on consensus collective, in which morals are basically explained based on sense objective health.

Research Methodology

This study use literature review method or literature study with do search results results study from the problem being studied like indexer Google sccholer, sinta, Basicedu, Hafeces, and so on. With thus, the information obtained from studies literature This can be used as reference for support existing shelter. As also said by Febrita & Harni (2020), that information obtained from studies a library is created reference for strengthen argumentation existing arguments. Data is source information obtained writer through research conducted (Febrita & Harni, 2020). This data will be processed for produce information new one can useful for future readers. Data used in this study is secondary data Because methodology used is studies References. According to Febrita & Harni (2020) Secondary data is the data obtained writer To use supports primary data. However so, because this study is studies library, then secondary data is preferred data type (Febrita & Harni, 2020). The purpose of study new this is for research how learning education citizenship as effort increase morality child due to research this no do research field, then data collection techniques in this study only form library data collection, reading, and take notes as well as process material research (Kurniawan, et al., 2023). The data obtained is the data taken from study previous i.e. on a range 5 years time final.

Result & Discussion

Based on results search journal journal relevant publications with problem discussed, ate withdrawal conclusion can seen in the table as following:

Table 1. Review Documents

Writer	Title	Method	Findings
Bi Wulandari, Dinie Anggraeni Goddess, Dear Furi Furnamasari	Education Citizenship as Early Education Formation Nation's Morals Student Elementary school	Approach Qualitative	That approach qualitative This is approach used in a purposeful research For can catch and understand about something incident good experienced by the subject study like for example attitude or behavior, understanding, motivation, good in a way holistic nor in a way description in compile a word or Language in something natural context with use Natural methods too
Ifa Suwari	Role of Education Citizenship In Moral Formation of MTs Nurul Yaqin Students Pengkol Subdistrict Tambakrejo Regency Bojonegoro 2014/2015.	Approach Qualitative	Research result in embed moral values of Civics teachers at MTs Nurul Yaqin School Pengkol Tambakrejo, priority aspects not quite enough responsibility, discipline, honesty, and good accuracy in students who always try do communication with Good to students so that emotional Can near the teachers, right? just a teacher

			Civics but also an eye teacher another lesson .
Ani Sulianti , Syamsul Arifin, Halimatus Sakdiyah	Role of Education Citizenship In Moral Formation Through Learning Democracy .	Approach Qualitative	Important role education citizenship in develop participant morale educate as vehicle in moral learning of good citizens in level education nor in behave as Indonesian citizens who can show appropriate moral attitudes of citizens with Pancasila.
Titin Sunaryati , Inayah Safitri , Nabilah Ayu Lestari, Juniarti Putri	The importance of education Citizenship In Instilling Morals Through Learning Democracy .	Approach Qualitative	Civic education role important from moral cultivation of participants educate . Connection education citizenship with moral value has good and important relationship when combined with Pancasila values so become solid foundation . Based on function education theoretical , shown that citizenship can look after as well as increase moral values
Alfajrin Dharma Pertiwi, Dr. Muhammad Murdiono , M.Pd	Influence Performance Study Education Citizenship To Morality Patuk 2 State Middle School students Mountain South .	Approach Quantitative	Scope eye Citizenship Education lessons as arranged in the Attachment to the Ministerial Regulation National Education Number 22 of 2006 concerning Content Standards for Unit Primary and Secondary Education covers eight aspect . Eighth aspect the that is First unity and oneness nation. Second norms , laws and regulations. Third about right basic man . Fourth need citizen . Fifth State constitution. Sixth related with power and
Tia Yolanda Lubis	Role Learning Education Pancasila and Citizenship In an attempt Formation Character Participant educate .	Qualitative	Pancasila is state and ideological foundations a nation that has five principles at its core contains five values fundamental basis . As for the first , the Republic of Indonesia does not apply certain religious laws as law positive , and the state is not can follow mix in affairs people's religious beliefs his country .
Juliana Syamsul , Rohmad Widodo, Agus Tinus	The Role of Citizenship Education (Civics) in the Moral Formation of Students .	Study Qualitative	Moral education is not A topic new in education . In reality , moral education turns out to be Already lifetime education That Alone . Based on study history from all existing countries in this world this , basically education own two objective that is guiding generations young For become smart and choose behavior virtuous .

Nanda Kiranti , Dinie Anggraeni Goddess, Dear Furi Furnamasari	Study Qualitative	Learning Citizenship As Effort Enhancement Morality .	Result of author interview do For research this time that is , progress technology very influence to attitude they in life daily . I give example like Lots the emergence of online games that make they are lazy to learn and forget time free they For feel socialize with many people . That 's what caused it morality they decreases and causes they choose wrong path .
Ainur Azhar, I Gusti Ketul Arya Sunu, I Nyoman Natajaya	Qualitative Descriptive	The Role of PPKN Teachers in Increase Moral Values of Students in Madrasah Aliyah (MA)	From the results interviews and observations by the author do that , the role of PPKn teachers in increase students' moral values Already spelled out Good . In running duties and roles , Civics teacher No free from indicators of quality teachers that have been determined by the party Madrasah Aliyah Syamsul Huda.
Nur Salim	Qualitative	Pkn As Moral Values Education and Challenge .	The existence of Citizenship Education (PKn) as education mark colored by development life social political nation and state. Then no amazed If Education Citizenship Nation's Moral Education) experience challenges and dynamics .

Conclusion

Based on results research carried out can concluded that morality child very influenced by developments over time fast. That cause they more choose for have individualist morals and create they feel like with life without socialize. Even though in reality that is what morals will be destroy self they yourself in your future life come. Although they become individuals who don't out of date, however they has lost the true morals of the Indonesian nation. Apart from that, influence environment place play and parental guidance very influence to morality children school base. Those who still are have fear lost cause they difficult for reject environment as it should be no they make it place play. also, parental negligence in guidance cause they feel always correct in do activity whatever. All problem on can resolved with one method that is Citizenship Education learning in schools. However someone has to repaired in his teaching that is explanation about objective learning real Citizenship Education, so that children can with easy apply it in life daily. Apart from that, the teachers are also competent very influence to development morality child through Citizenship Education learning. As for suggestions that can be writer give that is children Still need parental guidance in choose association in life daily life and assistance guidance from teacher at school for help child the in study Citizenship Education in order to have appropriate morals with the morals of Indonesian citizens .

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