



CRITICAL THINKING ABILITY AND SELF-CONCEPT WITH LEARNING OUTCOMES OF CLASS V STUDENTS' CITIZENSHIP EDUCATION SCHOOL BASE

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Abstract

Studies literature this investigate connection between ability think critical, concept self, and results study Education Citizenship on student class V school base. With use method study systematic, research This obtain and evaluate information from various relevant sources, incl journal scientific, books text, and documents other. Analysis critical to sources information the disclose that ability think good criticism and draft positive self in a way significant contribute to results learn more tall in eye lesson Education Citizenship. Besides those, factors like motivation study and environment study also play role important in determine results study student. This findings own implications important for development education in level school basic, highlighting importance development ability think critical and draft positive self in increase quality education citizenship. Expected results this study can give valuable contribution for understanding and development education citizenship in level school base.

Keywords : Critical thinking skills, Self-Concept and Citizenship Education Learning Outcomes.

Introduction

Students' critical thinking skills and self-concept have a very important role in learning Citizenship Education for fifth grade elementary school students. Meaningful learning places students as active subjects in their learning process. Thus, students have the opportunity to be directly involved in searching for and obtaining information that is relevant to Alec Fisher's learning content. 2008. This approach allows students to understand their role as citizens in the context of society and the state. Through direct experience in learning, students can develop a deeper understanding of the civic values that are essential for national and state life. Educators play a key role in developing students' critical thinking skills. They not only teach facts, but also encourage students to analyze information in more depth. By cultivating good evaluation skills, students learn to sort facts from opinions, and formulate their own opinions based on rational thinking and strong evidence. Apart from that, strengthening students' self-concept as responsible citizens is also the main focus in this learning. Students are invited to understand their identity in the context of citizenship, which can then increase their sense of pride as part of a larger community. By instilling civic values such as democracy, justice, and active participation, students can develop a strong commitment to building a just and empowered society. Student learning outcomes are greatly influenced by meaningful learning, developing critical thinking skills, and strengthening self-concept. Students not only gain a better understanding of the subjects taught, but they are also motivated to participate actively in social and political life. As a result, citizenship education in grade V elementary school can be a strong foundation for students to become open-minded, caring citizens and active participants in society. In connection with learning activities, learning outcomes are part of the results achieved by someone after experiencing the learning process by first evaluating the learning process. To understand learning outcomes, we must start by understanding the meaning of learning itself.

The lifelong acculturation and empowerment of students is highly dependent on citizenship education. Citizenship education makes teachers the main examples who demonstrate civic values in daily actions. This provides a strong foundation for students to understand the importance of morality and integrity in democratic citizenship. Instilling independence is also an important part of citizenship education. Students are advised to participate actively in activities that foster their sense of citizenship. This allows them to acquire a strong sense of responsibility towards their country and society, as well as to understand the importance of contributing to the sustainable development of democratic life. In the field, the results show that the average general test score for elementary school students in the Citizenship Education subject in semester 1 of the 2023/204 academic year has only reached 55.2, with a minimum completion limit (KKM) of 75. Students who are able to achieve a score in over 75 is only 45%, and the rest reaches a score below the KKM. This means that students may still experience difficulties in learning Citizenship Education material. However, according to John Dewey (in Kasdin (2012: 3) critical thinking means considering a belief or type of knowledge actively, carefully and consistently, only by including supporting reasons and rational conclusions. All subjects, including Citizenship Education, now require critical thinking skills. When students learn about Citizenship Education, it is hoped that they can improve their ability to think critically independently, which they can use to face complex life. Citizenship education can offer complex problems that can challenge students to apply their various abilities. Skills such as analyzing and presenting arguments, classification, providing evidence, giving reasons, drawing conclusions, and making conclusions can help students develop critical thinking skills. Based on results observations that have been made done so researcher take title Ability Think Critical and Conceptual Self With Results Study Education Citizenship Student Class V School Base . So that's what it becomes formulation problem is How Ability Think Critical and Conceptual Self With Results Study Education Citizenship Student Class V School Base ?

Research Methodology

The research method that will be used in this literature study involves a series of systematic steps to collect, evaluate, and synthesize information from various sources relevant to the research topic. The first step is to clearly identify the research topic to be studied, namely the relationship between critical thinking skills, self-concept, and Citizenship Education learning outcomes in fifth grade elementary school students. Next, a comprehensive search was carried out on relevant sources of information, such as scientific journals, textbooks, theses, dissertations and other related documents. After collecting a number of sources of information, the next step is to carry out a selection by choosing the most relevant and high quality sources, based on the source's richness, relevance to the research topic, and the quality of the content and research methodology used. The selected sources of information will then be analyzed critically, involving in-depth reading of the content of these sources, identification of main findings, evaluation of the research methodology used, and identification of the weaknesses and strengths of each information source. A summary will be prepared based on this critical analysis, including the main findings, research methodology used, and conclusions resulting from each source of information. After that, information from various sources will be analyzed and synthesized to form a comprehensive understanding of the research topic. Finally, a research report will be prepared, including the results of the literature study, main findings, conclusions, and suggestions for further research or implementation in a practical context. By following this research method, it is hoped that a literature study on the relationship between critical thinking skills, self-concept, and Citizenship Education learning outcomes for fifth grade elementary school students can provide a valuable contribution to the understanding and development of education at that level.

Result & Discussion

Based on results search documents in start with carry out plan reviews, conduct reviews and document reviews that have been carried out published on journal so withdrawal conclusion can seen in table 1 as following .

Table 1. Document Review

Writer	Title	Research methods	Findings
Siti Aisyah (2017)	Connection Ability Think Critical with Results Study Education Citizenship Student School Base .	Literature Reviews	There is connection positive between ability think critical And results Study Education Citizenship .
Budi Santoso (2018)	Influence Draft Self to Results Study Education Citizenship	Literature Reviews	Draft positive self influential significant to results Study

	Student Class V School Base .		Education Citizenship .
goddess Ratna (2019)	Role Ability Think Critical And Draft Self in Increase Results Study Education Citizenship Student Class V	Literature Reviews	Ability think critical And draft self role important in enhancement results Study Education Citizenship .
Dian Anggraini (2016)	Influence Motivation Study to Results Study Education Citizenship Student School Base	Literature Reviews	Motivation Study own influence significant to results Study Education Citizenship .
Rina Fitriani (2018)	Influence Environment Study to Results Study Education Citizenship Student Class V School Base .	Literature Reviews	Environment conducive learning impact positive to results Study Education Citizenship .
Andy Fauzan (2019)	Influencing Factors Interest Study Education Citizenship Student School Basis : A Overview Literature .	Literature Reviews	Factors like method learning , motivation , and environment Study influence interest Study Education Citizenship .
Linda Wijaya (2020)	Strategy Learning Innovative in Increase Results Study Education Citizenship Student Class V School Base	Literature Reviews	Application strategy learning innovative potential increase results Study Education Citizenship .
Ahmad Zaini (2020)	Correlation Between Ability Think Critical And Draft Self with Results Study Education Citizenship Student School Base	Literature Reviews	There is correlation positive between ability think critical , concept self , and results Study Education Citizenship .

Results discussion from studies literature about connection between ability think critical , concept self , and results Study Education Citizenship on student fifth grade school base disclose significant findings. Based on analysis to various relevant research, visible that there is correlation positive between ability think critical and results study Education Citizenship. Students who have ability think more critical Good tend reach results learn more tall in eye lesson the . Besides that's a finding from studies literature also highlighting importance draft self in influence results study Education Citizenship. Students who have draft positive self tend reach results learn more Good in eye the lesson. Factors other like motivation learning, environment study, and application strategy learning innovative also join in role in increase results study Education Citizenship. Results this discussion give more understanding in about influencing factors results study Education Citizenship on student school base. The implication, approach reinforcing learning ability think critical, improving draft self students, as well create environment conducive learning can become effective strategy in increase results study Education Citizenship. By Because that 's important for educator and maker policy education For consider factors the in designing quality learning programs and Empower competitive .

Conclusion

The conclusion that can be drawn is that citizenship education in elementary schools plays an important role in shaping students' civic character and attitudes. Therefore, efforts to improve critical thinking skills, strengthen self-concept, and create a conducive learning environment are very relevant steps in improving the quality of citizenship education at the elementary school level.

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