

International Journal of Students Education



Page 415-417

ISSN 2988-1765

Vol 2 No 2 2024

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MANAGEMENT PANCASILA AND CITIZENSHIP EDUCATION CLASSES IN INCREASE DISCIPLINE STUDY

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Abstract

This study aim explain how the role of Pancasila and Citizenship Education (PPKn) teachers as manager class in increase discipline study student. This study using a literature review. Subject in this study is a Pancasila and Citizenship Education (PPKn) teacher as well student. Data collection techniques use observation, interviews and documentation. Analysis techniques done with three channel stage activity that is data reduction, data presentation and conclusions. Result of this study in increase discipline study students, teachers of Pancasila and Citizenship Education (PPKn) as manager class do effort with arrange class to be orderly, apply rules and regulations for discipline in learn and give penalty to students who don't discipline in study. By special results this study can formulated to in a number of conclusion that is as following : (1) Efforts to improve discipline self student in learning Civics with using regulatory media school namely (a) give understanding about discipline Keep going continuous , (b) giving motivation and encouragement to student so discipline attached in self students and (c) provide example or example behave and behave well (2) the teacher's efforts in increase discipline time for students in learning Civics with using regulatory media school is with build or develop awareness together between teacher and student (3) efforts made by Civics teachers in increase discipline study in learning Civics with using regulatory media school namely (a) RPP is archived with good, (b) using student-oriented learning techniques, and (c) rewards so student motivated for study. Recommendation this study, share head school as leader and maker policy expected can increase professionalism teacher work so that teachers can do his role with good when teach as well as tighten and improve student in obey regulation about discipline at school.

Keywords : Discipline, strategy, participants educate

Introduction

Education is just activities can done by humans . Room scope field education covers all experiences and thoughts man about education. Constitution National Education System No. 20 of 2003 states that "Education is business conscious and planned in realize atmosphere learning and the learning process for participants educate in a way active develop potency himself For own religious spiritual power, control self, personality, intelligence, morals glorious as well as necessary skills himself, society, nation and state". Pancasila and Citizenship Education subjects emphasizes coaching to behavior citizens who own it diversity For can operate rights and obligations as Indonesian citizens who are intelligent, skilled and have character. Susanto and Komalasari (2015) that : "Learning Pancasila and Citizenship Education with notice a number component Study teach in a way precise, encompassing purpose, materials lessons, activities Study teaching , methods, tools and resources as well as evaluation will support atmosphere continuous learning teach three competence basic must owned by students, namely : first, knowledge citizenship. Second, skills citizenship. Third, character citizenship". Citizenship Education Teacher can build behavior student through related learning about values, ethics and politeness polite as well as through his role as manager class in activity study teach. According to Minsih (2018) success classroom learning very determined

by the teacher. Teacher activities inside class covers two matter principal, that is teaching and managing class. Management good class can help student study with orderly and disciplined for the learning process can achieved in accordance with those who have planned. Shaping behavior one of the students with apply discipline at school . Discipline is very thing important especially for student. Widi, Saraswati and Dayakisni (2017) stated that “ Discipline is controlled behavior full not quite enough answer and enter in good attitude ”. Discipline is part from something useful education for guard things that can bother or hinder smooth educational process. Problem discipline study student like chat moment activity study teaching, sleeping inside class when the teacher teaches, the situation class that doesn't order and so on can hinder and disrupt the learning process. The role of the teacher in management class inside increase discipline study students, all at once capable develop students' moral intelligence that itself (Abidin et al., 2015). Responding the explanation above, regarding discipline learn what you can influence the learning process as well as importance the role of the teacher in increase discipline study student especially teachers of deep Pancasila and Citizenship Education his learning more lots teach about values, ethics, politeness polite and disciplined. So researcher do observation temporary about discipline student. Observation results temporary showing that still there is students who are outside class during class time, students are dressed no neat and late students enter class. For that, researcher can conclude that still lack of behavior discipline students at school especially discipline in study. So from that is necessary the role of the teacher in increase discipline study student. Based on problem the researcher do study to the role of Pancasila and Citizenship Education teachers as class manager in increase discipline study.

Research Methodology

This study done with apply method qualitative, methods study qualitative is method used for answer problem from study related with data in the form of source narrative originate from interviews, observations , and documents (Wahidwarni , 2017). Writer use studies References or studies literacy to various related books , articles and journals with medium topic discussed. Stages study held with collect source literature, both primary and secondary. This study do data classification based on research formulas (Darmalaksana , 2020). Writer gather information from various work write scientific and journal references available on various leading websites such as Google Scholar, Journal Basicedu, Journal of Citizenship Education Undiksha , Journal of Science Education Social, Atlantis Press, and various trusted websites other. At stage carry on writer do studies literature in this study with read, conclude, then processing and creating the collected data as material from research conducted.

Result & Discussion

Behavior current students not enough discipline in study naturally influenced by several factor. According to the Pancasila and Citizenship Education teacher influencing factors student No discipline in Study is factor intrinsic example psychology participant educate like interests, CIVICS: Journal of Pancasila and Citizenship Education 75 motivation, talents and abilities. Then factor extrinsic like environment social society and environment social family. In accordance with proposed theory influencing factors discipline study student according to Suradi (2011) is as following :

- a) Factor extrinsic
 - 1. Non- social factors, such as circumstances air, time, place and equipment as well as the media what is used for study
 - 2. Factors social consists on environment family, environment school and environment public
- b) Factor intrinsic
 - 1. Factor psychology, like interest, motivation, talent, concentration and ability cognitive
 - 2. Factors physiological, which incl in factor physiological including hearing vision, freshness physical, deficiency malnutrition sleep and illness

Based on factors that's what can be done influence discipline Study students, the role of Pancasila and Citizenship Education teachers as manager class in increase discipline study do effort with apply rules and regulations discipline study inside class, like one of them forbidden for cheat moment do assignments, prohibited chat or noisy when the teacher explains lessons and students forbidden sleep inside class when the teacher teaches. If student violate with behave no discipline in learning, teacher of Pancasila and Citizenship Education give penalty form reprimand, give advice with wise, giving motivation study and of course always exemplify a good example to student for discipline (Putri et al., 2020; Perdana et al., 2020). " The role of the teacher in form outlook the teacher's nationality is not only motivating or give advice course, but become example for student for love homeland and giving example how obey regulation school and discipline in learning ” (Nugraha , 2017). According to Darmadi (2015) is of the opinion about the role of the teacher as manager class that is as following : "The role of the teacher

as manager class, of course realized in form management class as environment study. Environment study organized and supervised so that activities study directed at goals education that has been set ". The role of the teacher as manager class must can arrange class with good and orderly as well as create atmosphere comfortable and enjoyable learning for students discipline at each carry out activity study. Based on explanation the can concluded that, the role of Pancasila and Citizenship Education teachers as manager class in increase discipline study student with arrange good and orderly class, apply rules and regulations for discipline study inside class and provide penalty to students who don't discipline in study.

Conclusion

Based on results research and discussion, then researcher can conclude that the role of Pancasila and Citizenship Education teachers as manager class in increase discipline study student with arrange orderly class in learn, apply rules and regulations for discipline in Study as well as give penalty to students who don't discipline in study. Deep advice this study, share head school as leader and maker policy expected can increase teacher professionalism so that teachers can do his role as manager class with good as well as tighten and improve behavior student for discipline in obey the rules in school. Which become for teachers, it is hoped for always notice behavior discipline student especially moment activity study inside class order activities study teach can walk with order and purpose learning can achieved with good. For students, hopefully for more increase behavior discipline in obey the rules that exist at school or inside class moment Study like get used to self for behave discipline in study with pay attention to the teacher when teaching, no chat as well as get dressed neat and so on. For researcher next will be research with the same theme hopefully this study can become material comparison and reference as well as can developed as study furthermore.

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