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CIVIC EDUCATION AS VALUES AND GUIDELINES CREATE FOR GRADUATE OF COLLEGE

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Abstract

This study aim for explain that in higher education , citizenship education be one eye studying mandatory in addition to religious education and Indonesian. This is the background Because strong influence globalization and modernization mature this as well as strong influence institutions international. Method used is literature review, which is where writer read and search topic from various source like journals, books, or other sources are considered relevant. One of eye lessons contained in formal education that is learning civics, inside learning civics this very give impact positive. Because inside civics this no only about citizenship just but rather citizenship education as values and guidelines create for graduate of there are universities planting values and morals then very impact positive on sustainability in effort increase values and morals for student elementary school. Research result this has develop ability intellectual student for become good and responsible citizens answer for ability compete nation reach a meaningful and constructive life something contributing higher education system in development a democratic, civilized and inclusive society, safeguarding national unity and unity. Conclusion that can be taken from writing article this is citizenship education is something business for educate citizens to become good citizens, that is capable operate its role and function as appropriate citizens with his rights and obligations.

Keywords : Civics, basic values, guidelines work, graduate college tall

Introduction

This moment now globalization currently hit the world. In line with his opinion Bakry (2012: 19) that globalization make the world transparent as if the country does not know national borders. This condition is dynamic create structure new, that is global structure. Condition dynamic this will influence structure in life society, nation and state in Indonesia, as well will influence pattern thought, pattern attitudes and actions Indonesian people, who will It also affects the mental and spiritual condition of the Indonesian people , in the end can influence solidarity national. In face globalization and looking to the future for fill in independence, that is must united, sovereign, just and prosperous, requires struggle in accordance with field profession each. Struggle this is a must too based values Pancasila is sublime so still own insight and awareness state, attitudes and behavior love homeland, put first unity and oneness nation and state, in frame follow as well as in business national defense and security as well defend the country for survival alive and standing Indonesian nation and state (Bakry, 2012:19) The same thing stated by Juliardi (2014: 4) that globalization in essence has create structure new, that is very global structure influence ploa thought and mentality of the country. As a result, identity original each country becomes faded , even can is lost. Immediate consequences seen is happen shift values in life nationality Because exists collision between interest between nationalism and internationalism. This condition must addressed with wise, esp through the process of education and teaching to generation young. It's here location importance teaching Citizenship Education for return build a sense of nationalism every citizen. Problems faced mature this is values current struggle has experience fluctuations (tides receding) accordingly with dynamics life society, nation and

state. Spirit struggle nation has experience decline at a critical point, such as thinning it values base Indonesianness (such as : values Divinity, Humanity, Unity , Democracy/Deliberation, and values justice). This matter can give rise to conflict vertical or horizontally, so can cause disintegration occurs nation.

This condition must addressed with non- physical struggle in accordance with field profession each. Non-physical struggle this need means activity education for every indonesian citizens in general and students as candidate scholars in particular, viz through citizenship education (PKn), for prepare source power people who have a sense of nationalism to indonesian nation and state (Juliardi, 2014: 5). Arif (2014: 7) explains that the role of Citizenship Education in a way substantive no just educate generation young become intelligent and conscious citizens will rights and obligations in context life society, nation and state, but also development readiness citizen for become world citizens (global society). Civic education expected can help young citizens in the 21st century to have ability for acquire and learn for use skills , knowledge, and attitudes will prepare they for become competent and responsible citizens answer throughout they life. In Indonesian context, young Indonesian citizens who have the spirit of Pancasila must own global outlook, because in principle humanity (humanity) that exists in sila both Pancasila contain dimensions that create Indonesian citizens have global insight. Law no. 20 of 2003 concerning System National Education determines mandatory higher education curriculum contains religious education, citizenship education, and language. Citizenship Education (Civic Education) according to article 37 paragraph 1 Law No. 20 of 2003 concerning national education system specifically for education elementary and intermediate aim for form participant educate become humans who have a sense of nationality and love homeland , meanwhile for college of education citizenship aim for form participant students (students) become a person who has a sense of responsibility answer society and nationality. So that seen clear urgency education citizenship especially in Indonesia (Budimansyah, 2010). Syarbaini (2014: 4) stated that in accordance with function , Citizenship Education organize national, democratic, legal, multicultural and citizenship education for student to use support realization conscious citizens will rights and obligations, as well intelligent , skilled and characterful so that can reliable For build nation and state based on Pancasila and the 1945 Constitution of the Republic of Indonesia in accordance with field knowledge and profession.

Research Methodology

Writer use studies references or studies literacy to various related books, articles and journals with medium topic discussed. Stages study held with collect source literature, both primary and secondary. Writer gather information from various work write scientific and journal references available on various leading websites such as Google Scholar, Journal Basicedu, Journal of Science Education Social , Atlantis Press, and various trusted websites other. At stage carry on writer do studies literature in this study with read , conclude , then processing and creating the collected data as material from research conducted.

Result & Discussion

Understanding Citizenship Education

Intended education in Law no. 20 of 2003 concerning National Education System , Chapter 1, Article 1 paragraph (1) is mentioned that education is business aware for prepare participant educate through activity guidance and/ or exercise for its role in the future. Citizenship originate from Language citizens who are short means group human being member a country. Citizenship in frame education, interpreted awareness and love as well as brave defend nation and state. So, citizenship education is business aware for prepare participant educate in develop love, loyalty, courage for sacrifice defend indonesian nation and homeland (Bakry , 2012: 2-3). Another opinion viz Syarbaini (2014: 2) explains that Citizenship Education is something field existing studies object study virtue and culture citizenship, use discipline knowledge education and science political as framework work science principal as well as discipline other relevant knowledge that is coherent organized in form of curricular program citizenship, activity socio-cultural , and studies scientific citizenship, Temporary according to Arif (2019: 7) argues that Citizenship Education is something business for educate citizens to become good citizens , that is capable operate its role and function as appropriate citizens with rights and obligations constitutional they. Civic education as civic education that includes study about government, constitution, rule of law, as well as rights and responsibilities answer citizen. For others, Citizenship Education called with citizenship education with scope and emphasis study includes democratic processes participation active citizenship and engagement inhabitant in something public citizens (civil society). Civic education according to Zamroni (2003: 10) is education purposeful democracy for prepare inhabitant public think critical and action democratic , through activity embed awareness to generation new that democracy is form life the most secure society rights inhabitant public. Democracy is a learning process that is not can so just imitate and transform values democracy. Besides that is, Citizenship

Education is a process carried out by an institution education where somebody learn orientation , attitudes and behavior political so that is relevant have political knowledge, awareness, attitude, political efficacy and political participation, as well ability take decision political in a way rational and profitable for himself too society and nation. Civic education designed with Meaning For give understanding to student about knowledge and abilities base regarding with connection between citizens with the state as well as preliminary education in national defense as provisions to become citizens who can relied upon by the nation and state. so that citizenship education will be successful grow mental attitude intelligent, full of responsibility answer from participant educate with behavior that: (1) Have faith and piety to almighty god one and live it values state philosophy ; (2) Virtuous character noble, disciplined in society, nation and state ; (3) Behave rational, dynamic and conscious will rights and obligations as citizen ; (4) Behave professionals imbued with awareness defending the country; (5) Active utilise knowledge knowledge and technology as well as art for interest humanity , nation and state (Taniredja , 2009: 5).

The Substance of Citizenship Education

Civic education in a way substantive and pedagogical designed for develop intelligent citizens in all over paths and levels education . moment this is citizenship education already become part inherent from indonesian national education instrumentation in 5 statuses, namely : (1) As eye lessons at school (2) As eye studying at college tall (3) As one branch education discipline knowledge knowledge social in teacher education program framework (4) As an educational program politics (5) As framework conceptual in form individual and group thinking expert related , which was developed as foundation and framework think regarding Citizenship Education (Juliardi , 2014: 2). Civic education as Subject groups Development Personality (MPK) in Higher Education functions as orientation student in steady insight and enthusiasm nationality, love homeland, democracy, consciousness law, reward on diversity and participation build nation based on Pancasila. In line with development and implementation curriculum based competency in higher Education, then student must own competencies that include three realm, that is cognitive , affective and psychomotor. With consider characteristic specifically citizenship education so graduates who have go through eye citizenship education course required own competency :

1. Civic knowlegde , ie related competencies with related knowledge with science citizenship, so student must control science, theory about the state, its formation society and so on
2. Civic skills, related competencies abilities/skills for enter public as good citizen. On dimensions This skills citizenship shared become two : (a) Intellectual Skill, that is student must have related abilities and intelligence solution life society as citizen ; (b) Participatory skills, in the form of ability student for can follow as well as in activity society , so in public they can fully participate in related activities with citizen .
3. Civic Disposition, ie formation character future students and society will parachuted in. If society will they jump in is Indonesian society, then through citizenship education will formed inhabitant a society with the character and spirit of Pancasila, as character and soul good Indonesian citizens (Taniredja , 2009: 19-20).

In accordance with function , achievement Citizenship Education learning according to Syarbaini (2014: 4-5), namely :

1. Capable analyze problem contextual Citizenship Education, developing attitude positive and showing supportive behavior spirit nationality and love homeland
2. Capable analyze problem contextual Citizenship Education, developing attitude positive and showing supportive behavior democracy fair
3. Capable analyze problem contextual Citizenship Education, developing attitude positive and showing supportive behavior awareness law and diversity . As for material Citizenship Education lectures as following :

- a) National Identity
 1. Understanding National Identity
 2. National Identity as Character Nation
 3. National and State Process
 4. Political Identity
- b) State and Constitution
 1. Country
 2. Constitution
 3. Role Constitution in Life Patriotic
- c) Relations between State and Citizens
 1. Understanding Rights and obligations

2. Rights and obligations Citizens According to the 1945 Constitution of the Republic of Indonesia
3. Implementation Rights and Obligations of the State and Citizens in the Pancasila State
- d) Indonesian Democracy
 1. Basic Concepts of Democracy
 2. Principles and Indicators Democracy
 3. Journey Democracy in Indonesia
 4. Democratic Education
- e) Rule of Law and Rights Asasi Man
 1. Definition and Characteristics of the Rule of Law
 2. The meaning of Indonesia as a rule of law
 3. Rule of Law and Rights Asasi Man
- f) Archipelago Insights as Indonesian Geopolitics
 1. Region as Room Scope
 2. Archipelago Insights (Application Indonesian Geopolitics)
 3. Basic Elements of Archipelago Insight
 4. Application Archipelago Insights and Challenges The implementation
- g) Indonesian National Resilience
 1. Definition and History of Resilience Indonesian National
 2. Elements National defence
 3. Astra Gatra Approach in Realize National defence
 4. Globalization and National Resilience
- h) National Integration
 1. National Integration and Plurality of Indonesian Society
 2. Strategy Integration c. Indonesian National Integration
- i) Regional Autonomy and Good Governance
 1. Understanding Regional autonomy
 2. Distribution Affairs Government
 3. Autonomy and Democracy Local

Legal Foundation /Basis Implementation of Citizenship Education

Foundation / foundation law implementation learning citizenship education in higher education according to Juliardi (2014: 10 -11) is :

1. Foundation Idiil, namely Pancasila is ideology Indonesian nation, ideology is set guiding values in life nation and state. Ideology also called a guiding principle or guiding principles or guide. Pancasila aims for create individuals who have : faith and piety (1st principle), a sense of humanity (2nd principle), a sense of nationalism that creates integration nation (3rd principle), always deliberation in finish every problems (4th principle), and a sense of justice (5th principle). Everything contained in Citizenship Education material
2. Foundation Constitutional, that is NRI Constitution of 1945 Article 31 paragraph (5) of the 4th amendment to the 1945 NRI Constitution which reads " Government advance knowledge knowledge and technology with uphold tall religious values and unity nation for progress civilization as well as well-being people man ". One of proposed means government for realize objective this is citizenship education
3. Foundation Operational Implementation Learning Civics is Law no. 20 of 2003 concerning National Education System , in article 37 paragraph (1) which states that " The Higher Education Curriculum is mandatory contains Religious Education, Citizenship Education , and Indonesian." Next , in Law no. 12 of 2012 concerning Higher Education, Article 35 paragraph (3) states that : " Higher Education Curriculum is mandatory load eye studying : (a) Religion; (b) Pancasila; (c) Citizenship ; and (d) Indonesian.

Temporary that's the runway operational Citizenship Education learning in accordance chief of director general higher education No. 42 of 2003 which was replaced with chief of director general higher education No. 43 of 2006 concerning signs implementation subject group development personality in higher education (including religious education, language education, and citizenship education). In object discussion of Citizenship Education according to Dirjendikti Decree No. 43/ Dikti / Kep /2006 includes the main points discussion as following :

1. Pancasila philosophy
2. National Identity

3. Politics and Strategy
4. Indonesian Democracy
5. Human Rights and Rule of Law
6. Rights and Obligations Citizen
7. Indonesian Geopolitic
8. Indonesian Geostrategy

Through the main points discussion above expected every future students will plunge to middle public for life as Indonesian citizens can has a high sense of nationalism, capable solve problems faced, capable behave democracy, and so on .

Civic education As Basic Values and Guidelines Create for Graduate of College

For reach Indonesia Vision 2020, Indonesian National Higher Education has a long-term program so -called intermediate National Higher Education Vision 2010, as following :

1. Develop ability intellectual student for become good and responsible citizens answer for ability compete nation reach meaningful life
2. Building something contributing Higher Education system in development a democratic , civilized and inclusive society, safeguarding National unity and unity. With base that all so Universities must capable produces : “ Superior humans in a way intellectual , elegant morally, competent in mastery knowledge science, technology and art , as well own commitment tall for various activity fulfillment mandate social”.

Choice to method the depending on needs , readiness staff teachers , facilities and infrastructure available in each College . Development program effectiveness Citizenship Education learning to the front is also necessary supported development of Electronic Learning Systems. Although use of ICT media in Citizenship Education only as just a tool, no can replace role a lecturer . (Syarbaini , 2014: 6-9).

Conclusion

Based on discussion that has been explained in the explanation above so possible conclusions taken from writing article this is citizenship education is something business for educate citizens to become good citizen, that is capable operate its role and function as appropriate citizens with his rights and obligations and goals implementation of citizenship education is for educate student become member ideal society at the level local, national and global. The basis for considering Citizenship Education in Higher Education is Law no. 20 of 2003 concerning National Education System, Law no. 14 of 2005 concerning Teachers and Lecturers, Regulations Government No. 19 of 2005 concerning National Education Standards and Law no. 12 of 2012 concerning College. Not quite enough higher education is one of them is change method thinking , attitude life and behavior work individual nor group public in frame initiated change related social with change to direction progress, justice and freedom.

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