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## CONTRIBUTION TO CITIZENSHIP EDUCATION IN FORMING ATTITUDES AND VALUES CITIZENSHIP ON STUDENT SCHOOL BASE

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### Abstract

This writing aim for know and explained about role education citizenship in form personal which character on child school base. The method research uses a qualitative study approach or a descriptive approach base the discussion obtained from results studies literature on source book, journals relevant which has existed before, and scientific articles. This research explains the role of the eyes civics lessons in elementary schools in an effort to build character. results of this research show that education citizenship own role which important in formation of students' character for the nation and state to become better individuals. Citizenship education in its teaching has a big impact on character development of elementary school students. In citizenship education students can study for become human with character which good and responsible answer as inhabitant country. Citizenship education must continue to exist in order to create and grow generations young which character in life nationality and patriotic sake progress nation and generation so on.

**Keywords :** Education Citizenship, Character, School Base

### Introduction

Education is an effort that is carried out consciously and is also planned as a learning process to ensure that every human being becomes a person with character Good, knowledgeable, moral noble, thoughtful logical, creative, and can responsible. Education can also be said as one of the paths that some humans pass through determine period front (Suwahyu, 2019). With education, children nation can determine what direction your life will take in the future. Life will continue without knowing over time, children will grow and begin to experience development and become human beings adults who in the future can become great successors and have high dignity according to education taken during period school. Education is the most important thing in playing an important role for advance a nation. Education is a very fundamental factor in efforts to educate and advance the nation's children, as well as with education as well can freeing something nation from invaders, because education every individual in a way general will be more rational-minded and less easily manipulated (Education et al., 2017). Development of abilities and potential in children, forming character and character child also is factor from education which become the medium. In education, character education can be said to be quite an important part because it is one of the things related to personality and morals that must be done instilled from childhood, so that children can grow and develop with character good. Education is a form of effort carried out to make someone capable mature and humanize fellow humans or even every creature life other, education character even give role important for man, because character can help growth children especially on level school basic, to have a character that cares about fellow human beings, has a stand, and also able to be responsible. Character is essentially something that can be seen as a collection of habits that can be felt, because character is not just behavior and understanding but also something that has become habits within a person, and are definitely applied in everyday life (Sari, 2017).

Citizenship education is one of the subjects that has role Which Enough important in world education moreover on school base, in the learning of citizenship education contains several good values character which can form character and also personality student school base. Character and moral student can formed more good on lesson education citizenship. because on education citizenship studied about how students apply character, knowledge of the homeland, love and homeland, fostering the character of responsibility, unity, mutual love and respect, obedience to god as is clearly the basis of the state Indonesia that is Pancasila, and on education citizenship student also can study about how method value person other, also value fellow friend although there is difference religion, race, group, and language. Character itself is a value of human behavior. Based on religion, norm, culture, law, custom customs, and aesthetics in life social which is generally studied in citizenship education subjects. This character education is included in the system of instilling student behavioral values which in the form of knowledge, awareness to do good things towards god, others friends, fellow humans, the environment, and yourself so that you become human with character the good one is also beneficial for his life and the lives of people others and the environment. That's why character education is very important, in civics learning in elementary school, character education must be instilled as much as possible possible sake generation gold with character good in period coming. In education citizenship student taught become personal which good, can socialize well in social life, become a citizen of society which critical, and citizens country which good. On statement in on a little give description about what that education character and what is the important role of citizenship education in formation personal become more character to student elementary school. Focus on problem time this is, how role education citizenship the to generation nation especially for elementary school level. We often see that there are still many do not understand about character education so it is not uncommon for students to do so or generation successor nation which own character not enough good, because lack of character education learning since elementary school in several subjects one of which is citizenship education in schools, as well as in the environment personal.

By theory this study aim for develop and know so far the role of citizenship education subjects in the forming stage personal character in elementary school children. Apart from that, in this research too aims to provide information to the general public, especially teachers elementary school to know that citizenship education is important and influential in form character on student. In various previous studies, namely in research that has been carried out (Kamza et al., 2021) has discussed about strategy for form character student in school base with put forward how strategy learning which appropriate for forming character, and what is the role of citizenship education teachers in form character student which has in discuss by (Stupid et al., 2016) with teacher civics as focus for form character student. As for on study Which done (Akbal, 2016) about education citizenship in development character nation, discuss in a way general about education citizenship as program education for build inhabitant country which good ( good citizen ). From a number of study previously about education citizenship for forming character there are several similarities, but in this research with different thoughts and opinions more developed, this research is more focus and study how the role of educational subjects citizenship in forming a person character towards students at school base and further, this research will discuss in more depth about citizenship education, with its role in shaping students' character in school base. This research is expected to provide several benefits, namely, (1) by there is research this expected can made base para power educator for more develop education character through lesson civics in school base. (2) It is hoped that this research can provide information to teachers or students person old about how much important education citizenship to formation personal child become more character especially in effort produce better character for the next generation of the nation and the country. (3) Can provide knowledge about Education Citizenship as partof character formation that can be emulated and applied to everyday life day.

## Research Methodology

Researcher use method study qualitative or approach in a way descriptive which is research with data results in the form of descriptions of problem Which discussed with give a number of description which happen on daily life (Miranti et al., 2021). Research using methods qualitative is method study with do search, so writer capable You can also understand and practice exploring what you read and then write it down a scientific work. Qualitative research according to qualitative methods is draft on problem which will faced. activity study held so that researcher can produce and also can get theory for analyzed (Qualitative, 2013). This research was carried out with the aim of obtaining valid information and data by focusing on literature review, to obtain data, sources, etc proof support related to the issues discussed. The technique used is by literature study based on data obtained from previous research results from various journal study or called as data secondary, then made material support to be studied and then analyzed. Researchers obtained references from scientific journals which is relevant and reputable and related to the problems discussed, namely education citizenship, character, and school base. After data obtained as

well as from sources these relevant references are then concluded as answers to the problem which been in discuss on study.

## Result & Discussion

Pancasila and Citizenship education is a strategic effort in strengthening education character inhabitant country, specifically coaching character since early like at level education in school base. Coaching character since age young will be a provision for children as young citizens who will later be involved in the social life of the nation and state. Participant briefing process In living a social life, students must be instilled with understanding about the values, norms and social and cultural habits of the Indonesian people which constitute jati the nation's self in forming the character of Indonesian children with integrity. Development child until he has become an active part of society operate social life of the nation and state, the child has the provisions for involved as part of society and can play an active role as citizens which will inherit nation Indonesia in process maintenance country. Education character is a planned effort to help humans understand, care for, and act based on mark- mark ethics/morals. Education character need done because moment this nation indonesia currently lost moral and lost tekak himself as nation which uphold tall values in ideology Pancasila as mark central. Children who are still at elementary school age, who in fact still imitate what they do happen surrounding, will easy affected by behaviours which no in accordance norm and morals that apply around him. When a child commits an act that is out of control or Contradicting the norms that apply in society is what is called deviation behavior. This is where the role of social institutions is as a system that monitors how society behaves and behaves in order to maintain security, integrity and stability public. Furthermore, there are *gadgets* and social media which are currently stealing attention starting from circles child- child until person old, which finally make almost all person owns social media. Social media won't be a problem when someone uses it nicely and wise. However, social media will become problem when there are many user which wrong use it. Often time appear content- content which no should in post, and easy accessed by who just including child in lower age.

This matter caused, Lots children which later will see and access content or site which is not appropriate and affects both the character and behavior of the child. Child- child which his thoughts not yet ripe, will digest in a way raw what which seen in media society then imitates it. this is what slowly erodes morals and character generation young (Rusnali, 2020). Then there is globalization which cause moral and character generation young decrease. The pace development globalization which impact on moral generation young. They tend to choose cultures that come from outside rather than their own culture, for example, today's youth prefer to wear minimal clothing and torn to make it look contemporary, which is western culture, rather than wearing batik or polite clothes as a reflection of Indonesian culture (Lestari et al., 2019). Apart from clothing, now the younger generation has also begun to imitate liberalism embraced by country west region. Like starting to emerge behavior individualism only prioritizes and thinks about himself and does not pay attention to his surroundings and attitudes care not care towards government. Factor furthermore, that is decreasing flavor Love to product in country. This due to the increasing number of imports from abroad in the form of products such as food, clothes, and other which invade world market in Indonesia. They suppose that If use product in country they will seen more ancient, old school and not enough quality. Even though the quality level of domestic products is able to compete with product outside country (Hendayani, 2019). Character education is an educational process that teaches how method for think, behave, help fellow man, each other help also work the same, good that in the family, public, or patriotic. With education character which applied with sustainable, participant educate will have emotional intelligence (Setiawan, 2015). Character education for students since elementary school level is very important because character education is a system that teaches children habits to get used to thinking and behaving. Education character alone own a number of goal ie :

1. Develop potency para student for become inhabitant country which worth character.
2. Develop behave along with habit student good and commendable in accordance with the nation's culture and country.
3. Instilling the spirit as a leader from childhood & training students to become personal always responsible answer as successor generation nation.
4. Develop ability student become personal which more independent, have national insight, and also obedient will norms that applies.
5. Instill character which obedient, polite, honest, and own flavor love land water enough which tall.

As for a number of function from education character namely:

1. As place for develop potency student so that own behavior which good
2. As place for repair education so that produce generation character and responsible answer

### 3. As place for develop culture alone in accordance with mark character

Character education really supports social, moral, emotional and ethical development student. Character education is a guide for students, especially in elementary schools, to become humans who have character in their hearts, intentions, feelings and bodies (Nanda & Maulina, 2021). Character it is a reflection of the personality of every human being in terms of attitude, mentality and character cultural and contextual nature. Character education implemented in schools defined as process study for strengthen development from behavior student. Education Citizenship here focused for form personal with character which competent, moral, own flavor nationalism and humanity which tall, and have courage in life, also do things that are good and right even though faced on difficult challenge (Hartati, 2018). Education character through Education Citizenship there is on national education government no 22. In 2006, citizenship education was one of the focused subjects in efforts to shape the character of citizens so that they can exercise their rights and obligation to be a good, intelligent, creative, responsible, capable citizen trustworthy, (Indrawati, 2015) And have character in accordance with base Country ie Pancasila and opening Constitution 1945 (Kurniawan, 2013). Education citizenship have role for give provisions for learners with budi character worth sublime and ability fundamental about life patriotic as well as education introduction so become a citizen and individual with good personality and tolerance fellow. Because in his teachings education citizenship teach for each other tolerance towards others, in this case students will learn the importance of character tolerate like honor friend different his religion. Thus, it can be concluded that several roles of citizenship education in efforts to form personal character in elementary school children. As listed in the contents of Law no. 20 of 2003 regarding the National Education System which has regulated Citizenship Education as formal education starting from School Base that is (Kasminah, 2019) :

1. Citizenship education easily shapes students' character so they think wisely critical in responding citizenship issues
2. Can active participate & act firm also intelligent in activity social and avoid acts of corruption in century coming
3. Can develop positively in the surrounding environment and grow the soul democratic to conform to the character of Indonesian society alone.
4. Can interact with good to fellow man.
5. Capable think logical, critical, and responsible answer
6. Cultivate character and uphold humanity according to the material learning education citizenship.
7. Able to interact well with other nations by utilizing communication technology, become inhabitant country which clever and always prioritize honesty
8. Become man which useful in life social.

These are some of the roles of Citizenship Education in Indonesia efforts to form personal character that can be developed in elementary school children. Why civic education that have role which enough important in character formation of elementary school students? this is because if students have been taught and if you get used to it, students will get used to the development of their character. Through education citizenship here you can shape humans character. Citizenship education learning is closely related to Pancasila because Pancasila is a forum for making the Indonesian nation united, as the basis of the state and also the nation's outlook on life, Pancasila contains basic concepts of ideals from the Indonesian people. As a way of life, Pancasila has many \ and way of life of people in Indonesia (Safitri et al., 2021). Pancasila is one of the values of character education that must be instilled as well developed in elementary school children. The Indonesian state adheres to the basic principles of Pancasila, The values in Pancasila are the values that regulate society in the country Indonesia (Nurgiansah, 2021). Education character own objective for prepare participant educate so can become inhabitant country which good with practice values which in birth by every please Pancasila, become inhabitant country which good, democratic, and implement pancasila on his daily life. Education citizenship that the same the thing with education democracy because aims to form and prepare citizens of society to have ownership critical and also democratic thinking (Suhardiyansyah et al., 2016). Instill this character in elementary school students it should be because the awareness of democracy in the future is something form from life in public and ensure right for inhabitant public. If student get used to with education citizenship for behave critical and democratic so will formed also personal which character critical also democratic in life. because character will formed on personal each if used to do it. The way of thinking, behaving is a characteristic of each individual but can experiences changes based on several factors such as the school environment and family. If students are given critical education, their character will be formed thereby. So from that's value cultivation character on education citizenship that need instilled in elementary school students in order to build the character of the Indonesian nation strong and based on with philosophical nation and country. Implementation education citizenship always seen on his learning from first start to the end of the learning

(Educate & End, nd). Based on the statement the can said that education citizenship own role and influence which great and deliberate to help us in understanding every human character and care to mark ethical/moral. On his learning we taught for think how character everyone by seeing whether students really care about their surroundings or even become apathetic. In civics learning, it is said to be successful if students are able to complete it all assignments and all assessments from teachers are the result of good character succeed developed by the teacher (Ibrohim et al., 2020). In its implementation education citizenship also have a role in effort form a person character good, on student elementary school which can teacher apply in school environment, namely exemplary activities and habituation in the school environment like (Dewi et al., 2021):

1. Students are accustomed to wearing complete uniforms, being neat, and maintaining their speech, too obey the teacher
2. Students are accustomed to being disciplined by coming at the right time, doing and submit assignments on time, do not cheat on exams, carry out picket in accordance the schedule, and responsible answer to matter which has done
3. Students are also always taught to diligently worship according to their beliefs, mutually care to friend, love environment surroundings like no throw away rubbish haphazard.

Besides that, in his learning education citizenship have essence in an effort to grow a person of character is a conscious effort to grow identity in obligations student in an attempt defend country because in his learning, education citizenship educates students for:

1. Own characteristic love will land water
2. Have awareness in nationality also patriotic
3. Have faith firm on Pancasila as base country
4. Ability in defend country
5. Become student which good and own character willing sacrifice.

Based on exposure results analysis researcher in on, with education citizenship which taught in learning education citizenship based on proper education, and habits implemented daily, will produce students with good character, therefore character education in school base of course must implanted through lesson education citizenship, because it has a very big role in life man with that character good. Pancasila and citizenship education focuses on cultivation understanding about draft country and covers concepts which often used in life a day- day. furthermore learning this expected will produce a generation that respects and maintains the integrity and unity of the nation. Understanding and improving attitudes and behavior rooted in Pancasila values and national culture are priorities in Pancasila and citizenship education. Citizenship education and character education are subjects that very closely related. The values of character education in Indonesia are built through four sources, namely Pancasila, national education goals, religion and culture (Nugroho et al., 2019). Civics learning focuses on providing political knowledge as well as laws which govern public Indonesia as well as various mark and moral guidelines, as well as how to apply them, are stated clearly in teaching materials, both in a way theoretical, conceptual, nor normative. Program PPKn emphasize on development individual which democratic, skilled, religious, love of nation and country, as well as upholding the good name and dignity of the nation in the process of world interaction sustainable. Procedural Civics learning includes teaching materials that form, fostering and developing students' potential in both physical and non-physical environments in a way humanistic, democratic, and functional (Firmansyah & Dewi, 2021).

According to Cahyani and Dinnie (2021) PPKn at elementary school level is interpreted as a series of teaching and learning activities aimed at helping students become students capable study with good and give birth to man which soulful nationalist in get creative. character nation oriented on formation public Which positioning democracy. PPKn as subjects based development character, according to Mardiana, et al. (2021), is road go out from problem in cultivation of national character. National character is included in systematic collective efforts by the national state in realizing national and state life in accordance with the constitution, foundations, ideology, direction of the country, and collective skills in order civilized regional, national and global life. These things are meant to be For realize nation Which strong, moral glorious, tolerant, Empower competitive, develop dynamic, oriented on knowledge knowledge And technology, moral, mutual cooperation, virtuous and patriotic, in accordance with Pancasila (Fitriasari et al, 2019). PPKn is very important in shaping the morals and character of the next generation country. Therefore, it is necessary to include citizenship education material sustainable with the values of national character into its implementation. Religious, worktough, honest, national spirit and love of the country, creative, caring for the environment and social, tolerance, discipline, not quite enough answer, and values democracy everything required so that progress something nation can materialized (Izma et al., 2019). There is a number of character which need implanted in self participant educate through learning Pancasila and Citizenship

Education, to name a few character the is:

1. Religious  
The attitude of upholding religious commands and staying away from religious prohibitions consistently guard harmony and unity of people religious One The same other.
2. Honest  
Attitude which always stick for avoid badness with guard words, feelings and action always say which actually and cantrusted
3. Tolerance  
Behavior tends to respect differences in both attitudes and actions in attitudes preventing differences in religion, ethnicity, opinions, attitudes and actions of other people different from him.
4. Discipline  
Actions which show obedience, orderly, orderly and behavior obey regulationand legislation applicable in accordance with a specific purpose.
5. Work hard  
Behavior which show business which truly for finish somethingworkwith the best
6. Creative  
Effort look for alternative solution problem from various corner look
7. Independent  
Attitude and behavior which no easy depend on person other in finishtask.
8. Democratic  
Attitude and action which uphold tall right and his obligations as well as person other which equal.
9. Flavor want to know  
Attitudes and actions that always try to know more deeply and breadth something to learn, see and heard.
10. Spirit nationality  
Method think, act, and outlook interest nation and country on interest self alone and their groups
11. Love land water  
A way of thinking, acting and acting that shows loyalty, caring and high appreciation for language, physical, social, cultural and economic environments and national politics
12. Value performance  
Attitudes and actions that encourage him to produce something useful for public and admit and appreciate people's success
13. Friendly/communicative  
Behavior demonstrated by always maintaining good relationships through interaction positive between individuals in a group and in community life nationality and patriotic love peace. Behavior that always prioritizes unity, oneness and the realization of harmony In the environment pluralistic and multicultural
14. Like read  
Habit to spare time for read various text which bring kind for himself
15. Care environment  
Attitudes and actions that always strive to prevent damage to the natural environment around and develop effort repair damage natural which has happen
16. Care social  
Sensitivity to all difficulty which faced environment and public
17. Responsible answer  
Realizing that everything he does is not just a task and obligation for himself alone but also family, community, environment andcountry as well as the one almighty god.

Pancasila and Citizenship education in its application provides contribution to formation and planting moral nation through a number of stages, that is:

1. Learning, activity learning designed no only for create students who truly understand the specified competencies, but also for create learners which understand, and guide values the for then implement it as behavior
2. Activity extracurricular and co-curricular, activity this must accompanied with procedure implementation which empowering capacity source power man for support concretization of character education and reactivation of co-curricular activities and extra curricular there is for directed on development character.
3. Actualization culture through development alternative and coaching character in school.
4. Activity in house and in public on life every day.



Pancasila and Citizenship education is very important in formation identity national because is wrong one base development character and teak self nation, It means PPKn educate inhabitant country for become inhabitant country which good and intelligent citizens in a competitive era to solve social problems in life nationality and state. ppkn aim for form personality citizens who are in accordance with the values contained in Pancasila. PPKn is one of the best ways to instill character values in participants students during the learning process, because of the actual goal of PPKn learning is to develop students into young people with noble character, become inhabitant country Which active in convey his aspirations, and own character which in line with values Pancasila. Based on findings previously Which written by (Goddess et al, 2021), confirmed that citizenship covers planting a concept of statehood that is oriented towards forming a generation that loves and guard wholeness and unity nation. Civics learning is given to students in the right way is a way out of students' character and moral problems and can which is related to the formation of national character. Therefore, in its application required material sustainable with values national character.

## Conclusion

It can be concluded that education citizenship has a role important towards children school base in form personal which character. Because in the learning, education citizenship teach child school base to have a character that behaves well, respects each other, is responsible, disciplined, independent, creative, polite, democratic and also has a nationalist spirit tall. The role of citizenship education this very important at every level however, it is very influential if it is instilled from elementary school age because in effort form personal character good must implanted since small, so that when a child grows up, this character has been formed. In line with that taught in citizenship education which teaches internal moral values life society will encourage elementary school students in form act in demand, in accordance with factor environment around. So from that personal character very important because required in the future as capital for build nation and country toward which even better. On the other hand, Pancasila and citizenship education is a solution for solve problem which covers education in indonesia as yet maximum effort in building the character of students. Civics learning taught expected can increase character and moral nation with prioritizing the noble values of pancasila and character education, as well as improvement students' abilities related to social sciences and religion. Has character such as religious, honest, tolerant, disciplined, hard working, creative, independent, democratic, love peaceful, appreciates achievements, friendly/communicative, loves the country, likes to read, care environment, not quite enough answer, own flavor want to know, care environment, the spirit of nationalism and social concern are some of the character values in accordance and expected in development character nation yang applied on eye lesson education citizenship

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