



THE ROLE OF CITIZENSHIP EDUCATION IN DEVELOPING A SENSE OF TOLERANCE AMONG PRIMARY SCHOOL STUDENTS

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Abstract

This research aims to develop a sense of tolerance among elementary school students. School is the most important umbrella for students to instill tolerance. In elementary school, students are taught how to behave and behave towards the many differences that exist around us. Indonesia is famous for its friendliness and politeness towards society. An attitude of tolerance is really needed in elementary school because here they will start equipped with knowledge that is very influential for the future. Instilling social tolerance at this time is not very easy because there are many elementary school children in particular. This article shows that an attitude of tolerance in elementary school students can be realized through cultivating an attitude of tolerance through teaching given by teachers, activities that are integrated in the teacher's learning process, and extracurricular activities. Tolerant attitudes must be developed in elementary school students so that students can develop positive character, such as learning to respect each other and respect differences in religion, race, nationality, culture, language or inter-group relations. This article applies a qualitative library research approach method based on data collection in reading. journal/article.

Keywords : Education, Attitude, Tolerance, and Teacher

Introduction

Ki Hajar Dewantara's philosophy, education is one of our efforts to overcome ignorance and poverty that occurs in our country, namely Indonesia. What we all know is that by default, when someone goes to school, that person already knows various things that exist in this world. In the view of John Dewey: 1993, education is a process of forming fundamental basic abilities, which involve human thinking (intellectual) and feeling (emotional) powers (Arifin, 1987: 1). In this connection, F. Pranajati, 2021. explains that education is an effort to change individual behavior in their personal lives as part of community life and actually we can get education anywhere and at any time. Therefore, we as humans should be aware of this. Education has a huge impact on future development . Not only for yourself, it can even have an impact on the nation and the Republic of Indonesia. Education is formal, non-formal and informal. Students are the foundation and assets of a nation whose development must be protected and monitored. This development can be seen from the social environment in shaping a child's character. Students must be supported by getting used to their perspective in respecting and loving each other without seeing the differences in them. For example, children's perspective on the school environment is actually different. Teach them that Indonesia is a multicultural country that is rich in language, ethnicity, culture, race and religion. This diversity must be taught to students so that they know and appreciate the meaning of this diversity. Children's development from age to age must be the concern of various groups, especially in formal educational institutions such as schools. In fact, formal educational institutions such as schools are independent institutions that teach human values. It is not uncommon for us to see the color of Indonesian education which is

full of humanitarian problems that occur among students. Bullying, *bullying*, sexual harassment, beating teachers, etc. This is a very, very important lesson for *cuttings holders* (stakeholders).

Therefore, instilling the value of tolerance is not only limited to theory in the classroom but must be implemented in a real and effective way through school policies and exemplary attitudes from all groups in the school environment. Everyone must take part, so that all problems related to differences can be resolved as early as possible. Having an attitude of tolerance will give birth to mutual respect and cooperation between followers of the same religion. According to A. Suharyanto (2013): Tolerance will ensure that religious adherents and believers in God Almighty will be able to live side by side safely and peacefully so as to create the unity and unity of the Indonesian nation which is very necessary in the context of national development. Tolerance develops from various aspects of life. Tolerance respects and appreciates differences between individuals and groups, which in turn fosters a sense of love, thereby creating a harmonious and peaceful life. However, intolerance remains a source of concern in Indonesia. Intolerance is usually caused by a combination of various factors, including: B. economic problems, social problems, or cultural friction. This results in the formation of bullying groups that become targets. Tolerance in this context refers to rule-abiding behavior where someone can appreciate and respect the actions of others. Tolerance can be defined culturally and religiously as an action that does not allow differences between different groups or is rejected by the population. Tolerance can be developed through assessment, application of learning, and evaluation of learning. E Purwaningsih (2000), The aim of developing an attitude of tolerance among students at school, in addition to being a training vehicle so that they can further apply and develop it widely in community life, is also based on the idea that school educational institutions fundamentally have a comprehensive responsibility towards formation of students' intellectual and personality as a whole. Durkheim stated that each teacher must be able to develop the moral ideals behind the system of rules that have been developed, and provide opportunities for future generations to meet new validity demands (Haricahyono, 1995: 203).

Research Methodology

The method used in this research is a systematic literature review. This is a survey-based quantitative descriptive method. The survey was carried out on secondary data, namely the results of primary research regarding the implementation of Civics learning material on the role of citizenship education in developing a sense of tolerance among elementary school students.

Result & Discussion

1.) An attitude of tolerance can be formed in everyday life and modeled, so that students can see it and do it repeatedly. 2.) Teachers and parents also play an important role in controlling their children or students so that they get used to applying it in their lives. 3.) A special program is needed to increase tolerance. 4.) PKN tolerance can be realized using 3 models, namely attitude formation, attitude realization formation, and attitude formation evaluation. Tolerance is an attitude of accepting other people's differences, not forcing beliefs on other people, not liking people because they do not share your beliefs, beliefs, or understanding. with him, and not judge others based on their background. According to Friedrich Heiler (2020), the meaning of tolerance is the attitude of a person who recognizes the existence of religious plurality and respects all adherents of that religion. He stated that every religious follower has the right to receive equal treatment from everyone. School is the most important umbrella for students to instill tolerance. In elementary school, students are taught how to behave and behave towards the many differences that exist around us. Indonesia is famous for its friendliness and politeness towards society. An attitude of tolerance is really needed in elementary school because here they will start equipped with knowledge that is very influential for the future. Instilling social tolerance at this time is not very easy because there are many elementary school children in particular. Thus, it can be concluded that a tolerant character attitude can be interpreted as an attitude or an action of mutual respect, respect for differences in race, ethnicity, religion and culture. etc. According to Purwadarminta (2021), tolerance is an attitude that a person has in allowing differences between people and themselves. The scope of differences is quite broad, including differences in opinions, views or beliefs. An attitude of tolerance which contains the values of appreciation, respect for the rights and differences and diversity of other people is part of general education, because according to RO Hand and DB Bidna that general education is also concerned with the ability to organize and adapt oneself to the situation. environment, understand yourself, be calm and reasonable in dealing with real situations, have a reasonable personality. Related to this opinion, there are a number of learning models for developing this attitude of tolerance, both formal, informal and non-formal. According to Manoppo (2019), the most important aspects in education are teachers and parents. To develop an attitude of tolerance among students, educational contributions are needed. To instill these values, it is necessary to develop an attitude of tolerance among students.

Conclusion

Tolerance must be instilled in elementary school students so that they develop positive personalities by learning to appreciate and respect differences between groups in religion, race, ethnicity, culture and language. Because each student has a unique background, characteristics, religion, ethnicity and language, teaching tolerance to students can help students socialize, communicate and collaborate confidently with various kinds of people. Students who are well educated at school and receive guidance and supervision from their parents at home will have a positive impact on their character development. Tolerance can also be taught to elementary school students by creating learning media/tools. Because learning media is a tool that can attract people's attention, interests and ideas, and students' skills in motivating them to participate in learning activities. Tolerant character can be interpreted as an attitude or action of mutual respect, respect for differences in race, ethnicity, religion, culture and so on.

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