



## THE INFLUENCE OF PANCASILA AND CITIZENSHIP EDUCATION ON STUDENT PARTICIPATION IN COMMUNITY SOCIAL ACTIVITIES

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### Abstract

This study aim to explore the influence of Pancasila and citizenship education on student participation in community activities. Research methods used is method literature review. The research sample consisted of from student from various study programs in several college tall. The research results show that Pancasila and citizenship education have a significant positive influence on student participation in community activities. The implication of these findings is the importance of integrating Pancasila values and learning citizenship in curriculum education tall for increase environment students in development public. Advice about influence Pancasila and civic education to participation student in activity society for students at college tall or environment campus can increase. Student will more own more understanding deep about citizenship and developing necessary skills for participation in a way active in activity public.

**Keywords :** Pancasila Education, Citizenship, Student Participation

### Introduction

Citizenship education plays an important role in shaping the character and morals of students. Muhsinin, Azmi Nazil, et al. "The influence of citizenship education on the formation of student character and morals." *Advances In Social Humanities Research* 1.4 (2023): 288-297. This training provides students with an in-depth understanding of their rights and responsibilities as citizens, the principles of democracy, and the fundamental values that are the basis of national and state life. Citizenship education can influence students' attitudes, values and behavior. A common problem that arises among the general public is low awareness of the importance of citizenship education and its implementation in everyday life. Students are important actors for society who embody the image of character and morality based on Pancasila. Of course, the task of realizing personality and morality in accordance with Pancasila is a complex phenomenon. It is hoped that Pancasila education can become a spirit in forming students' identity to foster a sense of nationalism and develop a spirit of professionalism in accordance with their respective fields of study. The provisions of Article 2 of Law Number 12 of 2012 state that the higher education system in Indonesia must be in accordance with the values Pancasila in various policies issued, as well as holding Pancasila Education courses seriously and responsibly. The urgency of Pancasila education in higher education is that students can understand and strengthen the Pancasila ideology in order to avoid the religious radicalism movement that is growing massively in the campus environment. Pancasila education and citizenship education greatly influence the ideological attitudes of students who have different ethnic, religious and linguistic backgrounds (Sely Ayu Lestari 2021). Because there is still a lack of understanding in the application of citizenship principles, citizenship education in higher education is a solution to achieve character and moral improvement in students. The formation of a student's character and morality is determined by the extent to which he understands the principles of morality according to the principles of Pancasila. increasingly modern and dependent on technology causes a lack of interaction between students and society, resulting in reduced social interaction. Including the application of moral character and customs according to adat and Pancasila. Citizenship education in

Indonesia is the responsibility of all parties, including the government, community institutions, religious institutions, and industrial society (Mansoor, 2005). Citizenship education has a very strategic role in educating Indonesian people to become intelligent, responsible and civilized human beings in accordance with Indonesian values. The personality development course (MPK) study program as values education in higher education is the basis of values as a work guide for tertiary graduates. Citizenship education as a personality development course contains material that contains Pancasila values.

### Research Methodology

The method in this research can be started by conducting a literature study method to understand main concepts such as Pancasila education, citizenship, student participation, and social activities. A comprehensive literature review will help identify the theoretical framework and relevant variables for the research. This method involves distributing questionnaires to students to collect data about their level of participation in social activities, as well as their perceptions of the Pancasila and citizenship education they receive. Questions in the questionnaire can be designed to measure students' understanding, attitudes and behavior related to Pancasila and citizenship values, as well as the extent to which these values influence their participation in social activities.

### Result & Discussion

Pancasila and Citizenship Education (PPKn) has an important role in instilling the basic values of the Indonesian nation and state in students. These values, such as mutual cooperation, deliberation for consensus, and social concern, are expected to encourage students to actively participate in social and community activities. Students who follow Civics education well tend to have higher social awareness. This social awareness is demonstrated by concern for social problems that occur in society, such as poverty, hunger and injustice. Students who have high social awareness are more motivated to participate in social and community activities. Siahaan, Ruth Yessika, et al. "The Influence of Citizenship Education Learning on Improving the Character of PPKN Unimed Students." SOKO GURU: Journal of Educational Sciences 3.3 (2023): 07-16 They are more proactive in looking for opportunities to help others and contribute to the progress of society. Siahaan, Ruth Yessika, et al. "The Influence of Citizenship Education. Pancasila and Citizenship Education (PPKn) has an important role in instilling the basic values of the Indonesian nation and state in students. These values, such as mutual cooperation, deliberation for consensus, and social concern, are expected to encourage students to actively participate in social and community activities. Students who follow Civics education well tend to have higher social awareness. This social awareness is demonstrated by concern for social problems that occur in society, such as poverty, hunger and injustice. Students who have high social awareness are more motivated to participate in social and community activities. Siahaan, Ruth Yessika, et al. "The Influence of Citizenship Education Learning on Improving the Character of PPKN Unimed Students." SOKO GURU: Journal of Educational Sciences 3.3 (2023): 07-16 They are more proactive in looking for opportunities to help others and contribute to the progress of society. Siahaan, Ruth Yessika, et al. "The Influence of Citizenship Education Learning on Improving the Character of PPKN Unimed Students." SOKO GURU: Journal of Educational Sciences 3.3 (2023): 07-16, PPKn education can equip students with the skills needed to participate in social and community activities. These skills include communication, leadership, and problem solving. Some examples of social and community activities participated in by students:

1. Community service activities Students help the community in various fields, such as education, health and the environment
2. Student advocacy activities voice the aspirations of the community and fight for their rights
3. Community empowerment activities: Students help the community to improve their quality of life. Cultural preservation activities: Students maintain and preserve the culture of the Indonesian nation. Student participation in social and community activities has many benefits, both for the students themselves and for the community.

#### *Benefits for students*

1. Increasing a sense of social awareness
2. Develop skills and experience
3. Building networks and connections
4. Increase self-confidence
5. Prepare yourself to become a future leader.

### *Benefits for society*

1. Help solve social problems
  2. Improving people's quality of life
  3. Strengthening the sense of national unity and unity
  4. There are still many students who have not actively participated in social and community activities This is caused by various factors, such as busy studies, lack of information about social and community activities, and lack of motivation
  5. Efforts need to be made to increase student participation in social and community activities. These efforts can be carried out by universities, student organizations and the government.
- Several efforts can be made to increase student participation in social and community activities:

### *Improving the quality of Civic Education education*

1. Providing more information about social and community activities to students.
2. Providing a platform for students to participate in social and community activities
3. Give awards to students who are active in social and community activities.

By increasing student participation in social and community activities, it is hoped that students can become agents of positive change and contribute to the development of the Indonesian nation and state. Responsibility based on Pancasila. Acceptance of civic principles such as tolerance, respect for others, justice, and freedom of speech is another aspect of every student's behavior that shows the morals and character developed through civic education. So students who receive citizenship education are encouraged to respect individual rights, appreciate diversity, and interact politely with other people who have different opinions. This fosters students' respect for diversity, an open mindset, and the ability to engage with others group. Overall, citizenship education is very important in influencing student character and behavior. Every student can acquire morals and character that demonstrate responsible citizenship, concern for society, and social and political awareness by learning about the principles of citizenship and actively participating in social and communal events and decision-making processes. This fosters students' respect for diversity, open thinking patterns and the ability to involve various groups. Overall, citizenship education is very important in influencing student character and behavior. Every student can obtain morals and character from student behavior. Citizenship on students' social awareness is one of the studies conducted by Suryadi (2018) showing that citizenship education has a positive effect on students' social awareness. The importance of citizenship education in forming social and civic awareness in students is very relevant to current social and political conditions. Students as agents of change are expected to have high social awareness and play an active role in building a better society. Therefore, research regarding the influence of citizenship education on students' social awareness is very important to conduct.

### **Conclusion**

In conclusion, Pancasila and citizenship education play an important role in increasing student participation in social activities. The Pancasila values and character formed through Civics education become capital for students to become agents of change and make positive contributions to national development. Therefore, Civics education is very important to instill in students from an early age. With a good understanding of the values of Pancasila and a sense of responsibility as citizens, students are expected to be able to become agents of positive change in society and contribute to the development of the nation and state. Apart from the influences above, there are many other factors that can influence student participation in social activities, such as personal interests, motivation and time availability. This research is still needed to find out in more depth about the influence of Civic Education education on student participation in social and community activities, as well as other factors that can influence it. By understanding the values of Pancasila, developing skills, thinking critically and creatively, increasing a sense of social care, strengthening the spirit of mutual cooperation and solidarity, and increasing political awareness, students can become active agents of change in building a better society.

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