



BUILDING STUDENT CHARACTER THROUGH CULTURE IN ELEMENTARY SCHOOL

Siti Ernida Simbolon¹, Maulina Aisyah Lubis², Dea Vanesa³

^{1,2}Elementary School Teacher Education, Universitas Muhammadiyah Sumatera Utara

Email: ¹Sitiernida21@gmail.com, ²maulinaaisyahlubis66@gmail.com,
³deavanesa21@gmail.com

Abstract

The goals of building a school culture are to inspire students to learn, develop and model caring relationships, improve social skills, reduce risky behavior, encourage achievement in academics. In this study uses the library research method, namely by studying and analyzing various references, journal articles, books and previous research that have something to do with the object of research, as well as other sources that support research. With the result to build character with the culture in schools, students to have the characters namely: First Religious, nationalism, honesty, discipline and responsibility.

Keywords : Character education, School culture, school culture

Introduction

Law of the Republic of Indonesia number 20 of 2003 concerning the National Education System (UU Sisdiknas) formulates the functions and objectives of national education that must be used to develop national education in Indonesia. Article 3 of the National Education System Law states, "National education functions to develop and shape dignified national character and civilization in order to educate the nation's life, with the aim of developing the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy." , knowledgeable, capable, creative, independent, and become citizens of a democratic and responsible country". Education is one of the planned conscious efforts where education is very important for human life which has the goal of changing and carrying out life with education the character of students will be realized through school culture and developing abilities and civilization that has dignity in educating the life of the nation and developing his potential so that he will have noble character, religion, intelligence and skills.

School is a place where teaching and learning activities take place. Learning and teaching are not only interpreted as knowledge transfer activities from teacher to student. Various activities such as getting all school members to be disciplined and obedient to the rules that apply at school, respect each other, get used to living a clean and healthy life and have a spirit of fair competition and the like are habits that must be cultivated in the daily school environment. The school environment is an alternative that can make a good place to build student character both environmentally and as a process of learning activities. Planting and coaching through the school environment is one of the aspects that influence student development, in the school environment students are taught a discipline, honesty, courtesy, and a sense of caring, so that it will build good student character so as to achieve conducive learning.

According to Samini and Harianto 2013 in (Wardani & Faridah, 2021) who explained that character is the basis of forming an individual personality, character will be well formed due to environmental influences and the influence of inheritance of traits, which have different points from each individual and are manifested in behavior and attitudes in everyday life. In essence, schools can shape student character by creating a conducive environment in building positive character in students through school culture. Culture or culture is defined as the whole system of thinking, values, morals, norms, and human beliefs that are produced by society. Systems of thinking, values, morals, norms, and beliefs are the result of human interactions with each other and the natural environment (Center for the 2010 Curriculum). (Supraptaningrum & Agustini, 2015).

Research Methodology

In this study uses the library research method, namely by studying and analyzing various references, journal articles, books and previous research that have something to do with the object of research, as well as other sources that support research. This research is a type of library research. Sari (2020) put forward several definitions of library research, namely theoretical studies, references and other scientific literature related to culture, values and norms that develop in the social situations studied. In addition, library research is research that uses data collection techniques by reviewing books, literature, notes, and various related reports.

with what you want to solve. Data is obtained from data that is relevant to the problem to be examined by conducting other literature studies such as books, journals, articles, previous researchers. In this study, researchers carried out several stages in collecting, analyzing, and presenting data. Starting with collecting various sources, categorizing sources according to the structure of the research discussion that has been determined, choosing credible information, analyzing from various sources that have been collected.

Result & Discussion

In implementing character building so that culture is created in elementary schools through various activities carried out both through communication and interacting with students and teachers in the school environment. School culture is a study group that can overcome real problems, the process of implementing character education in school culture is very important for building a character in students that leads to positive behavior. Character is a real and distinct nature shown by an individual. Character consists of elements of self-concept, beliefs, attitudes, emotions, as well as habits and wills. Character is closely related to individuals. Every human being has his own character that distinguishes one from another. A person's character is reflected in the way they behave or act. Character can be useful in various realms of life. For example in socializing, where not a few people choose to be friends with other people who have a character that matches them.

Culture is the concept of a system of ideas, behavior and human creations, including thoughts, society, technology, politics, economics, morals and art, which are passed down from one generation to another and are reflected in physical and abstract forms. The goals of building a school culture are to inspire students to learn, develop and model caring relationships, improve social skills, reduce risky behavior, encourage achievement in academics (Sahruli et al., 2017) in (Amelia & Ramadan, 2021). Character is a system of instilling character values in students so that they apply them in life, both in the family, school, community and country and can make a positive contribution to their environment (Supraptaningrum & Agustini, 2015).

Character education builds and shapes students to have characters namely: First Religious, Religious character values reflect faith in God Almighty, which is reflected in religious practices and beliefs, tolerance of religious differences. Religious character values include tolerance, peace-loving, steadfastness, self-confidence, friendship and love for the environment. Second, Nationalism, the value of nationalist character is a way of thinking, behaving and acting, showing loyalty, attention and high respect for language, environment, material, social, cultural, economic and political. Making the interests of the state higher than himself and the interests of his group. The nationalist attitude can be seen in the activities and daily activities of the students that are instilled while at school. As well as being able to put national interests above other interests. Characteristics of national values include willingness to sacrifice, excellence and achievement, love of the motherland, law abiding, discipline and respect for ethnic, cultural and religious diversity. Third, honesty, an act that makes him a person who can be trusted in deeds, words, and work both to himself and to others. The fourth discipline, discipline is behavior that is carried out in an orderly and obedient manner and carries out certain rules. Fifth responsibility, is an activity in carrying out a given task and obligation in a timely manner both within oneself, society, the environment, the State, and the one and only God.

Conclusion

Education is a learning process that shapes students to be better and adds insight and knowledge to students, character education is very important for students because it will create students who have good character and are beneficial to students and also the surrounding community, character education through culture in elementary schools has good influences and benefits such as building the character of students who care about culture and the noble values that exist in every region and society in preserving culture which can be said to have almost disappeared so that it continues and does not disappear. Building character in students through culture in schools by instilling good behavior, namely through religious attitudes, nationalism, honesty, discipline and responsibility.

References

Amelia, M., & Ramadan, ZH (2021). Implementation of Character Education Through School Culture in

- Elementary Schools. *Basicedu Journal*, 5(6), 5548–5555 . <https://doi.org/10.31004/basicdu.v5i6.1701>
- Supraptiningrum, & Agustini. (2015). Building Student Character Through School Culture in Elementary Schools. *Journal of Character Education*, 5(2), 219–228.
- Wardani, W., & Faridah, F. (2021). Formation of Student Character Through School Culture in Islamic Elementary Schools. *Journal of Educational Administration, Policy, and Leadership (JAK2P)*, 2(2), 118. <https://doi.org/10.26858/jak2p.v2i2.10149>
- Assidiqi, H. (2015). Shaping the character of students through the search, solve, create, and share learning models. *Math Didactic: Journal of Mathematics Education*, 1(1), 45–55. <https://doi.org/10.33654/math.v1i1.94>
- Eva, M. (2016). Development of School Culture. *Tarbawi*, 2(02), 86–96. <https://media.neliti.com/media/publications/publications/256481-development-cultural-school-1bf3dd81.pdf>
- Sakti, BP (2017). Character Development Indicators for Elementary School Students. *Magistra Unwidha Klaten*, 30(101), 1. <https://doi.org/10.31227/osf.io/pucw9>
- Sukadari. (2020). The Role of School Culture in Improving the Quality of Education. *Journal of Special Education*, 1(1), 75–86