



IMPLEMENTATION HUMAN RIGHTS VALUES MAN FOR AVOID BEHAVIOR BULLYING (*BULLYING*) ON STUDENTS ELEMENTARY SCHOOL

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Abstract

This study aiming for give better understanding deep about draft *bullying*, especially in context environment schools in Indonesia as well as how method overcome it. The method used in this study that is method review literature systematic (*systematic literature review*) with to browse as many as 10 articles and the official website that has published in accordance with theme this study. Research results give understanding about benefits and objectives prevention *bullying* in the environment school through implementation of Citizenship Education (PKn) for strengthen rights and obligations child as well as to plant Human Rights Values Humans so that children can appreciate and respect the rights of others, as well as the role of teachers and institutions education in countermeasures case *bullying* that still exists often occurs in the environment school.

Keywords : Human Rights Humans, Bullying, Education, Elementary School

Introduction

Every individuals born on earth Already Of course have Human Rights Man that should be heeded / paid attention to. The provisions on Human Rights Man refers to existing and existing provisions regulated in the Universal Declaration of Human Rights Man 1948 (*Universal Declaration of Human Rights 1948*) which was then ratified by Indonesia and poured out in Constitution Number 39 of 1999 concerning Human Rights Human . One of right basic man according to provision the is right for to obtain education. According to Harlinda Syofyan (2020), education is a continuous process in the environment school, family, and community. Every citizens have right for get education a decent basis in accordance with applicable standards and provisions in accordance with regulation legislation, as listed in Minister of Education Regulation No.23 of 2006, states that "Basic Education aims to for put base intelligence, knowledge, personality, morals glorious as well as skills in life independent and follow education carry on ". However, in the implementation process education That alone, there is a number of challenges faced by teachers and participant his rampant education occurs in the environment school. One of the challenges in the world of education that are rife happen mature this and still keep going there is the case until now that is behavior bullying (*bullying*). Concept *bullying* refers to a adopted concept from English. *Bullying* alone originate from The term bullying refers to actions someone who presses or bother individual who is considered more weak.

In general general there is three theme crucial which includes various form behavior *bullying* to participant educate in the environment school. Third form behavior *bullying* This includes (1) Physical actions, (2) Verbal use of words, and (3) Aspects psychological (Amnda) et al ., 2020). Meanwhile according to results Azwar & Sari's research (2017) states that form bullying can in the form of physical, verbal, and electronic. Bullying in a way physique refers to the part body like hitting, kicking, slapping, choking, scratching, spitting, harassment and other activities that cause the victim wounded in a way physical. Bullying verbally refers to the activity denounce, slander, criticize in a way sharp, insulting, intimidating. While bullying electronic refers to the bullying that was carried out through means electronic like *mobile phones*, internet, *websites* and facilities other electronics. Bullying

case this already including into the human rights violation humans, where bullying this can to hinder from a objective the formation of a state for to make smart life nation and state, and violate article 28 B paragraph (2) “ every child entitled on continuity alive, growing as well as grow and deserve on protection from violence as well as discrimination ” (Schools and Forms 2022). Protection child is not quite enough responsibility and obligation all over elements of the state, no only for group certain , as can seen in Constitution Number 39 of 1999 concerning Human Rights Humans , as explained in Article 52, “ every child entitled on Protection of parents , family, society and the state. Children's rights is right basic human beings , and rights This recognized and protected by law even since they in content ” (School and Form 2022).

Research Methodology

This study will use method review systematic literature (*systematic literature review*) which is activity search for data or information relevant research through read journal scientific, books references and materials material publications available in the library or via related websites research objectives. Review systematic literature this can obtained through (1) Library (2) Journal national and international indexed and already published (3) Big Indonesian Dictionary (KBBI) website (4) Website (5) Regulations Legislation. The stages carried out in this method are : this namely: (1) Using approach methodology scientific for to summarize results research (2) Selections results relevant research that is general relevant literature structured in study library covers aspects that explain theories, findings, and materials that have relevance significant to ongoing research done (3) Select results quality research (4) Citing a number of expert opinion (5) Writing results study in document report results review systematics literature (*systematic literature review*).

Result & Discussion

Factors that influence the occurrence behavior bullying

Bullying behavior that occurs in students can influenced by several factor among them :

1. Aspect family, such as lack of attention and supervision to children in environment family, disharmony family, often happen conflict in the family, and the lack of communication between parents and children
2. Environmental factors school, such as low attitude tolerance between students, slowness teacher supervision, lack of understanding about *bullying*, as well as not enough responded to action *bullying* by teachers and other parties school
3. Social factors, some student on purpose do action *bullying* to student others so that he can accepted in community student certain as well as feel the greatest
4. Environmental factors social, such as condition economy family
5. Mass media factors, broadcasts from television and internet media can influence students who have trend for copy the behavior they exhibit see and witness (including bullying) (Firmansyah, 2021), p. This is also supported by the results a research that shows that television (as an audio visual media) has ability for dominates 94% of channels entry message or information to in soul a man through vision and hearing (Wildan, 2011)
6. Individual factors, such as control low self-esteem , lack of attitude empathy for others, and the lack of it skills social

Classification a number of form behavior bullying

Behavior *bullying* can classified in a number of form including :

- a. Physical (hitting, kicking, slapping, pushing, biting, scratching, or abuse sexual)
- b. Non- physical (threatening, humiliating, demeaning, disturbing, or call with nickname or disability physique)
- c. Cyber (via electronic media)
- d. Non verbal contact straight (extending tongue, expression face mocking and cynical, intimidating)
- e. Non verbal contact no direct (slander, intentional) ignored or cornered, or send messages that are terror and threats)
- f. Rude words, intimidating words, name calling) telephone conditional, or calling telephone original).

The attitude that must be developed for avoid behavior bullying

- a. Reject and believe that behavior *bullying* is very wrong behavior, okay in a way ethics and social norms, as well as religion.

- b. If you become a victim of *bullying*, then must brave face and fight with look for help to other people closest to you, such as for example parents, teachers and so on
- c. Report to authorities if behavior the *bullying* experienced was very excessive and the impact was very much felt in a way physique
- d. Develop attitude empathy to others, so that no there is appear desire For oppressing others because We can feel that oppression it's wrong and hurtful If experienced

The role of teachers and efforts institution education in prevention and control behavior bullying

Teacher as figure central which has task main transform individuals who were originally not yet educated become more individual good from previously. Meaning more good here refers to educating individuals to have understanding about values, obedience social, and moral integrity, so that they capable integrate in public with quality a better life good (Junaidi, 2019). The understanding given by the teacher is not the same enough only just theory, but need a model or exemplary behavior that can made into as a role model for participant his education. The existence of figure good role model is very important in the process of moral and moral education as well as formation character for student. Teacher figure has a very important role for face perpetrator *bullying* with patience and avoidance use questions of a nature interrogative. In addition, maintaining price self students , giving treatment full understanding , and asking about the motives for actions taken by students perpetrator *bullying* towards the victim is part from approach this (Adiyono, 2022). Teachers have authority for to drop sanctions to students who violate religious norms, morality and decency, as well as regulations set by teachers, schools, and level unit education, and Constitution during the learning process below its control and authority.

The teacher's approach to student can done with various method, one of which is is with approach psychological. Teachers need to invite perpetrator *bullying* for participate feel how if action *bullying* That happened to him myself (as a victim of bullying). This is intended to be able to awaken a sense of empathy in self they as well as create a sense of tolerance with each other . In addition , teachers can also try identify strengths and talents positive from perpetrator possible *bullying* owned, and direct ability the to in other fields that are more positive use develop talent the student concerned. A number of step preventive need done through protection law with objective for prevent action rampant *bullying* occurred. For example the formation of Regulation of the Minister of Education and Culture (Permendikbud) No. 82 of 2015 concerning countermeasures action violence in schools, which aims give protection to student from action violence caused by behavior *bullying* in the environment school. Contents of Minister of Education and Culture Regulation No. 82 of 2015, specifically in Article 10 Chapter V, mandates unit education for do effort countermeasures to violence, which includes give help to the victim, report act violence to parents / guardians participant educate , identify the facts incident violence , follow up case, coordinate with party related, ensure rights and facilities participant educate, give rehabilitation and/ or facilitation to participant educate, and report incident the to the Department of Education and the authorities enforcer law local (Sabiila, 2021).

In Article 11 Chapter VI, Permendikbud No. 82 of 2015 regulates various sanctions that can be given, including unit education that can give sanctions to participant educate in the form of reprimand verbal , reprimand written, and action educative others of a nature coaching . On the side other, unit education organized by the community can give sanctions to educators, such as reprimand verbal, reprimand written, reduction rights, termination temporary / permanent from position as educator / staff education, or termination / termination connection work (Sabiila , 2021). With existence Minister of Education and Culture Regulation No. 82 of 2015, it is hoped that environment school can become a safe, comfortable and conducive place for all over participant educate. This regulation give runway clear and firm law related prevention and control act violence and behavior *bullying* in the environment schools and units education, as well as confirm commitment government in protect children from action violence in form whatever. Further efforts that can be made done government in to fight case *bullying* that is with realizing and implementing effective anti - *bullying* programs for create environment safe and inclusive learning for students . One of the example of the program is *anti bullying Teacher Empowerment Program* (TEP) which is a program formed by the semai jiwa amini foundation. *Anti bullying Teacher Empowerment Program* (TEP) emphasizes the role of teachers in eradication action *bullying* Because based on thinking that the teacher has role important as agent responsible change answer for teach values positive to students at school. This program aiming for ensure environment safe and comfortable school for students.

Planting Human Rights Values Man to child use avoid behavior bullying

One of solution for minimize the occurrence case bullying or *bullying* is with education through education citizenship regarding Human Rights Humans who need deepened again . Human Rights Human (HAM) is believed

own universal values. Universal values mean No knowing the limits of space and time, this universal value is then translated in various product law national in various countries around the world to can protect and uphold values humanity. Rights in Human Rights Man have position or degrees main and first in life in society, because existence right basic in essence has owned, worn and attached in personal man since moment they was born. Then suddenly it also appears obligation other human beings to respect him. In today's era this can concluded that Human Rights Values Man often neglected, many human rights violations very occurs in the environment public or even in the environment which school often found like case *bullying* or bullying at school. In doing so Human Rights Education Humans, parents and children school must in line so as not to happen difference thinking on Human Rights Humans and also planting character in children, so that the child child get a concrete picture How The method appreciate and respect Human Rights Other people's human beings. Parents and teachers must also give example example to the child. Habituation in life daily can done after existence attitudes and examples example from teachers and parents regarding human rights for implant and remain embedded attitude respect and respect human rights Man or human rights in self the child. In the school regulations matter this can also arranged , well regulation no written and regulation written and mandatory teachers reprimand and advise him If the child violate regulation said. Good character in children to prevent the child for do human rights violation man will formed through education rights man since early.

Conclusion

Based on research that has been done can concluded that (1) *Bullying* is action someone who presses or bother individual who is considered more weak. (2) The role of teachers and schools is very crucial. in countermeasures case rampant *bullying* happen moment this, like with give understanding and approach with various method (3) The government also carries out a number of step preventive For prevent action *bullying*, such as the formation of Regulation of the Minister of Education and Culture (Permendikbud) No. 82 of 2015 concerning Countermeasures Action Violence in Schools, which aims give protection to student from action violence caused by behavior *bullying* in the environment school (4) Human Rights Human (HAM) is believed own universal values for can protect and uphold values humanity (5) Planting Human Rights Values Human , attitude respect and respect human rights Human inside self the child is one of solution For minimize the occurrence case bullying or rampant *bullying* happen.

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