



## Implementation of The Values of Pancasila Student Profile in Learning Insight of The Archipelago in Class IV Students of SD Al-Ihsan Medan

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### ABSTRACT

The Pancasila Student Profile is an important thing to learn by students and the next generation of the nation. Because the pillars of the Pancasila Student Profile contain meanings that are very helpful in building the character of each student from an early age. This study aims to determine the extent of students' knowledge regarding Pancasila Student Profile Values through Archipelagic Insight Learning in Grade IV SD AL-IHSAN MEDAN students and to find out the Practice of Implementing Pancasila Student Profile Values Through Archipelagic Insight Learning in Grade IV Elementary School Students Al-Ihsan Medan. The method used in this research is descriptive qualitative. The sample in this study were all Grade IV students at SD A-Ihsan Medan in the odd semester, 2022-2023 academic year. Data collection techniques using observation and documentation. Data analysis techniques using data reduction, data presentation, triangulation and drawing conclusions. The results of this study indicate that the low level of knowledge of Grade IV students at SD Al-Ihsan Medan is related to the values of the Pancasila Student Profile. In addition, the practice of practicing the values of the Pancasila Student Profile has not been fully implemented by students in everyday life. This is shown from the results of observations which present data that the implementation of the values of the Pancasila Student Profile has not been realized properly because of the change in the 2013 Curriculum to become the Independent Curriculum.

**Keywords:** Pancasila Student Profile, Student Attitudes, Curriculum

### Introduction

Identification of problems in students is the lack of school infrastructure in supporting the learning process, the transition of the learning curriculum from the 2013 curriculum to the Free Learning Curriculum, the negative impact of modernization which can fade character and faith in students, learning focuses on intellectual implementation only, so that the cultivation of neglected character and the media used is less creative to use in the learning process. The formulation of the problem is how is the knowledge of students related to Pancasila Student Profile Values through Archipelagic Insight Learning in Grade IV Students of SD Al-Ihsan Medan?, and How to Practice the Implementation of Pancasila Student Profile Values Through Learning Archipelago Insight in Grade IV Students of SD Al- Medan courtesy. Based on observations made on Thursday, 12 February 2023 at 14:00 WIB at SD Al-Ihsan Medan with the principal and homeroom teacher for class IV. The problem at SD Al-Ihsan Medan is that students do not know the values of the Pancasila Student Profile more deeply due to changes from the 2013 Curriculum to the Independent Curriculum. The results of this observation were also strengthened by the results of an interview with one of the teachers at SD Al-Ihsan Medan "The knowledge of students is indeed not that deep

regarding the Pancasila Student Profile because this is material that has just been studied recently after receiving a decision from the government regarding Merdeka. Learning, so I personally think students still need time to be able to apply these values in their daily lives". Putri et al., (2023) revealed that education is a process of changing behavior, adding knowledge and life experience so that students become more mature in thoughts and attitudes. In addition, according to Biassari et al., (2021) revealed that education can also be interpreted as a learning process with the aim of developing talents in children, whether they are personality, intelligence, spiritual, and religious. Meanwhile, according to Hasibuan et al., (2023) revealed that Pancasila certainly has an important meaning in it, namely religious values, humanity, unity, democracy, and justice. These five values are a unity of values that cannot be separated because they have a very special purpose. Just like Pancasila, the pillars of the Pancasila Student Profile also have a high meaning, in which they contain values that can form good character to print the next generation of the nation, therefore the values of the Pancasila Student Profile are very important to be instilled in students from an early age.

This is similar to the opinion of Juliani & Bastian, (2021) Profile of Pancasila Students based on the Vision and Mission of the Ministry of Education and Culture contained in the Minister of Education and Culture Regulation Number 22 of 2020 regarding the Strategic Plan of the Ministry of Education and Culture for 2020-2024 which reads: " Pancasila students are the embodiment of Indonesian students as lifelong students who have global competence and behave in accordance with Pancasila values, with six main characteristics: faith, fear of God Almighty, and have a noble character, have global diversity, work together, be independent, reason critically, and be creative. Efforts to instill the values of the Pancasila Student Profile in students and the next generation of the nation can be carried out through education, because the values of the Pancasila Student Profile are learned in the world of education and it takes time to create good character in students, they cannot be printed just like that. . Pancasila Student Profile is included in part of Pancasila, where the values are contained to mold the nation's generation to become individuals with character. Therefore, it is very important to instill the values of the Pancasila Student Profile in the school environment for students such as being tolerant, respecting one another, loving each other. Setyaningsih & Wiryanto (2022) reveal that the Pancasila student profile is designed to answer one big question, namely how to produce students with the profile (competence) desired by the education system by paying attention to internal factors related to national identity, ideology and ideals. Therefore, the Pancasila Student Profile is character building that is applied in educational units through the existing culture in the school environment by facilitating facilities and infrastructure to achieve the objectives of the pillars contained in the Pancasila Student Profile. From the description above, it is necessary to think about studying the values of the Pancasila Student Profile so that the learning of the values of the Pancasila Student Profile is carried out in the world of education, because students are the next generation whose job is to maintain the integrity of the nation in the future. The values of the Pancasila Student Profile have a very important meaning for the life of the nation's generation, especially for the world of education in Indonesia. The values of the Pancasila Student Profile applied in schools function to build character in students. Likewise, the opinion of Annisa et al., (2020) reveals that the formation of personality through guidance to educators is aimed at forming educators who have personality in the dimensions of thought, demonstration, taste and intention. The implementation of the Pancasila Student Profile values is very important to study. The author is interested in conducting research "Implementation of Pancasila Student Profile Values in Learning Archipelagic Insight in Class IV SD Al-Ihsan Medan".

## **Research Methodology**

This type of research is descriptive research using a qualitative description approach. Then the data analysis techniques used are data reduction, data display, triangulation and conclusions. This research was conducted at SD Al-Ihsan Medan which is located at Jl. Jemadi No.18 A, Pulo Brayan Darat I, Medan Timur District, Medan City, North Sumatra. The research was carried out in the even semester in June for the 2022/2023 school year. The subjects of this study were 24 students of Class IV SD Al-Ihsan Medan. Students in this class were chosen as research subjects because they found problems. The sample of this research is students' knowledge of Pancasila Student Profiles in class IV SD Al-Ihsan Medan. According to Marzoan et al., (2022) who revealed that the notion of observation is deliberately and systematically observing children's behavior through a deliberate process to be accountable for the results scientifically and systematically. Similar to the opinion of Inayati et al., (2022) revealed that the text of the observation report is a text that has the function of conveying information about an object or situation, after carrying out structured and systematic observations. Data originating from observations (observations) is made into data that is described or described and then analyzed in a qualitative description and takes observational data from activities carried out by students while participating in class learning. Then the data taken from the documentation is attached in the attachment section. This observation data was taken through direct observation and asked questions about the application of the Pancasila Student Profile which was packaged into multiple choice questions, then the results of the students' answers were attached to the table. The results of the students' answers can be seen how the students' knowledge of the Pancasila Student Profile. According to Hasibuan

et al., (2023) Observation is a data collection technique that is carried out through an observation, accompanied by records of the condition or behavior of the target object. then the results of student answers are attached to the table. The results of the students' answers can be seen how the students' knowledge of the Pancasila Student Profile. According to Hasibuan et al., (2023) Observation is a data collection technique that is carried out through an observation, accompanied by records of the condition or behavior of the target object. then the results of student answers are attached to the table. The results of the students' answers can be seen how the students' knowledge of the Pancasila Student Profile. According to Hasibuan et al., (2023) Observation is a data collection technique that is carried out through an observation, accompanied by records of the condition or behavior of the target object.

## Results and Discussion

Collecting data through sheets of paper containing questions related to the values of the Pancasila Student Profile in everyday life, from the answers given by students in this question is to measure the extent to which students know about the values of the Pancasila Student Profile and how is the practice of attitudes that reflect the values of the Pancasila Student Profile applied in their daily lives. The results of data collection through student answers in the questions given can be seen in the table below:

**Table 1. Observation Data Question Sheet**

No	Mark	The number of students
1.	90	5
2.	80	1
3.	70	1
4.	60	2
5.	50	3
6.	40	3
7.	30	1
8.	20	2
9.	10	1

Before carrying out the research, the researchers carried out initial observations on Wednesday 08 February 2023 for Class IV students at SD Al-Ihsan Medan, totaling 24 students. Then, the researcher conducted research on Monday-Wednesday 19-21 June 2023 which managed to collect data through observation question sheets which were then described. The results of the description that were successfully collected were students who got a score of 90 totaling 5 people, students who got a score of 80 totaling 1 person, students who got a score of 70 totaling 1 person, students who got a score of 60 totaling 2 people, students who got a score of 50 totaled 3 people, students who got a score of 40 totaled 3 people, students who got a score of 30 totaled 1 person, students who got a score of 20 totaled 2 people, students who got a score of 10 totaled 1 person, while 5 students were absent. Through the data that has been collected, it can be described that students who get scores above the KKM are only 7 people because the school's KKM is 70. The table above illustrates that many students in class IV Al-Ihsan Elementary School are still many who do not know the Profile Values Many students of Pancasila and the attitudes shown by students still do not describe the pillars of the Pancasila Student Profile. The Pancasila Student Profile is learning that is carried out to apply Pancasila values so that they remain ingrained and can become a guideline for every student in living the life of the nation and state. From the data that has been collected, it can be seen that many students in class IV SD Al-Ihsan Medan still do not know well about the Values of the Pancasila Student Profile, and the attitudes shown by many students still do not reflect the pillars of the Profile. Pancasila students. Education is a shared responsibility between the government in this case the school, parents of students and the community. The role of a person is also important in shaping the next generation, as is the opinion of Dahnial (2017) which reveals that "Teachers are one of the main factors for the creation of quality next generations of the nation, not only in terms of intellect but also in terms of behavior." in society". The responsibility of educating is not only borne by teachers in schools, but parents must also play an important role in it. The importance of parents to their children's education is not trivial because education is the main capital that every living individual must have in order to survive in the face of the times (Pratiwi 2018).

One of the lessons that must be applied in education is the Values of the Pancasila Student Profile, because learning the Values of the Pancasila Student Profile is important in forming good character in students and can have an impact on progress in the world of education. The pillars of the Pancasila Student Profile are related to the goals of Pancasila. Researchers conducted this research to see how far the knowledge of students in Class IV of Al-Ihsan Elementary School regarding the Values of the Pancasila Student Profile. The implementation of Pancasila Student Profile Values can also determine success in forming good character for the next generation. In this study, researchers conducted research using data collection techniques through observation and documentation. This study

seeks to reveal how the knowledge of fourth grade students at Al-Ihsan Elementary School regarding learning Pancasila Student Profile Values and the inhibiting factors of parental participation in supporting the success of the teaching and learning process for fourth grade students at Al-Ihsan Elementary School. From the results described above, it can be seen as follows:

1. There are still many students who do not understand how important it is to learn about Pancasila Student Profile Values.
2. This is not only due to the mistakes of the teaching staff, but after making observations it was found that there was a lack of attention from the parents of students in supporting the education of students while at school.
3. Parents of students think that making students is the task of a teacher alone, when in fact the role of parents is very important in the success of students.
4. There are still many parents of students who do not want to discuss with teachers about the development of students at school.

So in conclusion parents are role models in the formation of intelligence and attitudes that are commendable to students. And educating children is also the main task for every parent. This can help the good development of each student. Based on the results of the analysis of the study above, information is obtained that the implementation of the Pancasila Student Profile is not optimal because there are various obstacles that cause a lack of understanding conveyed by educators, including limited time for Teaching and Learning Activities, minimal substance of society, limited Science of Technology carried out by educators, student interest is very lacking, students are still passive in the learning process, teacher limitations in designing good lesson plans, learning strategies that lack variety from educators, parents pay less attention to children's learning patterns and lack of teachers and there is speculation about providing learning materials (Kahfi 2022). "The teacher is one of the main factors for the creation of a quality generation of the nation, not only in terms of intellectuality but also in the manner of behaving in society" Elfriyanto et al., (2020).

## Conclusion

Based on the results of the research and data analysis that the writer has done at SD Al-Ihsan Medan, it can be concluded regarding the Implementation of Pancasila Student Profile Values in Learning Archipelagic Insight in Grade IV Students at SD Al-Ihsan Medan, namely: (1) Habituation, exemplary, giving material related to the values of the Pancasila Student Profile and giving examples of real attitudes. Student knowledge of the values of the Pancasila Student Profile is still small so that deeper learning is needed. This is due to the change between the 2013 Curriculum and the Independent Curriculum so that students are not familiar with the Pancasila Student Profile (2) The practice of attitudes from the values of the Pancasila Student Profile is still categorized as low in class IV students at SD Al-Ihsan Medan. This is because students do not yet know the meanings contained in the Pancasila Student Profile and are still in the process of getting to know more about the Pancasila Student Profile. This is also related to the change of curriculum, in which students and teachers are adjusting the material with the practices carried out in the field.

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