



Language Errors In Writing Personal Permission Letter Nusa Indah Sdit Students

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ABSTRACT

Learning Indonesian aims to improve students' abilities to speak good and correct language. one of them is by observing conditions in a study. Based on initial observations, students often feel difficult and wrong in arranging sentences when asked to write a letter or writing. This research aims to identify and describe the form of syntactic errors, namely writing errors phrases and sentence writing in writing personal letters for class 5 students at SDIT Nusa Indah, hamlet M, Telaga Jernih Village, totaling 13 students. To obtain data What is needed in this research, researchers use observation techniques and test techniques. The data were analyzed using qualitative descriptive methods, namely analyzing data and concluding the results of language error analysis. After the data is analyzed, it can be concluded that there is a syntactic error in the phrase area. There are four forms of errors, namely inappropriate prepositions, inappropriate word order, excessive use of superlative forms, and excessive use or wasteful elements. Next, field usage errors Sentences consist of three forms of errors, namely subject doubling errors, removal of conjunctions, and foreign terms.

Keywords : Errors, Writing Letters

Introduction

Indonesian has very role important in the world of education Based on Constitution Number 24 of 2009 (Article 25 Paragraph 1-3) in Indonesian is Language unity, language official statehood, introduction education communication level national, development and documentation commerce, as well means development utilization knowledge knowledge , art , and mass media. Therefore that is all Indonesian citizens are required use Indonesian with good and right (Arifin and Hadi, 2009:1). One of tool communication used For interact is Language. Language is tool most effective communication For convey ideas or ideas, messages, intentions, feelings and opinions to other oars. With exists Language somebody Can more freely For disclose ideas and interact . By productive Indonesian is available four aspect Skills language that is Skills speaking , skills listening, skills reading and skills write . Fourth aspect This each other related One The same other . In the era of development now , write become the main thing . Writing is one of them form communication No directly carried out by individuals For convey ideas, desires and thoughts in form Language write that is read by the individual other. Deep Indonesian lessons education can help student For understand and comprehend about rule language , usage language , and guidance in a way direct nor No straight away, right away communicate in life daily . Subjects Indonesian does n't only teach ins and outs outs and outs about language in general, but also about level phonology , morphology , syntax and semantics (Giyanti , et al , 2007). Activity write become something activity perceived learning difficult Because not enough availability teaching materials about Skills writing, lack of knowledge about rule Language as well as minimal training write for student. This matter will impact on errors language in writing. One of example from error language in writing is error in write

letter. Letters are one of the tools of communication. For conveying heart, mind, intention, or will on others through language, writing on paper as the medium. One of the means of delivering a message or information with written media is letter. Information in a letter can form notifications, statements, requests, permits, etc. In other words, letters as a tool of written communication is used for various needs. If not allowed to enter school, one student should also make a letter of permission granted to the teacher. A student is written a letter to request permission if not allowed to enter school. A student's letter should be delivered to the class teacher with hope of getting intended permission. Sabariyanto (1998:1) for revealing something meaningful, disclose clear and deep compile sentence must be careful because communication in a letter happens in a way not straight away, so the language can be more arranged.

If there are mistakes that can be repaired, using missing sentences effectively will hinder something in communication. Kustiawan (2003:12) explains that a letter personally written with an objective to get to know in an official way or for necessities of officialdom, for example a letter of application work, application to an agency, good government or private. A personal letter that is sent to somebody to something in an agency, friends, family, then format and language of a letter are relatively more free. Writing as something of activity for delivering a message with using writing as the medium. In communication written, at least there are four things involved. The fourth element is the writer as the delivery message, content, channel or the medium of writing, and the reader as the recipient message. A message is full or contained load in a piece of writing which is a communication between humans who use symbols or a symbolic language that is seen and agreed upon by fellow users (Akharga (1998:13). In K-13, learning to write a letter for fifth grade elementary school students are in KD 4.12 Writing a letter (personal) to interest official with notice structure, text, language, and content. From the competence base that, obviously elementary school students must be capable of writing a personal letter. Reality shows that results of learning to write letters by students SDIT Nusa Indah are very disappointing. Average value obtained by student namely 64, while KKM in Indonesian language lessons is 70. Not achieving KKM in learning to write a letter among them caused by still existing error in language in their letters. Writing a letter of permission by the student often brings up error in language. Error in intended language is as a form of deviation from the system or habit of language generally on a language so that hinders smoothness of communication in language (Ghufron, 2015:2). Error in language bothers achievement of objective learning in language. Because of that, a mistake frequently made by student must be reduced and eliminated. Error that is usually determined based on rule or applicable rules in the medium of language studied. Of course in an essay, elementary school students, middle school students, etc. high school students still find lots of errors. That matter proven from research by Ghufron (2017) found error in language in elementary school students' writing (errors in usage of spelling, errors in word choice, and errors in preparation of sentences) and research by Apriliana & Martini (2018) found error in spelling in essay narrative elementary school students. So are the results of study by Ayudia et al., (2017) found error in language in report results of observation elementary school students which include error in spelling, errors in diction, errors in preparation of sentences, and errors in paragraph as well as study by Hamlan & Karim (2018) found error in writing essay description elementary school students which include error in word writing, use of prepositions, usage of abbreviations, re-use of words, usage of sign connections and errors in use of affix.

Likewise, deep essay shaped students' letter of permission, accuracy rule in writing a letter of permission from a facet of his language often overlooked, as it were a problem of accuracy that is considered not needed to be noticed. Authorization of a letter created by student sometimes is not clear. It means no explanation that caused by error or no precise use of language. This matter can happen because writer not enough understand the rules of language or could also happen because of other things of that nature not enough thorough and so on. Letter of language permission should own arrangement of sentence short, careful, precise in use, easy choice of words and spelling understood. Writing a letter of permission it's not an easy thing done by everyone students, especially elementary school students at school certain. Writing a letter of permission at SDIT Nusa Indah still finds lots of errors like error in writing basic words, mistakes in usage of letter capital, error in writing prepositions, errors in writing abbreviation, error in usage of sign read, and error in preparation of sentence. Mistakes happen because of factor of competence. Competence factor is error caused by student not yet understand system of linguistics language used. Need of letter of permission in life daily student very important. Therefore, researchers interested in stage study to letter of permission. Researcher wants to see error in spelling and errors in sentences used in writing a letter of permission student. Description above brings up problem about use of good and correct Indonesian in letter of permission student. Is a letter that has been written already refers to rules of Indonesian so can be made material learning for increase ability to speak Indonesian well in a way oral or write, especially in writing a letter of permission student. Therefore, researchers choose title study Error Spelling and Errors Sentence in the Permit Letter Student SDIT Nusa Indah, des Telaga Jernih. Study This aim for describe error in spelling and errors in sentence in letter of permission Nusa Indah Elementary School students. Storytelling method is one of giving experience study for Kindergarten children (garden children) with bring story to child in a way verbally (Moeslichatoen, 2004: 157). According to Zubaedi (2011) Unraveling about 18 grades necessary character implanted in self child nation, including religious, honest, tolerant, disciplined, hard working, creative, independent, democratic, willing you know, cheer up nationality, love homeland, appreciate achievement, friendship or communicative, love peaceful, happy read, care environment, care social and responsible answer.

Research Methodology

Study This classified study descriptive qualitative . Study descriptive is method used for describe or analyze something results research (Sugiyono , 2017:21). Research methods qualitative is method used for examine the conditions natural object. Based on draft the research this is study qualitative in nature descriptive with reason (1) data in study This form error source language from written letters permission student SDIT Nusa Indah and (2) the data presented in study This in the form of words instead numbers. Data is results recording researcher , OK form fact or numbers (Arikunto , 2013:161). Research data This is error spelling and errors writing sentence in letter permission Nusa Indah Elementary School students . Deep data study error language like This can in the form of oral data and written data (Ghufron, 2015: 80). Collected data in researcha This in the form of written data. As for sources the data form letter permission student class V SDIT Nusa Indah . However in study This researcher only take class V with total 13 students consists over 5 students men and 8 students Woman. Deep data collection study This use technique tests , techniques pay attention , and techniques note with instrument study form question test order write letter permission to students and sheets data corpus . Watch method is method used _ For data acquisition is carried out with listening use language (Mahsun, 2012:29). In research This is the result test collected form letter written permission student. Next, researchers use technique take a look for listening in a way carefully error spelling and errors sentence in writing letter permission student. Data analysis techniques used in study This is technique qualitative data analysis which includes data reduction, data presentation, and conclusion. Sugiyono (2017:335) stated that technique analysis is effort search and arrange in a way systematic data obtained from results interview, notes field , and documentation . Deep data analysis techniques study This covers data reduction, data presentation , and verification / conclusion. As for procedures error data analysis language This includes (1) identifying error language, (2) classify error language on error spelling and errors sentence, (3) explains error language, (4) revising error language , and (5) concluding results study form error spelling and errors sentence in letter permission student SDIT Nusa Indah.

Results and Discussion

In accordance with objective research , results study This divided on two part ie error spelling and errors sentence in the Permit Letter Nusa Indah Elementary School students. Error spelling found in study This classified over 5 kinds ie error writing basic words, mistakes usage letter capital, error writing prepositions, errors writing abbreviations, and errors usage sign read. Guidelines used in determine error spelling is General Guidelines for Indonesian Spelling (Sugiyono, 2016).

Error Writing Basic Words

Correct or wrong writing basic words based on the writing of the basic words contained in the Big Indonesian Dictionary (Ghufron, 2015:103). Wrong writing of basic words letter permission student SDIT Nusa Indah can observed in the data below: (1) thath (05/E/AAF) (2) Friday (11E/AAP) (3) poor thing (28/E/NUM) and (4) because (43/E/ZAP). Data (1) - (4) is writing the basic words incorrectly. The spelling of the word is wrong because writing the word No in accordance with the existing basic words in the Big Indonesian Dictionary. Error the is error writing takes place Because the letters written in the basic word No complete or No in accordance with the existing basic words in the Big Indonesian Dictionary. The words that, friday, poor thing, because no there is in KBBI. Research result Hamlan & Karim (2018) concluded exists error writing essay description student SDIT Nusa Indah which includes error rewriting , use of prepositions, usage abbreviations, and errors use affix. Error type usage spelling found Hamlan & Karim own similarity with results findings study this is in error writing prepositions and errors writing abbreviation.

Error Use of Capital Letters

Error usage letter capital in letter permission student SDIT Nusa Indah can observed in the data below : (5) may (01/E/ADP) (6) HABIBIE (05/E/AAF) (7) with letter permission This I tell that (10/E/ARM) and (8) Edit homeland beautiful (26/E/NPA). Data (5) is writing incorrect capital letters based on PUEBI which reads , " Capital letters used as letter First Name year, month , day, and day big or day kingdom ." The word " mei " should be written "May". Data (6) is writing letter Wrong capitalization is based on PUEBI which reads , "Capital letters are used in letters First every word of a person's name ." The name "HABIBIE" should be written "Habibie". Data (7) is writing letter incorrect capitalization based on PUEBI which reads , "Capital letters are used as letter First beginning sentence ". The sentence " with letter permission This I tell that" should written " With letter permission This I tell that" Data (8) is writing letter incorrect capitalization is based on PUEBI which reads, " letters capital used as letter First all the words in name of country, institution , agency, organization , or documents , except task words , such as in, to , from , and, which, and for ". The name " Sdit homeland beautiful " it should be written " SDIT Nusa Indah ".

Error Writing Prepositions

In Sugiyono (2016:24) it is stated that prepositions, such as in, to, and from, are written separated from the word that follows it. Based on guidelines it was found error writing prepositions in between as following : (10) to Stbt (01/E/ADP) (11) class (15/E/DAP); (12) to Alun² (24/E/MAL); (13) home (25/E/MTF). The four data above is Wrong writing of the preposition because deviate from PUEBI. Writing prepositions the must changed like following : (10a) to Stabat ; (11a) in class ; (12a) to the Square; (13a) to House

Error Writing Abbreviation

Error writing abbreviation in study can observed in the data below: (14) YTH (01/E/ADP); (15) Peace be upon you wr wb; (05/E/AAF); (16) Ahmad Alif .NK (02/E/AAN). Data (14) and (15) are writing Wrong abbreviation based on PUEBI which reads , “ Abbreviation consisting on three letter or more followed with sign point .” The abbreviations "YTH" and " Wasalamualaikum." wr wb ” should be written " Dear ." and “ Wasalamualaikum war. Wow .”. Data (16) is writing Wrong abbreviation based on PUEBI which reads , Abbreviation person's name , title , greeting , position , or rank followed with sign point. The abbreviation in the name "Ahmad Alif .N .K" should be written "Ahmad Alif NK". Based on results analysis of the data above the justification can observed as following: (14a) Dear; (15a) Peace be upon you war. Wow .

Error Use of Punctuation

Error usage sign Read what you find in study This covers error usage sign points and errors usage sign comma.

1. Error Use of Periods

Following This a number of error usage sign point in letter permission student: (17) With his permission we say thank you (01/E/ADP); (18) That's all I am convey please Sorry maximum (08/E/ATS) ; (19) For that's what we ask his permission until recovered (25/E/MTF) ; (20) So letter This I give to teacher please understandable (41/E/YDW). In the four sentence data in or there is error usage sign point based on PUEBI which reads , “A period used For end sentence except sentence commands , interrogative sentences , and sentences exciting .” Sentences the should written like following: (17a) With his permission, we say accept love (18a) That's all it can be I tell me, please Sorry; (19a) For that , we beg of you his permission until healed; (20a) So letter This I give to the teacher, please understandable .

2. Error Use of Comma

Error usage sign Read what you find in study This covers error usage sign point, (21) above we give permission accept love . (01/E/ADP) (22) lake clear 08 november 2023 (05/E/AAF) (23) with This, I , parents , Lidia begged permission from father or teacher (18/E/LIV). In data (21) there is usage sign Wrong comma based on PUEBI which reads, “ Comma can worn at the back information contained at the beginning sentence For avoid misreading / misunderstanding. ” The part that becomes the information on data (21) is “above permission.” Therefore, part the should followed sign coma so that to “With his permission, we say accept love.” In data (22) there is usage sign Wrong comma based on PUEBI which reads, “ Comma used in between place and dat .” The correct writing of data (22) is " Jernih Lake , 08 November 2023". In data (23) there is usage sign Wrong comma based on PUEBI which read , “ Comma used in between elements in something detailing or numeration ”. In data (23) above there is elements detailing ie me , my parents, and Lidia. Therefore , writing sentence (23) is correct is with This I, parents, Lidia begged permission to Mr. or Mrs. Teacher." Writing sign coma following the previous word in a way direct without space. Apriliana & Martini (2018) concluded error spelling covers error usage letter, error spelling, and errors usage sign read . Findings study This Apriliana & Martini The same exactly with findings study This Because type errors found more few and few general so that not enough clear . Error usage letter , error spelling , and errors usage sign read everything Still nature general Because in PUEBI usage letter differentiated on letter capitals, italics, and letters bold, differentiated word writing based on basic words, affixes, forms repetition, word combinations, prepositions, particles, abbreviations and acronyms, numbers and quantifiers, pronouns, and articles. Qhadafi (2018) concluded that error spelling in text negotiation student SDIT Nusa Indah covers error use letter capital, use italics, use of prepositions, use abbreviations , and usage sign read (point and ask). Findings Qhadafi 's research own equality with findings study This in matter error usage letter capital, error writing prepositions, errors writing abbreviations, and errors usage sign point . The difference located on error usage italics and usage sign ask . Apart from that, there is difference use the term “use” in Qhadafi's supposed research replaced with the term “writing” because object study spelling is writing No use.

Research result Fajarya (2017) concluded that form error spelling differentiated become six aspect: error usage letter capital, use of affixes, use of prepositions, use element uptake, use sign read point, and usage sign read comma. The equation with study this is on discovery error usage letter capitalization , writing prepositions, usage sign point, and usage sign comma. The difference lies in existence invention error use of affixes , and usage element serpan. The term “use” in research Dawn should replaced by “ writing ”. Research (2017) concluded that error spelling in the

writing of elementary school students in the District Lamongan covers error writing basic words , mistakes usage letter capital , error writing prefix , error writing preposition , error writing abbreviations , and errors usage sign read (dots and dashes). Findings Ghufon 's research of course more complete than findings study This . The type of error found more varies . This matter happen Because research data sources in the form of student writing consists on various type text with amount subject more research Lots than study This Difference findings Ghufon's research with findings study This lies in existence error writing prefixes and errors usage sign connect. The results of Gunawan (2017) and Wijayanti's (2016) research were fruitful the same findings . Second study the conclude that error spelling in papers students of the Economic Education Study Program and thesis PGSD students consist of above (1) error usage letter capital, (2) error writing the prepositions in and to , (3) errors usage sign read (dot, dot two, comma, dash, and question). Gunawan and Wijayanti's findings This own equality with study this is in error usage letter capital, error writing prepositions, errors usage sign dot, and error usage sign comma. As for the differences is in Gunawan and Wijayanti's research no found error writing basic words and mistakes writing abbreviation, however type error sign read more diverse. Diversity That happen Because exists error usage sign point two, sign hyphens, and signs ask those who don't found in this study of course yardstick measuring main in determine sentences are correct and not correctly used by researchers including study This is aspect grammatical ie aspect completeness element sentence especially exists subject and predicate in sentence. Study Utami (2018), for example, concludes that error most sentences is elimination elements . Likewise research Nurhayatin et al., (2018) concluded that error use sentence most effective found in use structure sentences , spelling , and diction . Not far different with results study Septia, Agustina, & Ngusman Septia et al., (2018), Amir (2018), and Nisa & Suyitno (2017) who each stated that error sentence Indonesian in text anecdote work student caused by structure function syntax , adequacy element sentences, waste element sentences, word choice, as well sign reading and spelling; Amir concluded that error sentence in essay description student Because there is (1) sentence No logical , (2) sentences No carefully, (3) sentences No coherent , (4) sentences ambiguous, (5) sentences No parallel , (6) sentences interference, (7) sentences No thrifty, (8) sentences no grammatical, and (9) sentences taxa ; Nisa & Suyitno state that aspect grammaticality be marked with No exists sign dots in sentences and combinations two sentence in a way direct. Although So , there are also researchers who don't make aspect grammatical as yardstick measuring Correct or not sentence . The research results are not find aspect grammatical as reason main error sentences in between is study Sainik & Zamzani (2015) and Yahya et al., (2018). Sainik & Zamzani mention error diction, phrases, conjunctions and prepositions in essays made by students, while Yahya, Andayani & Saddhono conclude that trend error sentences in the essay BIPA students are diction, spelling, and conjunctions are not appropriate.

Conclusion

In research This there is two principal discussion ie error spelling and errors sentence. Based on research data analysis, in letter permission student SDIT Nusa Indah there is error spelling form error writing basic words, mistakes usage letter capital, error writing prepositions, errors writing abbreviations, and errors usage sign read period and comma. Error sentences found in study this is sentence no grammatical Because No exists subject and predicate and sentence No economical Because there are words that are not clear its function as well as exists the same two words meaning the same.

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