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# Effort Increase Competence Teacher Through Teaching Practices at SDN 050662 Peace State

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#### **ABSTRACT**

Increasing teacher competence is an important factor in improving the process of teaching and learning activities so as to create quality education. Therefore that, teacher must capable know what peace elementary school students need stable in process Study teach so that creation environment Which safe and inclusive. One effort to encourage student motivation in learning is by look for practical Study Which interesting so that creation that interaction Good between teachers And student in process learning to teach inside class.Method study used is approach qualitative, that is involve ideas practical Teacher in teaching in Engineering class study Which we use For gather something research data in the form of literature reviews, observations and interviews. The results of interviews that we can carry out at the stable peace elementary school in activities to increase teacher competence through practical teaching so that they can motivate students in Study teach so that can increase interest student in Study class if a Teacher have innovation in implement practical teach inside class so that good interaction between teachers and students is created in the teaching and learning process in the classroom. The aim of the research we conducted in elementary schools peace stable the goal so that increase quality Education Which quality and creating a safe and inclusive educational environment at SDN 050662 Stabat Peace.

**Keywords:** Competence Teacher, Practice Teach, Education

#### Introduction

In the current era of education, a teacher must have a strategy to improve the quality of teaching so that good interaction can be created in the classroom. Teachers are adults who must be able to enable students to do it adapt self in process activity Study teach in the class. Teacher it's also key effective No his something process learning, Because a No just demanded capable in turn on atmosphere class but Also must capable make learning a progress in the personality of each student. In the teaching and learning process activities carried out at SDN 050662 there is a context, where each student has unique and various learning needs, so from That role Teacher very important in understand style Study para students in order to develop students' skills and knowledge. One of the efforts can be done ie with focused on practice teach that done a teacher. With teaching practice we can find out teachers who have innovations in providing interesting and effective teaching. The learning process will be effective if a teacher has internal teaching innovation class so that increase quality The education quality. Successful education will create good human resources that can be seen in the community. People from lower to upper classes recognize that teaching is a profession in creating quality human resources. Teachers who have high competence in teaching practice will be

able to creating an inspiring learning environment, stimulating students' interest, and helping them develop all the potential that exists within them

Teacher Which capable integrate Skills, knowledge, technology, with both in the classroom can create a learning environment that can motivate, build creativity, and can increase students' understanding. Therefore, teacher competence is Wrong Effort important in world Education so that We can know what innovations are being carried out by each teachers through teaching practice in the classroom. With this competency we can educate the nation's generations to become useful citizens in the future and useful in the long term in forming quality human resources. Teacher own role crucial in world Education so that can develop students' potential in the teaching and learning process in the classroom. Therefore, teacher competency is very important to provide quality education that can keep up with current developments. Increasing teacher competency can also open the door to innovation in teaching methods given to students. Teachers who skilled can more flexible in adjusting the design learning with the needs and characteristics of students. This result will create a more effective and efficient learning experience, as well as increase the motivation of students who are active in the learning process in the classroom. In this study, we will carry out an exploration in existing processes in improving teacher competency. Increasing competency does not only include a deep understanding of subject matter, but also involves educational skills, interpersonal skills, and the ability to face obstacles in the increasingly complex world of education. Thus, it is hoped that efforts to Increasing teacher competency through teaching practice can be a real step towards improving the quality of education at SDN 050662 Stabat Peace.

## Research Methodology

This research carries out an in-depth method so that it can solve existing problems and achieve the desired goals. The method applied in this research is a qualitative approach, namely a type of qualitative descriptive research which aims to improve teacher competence at SDN 050662 peace stable. With qualitative research conducted what we do can be used in studying descriptive data in the form of references and behavior of objects that we can examine. The research techniques we use in collecting data results are literature reviews, observations and interviews. First, through literature reviews, we as researchers investigate the literature which is currently up to date so that we can identify the stages in improving teacher competence in teaching activities in the class. Second, through observation, we do activity analyzing, recording, and concluding our views in research on the results of efforts increase competence Teacher in SDN 050662 peace stable. Third, through interviews with educator, expert education, position education Which done by prepare questions Which Already designed like that, so that We can find out direct views regarding efforts to increase teacher competency carried out at SDN 050662 Stabat Peace.

# **Results and Discussion**

Education is the world's most important bridge in life in order to create quality human beings. Because with education, humans can dig potency Which There is in the self they each. In UU no. 20 of 2003 that education is a planned effort to create a learning atmosphere and learning process so that students are active in recognizing and developing the potential that exists within them to have religious spiritual strength, control self, personality, intelligence, morals glorious, as well as skills needed by himself, society, nation and state. Teachers are the key to success in the world of education, therefore we need to make efforts for teacher competency through practical teaching that is carried out on students through innovations that are developed in order to create atmosphere class Which active. And Which become challenge Teacher moment This He must have innovation in teaching and keep up with the times in learning which is increasingly rapid every time. The conditions for teacher success in teaching can be seen in the interaction between the teacher and students. According to Law no. 14 of 2005 concerning Teachers and Lecturers article 1 paragraph 10 reads: " Competency is a set of knowledge, skills and behavior that must be possessed, internalized and mastered by teachers or lecturers in carrying out professional duties " Competence is a component of knowledge (thinking power), behavior (heart power), and expertise (physical power). Every teacher in carrying out his obligations must have competence. Which competent in teach in class. In regulation Minister National Education No. 16 of 2007, every teacher must master 4 basic competencies in the form of: pedagogical competency, personality competency, social competency and professional competency.

## Competence Pedagogy

Competence This covers understanding Teacher to participant educate, planning and implementation of learning, evaluation of learning outcomes, and development of students to maximize their potential. This pedagogical competency consists of various parts or subcompetencies of other pedagogical competencies. So the hope is that teachers can have good pedagogical competence so that they can organize strategies for what should be done in the learning process and also implement them. Teachers are also required to do so understand the foundations of education, can also implement learning theories, can determine learning strategies based on student characteristics, and are also able to develop learning plans based on appropriate strategies. Following This part Which there is in

competence Pedagogical that is: (1) Do design learning Which innovation. In matter This, every Teacher must understand the foundations of education, such as applying teaching and learning theories, and determining effective and efficient learning strategies in the classroom (2) Can understand students more deeply. A teacher must have the ability to understand students in depth. Namely by understanding students by utilizing the principles of cognitive development and personality principles. As well as identifying provisions before teaching students (3) Developing students' potential. A teacher must be able to provide facilities For participant educate so that can increase And develop the potential that students have.

# Competence Personality

This competency is related to the teacher's personal character which reflects a personality that is stable, mature, wise, authoritative and has noble character. Apart from that, teachers must be able to educate their students to help them have good personalities. Teachers must be able to act in accordance with religious norms, laws and regulations social. Currently, there are many incidents where teachers go beyond religious, legal and moral norms and then go against them with competence character Which duly owned by Teacher. This is because there are some teachers who don't understand the meaning of character competency for them in helping the smooth implementation of teaching tasks. The professionalism of a teacher is not just technological and management knowledge, but is also more about behavior, increasing professionalism more than a technician, not only having great expertise, but also having the behavior required as a teacher. From the various comments about character competency, it turns out that this has come back again to somebody Teacher. Because somebody Teacher Which have energy a big heart that produces a perfect character. Heart energy consists of spiritual, emotional, moral energy, compassion, politeness, tolerance, honesty and cleanliness, self-discipline, self-esteem, responsibility, moral courage, diligence, commitment, aesthetics and ethics. In addition, teacher certification plans also involve testing teacher character competencies. There is a number of personality Which must owned Teacher, that is: (1) Personality Which stable, Act in accordance with norm social And proud become a teacher. No expected until a educator make actions which is disgraceful, unprofessional, even to the point of acting indecently. For example, there is a teacher who impregnates his students, drinks alcohol, drugs, fraud, theft, and other things that damage a person's image as an educator (2) A mature personality, showing independence in his obligations as an educator And own ethos Work Which effective as Teacher, Because That, Mental training is needed so that a teacher is not easily provoked by emotions. Because, if the teacher is angry it will make a student afraid. Fear itself can have an impact on reducing students' interest in taking lessons, and can disrupt their concentration in learning (3) Personality Which wise displays Action Which based on benefit students, schools and society and demonstrate openness in thinking and acting (4) An authoritative personality includes behavior that has a good influence on students and has behavior that is respected (5) Being a role model for students, in Javanese terms, teacher means "to be admired and imitated". Say imitated means emulated or in meaning other emulated. As role model, the teacher becomes the focus of the students in their movements (6) Having noble character includes actions that are in accordance with religious norms and having behavior that students emulate.

#### Competence Professional

Professional competence is related to each teacher's ability to carry out obligations that can be completed effectively and efficiently. These skills include things that are tied to the performance of each teacher. Habit professional Teacher reflect about ability Which must owned by someone who has a position as a teacher, which means that the ability displayed is a characteristic of his professionalism. Not all competencies Which owned somebody show He professional Because Professional competence not only shows what and how to do work, but masters rationality that can answer why it is done based on certain concepts and theories. Bringing teacher quality closer not only in terms of welfare but also professionalism. Invite invite No.14 year 2005 chapter 1 paragraph (1) sounds A teacher is a professional educator whose main task is to educate, teach, guide, direct, train, assess and evaluate students in education child age early track Education formal, Education base, And Middle education. Teacher competency can be seen in the ability to apply a number of concepts, work principles as a teacher, being able to demonstrate a number of teaching strategies and approaches that are interesting and interactive, disciplined, honest and consistent. Teacher Which professional is reason happen success education quality. The current lack of quality education is an indication of the need for professional teachers. Therefore, teachers are expected to not only carry out their profession, but teachers also have a strong interest in carrying out their duties in accordance with the required rules of teacher professionalism. Teacher expertise in designing, implementing and evaluating all sets of learning processes is very important, because teachers are the spearhead for improving the quality of education, where teachers interact directly with students in the learning process in the classroom. The existence of professional and competent teachers is a must to facilitate the achievement of learning objectives. A professional teacher will reflect a teacher who has broad and knowledgeable insight a number competence Which can support his task. For become teacher who professional, Teacher must become authority quality And professionalism Teacher as their work custom and make it the basis for behavioral orientation in their professional duties. Indicator competence professional Teacher is: (1) Mastering the lesson material being taught, including lesson structure, lesson concepts and scientific thinking patterns of the material (2) Mastery of Competency Standards (SK), Basic Competencies (KD), and learning objectives of the lessons taught (3) Developing learning materials with innovation to provide knowledge with more wide And deep so that can create active teaching and learning process in the classroom (4) Carry out continuous professional development by carrying out reflective actions (5) Able to implement technology in communication media in the learning process and self-development

# Competence Social

Social competence is an important ability for every teacher to communicate and interact with educational staff, students, parents/guardians of students, and the community in the school environment. Social habits must be possessed by a teacher because they affect the quality of education and a person's motivation. student. The close relationship between a teacher and students means that students will not worry or hesitate to explain their learning problems. Such relationships can only be formed if a teacher has good friendship and conversation skills. And also, to create a good school culture, teachers must also be able to create a good working atmosphere through good relationships and communication with colleagues and people in the school area, as well as with parents of students and be as efficient as possible, tested in teacher certification. Competence social covers a number of matter that is:

(1) Act objective, No discriminatory to difference Which There is:

(2) Communicate in a way effective, empathetic, and polite:

(3) Can adapt in place Which assigned:

(4) Communicate with oral nor writing. According to Sudarmanto (2009:45), competency is an attribute to form good quality and superior human resources. This attribute includes knowledge skills, and certain expertise or characteristics. By having:

4 Competencies base Which needed When teach, performance gru will start helped. This can help What just Which needed a students. Apart from need regarding subject matter, they can also learn how to be good social creatures, and help shape their character.

#### Conclusion

In the results of the research we conducted at SDN 050662, stable peace in an effort to improve teacher competence, we can conclude that teachers can provide innovation Which must applied in teach so that creation that communication active between Teacher And student, as well as Teacher Teacher must own attitude Which Good, commendable, and moral glorious, And a Teacher must have material that will be conveyed to the students so that they can master the learning in the classroom well. Moreover, currently teachers must have the desire to progress, because there are still many teachers who, when studying, only give material to their students and then leave it like that, without giving any direction, even though in the modern era, all forms of learning can be accessed. through cyberspace, just by sitting at home using a cellphone or laptop, we can access all kinds of lessons. By planning and implementing lessons, they can hone their pedagogical skills, understand students' learning styles, and adapt method teaching in accordance need class. Every Teacher Also sued must master the 4 basic competencies in the world of education. If someone is not able to master the 4 basic competencies then education will not progress and will not develop. So through these 4 basic competencies we hope that every teacher can carry out their duties well. Teaching practice is an effective effort to improve teacher competence. By being directly involved in teaching, teachers can hone their potential owned participant educate. Practice teach Also give chance in respond in real-time to developments in class dynamics, improve class management skills, and deepen understanding of lesson material. Teachers must also develop their teaching innovations continuously so that good communication occurs between teachers and students, whatever is said. by a Teacher that's Which become kind For child Which his education, If the teacher is not good, from what the children see in their words and actions, the teacher is like this, what he says like this, it means that it is true that teachers today must have potential, then professionalism, creativity and what is important is the desire to move forward to continue learning. So the teacher cannot study today after finishing college, no the teacher must learn and must instill.

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