



Development of a Story Book Based on The Story Telling Method for Class 3 Students of MIS Musawiyah Primary School

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ABSTRACT

This research aims to develop storybooks based on the story telling method. This research is research and development. This research uses the Four D development model, which has four stages including define, design, develop disseminate (Wijayanti et al., 2023). This research has only reached the development stage. The research was carried out at MIS MUSAWIYAH. The research subjects were 18 class III students consisting of 11 male students and 7 female students. The object of the research is a story book based on the story telling method. The data collection techniques used are observation and tests. Data analysis techniques are (1) analysis of the feasibility of story books based on the story telling method (b) analysis of the effectiveness of story books based on the story telling method . Based on the validation results, it is known that the material validation results, namely 93.75%, are categorized as very feasible. The validation results from language experts, namely 80.00%, were categorized as adequate. Meanwhile, the validation results from media experts, namely 92.87%, were categorized as very feasible. Based on these results, it can be concluded that storybooks based on the storytelling method are said to be suitable and effective for use by grade 3 students at Mismusawiyah Elementary School.

Keywords : Story book, storytelling method

Introduction

With current technological advances, the role of storytelling is starting to be replaced by various television shows, social media and computer games which are so familiar and take up a lot of children's time. On the one hand, children have increasing intellectual abilities, because processing all these games and shows requires children to have very high IT creativity and intelligence. However, sadly, without realizing it, children become individualistic figures. This individualistic attitude will certainly encourage a child to become a person who is not emotionally and socially intelligent. Meanwhile emotional intelligence is very important for a child's success. In the 21st century, teachers are required to be creative and innovative in the use of learning media during the learning process in the classroom. Based on observations and interviews conducted by researchers with class III teachers at Mismusawiyah Elementary School, it is known that students are less interested in participating in the learning process, students are often indifferent when listening to the teacher explaining in front of the class. Given this problem, teachers must create a learning medium that can increase students' interest in learning. One of the learning media that teachers can use to support the learning process in class is story books. A story book is a literary work in the form of narrative prose that tells a series of events or occurrences. Storybooks can focus on various genres such as fiction, non-fiction, mystery, romance, adventure, fantasy, and so on (Rimon, 2003). According to Lestari (2016), a good story book includes: (a) the content and theme of the story provides learning about moral values related to daily activities, (b)

the story book presents attractive pictures and colors and minimal writing, (c) storybooks are able to develop children's imagination and creativity, (d) storybooks provide clear moral messages, and (e) story telling stimulates curiosity child. According to Apriatin et al (2021), the advantages and disadvantages of storybook media are: (a) learning will be more interesting so it will influence students' interest in reading, (b) it makes it easier for teachers to convey understanding of the contents of the book because students are presented with pictures that concrete, (c) picture story books are easy to get. Apart from the advantages above, there are several disadvantages in the picture story book media, namely: (a) often students only focus on the pictures even though the book contains text that must be understood so that learning is less effective, (b) the learning process is not conducive because the students Compare the pictures in the book with each other. Teachers can use storybooks to support the learning process in the classroom. Teachers can use storybooks based on the storytelling method. Storytelling is a creative process for children which, in its development, always activates not only intellectual aspects but also aspects of sensitivity, subtlety, emotion, art, the power to fantasize and imagination of children which not only prioritizes the abilities of the left brain but also the right brain (Azmi & Puspita, 2019) . The benefits of storytelling include that it can improve students' ability to communicate well and can shape students' character, train students' sportsmanship, provide a human touch, and develop abilities. students in language through implicit and explicit messages in storytelling which is heard to students (Saidah et al, 2020). The aim of this storytelling-based story book media is to improve students' speaking skills, writing and listening skills in learning Indonesian. So that students are interested in participating in the Indonesian language learning process, and students do not feel that learning Indonesian is a difficult and boring subject. Based on the description above, researchers are interested in developing storybooks based on storytelling methods in Indonesian language learning to improve students' speaking skills at MUSAWIYAH Elementary School.

Research Methodology

This research is research and development. This research uses the Four D development model, which has four stages including define, design, develop disseminate (Wijayanti et al., 2023). This research has only reached the development stage. The research was carried out at MIS MUSAWIYAH. The research subjects were 18 class III students consisting of 11 male students and 7 female students. The object of the research is a story book based on the story telling method. The data collection techniques used are observation and tests. The data analysis technique is an analysis of the feasibility of storybooks based on the story telling method.

Table 1. Likert Scale Criteria

No	Answer	Score
1	Very good	4
2	Good	3
3	Enough	2
4	Not good	1

(Rambe et all, 2023)

The formula used to measure the percentage of feasibility validation results is as follows:

$$NP = \frac{R}{SM} \times 100\% \quad (\text{Parinduri et al , 2022})$$

Information:

N.P = Desired percent value

R = Intermediate score obtained

BC = Maximum score

100% = Fixed number

Table 2. Product Feasibility Test Classification Criteria

No	Score	Classification
1	90% $X < 100\%$	Very Worth It
2	80% $X < 90\%$	Worthy
3	70% $X < 80\%$	Decent Enough
4	60% $X < 70\%$	Not feasible
5	0% $X < 60\%$	Totally Not Worth It

(Lubis et al, 2023)

Results and Discussion

The product developed in this research is a storybook based on the storytelling method for grade 3 students at Mismusawiyah Elementary School. In developing this product, researchers used the Four D development model, which consists of four stages, namely define, design, develop, disseminate. This research has only reached the development stage. The stages in the research are as follows:

- a) Define
Researchers conducted observations first at Mismusawiyah Elementary School to collect information about the product to be developed. During the observation, the researcher carried out several analyzes including initial analysis, analysis of student characteristics, and analysis of learning materials. The results of these observations will later become a reference for researchers to conduct research at Mismusawiyah Elementary School.
- b) Planning
After the researcher knows the problems that occur at Mismusawiyah Elementary School, then the researcher will design a storybook based on the storytelling method. This design was created by the researcher, based on the researcher's analysis when making previous observations. After completing designing a storybook based on the storytelling.g method, the researcher continued to the next stage, namely development.
- c) Development
This stage is the final stage in this research. At this stage the researcher will validate the product being developed with material experts, language experts and media experts. The validation results from these experts will see the feasibility of the product to be developed. The validation results carried out by material experts, language experts and media experts can be seen in the table below:

Table 3. Recapitulation of Feasibility Test Results

No	Validator	Percentage	Category
1.	Material expert	93.75%	Very worthy
2.	Linguist	80.00%	Worthy
3.	Media expert	92.87%	Very worthy

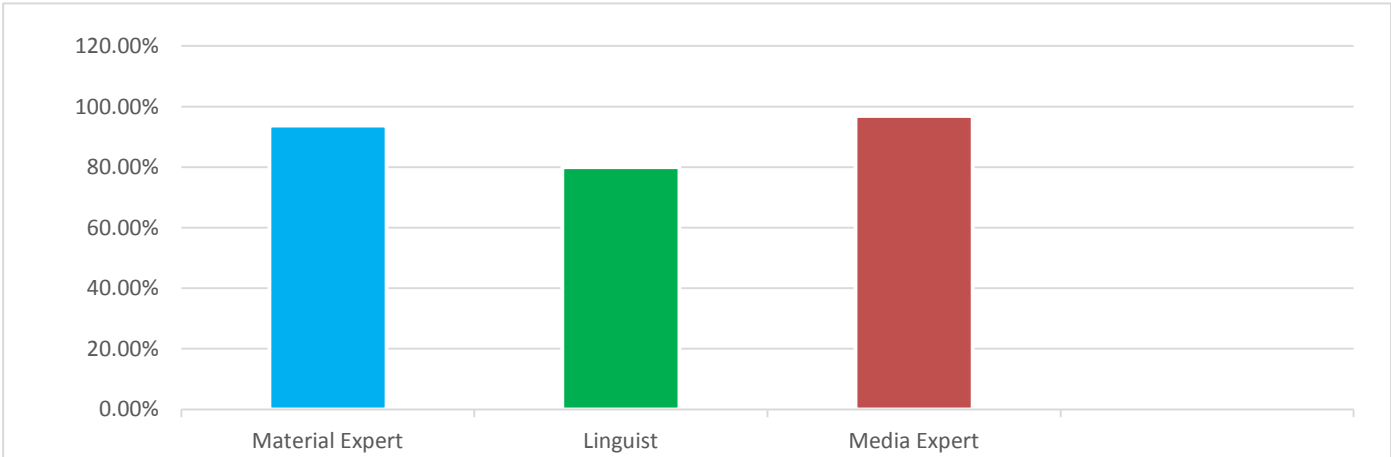


Figure 1. Recapitulation of Feasibility Test Results

In table 1 it is known that the validation test results by material experts received a score of 93.75% in the very appropriate category. Furthermore, the validation test by a linguist received a score of 80.00% in the appropriate category. Furthermore, the validation test by media experts as users received a score of 92.87% in the very feasible category. Based on the validation results above, it is supported by several previous research results, including research conducted by Azza et al (2022), which states that based on validity tests, material experts get a percentage of 93.75 percent, media experts get a percentage of 93.75 percent, and teachers as users get a percentage of 96.87. All three are in the very valid category. Research conducted by Hafidhoh et al (2023) states that the results of development research include validation from media experts and material experts. Media expert validation reached 87.77%, the material reached 88.46%, including the very suitable for use category.

Conclusion

The product developed is a story book based on the storytelling method for grade 3 students at Mismusawiyah Elementary School. This product has been said to be worthy by material experts, language experts and media experts. Based on the validation results, it is known that the material validation results, namely 93.75%, are categorized as very feasible. The validation results from language experts, namely 80.00%, were categorized as adequate. Meanwhile, the validation results from media experts, namely 92.87%, were categorized as very feasible. Based on these results, it can be concluded that storybooks based on the storytelling method are said to be suitable and effective for use by grade 3 students at Mismusawiyah Elementary School

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