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Development Bigbook Global Method Based for Student Class 2 of SD Negeri 054892 Lau Gelugur

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ABSTRACT

Study This aim For develop bigbook based global method . Study This is research and development (R&D). Study This using a 4D development model . The 4D development model consists from a number of stages among them that is define, design , develop and disseminate. Study This only until in stage development. Study This held at SD Negeri 054892 Lau Gelugur , from October to December 2023. Subject study that is student class 2 with a total of 16 students , consisting of of 10 students boy and 6 students Woman . Object of research that is bigbook based global method . Data collection techniques , namely observation, tests and questionnaires . Based on results study is known that results validation developed products that is bigbook based global method viz results validation media expert with percentage 96.90% incl Very worthy category, results validation expert material with percentage 87.50% incl very worthy category, and results validation expert Language with percentage 90.46% incl Very worthy category. Based on description that, then can concluded that developed products that is bigbook based global methods are said to be very feasible For used student class II at SD Negeri 054892 Lau Gelugur.

Keywords: Bigbook, global method

Introduction

Education is foundation main in formation potency intellectual and ability someone, especially in stage beginning development, such as in class 2 of Elementary School (SD) 054892 Lau Gelugur. One of Skills necessary critical obtained by students at stage This is Skills read beginning. Ability good reading level beginning This own significant impact on development literacy and success academic students in the future. Big Book based development global method as approach innovative For increase Skills read beginning students in class 2 of SD 054892 Lau Gelugur based on theory general teaching literacy and development cognitive child. This theory integrate elements key from global approach in learning reading, modern technology, and design material interesting learning for create environment effective and motivating learning. Important for introduce method effective and innovative learning for increase Skills read beginning student. One of possible approach adopted is Big Book based development method global.Big Book is tool help content learning interesting and accompanied texts with striking illustrations.Bigbook implemented with objective increase experience learning student through interactive and innovative approach. The advantages covers enhancement motivation Study student Because utilise visual elements and interactivity. Bigbook can also facilitate understanding complex concept through more approach fun and deep. However, there are drawbacks Possible including challenge in development relevant and appropriate content with curriculum, as well reliance on technology that can become problems in some environment learning. Although thus,

with careful planning and implementation, Bigbook can become effective tool for increase learning student. Use deep global methods teaching read focuses on word recognition overall and helpful student understand connection between sound and form letters. Methodology study This started with studies literature deep purposeful for understand in a way conceptual deep global methods context education as well as explore research previously related development Bigbook and technology education. This step give base solid knowledge for support development a relevant and effective bigbook. Global methods refer to approaches inclusive learning inner global elements design and content. This method aim For expand outlook students, connecting learning with global context, and stimulating understanding about diversity culture as well as global challenges. Deep global methods education give a number advantages, including increasing relevance learning with global issues, encouraging development global skills, and improve motivation Study. However, method this also has shortcomings, such as suitability with context local and level difficulty implementation, esp If related with limitations access technology. Although so, it's important for consider benefits and challenges deep global methods context education. Background Big Book based development global methods in class 2 SD 054892 Lau Gelugur arise from need for give approach interesting and effective learning in help student build base Skills read they. With utilise technology and research education latest, development This expected can create environment stimulative and supportive learning growth literacy students at the level beginning. Through Big Book based global method, expected student No only can increase ability read them, but also develop interest and motivation to literacy. With so, step this aim for create strong foundation for progress academic future students, provide they necessary tools for succeed in development Skills read along time. Therefore the development of big book learning media is very suitable done as tool supporter read beginning with students. The development of big book learning media was designed with picture Interesting and well written in learning thematic in accordance need student. With the existence of this big book media researcher I hope big book media can beneficial For develop culture literacy in schools. Culture literacy in schools give important benefits for student. According to Sudiana (2004:4), people who have interest read tall will more often do activity read so that will can fertilized habit read for him Because with read is something fulfillment need. Read in learning thematic more often emphasized No only on the eyes Indonesian language lessons, but also for all eye lesson. Some teachers have difficulty in teach Skills read especially on skills read beginning. Based on description above, researcher interested For do research entitled " Development Bigbook Global Method Based For Student Class 2 of SD Negeri 054892 Lau Gelugur".

Research Methodology

Study This is research and development (R&D). Research and development (R&D) methods can interpreted as something approach research that is deliberate, systematic, and directed For discover, formulate, improve, develop, produce, as well as test effectiveness, model, method /strategy/ way, service, or procedure certain order more superior, new, effective, efficient, productive and meaningful (Putra, 2013:67). Study This using a 4D development model. The 4D development model consists from a number of stages among them that is define, design, develop and disseminate (Tegeh et al., 2019). Study This only until in stage development. Study This held at SD Negeri 054892 Lau Gelugur, from October to December 2023. Subject study that is student class 2 with a total of 16 students, consisting of of 10 students boy and 6 students Woman. Object of research that is bigbook based global method. Data collection techniques, namely observation, tests and questionnaires.

Results and Discussion

Researcher choose student class II SD 054892 Lau Gelugur . Study This using a 4D development model consists from a number of stages among them that is define, design , develop and disseminate. Study this consists a number of stage that is as following :

- 1. Define
 - Stage This is stages the first there is in study This . In stages This researcher do identification and analysis at SD Negeri 054892 Lau Gelugur . Based on identification and analysis that have been researcher do , it is known bring there is problem about curriculum, materials learning, and characteristics student .
- 2. Design
 - In stages this , researcher carry out the design process product that will developed . The product will developed that is bigbook based global method. Product This will enter fill content with use global method .
- 3. Development
 Step furthermore that is stage development, products developed will validated by 3 experts that is media expert, expert material and experts Language. Product This has through revisions that have been made given by experts, revisions given in the form of suggestions and input For repair developed products that is bigbook based global method. Validation results have been obtained carried out by media experts, experts material and

experts Language can seen in the table below This:

Table 1. Validation Results

No	Expert Validation	Percentage	Category
1.	Media	96.90%	Very worthy
2.	Material	87.50%	Very worthy
3.	Language	90.46%	Very worthy

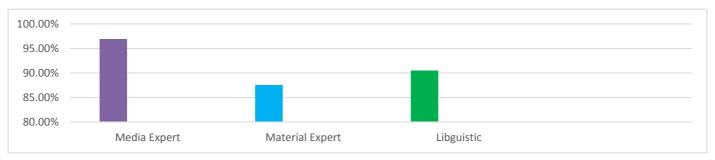


Figure 1 . Validation Results

From table 1 and figure 1 above , it is known that results validation developed products that is bigbook based global method viz results validation media expert with percentage 96.90% inc Very worthy category. This matter in line with Rambe et al (2023) said results validation expert Language that is of 90.60% is said to be very feasible . Validation results expert material with percentage 87.50% incl Very worthy category. This matter in line with Lubis et al (2023) saying results validation expert material that is of 87.79% is said to be very feasible . Validation results expert Language with percentage 90.46% incl Very worthy category. This matter in line with Novianti & Lubis (2023) said results validation expert Language that is 97% is said to be very feasible. A number of relevant research with study This among them that is research conducted by Kurniawati et al (2023) with title "Development of Big Book Media to Improve Learning Outcomes on Fraction Material." Class II Madrasah Ibtidaiyah . Based on results study is known that big book Media complies condition For used , research conducted by Sofia et al (2023) said that results study This shows bigbook media This developed based on the 4-D model (Four D Models) includes 4 stages that is stage defining, designing, developing and disseminating level validity of tree media letter shows V1 (80%), V2 (92%), V3 (91%), V4 (92%) with Very worthy category. Based on the description above, then can concluded that developed products that is bigbook based global methods are said to be very feasible For used student class II at SD Negeri 054892 Lau Gelugur.

Conclusion

Study held at SD 054892 Lau Gelugur . Study This aim For developing bigbook based global method . Study This using a 4D development model consists from a number of stages among them that is define, design , develop and disseminate. Study This only until in stage development . Based on results study is known that results validation developed products that is bigbook based global method viz results validation media expert with percentage 96.90% incl Very worthy category , results validation expert material with percentage 87.50% incl very worthy category, and results validation expert Language with percentage 90.46% incl Very worthy category . Based on description that, then can concluded that developed products that is bigbook based global methods are said to be very feasible For used student class II at SD Negeri 054892 Lau Gelugur.

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