

# Multicultural Education in Increase Social Awareness and Empathy Among Student Elementary School

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## Abstract

This study motivated by the importance of increase awareness social and empathy among student school basic, with understand and appreciate differences, students can develop attitude tolerance and inclusion. With existence background this, then objective study namely : (a) for identify and analyze the most effective methods and strategies in implementation education multicultural in schools base for increase awareness social and empathy students; (b) for evaluate changes that occur in awareness social and empathy student after follow an educational program multicultural, as well as identify contributing factors to change those. Types this study that is systematic literature review. Search literature done with using electronic database such as: Scopus, Google Scholar, Education Resources Information Center (ERIC), and IEEE Explore with using keywords namely multicultural, awareness social, and empathy. There is ten relevant articles with keywords in research this, this articles published in 2022 to with 2024. Based on results study known that implementation education multicultural in schools base have potential big for increase awareness social and empathy students. Effective methods and strategies, such as learning based on projects and uses material that reflects diversity, proven push interaction positive between student from background behind different. Besides that, evaluation to changes that occur after following a multicultural education program shows significant increase in awareness social and empathy students. Factors that contribute in change including, among others that is interaction direct with friend peers, teacher support and parental involvement play role important in increase awareness social and empathy students. In comprehensive, research this highlight importance multicultural education as means for create the next generation tolerant and aware will difference.

**Keywords:** Multicultural, awareness social, empathy

## 1. INTRODUCTION

Globalization and with increasing mobility make diversity culture as one of the characteristics main modern society. In many countries, including Indonesia, schools base often very become environment first where the children Study interact with Friend peers who have background behind culture different. Considering importance skills social and emotional for diversity, then multicultural education is becoming very important in schools basic. Education that presents and values different cultures can prepare student for life in an increasingly global society (Reimers, 2020). Multicultural education is purposeful approach for integrate diverse perspective culture to in curriculum and experience to different cultures, but also development skills communicate in a way effective and empathetic with people from background behind different (Ouedraogo , 2021). With approach this, students expected capable understand, appreciate and celebrate difference as well as create harmonious relationship in diverse society. Awareness social and empathy is two skills important things needed for build positive and inclusive relationships. Awareness social refers to the ability somebody for understand and appreciate corner views and needs of others (Carden et al., 2022). Meanwhile, empathy involving ability for feel and understand other people's emotions (Fernandez & Zahavi, 2020). Both play a role important in create atmosphere harmonious and giving enthusiasm at school, as well as reduce conflict and increase work the same between

student. Although implementation multicultural education in schools base important, but often face various challenges . Some challenge among them that is lack of source power, teacher training that is not adequate, and rejection to change curriculum (Jenkins, 2020). In addition that, the lack of principle multicultural in the classroom can hinder effectiveness of educational programs (Gay & Howard, 2000). The purpose of study This that is For know How multicultural education can integrated in a way effective for increase awareness social and empathy students at school base. Pilus & Nguyen (2023) said that multicultural education can increase awareness social student with give they better understanding good about different cultures and perspectives . With learn history, traditions and values different cultures , students can develop respect and tolerance to differences ( Sakalli et al., 2021). Research This will evaluate how far is education multicultural influence ability student in recognize and appreciate diversity social in the environment surrounding area. Empathy play a role important in create environment schools that are encouraging and positive. Students who have empathy tall more easy adapt to differences and more capable build connection good with their friends ( Yildiz & Eldelekioglu , 2024). Effective multicultural education can help student develop empathy with give they chance for experience and understand other people's emotions from background different backgrounds ( Dolby , 2012). Research this to study How education multicultural can increase awareness social and empathy students at school base .

One of method effective that can used for multicultural education , namely like learning based on project, discussion groups, and activities interactive. With use method effective this in education multicultural expected can help student feel diversity in a way direct and involved in learning in-depth (Farris, 2024). Research this analyze various the method used in education multicultural and evaluating its effectiveness in increase awareness social and empathy students . Besides to study multicultural education can increase awareness social and empathy students, research this also examines impact term long implementation multicultural education in schools basic. With integrate multicultural education to in curriculum, it is expected student not only to obtain more knowledge wide, but also develop attitude positive to diversity (Leak & Green, 2020). Impact the among others, improving quality interaction social, reduce conflict, as well as increase satisfaction and well-being students in the environment school (Manca et al., 2020). Although there is lots research that has been done about education multiculturalism and its impacts, still required a study more carry on related school basis in Indonesia. Then than that study this will submit two question study namely: (a) how the most effective methods and strategies in implementation multicultural education in schools base for increase awareness social and empathy students ?; (b) what just changes that occur in increase awareness social and empathy student after follow an educational program multicultural, and factors what contributes to change the ?. Based on question research above, then what becomes objective study in study this namely : (a) for identify and analyze the most effective methods and strategies in implementation education multicultural in schools base for increase awareness social and empathy students; (b) for evaluate changes that occur in awareness social and empathy student after follow an educational program multicultural, as well as identify contributing factors to the change. Based on the description above, then study will give benefit for various parties. As for the benefits the that is results study this can become reference for design a more program inclusive and more customized with diversity culture, research this will provide strategies and methods effective for apply multicultural education with method create environment positive and supportive learning development social students, multicultural education has the potential increase awareness social and empathy are very important for life socialize, and become runway for study furthermore about impact multicultural education in more context wide. With thus, research this not only give contribution for development knowledge knowledge, but also share formation a more society tolerant and harmonious.

## 2. METHODOLOGY

Type study this that is systematic literature review. Systematic literature review is method research used for evaluate, analyze , and synthesize existing research about Topic certain in a way comprehensive and structured (Yang et al., 2021) . Search literature done with using electronic database such as : Scopus, Google Scholar, Education Resources Information Center (ERIC), and IEEE Explore with using keywords namely multicultural, awareness social, and empathy. There is ten relevant articles with keywords in this research, this articles published in 2022 to with 2024 for ensure review comprehensive and up-to- date literature. Articles used then analyzed and grouped to a table. Table the will containing name author, year publication, title, method research, and results findings. This articles is discussion from a number of articles that have been reviewed and compared then finalized.

### 3. RESULTS AND DISCUSSION

Based on results study to expose results findings evaluation data synthesis for answer questions on the formulation problem research on mapping beginning between article. Mapping results based on author, year publication, title, method research, and results findings related with objective study namely : (a) for identify and analyze the most effective methods and strategies in implementation education multicultural in schools base for increase awareness social and empathy students ; (b) for evaluate changes that occur in awareness social and empathy student after follow an educational program multicultural , as well as identify contributing factors to change the results of the presentation the will explained in the table this following:

**Table 1. Article results literature based on keywords study**

Writer	Year	Title	Method study	Findings
Erkanli et al	2024	Examination of primary school teachers' attitudes and views towards multicultural education.	Qualitative and Quantitative	Teachers stated that they did not consider themselves competent in multicultural education and expressed willingness to participate in in-service training programs if provided.
Suleman et al	2024	Implementation of Multicultural Learning as Effort to Build Technology Based on Tolerance Character Value in Elementary Schools	Quantitative	The implications of this research can provide a deeper understanding of the role of multicultural learning in forming attitudes of tolerance, as well as the use of technology as a means to increase its effectiveness.
Sibaweh et al	2024	Consideration Multicultural in Development Curriculum For Face Diversity Student .	Literature Review	Education multicultural own role key in create environment Study inclusive , and although faced challenges , efforts together and the strategy that appropriate can ensure benefit significant in promote inclusion, understanding culture, and diversity in education .
Zakiah et al	2023	Implementation of Teaching Multicultural Values Through Civic Education for Elementary School Students	Qualitative	This research has implications that multicultural learning need to be taught to elementary school students.
Rohmah et al	2023	Implementation of Multicultural Education Values in Senior High School	Qualitative	multicultural education values at SMA Kharisma Bangsa Global Education, Tangsel City is the value of democracy,

				humanism, and tolerance, as well as multicultural Islamic Religious Education (PAI) learning . and 2). The obstacles and challenges of implementing multicultural education values at SMA Kharisma Bangsa are the adaptation of early age students to school, literacy digital multiculturalism , and awareness of understanding of multicultural education .
Kuhnley et al	2023	Creatively Increasing Empathy: The Impacts of an Online Empathy Workshop	Qualitative	changes in attachment-related avoidance and trait empathy. Implications for counselor educators, future research are explored, and counselor educators are urged to continue to refine and make empathy training accessible to counselors in training .
Wahid	2023	The role of religious teachers in to plant awareness social in students at school medium .	Qualitative	Religious teachers have role mainin teach moral values , ethics and responsibility answer social to students . They push student For understand implications social from religious teachings and responding issues social contemporary with wise .
Diana et al	2022	Promoting Social Awareness Through Total Physical Response (Tpr) In Teaching English At Elementary School	Qualitative	awareness can be trained by choosing learning activities and materials that are suitable for young learners. This proves that TPR can be used not only to teach English, but also to train students' social awareness .
Kappelmay er et al	2022	A school intervention promotes compassion, empathy and social relationships in children	Literature review	Children's self-awareness and awareness of others tend

				to foster feelings of compassion and affective empathy, thereby contributing to individual and collective well-being.
Mensah	2022	Now, I see: Multicultural science curriculum as transformation and social action	Literature review	The findings of this study communicate three important points of discussion and their implications for teacher education, science education, and multicultural curriculum development . Preparing teachers for urban schools establishes a clear foundation and intentionality for expanding views on teaching and multiculturalism in urban classrooms, particularly in the context of science education.

Based on table 1 above, it is known that education multi cultural play a role important in create environment inclusive and respectful learning diversity culture. The teachers realized lack of competence them and stated desire they for do relevant training , with emphasize the need professional development in education multicultural. This study highlight that awareness social and empathy that can formed through method proper learning, contributing to welfare individual and collective. Implications from this study that the need effort together for design and implement curriculum that integrates values multicultural , as well as give training sustainable for teachers to support development awareness social and empathy student school base.

#### *Methods and strategies in implementation education multicultural in schools base*

Multicultural education in schools the basics are very important for formation attitude tolerance and respect difference between students . Methods that can used in implementation multicultural education, namely learning based on project. Through project, students can work the same in different groups, learning about culture one each other and learn direct from experience they themselves (Luo & Gao, 2024). For example, they can do projects at different cultural festivals, where every group responsible answer display tradition culture certain. This is not only add knowledge them, but also each other respect (Lyu, 2024). Besides that, the use of books and materials reflective learning diversity culture very much important. School can offer literature that is not only originate from one culture, but also from background different background. With this method, students can see corner different views and understanding that every culture own values and contributions important (Alazeez et al., 2024). Discussion class about contents material can also be push thinking critical and discussion constructive among student . Another strategy that can used that is invite speaker from background behind different cultures, including community, parents or figure community that has story interesting for shared. Presence they can give outlook direct and improve interest student for study more far about diversity (Roberson et al., 2024). Interaction direct this also helps student feel more connected with the world outside class (Pianta et al., 2012). Very important in involving parents and the community in implementation education multicultural ( Pattnaik , 2003). School can organize events such as cultural festivals or day family, where parents can share food , music or tradition culture they. Activities the no only tighten connection between school and family, but also create atmosphere inclusive and celebratory differences. With good cooperation , then education multicultural in schools base will more easy implemented and its benefits can felt by all parties (Gay, 1994).

Evaluate changes that occur in awareness social and empathy student after follow an educational program multicultural, and contributing factors to the change.

Evaluate change awareness social and empathy student after participate in the implementation education multiculturalism is very important For understand effectiveness of the program . Students who participated in activities that emphasize diversity culture tend more open and sensitive to differences (Zeichner , 2021). After participate in this program , students often shows improvement in ability they in understand other people's feelings and helping create environment more school inclusive. A number of factor contribute to change this that is interaction direct with Friend different peers background behind culture can expand outlook students (Glass & Westmont, 2014). Activities like discussion, project collaborative and cultural festival allow student for share experience and learning from one each other. Besides that, approach learning active and participatory push student for think critical to issues social, improve awareness they to challenges faced group minority (Briffett , 2024). Besides In that case, the support of teachers and parents also plays a role. important in this process (Wildmon et al., 2024). When teachers exemplify behavior empathy and encouragement discussion about diversity, possibility big student will adopt attitude said. involvement person old in educational programs multicultural can strengthen messages received students at school. Through combination various factor said, the implementation education multicultural not only capable increase awareness social and empathy , but also creates the next generation tolerant and caring to fellow.

#### 4. CONCLUSION

Based on results the research above show that implementation education multicultural in schools base have potential big for increase awareness social and empathy students. Effective methods and strategies, such as learning based on projects and uses material that reflects diversity, proven push interaction positive between student from background behind different. Besides that, evaluation to changes that occur after following a multicultural education program shows significant increase in awareness social and empathy students. Factors that contribute in change including , among others that is interaction direct with friend peers, teacher support and parental involvement play role important in increase awareness social and empathy students . In comprehensive, this research highlight importance multicultural education as means for create the next generation tolerant and aware will difference.

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