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## Efforts To Increase Children's Interest In Learning And Spiritual Attitudes and Build Community Awareness On Environmental Sustainability In Manunggal Village

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### ABSTRACT

Education is very important today, especially moral development. Problems often occur in social life. Especially social issues. This research focuses on social problems, namely education, spiritual attitudes, and the environment which are difficult to solve if there is no awareness, interest, and enthusiasm from within each individual. Education has become a necessity for everyone, especially for those with high aspirations. Education is all-encompassing, as well as its impact on life. For this reason, this research was conducted which aims to increase children's interest in learning, instill spiritual values in children, and build public awareness of environmental sustainability. This study uses a qualitative method by using direct interviews with several parties concerned about the problems being experienced in Manunggal Village. The subjects used were children and the surrounding community related to where the research was conducted. Data was collected by conducting interviews, analysis, and observation. The results showed that there was an increase between scores before attending tutoring and after attending tutoring due to an increase in interest in learning based on pre-study results which showed that not all children showed improvement, but these children gave their best efforts even though the results were not optimal, there were changes. children's attitudes and ways of thinking about religion and decency.

**Keywords:** Education, Spiritual Attitude, Environment.

## Introduction

Seeing the development of the times that are increasingly advancing rapidly, there is also a need to keep pace with these advances (Aedi, 2018). Starting from education, character, and environmental sustainability and much more. It is the responsibility of all Indonesian people to maintain and continue to advance our nation. The young generation is the spearhead in building this country into a quality country in any field, especially in the fields of education, character, and environmental sustainability (Akmal, 2020). To realize the dream of the Indonesian people to make the country more advanced with the quality of its Human Resources (HR) and Natural Resources (SDA), of course it requires many young people who are willing to learn and work hard which is certainly not easy. Must be at the forefront of education, character in oneself, and have a high awareness of environmental sustainability. Learning is a process that allows a person to acquire and form new competencies, skills, and attitudes involving internal mental processes that result in behavioral changes and are relatively permanent (Damayanti & Sholihin, 2018).

Education is very important nowadays. As previously stated, education is very important for the progress of this country. Especially with the provisions imposed on the community regarding education, such as education being the most important benchmark in finding work. This is the main reason for young people to continue their education. Apart from these reasons, education is also a reference for where someone will determine the path of success. Education is to prepare humans to solve the problems of life in the present and in the future. Education has become a necessity for everyone, especially for those with high aspirations (Kristianti & Julia, 2017). Education includes all things, as well as its effect on life (Kurniawan, 2017). All aspects of life require education, both academic and non-academic. Academic in question is knowledge about the lessons that exist in school, while non-academic is ethics, religion, character, and much more. Tobroni as quoted by Kurniawan (2017: 29), states: Character are the values of human behavior related to God Almighty, oneself, fellow human beings, environment and nationality which are manifested in thoughts, attitudes, feelings, words and actions based on religious norms, laws, etiquette, culture and

customs. while the non-academic ones are ethics, religion, character, and many more. Tobroni as quoted by Kurniawan (2017: 29), states: Character is the values of human behavior related to God Almighty, oneself, fellow human beings, environment and nationality which are manifested in thoughts, attitudes, feelings, words and actions based on religious norms, laws, etiquette, culture and customs. while the non-academic ones are ethics, religion, character, and many more. Tobroni as quoted by Kurniawan (2017: 29), states: Character is the values of human behavior related to God Almighty, oneself, fellow human beings, environment and nationality which are manifested in thoughts, attitudes, feelings, words and actions based on religious norms, laws, etiquette, culture and customs.

But lately there have been many deviations from education and spiritual values. Many minors are dating even in public, smoking in school uniforms, and even fighting between schools. Yudhistira (2019) states that spiritual/spiritual values are useful for spiritual needs. This spiritual value is divided into four, namely:

1. Religious values are values that contain philosophies of life that can be believed to be true, for example the values contained in the holy book.
2. Aesthetic value, is the value of beauty that comes from elements of human taste (feelings or aesthetics) such as regional art or appreciation of a song.
3. Moral value is a value regarding the good or bad of an action, for example the smoking habit of school children.
4. The value of truth/empirical, is a value that comes from the process of thinking using reason and in accordance with the facts that occur (logic/ratio).

This phenomenon indicates that there are still many children who are low on education and spiritual values. Of course there are several factors that cause this to happen. The most common internal factors are low interest in learning and unwillingness to be taught for certain reasons, which of course are different for each child. While the most common external factors are encouragement from parents, the influence of friends, or even an uncomfortable learning environment. Mutakalim (2020), stated that parents are adult parents who are also responsible for the survival of the child. Learning in a clean environment or not, of course, greatly influences children's understanding. It would be nice and comfortable to study in a preserved environment. Convenience in learning is one of the keys so that children can learn well and steadily with the understanding they gain. Comfortable classroom conditions will help students to concentrate more easily, obtain maximum learning outcomes and be able to enjoy learning activities well (Waskito & Witono, 2014). Not only in the school environment, the environment in which they live, where they play, everything must be clean and comfortable because education, learning, and knowledge can come from anywhere (Handaratri & Yuniati, 2015).

Of the various problems that arise, of course require solutions and solutions. For this reason, we need efforts to increase children's interest in learning and children's spiritual attitudes, as well as build public awareness of environmental sustainability. In the problem of children's low interest in learning, it is necessary to hold tutoring outside of school. Because the teacher at school only conveys the material in the allotted time. Basically, children will be enthusiastic about learning if they like what they are learning, who is teaching it, and how it is taught. On that basis, it is important for us to instill motivation, so that teachers can listen to their complaints about lessons, and present learning without being boring. With tutoring outside of school, Of course, it becomes one of the children's handles when learning at school. When the child understands the material before it is taught at school, then at school the child will be confident, enthusiastic, and enthusiastic in participating in learning.

On the issue of low spiritual attitudes, we must provide guidance and advice related to spiritual values. That is reciting the Koran, providing religious, ethical, moral, and character guidance, and also providing advice that can open their minds about what is good and what is bad in life. Environmental problems have occurred in many places, especially where the research takes place. Sewer blockages often occur due to garbage piling up in waterways, in certain parts there are piles of garbage that produce an unpleasant smell, and there are still many residents who throw garbage into the river. Humans and their environment are a unit that cannot be separated from one another. Humans need the environment as a place to live and live as well as the environment needs humans so that environmental sustainability can be perfectly maintained. The steps that must be taken for this problem are to provide counseling to the community so that they are aware of the importance of preserving the environment and invite them to clean up ditches, roadsides, and provide prohibitions or sanctions on anyone who throws garbage into the river.

## Research Methodology

Researchers used qualitative methods, which were carried out by direct interviews with several parties concerned about the problems being experienced in Manunggal Village. Then proceed with data analysis obtained from interviews. The data taken is the personal opinion of each individual based on how they feel related to the questions asked. Research is equipped with facilities and infrastructure provided or provided by researchers. Stationery is one of the facilities that researchers provide in the tutoring and Koranic tutoring program. Pondok Koran is an infrastructure as a place to carry out tutoring and Koran learning programs. Cleaning tools such as hoes, broom sticks, and others are tools used in the gotong royong program. Both the facilities and infrastructure provided greatly assist researchers in implementing the planned program. This service activity is carried out with the following steps:

1. Increase students' interest in learning by holding tutoring. The method used is by socializing in the form of lectures, discussions and practices. The material provided is related to children's lessons at school.
2. Instilling a spiritual attitude in children is done by ceraman and practice methods. Children are given advice on ethics and religion and then practice it in their daily lives.
3. Build public awareness of environmental conservation. The method used is direct practice. The implementation team invited partner participants from all Dusun VII-A. Cleaning ditches, roadsides, and mosques is the beginning of the expected environmental sustainability

## Results and Discussion

Initial observations have shown that the community, especially children, are not yet familiar with the activities carried out. In tutoring activities, for the first meeting only a few people came but after that it was getting crowded because they were getting used to it. Children's learning interest will increase with the help of tutoring. Not necessarily with the teacher, but parents can also guide children to learn according to their instructions at school. Spiritual attitude is an attitude related to the formation of students so that they have faith and fear of Allah swt. Many people have come to the Koran activities, but because the teachers are a little different, they are less active in the process. The children's spiritual attitude and good character are inseparable from the education they get. From parents or guidance from teachers and others. For example, by giving advice and providing education on the Koran or about religion. Association also affects the character and spiritual attitudes of children.

Cleanliness is very numbered by the people of Manunggal Village. Residents rarely do mutual cooperation, especially in Dusun VII-A, due to the busyness of residents and other things. But with the environmental mutual assistance activities and mosques as well as guidance, local residents are increasingly pursuing life by preserving the environment. Dispose of garbage in its place, diligently clean the gutters and stop throwing garbage in the river because cleanliness is an obligation to achieve the goal of environmental sustainability. Judging from its development, the teacher's assessment of children has also increased. It indicates that the tutoring carried out gets the expected results. Not all children showed improvement, but these children gave their best efforts even though the results were not optimal.

**Table 1. Value of Pretest and Posttest of Tutoring**

No	Before Tutoring Activities		No	After Tutoring Activities	
	Value	Frequency		Value	Frequency
1	51 - 60	12	1	51 - 60	6
2	61 - 70	5	2	61 - 70	3
3	71 - 80	6	3	71 - 80	9
4	81 - 90	4	4	81 - 90	4
5	91 - 100	3	5	91 - 100	8

Researchers can find problems through interviews and then analyzed. Make observations about the existing data, so that a hypothesis emerges which is then searched for the truth so that it finds a solution. Many parties support, in terms of material and non-material. After conducting tutoring research, there was an increase between the scores before attending tutoring and after attending tutoring. Hear stories from children's parents, that their children are easier to order, do not dispute what their parents say, and become diligent in learning to pray and recite the Koran. It indicates that the guidance of spiritual attitudes, both religious and ethical, has been embedded in the child, in other words the guidance that we did was successful.

A very important factor in environmental problems is the size of the human population. However, with the large number of people in Dusun VII-A, Manunggal Village. Cleanliness has not been paid too much attention, but every citizen is also trying and increasingly taking care apart from mutual cooperation activities, people are also getting used to throwing garbage in its place, and not throwing it into the river. All activities went well and smoothly as planned. Indeed, there were several obstacles, such as the lack of a wheelbarrow to transport garbage during mutual cooperation, thus slowing down the process of mutual cooperation.



**Fig 1.** Guidance and Mutual Cooperation Activities

## Conclusion

Of the many problems, with effort and hard work and accompanied by prayer, everything can slowly be resolved. Likewise, the process and the results obtained, make researchers get feedback from the activities carried out with the results received. It can be concluded that children's interest in learning will increase with the help of tutoring. Not necessarily with the teacher, but parents can also guide children to learn according to their instructions at school. The children's spiritual attitude and good character are inseparable from the education they get. From parents or guidance from teachers and others. For example, by giving advice and providing education on the Koran or about religion. Association also affects the character and spiritual attitudes of children.

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