

Journal of Community Service for Indonesian Society

Open Access

Page 11-15
Vol 1 No 1 2022
ISSN 2964-3899

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Education on Child Protection And the Importance of Education

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ABSTRACT

This research aims to community members are more aware of child protection and are motivated to improve their standard of living by continuing their education to a higher level. The average knowledge of the community about the law is still low. Especially regarding the law on child protection, some don't even know anything about it. Many children are treated poorly, for example, children aged 6 years have worked hard to earn money. The number of cases of children being targeted or victims of crime is a very worrying problem for many parties. Violence against children also often occurs, where all forms of violence and exploitation of children will have a negative impact on physical and mental health that can interfere with the growth and development of children. This is also influenced by the lack of public knowledge about the importance of education and child protection. The data analysis used in this research is a field study, which is carried out using a direct survey method in Perbarakan Village, Pagar Merbau District, Deli Serdang Regency, North Sumatra and library research which is carried out in two ways, namely (1) Offline; namely collecting library research data directly in the library (both inside and outside the University of Muhammadiyah North Sumatra campus) in order to collect secondary data needed in research. (2) Online; namely library research which is carried out by searching through internet media in order to collect secondary data needed in research.

Keywords: Society, Child Protection, Education

Introduction

Children are a deposit or mandate from God to humans to be protected and cared for as best as possible so that they become good human beings and are useful for society and the nation. In the consideration of Law number 17 of 2016 it is stated about the stipulation of government regulations in lieu of law number 1 of 2016 concerning the second amendment to law number 23 of 2002 concerning child protection, the first amendment Number 35 of 2014 concerning amendments to law number 23 2002 concerning Child Protection, one of the amendments which focuses on the weighting of criminal sanctions against perpetrators of violence against children. However, the amendment to the law has not significantly reduced the level of violence against children. Therefore, Child protection is all activities to guarantee and protect children and their rights so that they can live, grow, develop, and participate optimally in accordance with human dignity and protection from violence and discrimination. The birth of the revised law emphasizes the importance of weighting criminal sanctions and fines for perpetrators of crimes against children, especially for sexual crimes that aim to provide a deterrent effect, and encourage concrete steps to restore children's physical, psychological and social life. Parents are responsible for their children's education, health and safety. Likewise, when children become students at school, teachers become substitutes for parents taking roles and responsibilities towards children while in the school environment. Child, Parents and teachers have rights and obligations in providing children's education and ensuring their safety properly. The number of cases of children being targeted or victims of crime is a very worrying problem for many parties.

Children and parents as well as teachers need to be provided with sufficient knowledge and education to be able to protect themselves and their students to avoid things that harm or hurt them. Regulation education and early education need to be done to teachers and students. Regulations and law enforcement that are getting tougher and tougher are also necessary to create a deterrent effect. All in anticipation so that children do not become victims of violence and do not become perpetrators of crime. There are several students who claim to have experienced violence by their parents when they were young. Based on an interview that I have conducted with one of the residents, the current condition of the students is well protected, but indeed they have never received enlightenment or education

regarding the rights and laws of child protection, as well as the community. This is related to education which is an important thing in life and civilization, which means that everyone has the right to get it and is expected to always develop in it, education will never end, education in general has the meaning of a life process in developing each individual to be able to live and live life. So being an educated person is very important. Humans are educated to be useful people both for the State, the Homeland and the Nation. The first educational environment that every human being gets is in the family environment (Informal Education), the school environment (Formal Education), and the community environment (Nonformal Education). Informal education is education that is obtained by a person from everyday experience consciously or unconsciously. from birth to death. This educational process lasts a lifetime. So that the role of the family is very important for children, especially parents. Parents educate their children with love. The love given by parents is endless and incalculable.

Parents teach us good things, for example, how we are polite to others, respect others, and share with those who are in need. Schools are formal institutions that are entrusted with the task of educating. Parents teach us good things, for example, how we are polite to others, respect others, and share with those who are in need. Schools are formal institutions that are entrusted with the task of educating. Parents teach us good things, for example, how we are polite to others, respect others, and share with those who are in need. Schools are formal institutions that are entrusted with the task of educating. The role of the school is very large as a means of exchanging ideas among students. Also, the teacher must try to ensure that the lessons given are always sufficient to attract children's interest, because it is not uncommon for children to think that the lessons given by the teacher are not useful. The task of the teacher who only teaches is now out of these rules. The teacher must educate, that is, he must nurture the students to become responsible adults. Only with this, all aspects of the child's personality can develop. The role of education is very large in preparing and developing reliable Human Resources (HR) who are able to compete in a healthy manner but also have an increasing sense of togetherness with fellow human beings. Educational science is one of the branches of science that is practical because it is aimed at practices and actions that affect students. Educating is not a careless act because it involves the life and fate of human children for the next life, namely humans as dignified creatures with their human rights. That is why carrying out education is not an easy moral task. As important as education is in an effort to educate the nation's life, improve the welfare of the community, and build and build the nation's dignity, the government is trying to give serious attention to overcoming various problems in the field of improving education starting from the elementary, middle, to high levels.

This attention is aimed at, among other things, by providing meaningful budget allocations. As well as making policies related to efforts to improve the quality of education. Even more important is to continue to make various kinds of efforts to expand opportunities for the community to obtain education at all existing levels. This is reinforced by the notion of education contained in the National Education System Law No. 20 of 2003 that education is a conscious, planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by himself, society, nation and state. In a simple and general sense, education is a human effort to grow and develop innate potentials both physically and spiritually in accordance with the values and norms that exist in society. In addition to growing and developing potential in humans, education is also important for life itself, including that education can improve careers and jobs, where with education humans can get the skills needed in the world of work and assist in realizing career development. Expertise is an in-depth knowledge of a particular field that can open up good career opportunities for the future. So that with proper and good education it can help us as humans to realize our dreams.

In general, education is the basis of culture and civilization. Education makes us as humans to think, analyze, and decide. Growing character in yourself is also a goal with education, thus creating better Human Resources. A direct effect of education is the acquisition of broad knowledge. Education provides lessons that are so important for humans about the world around them, developing perspectives in looking at life. Real education comes from the lessons our life teaches us. Therefore, many governments recommend good education from an early age, so that when they grow up they have good human resources. With education, we can erase the wrong beliefs in our minds. It can also help in creating a clear picture of things around us, it can also clear up all confusion. People with high education will usually be wiser in solving a problem, this is because they have studied the science of education in life. With this fact, I, Meisyara Cordelia Bintara Putri, Faculty of Teacher Training and Education, Muhammadiyah University of North Sumatra feel the need and immediately be alert to help provide counseling and education to the community, students and teachers. children and the importance of education. It can also help in creating a clear picture of things around us, it can also clear up all confusion. People with high education will usually be wiser in solving a problem, this is because they have studied the science of education in life. With this fact, I, Meisyara Cordelia Bintara Putri, Faculty of Teacher Training and Education, Muhammadiyah University of North Sumatra feel the need and immediately be alert to help provide counseling and education to the community, students and teachers. children and the importance of education. It can also help in creating a clear picture of things around us, it can also clear up all confusion. People with high education will usually be wiser in solving a problem, this is because they have studied the science of education in life.

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Research Methodology

The method used in this research is a field study, which is carried out with a direct survey method in Perbarakan Village, Pagar Merbau District, Deli Serdang Regency, North Sumatra Province, Indonesia which is related to the title of KKN. As well as collecting several communities using the health protocol in Perbarakan Village to collect primary data needed in KKN by:

1. Analyzing the obstacles faced by students while participating in the training
2. Prepare material according to needs analysis
3. Develop a plan for implementing the extension: material counseling for about 1-2 hours, discussions and questions and answers with the community and teachers
4. Evaluation of counseling activities

Then the literature study (library research) was carried out in two ways, namely: (1) Offline; namely collecting library research data directly in the library (both inside and outside the University of Muhammadiyah North Sumatra campus) in order to collect secondary data needed in research (2) Online; namely library research which is carried out by searching through internet media in order to collect secondary data needed in research. This activity is carried out using lecture and question and answer methods. This method is used to convey light and fun knowledge and counseling materials about Child Protection and the importance of Education followed by Discussion.

Results and Discussion

Counseling and outreach activities were carried out in Perbarakan Village, with the participation of the community expected to motivate and raise awareness for Perbarakan Village residents, of the importance of education for humans. This activity went well and smoothly and was attended by local residents with enthusiasm, as evidenced by the large number of residents who attended the venue for the event. They follow the activity until the end of the activity. Materials regarding human nature, human nature and the need for education, understanding education, are important to convey because as a development of his competence in navigating life that exists in modern times, especially education regarding the rights and protection of children. Because if we do not have knowledge and do not even follow education in life, then we will be eroded by the development of an increasingly advanced era. Umar (2015) that parents are the main and first figures in children's education. Parents have a role and responsibility in educating their children. According to Sari (2017), the role of parents in education is as educators, motivators, facilitators, and mentors. The role as educators, parents are responsible for seeking all the potential in children, both cognitive, affective, and psychomotor. The role as a driver or motivator is to provide full encouragement and support and motivate children to learn.

The role as a facilitator is to fulfill learning facilities so that the learning process can run smoothly. Finally, the role of parents in guiding and directing their children in carrying out the educational process. Siregar (2013) there are three types of education, namely informal, formal, and non-formal. Informal education is an educational path within the family and the environment. The form is in the form of independent learning activities. While formal education is education held in schools in general. Non-formal education is education outside the formal education pathway that functions to develop potential that emphasizes functional knowledge and skills, development of professional attitudes and personality. Informal education is an educational path within the family and the environment. The form is in the form of independent learning activities. While formal education is education held in schools in general. Non-formal education is education outside the formal education pathway that functions to develop potential that emphasizes functional knowledge and skills, development of professional attitudes and personality. Informal education is an educational path within the family and the environment. The form is in the form of independent learning activities. While formal education is education held in schools in general. Non-formal education is education outside the formal education pathway that functions to develop potential that emphasizes functional knowledge and skills, development of professional attitudes and personality.



Fig 1. Extension Socialization About Child Protection and the Importance of Education

In this case, the learning facilitator training activities attended by high school and vocational high school students are included in non-formal education. They are trained to develop their potential in teaching, have knowledge of the materials to be taught and functional skills such as making lesson plans, making learning media, teaching aids, and making assessments. In addition, they can also develop their attitudes and personalities such as self-confidence, courage, cooperation, and problem solving. Therefore, the importance of education for humans to face the challenges of today's era. With education, it is expected that humans can develop their competencies such as easily getting a job, developing a career in the world of work, increasing knowledge, becoming a civilized human being, In Law no. 23 of 2002 regulates the rights and obligations of children (Articles 4 to 19). Affirmation of children's rights in Law no. 23 of 2002 is the legalization of rights. Thus, Articles 4 to 18 of Law no. 23 of 2002 created a legal norm regarding the 2014 Community Service Series Journal of Innovation and Entrepreneurship, Vol. 3, No. 2, May 2014 103 what are the rights of children. In Articles 4 to 19 of Law no. 23 of 2002, formulated the rights of children and 1 article regarding the obligations of children. In principle, the state makes efforts so that children are in the care of their own parents, and are not separated from their parents against the child's wishes. If the child and parent are in another country, then the child has the right to reunite (family reunification) quickly and humanely.

The provisions of Article 14 of Law no. 23 of 2002 which in principle contains legal norms that prohibit the separation of children from their parents. It is emphasized that the child has the right not to be separated from his parents against the will of the child, unless the separation has a valid legal reason and is carried out in the best interests of the child. Children must receive protection from involvement in armed conflicts, involvement in social unrest, involvement in events that contain elements of violence, involvement in war (Article 15 of Law Number 23 of 2002). Children also receive protection from persecution, torture, and inhumane punishments (Article 16 paragraph 1 of Law No. 23 of 2002). Therefore, the government as the payer of the people's rights (in this case children) is obliged to make certain efforts to protect children from acts as formulated in Article 16 paragraph 1 of Law No. 23 of 2002. So, the context is the prohibition of positioning children as targets of persecution, torture and punishment inhuman. Children who are deprived of their freedom, have the right to receive humane treatment, to be placed separately from adults, to obtain legal assistance, to obtain other assistance, to defend themselves and to obtain justice in an objective, impartial court, and in a trial closed to the public.

Conclusion

Efforts to prevent crime against students as a form of legal protection according to the Child Protection Act can be done by socializing regulations, educating students and related parties such as teachers and parents, so that students are able to take care of themselves and related parties can provide positive support for child protection. Counseling

activities on child protection and the importance of education are very important to increase knowledge and awareness of children's laws, especially students at SD Negeri 105350 Perbarakan, as well as for teachers as educators, regarding their duties, rights and obligations at school. This outreach activity is able to increase the level of community knowledge to find out how important child protection is, but it must be reminded again by continuing to properly educate the participants. After the implementation of Community Service to the Students of SD Negeri 105350 Perbarakan, it can be concluded that every child needs attention and protection because children are still classified as weak people and easily get pressure and threats from other parties. Children also need education to be able to add insight related to the development of the current generation. Therefore, children must know the protections and educational rights that they get, both protection and education provided by parents, families, communities and the government. it can be concluded that every child needs attention and protection because children are still classified as weak people and easily get pressure and threats from other parties. Children also need education to be able to add insight related to the development of the current generation. Therefore, children must know the protections and educational rights that they get, both protection and education provided by parents, families, communities and the government. it can be concluded that every child needs attention and protection because children are still classified as weak people and easily get pressure and threats from other parties.

Children also need education to be able to add insight related to the development of the current generation. Therefore, children must know the protections and educational rights that they get, both protection and education provided by parents, families, communities and the government. Based on the results of the implementation of Community Service activities, it can be concluded that the Community Service activities "Counseling on Child Protection and the Importance of Education" are that community members know more about child protection and are motivated to improve their standard of living by continuing their education to a higher level. Because of this, education is very important for humans, with education we can develop self-competence to answer the challenges of an increasingly advanced and modern era. With education, we can become fully human, because as humans we must have knowledge, attitudes, and noble manners as the implementation of education itself.

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