

The Problematic of Low Class Students' Low Interest in Reading

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ABSTRACT

This research aims to describe a literature review regarding the problem of low interest in reading among lower grade students . This research is a literature review. Data collection techniques were taken from various published articles and journals, both accredited and non-accredited. From the articles and journals that became references, there were 10 articles and journals that matched the title of the research. digital literacy needs to be considered in increasing interest read elementary school students. In the second journal, based on results study is known that in an effort to increase elementary school students' interest in reading, students should be given support so that the interest in reading emerges from themselves and introduced to reading materials so that students get used to reading, therefore the reading habits of students when they are in elementary school will foster a stronger interest in reading. high until the students grow up The articles used as reference material were published in 2014-2023. the Problem of Low Interest in Reading in Lower Class Students. Published articles and journals, both accredited and non-accredited, from the articles and journals that are references, there are 10 articles and journals that match the title of the research. Based on results study is known that low interest read because many factors and problems that occur with students class low.

Introduction

Moment education Already the more proceed with development technology . With development technology bring impact one of them is positive in the field education . This matter in line with Saodah et all (2020) said that technology has had an impact almost all aspects of life, both positive and negative influences. Besides bring impact there are positives too impact perceived negativity in the field education . This matter because habit student in use technology barupa cell phone (HP). Habit student in life daily here it is which make student not enough interested interested in read . One of them that is low interest read student . This matter in line with Subakti et all (2021) said that low _ level students' reading interest . matter This is also supported by Maharani et all ., (2017) Program for International Students Assessment (PISA) stated that Indonesia's literacy level in 2015 was still in 64th place out of 72 countries , while from The United Educational , Scientific , and Cultural The Organization (UNESCO) states that Indonesia is in second place in terms of world literacy , meaning that people's interest in reading is very low. Data shows that the reading interest of Indonesian people is very worrying, only 0.001%, which means that out of 1000 Indonesians, only 1 is an avid reader (Solahudin et all , 2022). Interest read is the most basic things which must owned somebody. Before until on ability read, somebody must own interest in reading (Fahmi et all ., 2021). Interest in reading includes elements including that is attention, will, drive and pleasure. This attention can be seen from his emphasis on reading activities, he has a high willingness to read, encouragement and pleasure, both from himself and from the influence of others, and he carries it out with great perseverance and tends to be stable (Ratnasari, 2011). Based on the explanation above, researchers interested for do research entitled problematic low-low grade students' interest in reading.

Research Methodology

This research is literature review research. Literature review that is gather information or work write related science with a literature review in nature literature (Ridwan et al., 2021). Our data collection techniques were taken from various published articles and journals, both accredited and non-accredited. There are 10 articles that match the title of the research. The articles used as reference material were published in 2014 -2023, and articles This can downloaded with complete text.

Results and Discussion

The initial stage of collecting articles and journals is based on the variables in the problematic title of low interest in reading in lower grade students. There are 10 journals published in 2014-2023 that correspond to the variables studied. These articles will be explained in table 1 below :

Table 1. Articles that match the variables studied

No	Research Title	Researcher	Year	Name Journal	Volume	Page
1	The Influence of Digital Literacy on Elementary School Students' Reading Interest	Simbolon et all	2022	Pendas horizon journal	8 (2)	532-542
2	Effort Increase Interest Reading for Elementary School Students	Elendiana	2020	Journal Education and counseling	2 (1)	54-60
3	Implementation of the School Literacy Movement in Growing Elementary School Students' Interest in Reading	Dharma	202 0	Journal of non-formal education1	1 (1)	70-76
4	The Role of Storytelling in Increasing First Grade Students' Interest in Reading 1 as a Literacy Activity Emergency	Fajriyah & Puspitasari	2022	PGSD STKIP Subang Scientific Journal	8 (1)	159-168
5	Application of the Pqrst Method to Increase Students' Interest and Reading Comprehension Ability	Guidance et all	2014	Literature Journal	2 (3)	1-13
6	Problems in Implementing Literacy Programs in Class IV Elementary Schools	Kurniawan et all	2019	Journal Education Base	3 (2)	31-37
7	Using Big Book Media to Foster Interest in Reading in Elementary Schools	Prawiyogi et all	2021	Basicedu Journal	5 (1)	446-45

8	Utilization of Multitext as an Effort to Grow Interest in Reading in Elementary Schools	Kinanti	2020	Proceedings of the IKIP Budi Utomo national seminar	1 (01)	844-851
9	Optimizing the Literacy Movement for Elementary School Students' Interest in Reading	H Andayani & M aknum	2022	MADROSATU NA : Journal of Madrasah Ibtidaiyah teacher education	5 (2)	47-63
10	Fostering Interest in Reading at an Early Age Through Literacy Corners in the Local Environment	Aliffia Teja Prasasty, Isroyati Isroyati, Nur Arifiya	2023	Journal of community service	5 (1)	15-23

Based on from results study moreover formerly that is From the results of the relevant articles and journals above, it can be seen that the problem of low interest in reading in lower class students is because several journals in the table above explain, namely: In the first journal, based on results study is known that the results of hypothesis testing with the t test showed that H_a was accepted and H_o was rejected. With thus, there is influence digital literacy towards Reading interest of fifth grade elementary school students in the Ahmad Yani Cluster, Kuningan Regency. Therefore, digital literacy needs to be considered in increasing interest read elementary school students. In the second journal, based on results study is known that in an effort to increase elementary school students' interest in reading, students should be given support so that the interest in reading emerges from themselves and introduced to reading materials so that students get used to reading, therefore the reading habits of students when they are in elementary school will foster a stronger interest in reading. high until the students grow up . In the third journal , the results of this research show the implementation of the school literacy movement in fostering students' interest in reading with forms of implementing the school literacy movement including adding interesting books, reading activities 15 minutes before learning, making reading journals, creating reading corners and creating a welcoming environment. rich in text, holding various competitions that support literacy activities and creating a library that attracts students' attention. In the fourth journal, it is known that The research results show that teachers and parents often carry out storytelling activities for children as a form of literacy activity emergency for children. Based on the research results, it can be concluded that storytelling activities can foster students' interest in reading. In the fifth journal , based on study show that there is enhancement interest read understanding student from cycle to cycle with reduced amount students who have interest read understanding less and enough as well as increase amount students who have interest read understanding high and very high and an increase in average ability read understanding students in the condition beginning only 61.5 in cycle I increased to 70.3 and in cycle II increased Again to 76.6.

In the sixth journal , based on study is known that In implementing the literacy program at school, teachers at SDN 34/I Teratai encountered obstacles, namely the lack of participation of students' parents in supporting literacy activities at school and the students' lack of interest in reading. In the seventh journal , it is known that The use of bigbook media is said to be successfully implemented in lower grades to foster interest in reading. From the results of the research that has been carried out, it can be concluded that the use of big book media can foster students' interest in reading in class II elementary schools at SDIT Ilmu Purwakarta. In the eighth journal, based on results Research shows the low reading ability of students. For reading to become a culture, efforts are needed to cultivate it. These efforts must be carried out systematically and continuously. One thing that can be done is the use of multitext as reading material. Apart from providing benefits in increasing interest and reading ability, multitext also provides a solution to the problem of minimal library collections in elementary schools. In the ninth journal, Based on research results , it shows that increasing the culture of reading must always be carried out in order to realize a bright future for the Indonesian nation. The main key to realizing these ideals is to form a brilliant future generation for the nation, rich in knowledge as a result of implementing a culture of fondness for reading. In the tenth journal, based on research results show that community service activities carried out produce growing interest read children. They looks very enthusiastic at the moment implementation activity accompaniment read. As efforts to intensify the Indonesian literacy movement, it is hoped that the activities that have been carried out can foster interest read to

children age early. Based on a number of description above, yes concluded that low interest read because many factors and problems that occur with students class low.

Conclusion

Based on the results of a literature study regarding the Problem of Low Interest in Reading in Lower Class Students. Published articles and journals, both accredited and non-accredited, from the articles and journals that are references, there are 10 articles and journals that match the title of the research. The articles used as reference material were published in 2014-2023, and these articles can be downloaded with the complete text.

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