

## Implementation of The CTL Approach to Students' Learning Interest in Social Subjects in Primary Schools

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### ABSTRACT

The purpose of this writing is to find out a description of the teacher's ability to apply the contextual and learning (CTL) approach, student interest in learning and student learning outcomes in social studies learning. This research uses a literature study method, namely by looking for sources from journals. Currently there is low interest students in social studies lessons and is a challenge for teachers in carrying out the teaching and learning process, this contextual and learning model approach is a learning method that can be applied by teachers to students in elementary schools. Social sciences subjects use the lecture method, which makes students bored and too monotonous. By applying contextual and learning approach with the aim of making students more active and increasing students' interest in learning, especially in social sciences subjects.

### Introduction

One innovative learning approach that can develop students' interest in learning is the CTL approach. Apart from being able to motivate students to be able to relate subject matter to things that are contextual, it is also a meaningful learning approach , meaning that students are required to can link learning experiences with real life so that students will more easily understand the teaching material (Kada Ruskandi,Yuda Ferdian, 2015). The Contextual Teaching and Learning (CTL) approach aims to motivate students to understand the meaning of subject matter by relating it to everyday life so that students have knowledge that is easy to apply from one problem to another. As a quality educator, you must use an approach that is able to make participants students learn and want to find out about something. So students' abilities will continue to increase. Through the contextual teaching and learning (CTL) approach, teachers will not be the center of knowledge, but students will build their own knowledge. Contextual learning is a learning-centered method. for children who prioritize aspects of knowledge, experience, the real world, high level thinking, centered on students to be active, critical, creative, problem solving, students can learn in a fun, exciting, not boring way and use various learning resources. (Nur Fatimatuz Zahro,Abd Malik Dachlan,Wiwin Luqna Hanida,Anisha,Arfiyah,Auliyah Hanifah, 2022). Contextual application can make it easier for students to understand learning material because the contextual approach links learning material to real situations known to students. This influence also applies in applying the contextual approach in learning types of work because understanding types of work can also help foster students' interest in Study. (Ersha Meilani,Shalika Fajrin Triananda,Tin Rustini, 2023). To create a useful education system in accordance with the functions and objectives of national education, a good education system and contextual learning is needed so that it can support all aspects of human life. However, so far the world of education is still dominated by learning about facts that requires students to memorize material among many subjects and conventional methods are the only methods used by teachers in the learning process. (Sama,Muhari,Waspodo Tjipto Subroto, 2017). The CTL approach is a learning strategy that emphasizes the process of fully involving students to discover the material being studied and relate it to real life situations so as to encourage students to be able to apply it in their lives. Apart from that, the CTL approach can

involve students actively in the learning process. can learn from friends through group work, discussion and mutual correction between each other. (Farida, 2017).

## **Research Methodology**

This research uses a literacy study method. In searching for data on literacy study methods can taken from books, journal study Which has published good locally nor international, scientific papers, research carried out by other people before and articles published in magazines, newspapers and publications other publications related to the research topic. According to J.Supranto, library research is carried out looking for research data or information through reading scientific journals, reference books and published materials available in libraries. According to Danial and Warsiah, Literary Study is research carried out by researchers by collecting a number of books, magazines related to research problems and objectives.

## **Results and Discussion**

### *Understanding Contextual Teaching and Learning (CTL)*

Contextual Teaching Learning itself has many meanings as expressed by several experts. According to Johson (2002), CTL is an educational process that aims to help students see the meaning in the academic material they study by connecting academic subjects with contextual conditions. their personal, social and cultural. In general, based on the understanding above, it can be concluded that Contextual Teaching and Learning is a learning approach that helps teachers connect the material taught with students' real life situations and encourages students to connect their knowledge with its application in life as members family and society. In this context, students need to understand what learning means, the benefits it brings, where they stand and how to achieve it. With this, students face that they are positioning themselves as needing provisions that are useful for their future lives, and students will try to to reach it. There are five main characteristics of the CTL learning process:

1. In CTL, learning is the process of activating existing knowledge (active knowledge). In other words, what must be learned cannot be separated from what is being studied. Therefore, the knowledge obtained by students is complete and interrelated knowledge.
2. Contextual learning is learning (knowledge acquisition) where new knowledge can be added. New knowledge is obtained a priori. In other words, learning begins with learning as a whole and paying attention to details
3. Understanding knowledge means that the knowledge gained must not be memorized, but must be understood, linked to the reality of everyday life, practiced and made used to.
4. Practicing knowledge and experience (applying knowledge). This means that the knowledge and experience gained must be applied in everyday life so that changes in student behavior can be seen.
5. Reflecting knowledge. opposing knowledge development strategies. This is done as feedback to the process of improving and perfecting strategies. (Anju Nofarof Hasudungan, 2022)

### *Benefits and Objectives of CTL in Learning*

1. Active. CTL is learning that involves students actively seeking out knowledge based on their experience, so that students can carry out the learning process more meaningfully.
2. Meaningful. The CTL Learning Model invites students to use teaching materials as knowledge in a real world context, so that the learning process becomes more meaningful. If the learning process becomes more meaningful because students can apply it in everyday life, the learning can be said to be successful.
3. Motivation. The CTL Learning Model also effectively encourages students' learning motivation and achievement.
4. Critical Thinking. The CTL Learning Model can help students develop their critical thinking skills. The objectives of CTL in learning:
  - a) Motivate students to understand the subject they are studying by connecting it to real life situations, so that they also have the knowledge/skills to reflect on what they have learned to apply to other problems.
  - b) Explain to students that learning is not just about memorizing material, but also must be understood.
  - c) Develop interest and increase students' learning experience
  - d) Train students to think at a high level (high order thinking skills) and manipulate their knowledge to discover and create things that are useful for themselves and others.
  - e) Making learning productive and meaningful. (Wilman Juniardi, 2023)

### *Implementation of the CTL approach model in learning*

There are several factors that cause low student learning outcomes, including the role of the teacher is still dominant and only uses the lecture method without using a learning model. This makes students not enthusiastic and the learning process is only centered on the teacher. This results in low student learning scores. which is student-centered, students as learning subjects that are student-centered, students as learning subjects who must be active,

creative, able to think critically. To achieve this, it is necessary to ensure that the use of innovative and interesting learning models is used. One of them is by using the contextual teaching learning model. and learning or abbreviated as CTL. the teacher's initial activities to prepare psychologically and physically to take part in the learning process. apperception as extracting students' initial knowledge of the material that will be taught, conveying learning objectives and the main points of material to be studied, explanations about group division and how to learn. The core activities of students are divided into several groups to solve problems posed by the teacher, students present the problems posed by the teacher, students present the results of solving the problems and the reasons for the answers to the problems posed by the teacher. Students in a group complete the worksheet, and other groups respond to them, The teacher and students discuss how to solve the problem correctly, the teacher holds a reflection by asking the students about things they don't understand well. The final activity is that the teacher and students work together to create a solution. With this model learning is more meaningful and real. Students can understand the relationship between learning experiences at school and real life. Students find their own experiences in the classroom and learning that is more meaningful and learning outcomes in the material of efforts to maintain Indonesian independence can be achieved. (Agus AP, 2022).

#### *Advantages and Disadvantages of the CTL Approach Model in Learning*

The advantages of the contextual learning model

- a) Providing opportunities for students to progress according to their potential so that students are actively involved in learning
- b) Students can think critically and creatively in collecting data, understanding an issue and solving problems and teachers can be more creative.
- c) Make students aware of what they are learning
- d) The selection of information based on student needs is not determined by the teacher
- e) Learning is more fun and not boring
- f) Help students work effectively in groups
- g) A good cooperative attitude is formed between individuals and groups.

Apart from the advantages, there are also disadvantages to this approach model:

- a) The selection of information or material in class is based on students' needs, even though in that class the students' ability levels are different so teachers will have difficulty in determining lesson material because the students' achievement levels are not the same.
- b) Inefficient because it takes a long time to learn
- c) In the learning process using the CTL model, it will be clear between students who have high abilities and students who have less abilities, which then gives rise to feelings of lack of self-confidence for students who have less abilities.
- d) For students who are at the highest level in the learning process with CTL, they will continue to be left behind and find it difficult to catch up, because in this learning model, student success depends on their own activeness and efforts.
- e) Not every student can easily adapt and develop their abilities by using this CTL model.
- f) The abilities of each student are different and students who have high intellectual abilities but find it difficult to express them in verbal form will experience difficulties because this CTL develops soft skills and abilities more than their intellectual abilities.
- g) The knowledge gained by each student will be different and uneven.
- h) The role of the teacher is no longer visible because in this CTL the teacher's role is only as a director and guide. (edan, 2017).

To understand more deeply the concept of contextual learning, describes five strategies for education in the context of implementing contextual learning, abbreviated as REACT, namely:

1. *Reality* : learning is linked to the context of real life experiences. Learning should be used to connect everyday situations with new information to understand or to solve problems.
2. *Experience* : learning emphasizes discovery and creation. This means that the knowledge gained by students in learning prioritizes critical thinking processes through the inquiry cycle.
3. *Application* : learning in the form of applying learning outcomes when knowledge is presented in the context of its use in practical uses and needs.
4. *Cooperative* : learning in the form of various information and experiences, responding to each other and communicating with each other. This means learning in the context of shared use.
5. *Transfer* : learning through utilization and experience based on new contexts to gain new knowledge and learning experiences as well as new strategies. (Weil, 2000)

## Conclusion

Based on results study And discussion can concluded that there is The contextual approach in social studies learning in elementary school allows teachers to connect the material with students' real situations, facilitating understanding. Students can analyze and apply concepts in everyday life, such as the influence of the environment and so on. Even though the experience is deep, access to resources is challenged. relevant in elementary school needs to be addressed. The teacher's role is crucial in ensuring that teaching is interesting. This approach triggers students' interest, helps them understand the world of work and plan future careers. This CTL approach model is able to make students active in the classroom and creative. Learning is also fun and not boring.

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