

The Role of Social Studies Learning in Forming Responsible Character for Muhammadiyah Primary School Students 25

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ABSTRACT

This research aims to: (1) determine the role of a teacher as an educator and instructor. (2) knowing the social attitudes of Muhammadiyah Elementary School students 25. (3) knowing the responsibilities of students. (4) knowing the big influence that social studies teachers have in developing social sciences for all Muhammadiyah 25 Elementary School students. Data analysis for this research collects simple linear regression analysis. The results of the research show: (1) the conflicting role of social studies teachers as teacher educators. (2) the contribution of students' social attitudes that are developed in school. (3) contribution of responsible attitudes from each student. (4) the contribution of the great influence given by the social studies teacher to Muhammadiyah 25 Elementary School students. This study aim for know the influence of an educator in social studies learning SDS Muhammadiyah 25. This research uses a descriptive qualitative approach. Data collection techniques were carried out through literacy, interviews, and technology data sources. Social studies learning has an important role in everyday life and is very important in forming students' character. However, forming student character is certainly not an easy thing, it requires continuous struggle to produce results that are in line with national education goals. Social studies learning has similarities with character education in that both have the same goal of making students good citizens, caring about the environment and social problems, and having high responsibility as the color of the country.

Introduction

Social sciences, often abbreviated as IPS, is one of the fields of study that is a subject in school. Social studies subjects have a very important role in forming good student characteristics, where social studies has a basis or foundation in social understanding or knowledge in everyday life. With social studies learning, it is hoped that it will provide excellence, good ethics, a hardworking character and a strong sense of religion. In this way, students gain superior mastery of knowledge and skills in the field of study of the subjects they study, especially social studies subjects. They not only know or understand what social studies subjects are, but can understand and apply this knowledge to themselves, as well as to society in general.(R.F, 2024). Globalization today has both negative and positive impacts. The negative impact of globalization on students' lives is the erosion of the character values within students. We all know that nowadays there are many students who behave deviantly, such as irritability, frequent fights between students, erosion of morals, human rights violations. Clearly this is contrary to the character of the Indonesian people who are known to be polite, friendly and full of affection. From the current reality of what is happening to students, this can clearly tarnish the character of the Indonesian nation which has been well ingrained for a long time. If this continues and there is no action from all parties, it is certain that Indonesia will lose its identity and character as a friendly, ethical and familial nation. Social sciences learning has an important role in forming students' character. In Ali Ibrahim Akbar's research (in Marhayani, DA 2018:68) he explains that a person's success is only determined 20% by hard skills and the remaining 80% by soft skills. This explanation shows that it is

very important to build character for students. Students who have mental strength and good morals will certainly be able to have a personality with character. This can differentiate him from other students. Various social behaviors in schools and society still occur sporadically and are shown by various media. This situation certainly resonates with various parties, including other students who are in the character development period. As a result, students slowly experience a shift in social life etiquette and moral ethics in the practice of life at school. Related to the responsibility of a teacher's education, social sciences are subjects in schools that are designed on the basis of phenomena, problems and social realities with an interdisciplinary approach involving various branches of social sciences and humanities such as citizenship, history, geography, economics, sociology, anthropology, education.

In supporting the social science learning process, teachers are an important factor in students' success in accepting the transformation of knowledge both when studying in class and outside of class. Teachers are then able to provide many strategies and ways for students to make choices and determine direction and direction. Future goals, one of which is to form a very basic student character because teachers play a direct role in developing the potential that students have as one of the successes of teachers and students in implementing character education in schools so that there is a need to strengthen knowledge about social education. Social science learning in elementary schools uses interesting learning media using cooperative methods. For example, a teacher gives an assignment and works on it with a group of friends by solving problems known in the assignment. If a student does not understand, the teacher must explain how to do it with the help of learning media. The application of social science learning in elementary schools can be implemented using a learning model that suits the student's character. Based on the results of research conducted by researchers at the school, it was found that the implementation of social studies learning carried out at Sd Muhammadiyah 25 Medan was going well, it was found that the character values that were starting to be applied in the ongoing social studies learning process were, trustworthy, disciplined, diligent, hard work and cooperation. Because the social science learning process is important to apply in elementary schools as the formation of students' basic character which will be implemented in everyday life. Social sciences learning has an important position in building student character. Character education is an effort to help the development of the soul to lead to a good person. Character education can be understood as values education, moral education or ethical education character. It is very important for students' character to be guided and directed so that it is in line with what is expected so as to produce integrity in learning in order to achieve comprehensive goals from effective, cognitive and psychomotor aspects. Social sciences learning applies the knowledge and values contained in social sciences to students, with the aim of forming students' character as a form of self-preparation for the future so that they become good and useful individuals in society. Therefore, one of the main targets of social studies learning in schools is to be responsible for shaping students' character into good citizens. There are several types of character which are used as educational goals, one of which is responsible character. Responsibility is an important character that students must have.

Research Methodology

According to Mulyana, research methods or methodologies are the processes, principles and procedures that we use to approach problems and look for answers (Mulyana, 2007). In preparing this article, research was carried out using qualitative descriptive methods, namely by using the type of library research, the method of collecting library data, reading, taking notes and processing research materials is very related where library research is a series of activities (Zed, 2004). The author uses a content analysis approach to gather relevant information related to the topic in this article. Social studies learning aims to produce students who are sensitive to their surroundings, useful, and able to control their surroundings well. The general objectives of social studies learning (Fuad, 2018) can be formulated, among others, to develop, guide and develop the potential of students so that: 1) they become good citizens. 2) develop an understanding of basic social knowledge. 3) develop the ability to think critically with full wisdom and inquiry skills to be able to understand, respond to, and take steps to participate in solving national social problems. 4) build commitment to human values and respect and participate in developing noble values and Indonesian culture. 5) develop the ability to communicate and collaborate in the life of a pluralistic society, both locally, regionally and internationally. This research was carried out at SD Muhammadiyah 25 Medan, namely with informant research data sources (Principal, Social Studies Teacher, Class V Students and School Employees), documents (test books, syllabus, lesson plans), places and events (classes and learning activities). Data collection techniques use in-depth interviews, observation, documentation and content analysis, data validity uses data triangulation and method triangulation so that it occurs elaboratively.

The data analysis techniques used are analysis before the field, analysis during the field (data reduction, data presentation and verification) and drawing conclusions. The indicators used in compiling research instruments are based on planning, organizing, actuating and controlling. Primary data is data obtained directly through interviews with informants, while secondary data is documents that can be published. The data collection techniques are observation, interviews and documentation. The method in this research is to use a qualitative approach so that the

data produced is in the form of descriptive words, namely by analyzing the implementation of social studies learning towards the formation of student character in elementary schools. This research is a type of descriptive research using a qualitative approach. According to Sugiyono (2018: 9) qualitative research is a research method based on the philosophy of postpositivism, used to research the conditions of natural objects, (as opposed to experiments) where the researcher is the key instrument, data collection techniques are carried out triangulation (combined), Data analysis is inductive/qualitative, and qualitative research results emphasize meaning rather than generalizations. Meanwhile, Bog and Taylor in Moleong (2014: 4) explain that research procedures produce descriptive data in the form of written or spoken words from the people or actors being observed. Then Sukmadinata & Syaodih (2013: 54) emphasize that descriptive research is a research method aimed at describing existing phenomena, which are taking place now or in the past and does not carry out manipulation or changes to the independent variables, but describes a condition as it is.

Results and Discussion

In supporting the social science learning process, the teacher is an important and determining factor in the success of students in receiving the transformation of knowledge both when studying in the classroom and outside the classroom. The teacher is then able to provide many strategies and ways for students to make choices and determine direction. and future goals, one of which is the formation of student character which is very basic because teachers play a direct role in developing the potential possessed by students as one of the successes of teachers and students in implementing character education in schools so that there is a need to strengthen knowledge about social education (social studies). This research describes and presents a general overview of the implementation of social studies learning towards the formation of student character in elementary schools. Based on interviews and observations conducted on Saturday 11 December 2021, various data was obtained regarding Social Studies Learning and Student Character Formation. From the results of interviews conducted with teachers, we can find out that character is an individual trait, a person's personality, character and behavior that a person has in one's life. Character is the main aspect in shaping a person's qualities to become a noble person. If a person's self-quality is good and continues to be developed, then that person can become a human being who is beneficial to the surrounding environment and the progress of the nation. Not discriminating between one student and another, being fair, and applying the right learning model. Regarding the social studies questionnaire, it can shape children's character, it is definitely very important because character education in social studies learning in elementary schools, students who have positive character, ethical, moral, moral and good behavior. Character education should start from childhood and be taught by parents. Students are taught to be polite and how to blend in with society.

Conclusion

Based on the results of this research, it can be concluded that the Social Sciences (IPS) learning process at SD Muhammadiyah 25 Medan has implemented social science learning well in shaping student character and implementing character education and/or implementing cultural and national character education by taking into account the cultural character of the local area. Character is the main aspect in shaping a person's qualities so that he can become a noble person. If a person's self-quality is good and continues to be developed, then that person can become a person who is beneficial to the surrounding environment and the progress of the nation.

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